



District/LEA: 096-104 JENNINGS **Year:** 2025-2026

Funding Application: Plan - School Level - 4040 NORTHVIEW ELEM. **Version:** Initial **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4040 NORTHVIEW ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Northview Elementary seeks and obtains the agreement of parents to the parent and family engagement policy through:

- Class Dojo
- Robocalls
- Emails and text messages
- Hard copies are sent home during the first week of school

Parent agreement is obtained through:

- Signed hard copy forms returned within the first two weeks of school
- Digitally signed School-Parent Compacts to ensure accessibility and convenience

Follow-Up with Non-Participating Parents-Northview Elementary ensures equitable access and engagement through:

- Mass reminders via robocalls, ClassDojo and Infinite Campus emails
- Individual phone calls to families who do not respond or participate
- Multiple outreach attempts to remove barriers to participation

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- The agenda reflects that the purpose of the meeting is

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents will be involved in the planning by their attendance and engagement in the development of the policy. They will receive a copy of the policy and be given the opportunity to read, review and revise portions of it. The school staff and parents will decision on the acceptable language of the plan. Portions of the policy will be will discussed at Title 1 Parent Meetings, via School Newsletters, Class Dojo and Parent Teacher Association (P.T.A.). meetings. In addition, a revised copy of the plan will be posted on the school's website.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents will be involved in the planning by their attendance and engagement in the development of the policy. They will receive a copy of the policy and be given an opportunity to read, review and revise portions of the policy. The staff and parents will decide on the acceptable language for the policy. Portions of the policy will be discussed at every Title 1 Parent Meeting, via School Newsletters, Class Dojo and Parent Teacher Association (P.T.A.). meetings. In addition, a revised copy of the policy will be posted on the school's website. Once the policy is written and agreed upon by current parents, parents new to the school will receive a copy of the policy, upon registration if eligible for Title 1.

Periodically, Northview will update its Parental Involvement Policy to meet the changings needs of the parents and the school through: Monthly School Site PTA Meetings and general school meetings.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Materials will be disseminated to parents at regular Title 1 Parent Meetings, General School Functions (Meet and Greet, Open House, Grandparents' Day Breakfast and at Parent/Teacher Conferences. In addition, a copy of the plan will be kept in the main office for quick access to parents and the community.

In addition, Northview will provided information to parents of participating children in a timely manner through school memos, newsletters, the web page, school marquee, and the automated phone system.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Northview School will provide parents of participating students with a description and explanation of the McGraw Hill Curriculum, the various forms of assessments (quarterly District-wide benchmark assessments, grade level formative assessments, and grade level summative assessments, which are used to measure student progress, and the proficiency levels as measured by the Missouri Assessment Program (MAP). This information will be sent home, shared (school-wide data) at Title 1 Parent Meetings, Family MAP Night and individually at parent/teacher conferences.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

As a parent, I will:

- Ensure that my child attends school daily and arrives to school on-time prepared to meet daily challenges.
- Encourage my child to follow the rules, procedures, and regulations of the school.
- Monitor my child's homework and making sure it is complete in a uniform manner.
- Volunteer in my child's school and classroom when time and schedule permits.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.
- Serve on policy advisory groups, such as being the parent representative on my child's school's School Improvement Team, the Title I Advisory Committee, Parent Teacher Association (PTA), and/or the District Advisory Committee.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

As a school, Northview Elementary School will:

- Maintain a safe and positive school climate.
- Provide high-quality curriculums and standards-based instruction from highly qualified teachers, who are committed to providing students with an environment conducive to learning, and a nurturing environment where students can grow academically, socially, and emotionally.
- Provide staff with appropriate professional development opportunities that enhance mandated curriculums and improve teacher effectiveness.
- Assist parents in understanding academic achievement standards and assessments by providing supplemental educational resources, and parent workshops that will allow them to monitor their child's progress.
- Provide opportunities for ongoing communication between parents and teachers through:
 - Semi-annual parent/teacher conferences, and examine the child's achievement and any pending options at the end of the third quarter.
 - Frequent reports regarding their child's progress.
 - Newsletters and via approved technology (i.e., Class Dojo)
 - Opportunities to talk with members of the staff by visiting the school and observing classroom activities.
 - Schedule home visits, as needed.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Northview School plans to provide parents of participating students with a description and explanation of the McGraw Hill Curriculum, the various forms of assessments (quarterly District-wide benchmark assessments, bi-weekly grade level formative assessments, and grade level summative assessments, which are used to measure student progress, and the proficiency levels as measured by the Missouri Assessment Program (MAP). This information will be sent home, shared (school-wide data) at Title 1 Parent Meetings, Family MAP Night and individually at parent/teacher conferences. Parents will be notified of the aforementioned in a timely manner, via newsletters, flyers, automated calls, parent meetings, and home visits if necessary.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Teachers will provide grade level and academic level materials to parents, via scheduled parent meetings and conferences. In addition, teachers will provide parents with online resources for students to access to enhance their child's academic achievement. Teachers will meet with parents to review materials/lessons to be completed by the students with the assistance of parents. If parents cannot meet with teachers during the regular school hours, teachers and/or home/school coordinator will visit parents at a convenient agreed upon location off campus.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Ongoing professional development will be provided to staff to educate them on how to implement the plan and communicate effectively with parents. Outside agencies will be welcome to provide professional development on effective ways to communicate with the parents whom the school serves.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

- Parent training, via support of teachers and home/school coordinator
- Family Nights
- General Parent Meetings (Meet & Greet, Open House, Special Events)
- Parental access to the Teacher/Parent resource library (update by the librarian and teachers) and other resources such as web sites, parent organization, etc.
- Encourage parents to enroll children in preschool, when they reach the appropriate age and passes Pre-K Screening.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

District/LEA Comments

Please be advised that District are required to completed the Supplemental Instruction section regardless of having Title funded staff or not. Us completing that section does not indicated that we have staff funded in those areas. In our case, we are using Title dollars to support those areas of instruction. Again, this section is required, and the plan cannot be saved

DESE Comments

3/9/26 - WB - The comprehensive needs assessment and schoolwide program plan should show all title-funded staff in each building, regardless if they utilize supplemental instruction or not. Any FTEs on the Title I.A Budget Grid & Supporting Data Page must be assigned to at least one building which are indicated by the School-Level (Building-Level) plans. This is also tied to

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