

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION

Regular Meeting
May 16, 2012
5:30 p.m. – Closed Session; 6:30 p.m. – General Session
Support Services Center
2560 Skyway Drive, Santa Maria, CA 93455

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

| | |
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CSBA

PROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

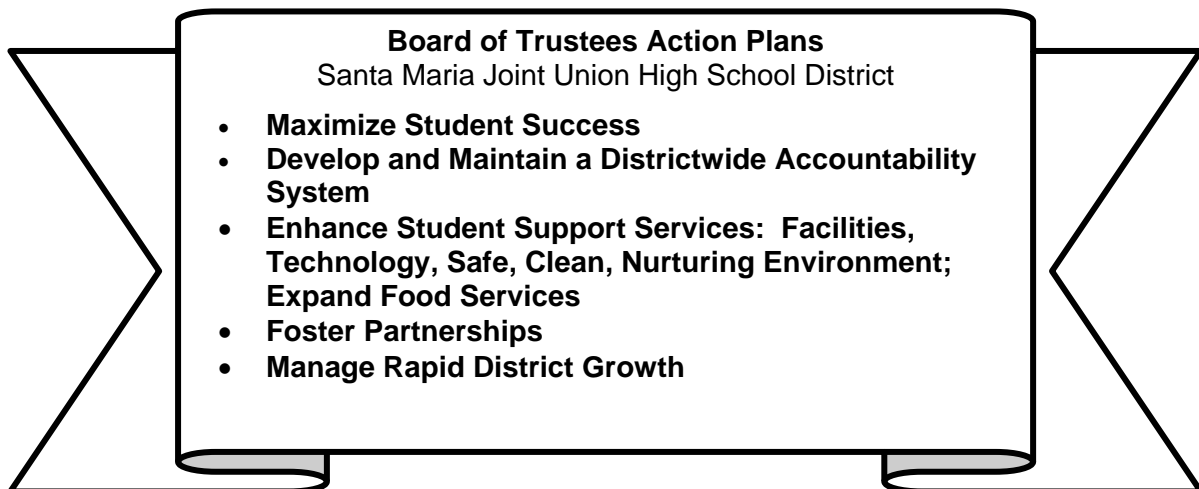
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**Regular Meeting
May 16, 2012**

**Support Services Center
2560 Skyway Drive, Santa Maria, California 93455**



5:30 p.m. Closed Session/6:30 p.m. General Session

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodation including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable amount of time before the meeting date.

I. Open Session

Call to Order

II. Public Comments on Closed Session Items

At this time any member of the public may address the Board concerning the Closed Session Items. Testimony is limited to three minutes each person and fifteen minutes each topic. The Board President will, if appropriate, direct administration to respond in writing.

III. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.

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- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- D. Update on Pending Litigation – Developer Fees & Personnel Matter

IV. Reconvene in Open Session

Call to Order/Flag Salute

V. Announce Closed Session Actions

The Board will announce the following actions:

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- D. Update on Pending Litigation – Developer Fees & Personnel Matter

VI. Presentations

- A. Righetti High School – Boys’ and Girls’ Barbershop Quartet (Denise Paulus)
- B. Recognition of Scholarship Awarded to Carolyn Moir
- C. Riccardo Magni
 - Presidential Award for Innovation in Environmental Education
 - Santa Barbara County Teacher of the Year
- D. Recognition of Resolutions
 - Classified Employee Week (Krista Ballard)
 - Day of the Teacher (Mark Goodman)
- E. Recognition of Retirees

| <u>Name</u> | <u>Assignment</u> | <u>Years in District</u> |
|---------------|----------------------------------|--------------------------|
| Diane Bennett | Assistant Supt/Business Services | 19 |

REGULAR MEETING

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| | | |
|-----------------|----------------------------------|----|
| John Crandall | Industrial Arts Teacher | 23 |
| Lee Davis | Assistant Principal | 36 |
| Janet Duarte | Resource Specialist | 20 |
| Frank Dubon | Computer Network Technician | 5 |
| Bonita Farias | Administrative Assistant III | 13 |
| Josanne Garcin | Instructional Asst/Special Ed I | 18 |
| Robey Garcin | Business Teacher | 23 |
| Ester Mejia | Registrar II | 32 |
| Dave Parker | Ag Teacher | 31 |
| Margaret Schmid | Instructional Asst/Special Ed II | 28 |
| Karen Silva | English Teacher | 19 |

F. Recognition of Student Awards & Scholarships

Principals will present recognition awards by school site. Mr. John Davis will narrate the presentations.

1. Santa Barbara Foundation – Floro / Fleischmann Scholarship
2. State FFA Degree Recipients & Proficiency Award Winners
3. Santa Maria Arts Council – County Award Winners
4. Girls' All American Wrestlers
5. AVID – Pioneer Valley High School
6. Top Read 180 Users – Learning Center
7. Delta Scholarship Winners

Ten Minute Recess

VII. Items Scheduled for Information

- A. Energy Education Report (Gene Overton)
- B. Student Reports: Marianna Zepeda-Cedeno, Delta; Lupe Garcia, Santa Maria; Stephany Rubio, Pioneer Valley; and Alex McKinney, Righetti.
- C. Reports from Employee Organizations
- D. Board Member Reports

VIII. Items Scheduled for Action

A. Instruction

1. New Textbook Adoption

The following textbooks are being presented to the Board of Education for preview. They will be presented at the June 20, 2012, Board meeting for second reading and approval:

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Ernest Righetti High School

- Physics: Principles with Applications
- Families Today

Pioneer Valley High School

- Above and Beyond: A Nonfiction Anthology
- Families Today

Santa Maria High School

- Families Today

***** IT IS RECOMMENDED THAT the Board of Education preview the new textbooks, which will be presented for second reading and approval at the June 20, 2012, Board meeting.**

Moved _____ Second _____ Vote _____

B. General

1. Classified School Employee Week

Resolution 12-2011-2012 declaring May 20 through May 26, 2012 to be Santa Maria Joint Union High School District's Classified School Employee Week. This year the theme will be "Classified Employees: A Legacy of Service."

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution 12-2011-2012 as presented on page 5.**

Moved _____ Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Garvin _____
Dr. Karamitsos _____
Dr. Reece _____
Dr. Walsh _____
Mr. Tognazzini _____

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION 12-2011-2012

RESOLUTION DECLARING MAY 20 THROUGH MAY 26, 2012,
TO BE CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, the varied and essential services provided by classified school employees are considered of great importance to the safety and welfare of the staff members and students of the Santa Maria Joint Union High School District; and

WHEREAS, these services are integral to an effective and successful instructional program; and

WHEREAS, classified school employees contribute to the excellence in education that is the hallmark of the high schools within the Santa Maria Joint Union High School District; and

WHEREAS, the skills, commitment, and cooperation that classified school employees consistently display are recognized by the educational community of the Santa Maria Joint Union High School District; and

WHEREAS, Santa Maria Joint Union High School District classified school employees are role models for District students preparing to become contributing and successful adults; and

WHEREAS, Santa Maria Joint Union High School District classified school employees are respected and appreciated by the Board of Education, administrators, teachers, students, parents, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that the Santa Maria Joint Union High School District Board of Education hereby recognizes and honors the contributions of classified school employees to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 20 through May 26, 2012, be observed as Classified School Employee Week in the Santa Maria Joint Union High School District.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this sixteenth day of May, 2012.

SIGNED: _____
President of the SMJUHS
Board of Education

SIGNED: _____
Clerk of the SMJUHS
Board of Education

REGULAR MEETING
May 16, 2012

2. Day of the Teacher

Resolution 13-2011-2012 declaring May 16, 2012 to be “Day of the Teacher” in the Santa Maria Joint Union High School District.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution 13-2011-2012 as presented on page 7.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED:

| | |
|-----------------------|-------|
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Dr. Reece | _____ |
| Dr. Walsh | _____ |
| Mr. Tognazzini | _____ |

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION 13-2011-2012

RESOLUTION DECLARING MAY 16, 2012,
TO BE “DAY OF THE TEACHER”

WHEREAS, Santa Maria Joint Union High School District teachers provide an exemplary instructional program for District students; and

WHEREAS, Santa Maria Joint Union High School District teachers are dedicated to providing outstanding learning experiences for all students; and

WHEREAS, Santa Maria Joint Union High School District teachers have spent many years preparing for professions as educators and are continually updating professional skills; and

WHEREAS, Santa Maria Joint Union High School District teachers work to motivate students to achieve maximum potential; and

WHEREAS, Santa Maria Joint Union High School District teachers spend time after school, during evenings, and on weekends with tutoring, co-curricular and extracurricular activities, and parent conferencing; and

WHEREAS, Santa Maria Joint Union High School District teachers are committed to parent involvement and positive community activities; and

WHEREAS, Santa Maria Joint Union High School District teachers are role models for District students preparing to become contributing and successful adults; and

WHEREAS, Santa Maria Joint Union High School District teachers are respected and appreciated by the Board of Education, administrators, support staff members, parents, students, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that May 16, 2012, be declared Santa Maria Joint Union High School District’s “Day of the Teacher.”

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this sixteenth day of May, 2012.

SIGNED: _____
President of the SMJUHS
Board of Education

SIGNED: _____
Clerk of the SMJUHS
Board of Education

**REGULAR MEETING
May 16, 2012**

3. Order of Election – Santa Barbara County

Pursuant to Section 10509 of the Elections Code, “On the 125th day prior to the day fixed for the general district election, the secretary shall deliver a notice to the county elections official. The notice shall bear the secretary’s signature and the district seal and shall also contain both of the following:

- a. The elective offices of the district to be filled at the next general election.
- b. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Section 13307.

District incumbents coming up for election on November 6, 2012, are Jack Garvin and Victor Tognazzini.

Resolution Number 14-2011-2012 (ordering the governing board member election and notice to consolidate with other elections to be held on the same day) is presented on page 8 for approval. In addition, Resolution Number 15-2011-2012 (adopting certain policies in regard to statements of candidates who run for office as members of the governing Board of the district) is presented on page 9 for approval.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 14-2011-2012 ordering the governing board member election in Santa Barbara County and the notice to consolidate the election and Resolution Number 15-2011-2012 adopting policies on the candidates’ statements.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED:

| | |
|-----------------------|-------|
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Dr. Reece | _____ |
| Dr. Walsh | _____ |
| Mr. Tognazzini | _____ |

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 14-2011-2012

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION
& NOTICE TO CONSOLIDATE

(Education Code Sections 5000, 5018, 5304, 5322)

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that William J. Cirone, Santa Barbara County Superintendent of Schools, call the election as Ordered and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

Specifications of the Election Order

The election shall be held on Tuesday, November 6, 2012

The purpose of the election is to elect two members of the governing board of the Santa Maria Joint Union High School District to four-year terms.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the county superintendent of schools, and one copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District of Santa Barbara County, being the board authorized by law to make the designations therein contained, on May 16, 2012.

ROLL CALL

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 15-2011-2012

RESOLUTION ORDERING POLICIES IN REGARD TO
CANDIDATES' STATEMENTS

WHEREAS, Section 13307 of the Elections Code of the State of California requires this Board to adopt certain policies in regard to statements of candidates who run for office as members of the governing Board of the district;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does hereby determine:

- That the cost of printing, handling, and mailing candidates' statements shall be charged to the candidate(s).
- That the candidates' statement shall not exceed 200 words.
- That candidates not be permitted to submit additional materials to be sent to the voter with the sample ballot.
- That the Registrar of Voters be directed to give a copy of these regulations to each candidate or his/her representative at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this sixteenth day of May, 2012.

Ayes:

Noes:

Absent:

Abstain:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
May 16, 2012

4. Order of Election – San Luis Obispo County

The Santa Maria Joint Union High School District has property located in both San Luis Obispo and Santa Barbara Counties. Therefore, a Board member election must be held in both counties.

Pursuant to Section 10509 of the Elections Code, “On the 125th day prior to the day fixed for the general district election, the secretary shall deliver a notice to the county elections official. The notice shall bear the secretary’s signature and the district seal and shall also contain both of the following:

- a. The elective offices of the district to be filled at the next general election.
- b. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Section 13307.

District incumbents coming up for election on November 6, 2012, are Jack Garvin and Victor Tognazzini.

Resolution Number 16-2011-2012 (ordering the governing board member election and notice to consolidate with other elections to be held on the same day) is presented for approval on page 11. In addition, Resolution Number 17-2011-2012 (adopting certain policies in regard to statements of candidates who run for office as members of the governing Board of the district) is presented for approval on page 12.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 16-2011-2012 ordering the governing board member election in San Luis Obispo County and notice to consolidate the election and Resolution Number 17-2011-2012 adopting policies on the candidates’ statements.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Garvin _____
Dr. Karamitsos _____
Dr. Reece _____
Dr. Walsh _____
Mr. Tognazzini _____

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 16-2011-2012

RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION
& NOTICE TO CONSOLIDATE

(Education Code Sections 5000, 5018, 5304, 5322)

WHEREAS, the regular biennial election of governing board members is ordered by law pursuant to section 5000 of the Education Code to fill offices of members of the governing board of the Santa Maria Joint Union High School District with properties within the boundaries of the San Luis Obispo County; and

WHEREAS, pursuant to Section 5340 of the Education Code, said election must be consolidated with any other school or community college district governing board elections in the same area on the same day; and

WHEREAS, pursuant to section 10400 of the Elections Code, said election may be consolidated with other elections to be held on the same day;

NOW, THEREFORE, BE IT RESOLVED that Julian D. Crocker, San Luis Obispo County Superintendent of Schools, call the election as Ordered and in accordance with the designations contained in the following Specifications of the Election Order made under the authority of Education Code Sections 5304 and 5322.

Specifications of the Election Order

The election shall be held on Tuesday, November 6, 2012

The purpose of the election is to elect two members of the governing board of the Santa Maria Joint Union High School District to four-year terms.

IT IS FURTHER ORDERED that the clerk or secretary of the district shall deliver, not less than 123 days prior to the date set for the election, two copies of this Resolution and Order to the county superintendent of schools, and one copy to the officer conducting the election.

The foregoing Resolution and Order was adopted by a formal vote of the governing board of the Santa Maria Joint Union High School District, being the board authorized by law to make the designations therein contained, on May 16, 2012.

ROLL CALL

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 17 – 2011-2012

RESOLUTION ORDERING POLICIES IN REGARD TO
CANDIDATES' STATEMENTS

WHEREAS, Section 13307 of the Elections Code of the State of California requires this Board to adopt certain policies in regard to statements of candidates who run for office as members of the governing Board of the district;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does hereby determine:

- That the cost of printing, handling, and mailing candidates' statements shall be charged to the candidate(s).
- That the candidates' statement shall not exceed 200 words
- That candidates not be permitted to submit additional materials to be sent to the voter with the sample ballot.
- That the Registrar of Voters be directed to give a copy of these regulations to each candidate or his/her representative at the time that nomination documents are received.

BE IT FURTHER RESOLVED that these policies shall remain in full force and effect until rescinded by this Board.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this 16th day of May, 2012.

Ayes:

Noes:

Absent:

Abstain:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
May 16, 2012

5. California Interscholastic Federation League Representation (CIF)

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues:

Athletic Directors

Joseph Graack
Eric Albright
TBD

Santa Maria High School
Righetti High School
Pioneer Valley High School

***** IT IS RECOMMENDED THAT the Board of Education approve the district's designated representatives to the CIF league as presented.**

Moved _____ Second _____ Vote _____

6. Reduction in Force for Classified Staff

Per the CSEA labor agreement, bus routes are selected at the end of 20 school days. As a result of the routes established this school year, the district must reduce certain classified positions for the beginning of next school year due to lack of work and/or lack of funds. Resolution No. 18-2011-2012 authorizes the administration to proceed with the recommended reduction in force. Resolution No. 18-2011-2012 is printed on the following page.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 18-2011-2012 which authorizes the administration to proceed with the recommended reduction in classified staff.**

Moved _____ Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Garvin _____
Dr. Karamitsos _____
Dr. Reece _____
Dr. Walsh _____
Mr. Tognazzini _____

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 18-2011-2012

RESOLUTION IN SUPPORT OF REDUCTION OF CLASSIFIED SERVICES

WHEREAS, the Superintendent recommends and the Board finds it is in the best interest of the District that certain services now being provided by the District be reduced due to lack of work or lack of funds to the following extent:

| <u>Number of Positions</u> | <u>Classification</u> | <u>Disposition</u> |
|----------------------------|-----------------------|------------------------------|
| 15 | Bus Driver | Reduce 11.25 hours/day total |

NOW, THEREFORE, BE IT RESOLVED THAT the Superintendent is authorized and directed to issue a Notice of Layoff to the affected classified employee(s) of the District pursuant to California Education Code §45117 no later than 45 days prior to the effective date of the layoff for lack of work or lack of funds resulting from the reduction of services as set forth above.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on May 16, 2012, by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

Board of Education President/Clerk/Secretary
Santa Maria Joint Union High School District

**REGULAR MEETING
May 16, 2012**

C. Business

1. Adoption of School Facilities Needs Analysis – Level II Fees

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis, prepared by School Works, Inc. and shown as Appendix C of this agenda, demonstrates that the District may continue to impose a maximum of \$2.01 per square foot in Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

| <u>Current Fee</u> | <u>Level 2</u> | <u>Level 3</u> |
|--------------------------------------|----------------|----------------|
| Through May 16, 2012 | \$2.01 | \$4.02 |
| Proposed Fee Through May 17, 2012 | \$2.01 | \$4.02 |

Resolution Number 19–2011–2012 authorizes the District to adjust the Level 2 and 3 fees for new residential construction pursuant to Government Code Section 65995. The District’s School Facilities Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A PUBLIC HEARING IS REQUIRED

*** **IT IS RECOMMENDED THAT the Board of Education review, consider, and adopt the findings contained in the School Facilities Needs Analysis, and adopt the Level 2 and Level 3 Fees identified in Resolution 19–2011–2012.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Garvin _____
 Dr. Karamitsos _____
 Dr. Reece _____
 Dr. Walsh _____
 Mr. Tognazzini _____

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 19-2011-2012

RESOLUTION OF THE GOVERNING BOARD OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT APPROVING A SCHOOL FACILITIES NEEDS ANALYSIS AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7 AND MAKING RELATED FINDINGS AND DETERMINATIONS (LEVEL 2 & 3 FEES)

WHEREAS, the Governing Board (“Board”) of the Santa Maria Joint Union High School District (“District”) provides for the educational needs of students within the City of Santa Maria, City of Guadalupe and the unincorporated areas of North Santa Barbara County, within the district boundaries; and

WHEREAS, the Board has previously adopted and imposed statutory school facility fees (“Statutory School Facility Fees”) pursuant to Education Code section 17620; and

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and

WHEREAS, the Board has elected to participate in the school facilities funding program established pursuant to Senate Bill 50 (SB 50), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998) (“Act”), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), school districts may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) (“Level 2 Fees”) and 65995.7 (“Level 3 Fees”), and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to meet the following criteria: (1) Make a timely application to the State Allocation Board (“SAB”) for new construction funding; (2) conduct and adopt a school facilities needs analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and

WHEREAS, the Board appointed a representative (“District Representative”) for such purposes and for the purpose of requesting an Eligibility Determination relative to considering the adoption of Level 2 Fees and Level 3 Fees; and

WHEREAS, the District Representative has caused the completion and certification of Form SAB 50-01, the Enrollment Certification/Projection and Form SAB 50-03, the Eligibility Determination, and has submitted such forms to the SAB for approval pursuant to the Act; and

REGULAR MEETING

May 16, 2012

WHEREAS, the District has received notification from the SAB that the District meets the eligibility requirements for new construction funding pursuant to the provisions of the Act; and

WHEREAS, the District satisfies at least two of the requirements set forth in Government Code section 65995.5(b)(3); and

WHEREAS, new residential construction continues to generate additional students for the District's schools and the District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the District have an impact on the District's ability to provide an adequate quality education and negatively impact the educational opportunities for the District's students; and

WHEREAS, the District does not have sufficient funds available for the construction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential construction; and

WHEREAS, the Board caused to be prepared a report entitled, "School Facilities Needs Analysis" pursuant to applicable law including, but not by way of limitation, Government Code sections 65995.6 and 66000 *et seq.* (the "Needs Analysis"); and

WHEREAS, the Board has received and considered the Needs Analysis which includes all matters required by applicable law, including an analysis of (a) the purpose of the Level 2 Fees and the Level 3 Fees (collectively the "Alternative School Facility Fees"), (b) the use to which the Alternative School Facility Fees are to be put, (c) the nexus (roughly proportional and reasonable relationship) between the residential construction and (1) the facilities for which the Alternative School Facility Fees are to be used, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Alternative School Facility Fees from new residential construction, (d) an evaluation and projection of the number of students that will be generated by new residential construction by grade levels of the District as described by Government Code section 65995.6, (e) a description of the new School Facilities that will be required to serve such students and (f) the present estimated cost of such School Facilities; and

WHEREAS, the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 for at least forty-five (45) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

WHEREAS, the Needs Analysis in its final form has been available to the public, for at least thirty (30) days prior to the public hearing on the adoption of the Needs Analysis and the Alternative School Facility Fees; and

REGULAR MEETING

May 16, 2012

WHEREAS, all notices of the Needs Analysis and adoption of Alternative School Facility Fees have been given in accordance with applicable law and copies of the Needs Analysis have been provided no less than thirty (30) days prior to the public hearing related to the adoption of the Needs Analysis to every person who made a written request forty-five (45) days prior to the public hearing; and

WHEREAS, as to the approval of the Need Analysis and Alternative School Facility Fees, Government Code section 65995.6(g) provides that the California Environmental Quality Act, Division 13 (commencing with Section 2100) of the Public Resources Code may not apply to the preparation, adoption, or update of the Needs Analysis or adoption of this Resolution; and

WHEREAS, the District desires to adopt and approve the Needs Analysis and the Alternative School Facility Fees pursuant to Government Code sections 65995.5, 65995.6, and 65995.7 for the purpose of establishing Alternative School Facility Fees that may be imposed on residential construction calculated pursuant to Government Code section 65995(b).

NOW, THEREFORE, BE IT RESOLVED that the Board of Education make the following findings:

1. That the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and that the Needs Analysis meets all applicable legal requirements.
2. That pursuant to the Act, the District Representative made a timely application to the SAB for construction funding for which it is eligible.
3. The District received notice from the SAB that the District meets the eligibility requirements for new construction funding.
4. The District has satisfied the requirements of Government Code section 65995.5(b)(3) in that the District has issued debt or incurred obligations for capital outlay in an amount greater than 15% of its local bonding capacity and in that at least 20% of the District's total classrooms are portables.
5. The District caused to be prepared a Needs Analysis that complies with all statutory requirements, including Government Code section 65995.6.
6. That the Board hereby approves and adopts the Needs Analysis for the purpose of establishing Alternative School Facility Fees as to future residential construction within the District.
7. That the Board finds that the purpose of the Alternative School Facility Fees imposed upon new residential construction are to fund the School Facilities to serve the students generated by the residential construction upon which the Alternative School Facility Fees are imposed as provided in the Needs Analysis and applicable law.

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8. That the Board finds the Alternative School Facility Fees are hereby established as applicable and will be used to fund those School Facilities described in the Needs Analysis and that these School Facilities are to serve the students generated by the residential construction within the District as provided in the Needs Analysis.
9. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Alternative School Facility Fees and the new residential construction within the District because the Alternative School Facility Fees imposed on new residential construction by this Resolution will be used to fund School Facilities which will be used to serve the students generated by such new residential construction in accordance with applicable law and as set forth in the Needs Analysis.
10. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential construction upon which the Alternative School Facility Fees are imposed and the need for additional School Facilities in the District because new students will be generated from new residential construction within the District and the District does not have capacity in the existing School Facilities to accommodate these students.
11. That the Board finds that the amount of the Alternative School Facility Fees imposed on new residential construction as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential construction within the District.
12. That the Needs Analysis determines the need for new School Facilities for un-housed pupils that are attributable to projected enrollment growth from the construction of new residential units over the next five years, based on relevant planning agency information and the historical generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed within the District and the County.
13. That the Board has identified and considered, and/or subtracted, as set forth in the Needs Analysis, the following information in determining amounts of the Level 2 and 3 Fees:
 - a. any surplus property owned by the District that can be used as a school site or that is available for sale to finance school facilities pursuant to Government Code section 65995.6(b)(1);
 - b. the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities pursuant to Government Code section 65995.6(b)(2);

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- c. local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units pursuant to Government Code section 65995.6(b)(3);
 - d. the full amount of local funds the Board has dedicated to facilities necessitated by new construction, including fees, charges, dedications or other requirements imposed on commercial or industrial construction pursuant to Government Code section 65995.5(c)(2).
- 14. That the Board has calculated, as set forth in the Needs Analysis, the maximum square foot fees, charges, or dedications to be established as Alternative School Facility Fees that may be collected in accordance with the provisions of Government Code sections 65995.5(c) and 65995.7(a).
- 15. That the Needs Analysis in its final form has been made available to the public for a period of not less than thirty (30) days.
- 16. That the public has had the opportunity to review and comment on the Needs Analysis and the Board has responded to written comments it has received regarding the Needs Analysis.
- 17. That notice of the time and place of the public hearing ("Hearing") to adopt the Needs Analysis and Alternative School Facility Fee, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision therefore has been published in at least one newspaper of general circulation within the jurisdiction of the District at least thirty (30) days prior to the Hearing.
- 18. That the Board has mailed a copy of the Needs Analysis no less than thirty (30) days prior to the Hearing to any person who made a written request forty-five (45) days prior to the Hearing.
- 19. That the Needs Analysis has been provided to all local agencies responsible for land use planning for review and comment in compliance with Government Code sections 65995.6(c) and 65352.2 at least forty-five (45) days prior to the Hearing.
- 20. That the Board hereby adopts Alternative School Facility Fees and establishes the Alternative School Facility Fees on new residential construction projects within the District in the following amounts:
 - a. Pursuant to Government Code section 65995.6, Level 2 Fees in the amount of \$2.01 per square foot of assessable space as defined in Government Code section 17620 for new residential construction, including new residential construction, manufactured homes and

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mobile homes as authorized under Education Code section 17625, excluding any construction described in Government Code sections 65995.1 or 65995.2.

- b. Pursuant to Government Code section 65995.6(f), Level 3 Fees in the amount of \$4.02 per square foot of assessable space as defined in Government Code section 17620 for new residential construction, including new residential construction, manufactured homes and mobile homes as authorized under Education Code section 17625, excluding any construction described in Government Code sections 65995.1 or 65995.2, when it is determined by the Board that the State's school building funds for new school facilities is exhausted as set forth in Government Code section 65995.7.
21. The Board conducted a noticed Hearing at a Board meeting on May 16, 2012, at the Santa Maria Joint Union High School District office at which time information contained in the Needs Analysis was presented, together with the District's responses to all written comments received regarding the Needs Analysis and at which time all persons desiring to be heard on all matters pertaining to the Needs Analysis were heard and all information present was duly considered.
 22. The Board hereby adopts the Needs Analysis and incorporates its Needs Analysis herein by reference.
 23. That the Board finds that separate funds have been created or authorized to be established for all Level 2 and 3 Fees received by the District (the "Funds") whereby all such Level 2 Fees and Level 3 Fees collected pursuant to this Resolution, along with any interest income earned shall be deposited in order to avoid any commingling of the Funds with other fees, revenues and funds of the District, except for temporary investments and that the District is authorized to make expenditures or to incur obligations solely for the purposes for which the Alternative School Facility Fees were collected. The Funds of the Alternative School Facility Fees established pursuant to this Resolution shall be used exclusively for the purpose for which the Alternative School Facility Fees are to be collected as permitted by applicable law.
 25. That the District will review the above referenced Developer Fee Funds, for Level 2 Fees and Level 3 on a fiscal year and five year basis in accordance with Government Code section 66001 and 66006.
 26. That if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or fund the fees asset forth in Education Code section 17624.

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27. That the District's Superintendent, or Superintendent's designee, is directed to cause a copy of this Resolution to be delivered to the cities and/or counties within the District's boundaries along with a copy of all supporting documentation referenced herein and a map of the District clearly indicating the boundaries thereof, advising the cities and counties that new residential construction is subject to the Alternative School Facility Fees increased pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential construction, mobile home or manufactured home subject to the Alternative School Facility Fees absent a certificate of compliance ("Certificate of Compliance") from the District demonstrating compliance of such project with the requirements of the Alternative School Facility Fees.
28. That the Superintendent is authorized to cause a Certificate of Compliance to be issued for each new residential construction project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Alternative School Facility Fees in the amount specified by this Resolution. In the event a Certificate of Compliance is issued for the payment of Alternative School Facility Fees for a new residential construction project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the construction as to square footage is untrue or in the event the zoning is declared invalid, then such Certificate of Compliance shall automatically terminate, and the appropriate cities and/or counties shall be so notified.
29. That regarding the timely provision of a Certificate of Compliance by the District for residential construction, although not required by applicable law, the Board hereby determines that the Need Analysis is a proposed construction plan for purposes of requiring payment of Alternative School Facility Fees prior to the issuance of any building permit for residential construction in accordance with Government Code section 66007 and that all Alternative School Facility Fees are appropriated for the purpose of accomplishing such construction plan.
30. That no statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any preexisting fee or mitigation amount previously imposed by the District on any residential or non-residential construction. Notwithstanding the preceding, the Alternative School Facility Fees authorized herein, shall be in lieu of the collection of the Statutory School Facility Fees for new residential construction, however, if the District ceases collecting the Alternative School Facility Fees herein, the District is still authorized to collect the Statutory School Fees for new residential construction.
31. That if any portion or provision hereof is held invalid, the remainder hereof is intended to be and shall remain valid.

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32. That the Level 2 Fees shall take effect immediately after adoption of this Resolution and shall be in effect for one year and that the effective date of the Level 3 Fees will remain contingent upon the determination by the Board that exhaustion of the State's school building funds for new school facilities has occurred, as set forth in Government Code section 65995.7.

PASSED AND ADOPTED this 16th day of May, 2012, by the following vote:

ROLL CALL

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School

REGULAR MEETING
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2. Public Hearing to Receive and Expend Tier III Categorical Funds

The District’s 2012-13 proposed budget will recognize the anticipated receipt of the “Tier III Categorical Funds” listed below. In accordance with Education Code Section 42605(c)(2) as amended by AB189 (Chapter 606/2011) effective January 1, 2012, the District is required to hold a public hearing at a regularly scheduled meeting to discuss, approve, or disapprove the proposed use of the funding. The meeting and public hearing are required to be held in advance of and separate from the meeting and public hearing for adopting the District’s budget for the 2012-13 school year.

In addition, AB189 requires that the District identify programs proposed to be closed in the agenda for the public hearing. All of the Tier III programs noted below have already been closed by the District prior to enactment of AB189 and therefore no separate public hearing regarding closure of the programs is required.

TIER III CATEGORICAL FUND REVENUE ANTICIPATED TO BE RECEIVED IN 2012-13:

| | |
|--|--------------------|
| CAHSEE Intensive Instruction & Services | \$237,785 |
| Morgan Hart CSR | 175,890 |
| GATE | 48,930 |
| Instructional Materials | 433,511 |
| PAR | 25,306 |
| CBET | 43,231 |
| Pupil Retention Block Grant | 160,808 |
| Professional Development Block Grant | 184,952 |
| School & Library Improvement Block Grant | 442,638 |
| Carl Washington School Safety | 246,217 |
| Adult Education | 452,772 |
| Supplemental School Counselors | 445,161 |
| Arts & Music Block Grant | <u>105,680</u> |
| TOTAL TIER III Income to General Fund | \$3,002,881 |

State Deferred Maintenance to Fund 14 \$237,785

The administration recommends that the use of this funding be designated as the backfill for revenues lost due to the deficit Revenue Limit, which includes the lack of a funded COLA since 2007-08. These funds will be utilized to maintain certificated and classified staffing, to cover salaries and employee benefit obligation as defined by current Collective Bargaining agreements, and complete various facility maintenance projects in the District.

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***** IT IS RECOMMENDED THAT the Board of Education receive public comment, discuss and approve or disapprove the proposed use of funding as specified herein.**

A PUBLIC HEARING IS REQUIRED.

Moved _____ Second _____ Vote _____

3. Award of Bid for Righetti High School – Restroom, Road, Greenhouse Installation Project #11-124

The administration opened bids on May 1, 2012 for the Righetti High School –Restroom, Road, Greenhouse Installation Project #11-124. The bid recap and administrative recommendation follows:

| <u>Bidder</u> | <u>Base Bid</u> |
|-----------------------------------|-----------------|
| J & P Construction | \$424,972 |
| Vernon Edwards Constructors, Inc. | \$437,695 |
| Tomar Construction | \$553,438 |
| Effect Contractors | \$619,980 |
| Sansone Company, Inc. | \$660,000 |

After review of all five bids received by administration, J & P Construction was determined to be the apparent low bid.

***** IT IS RECOMMENDED THAT the Board of Education award the bid for the RIGHETTI HIGH SCHOOL RESTROOM, ROAD, GREENHOUSE INSTALLATION PROJECT NO. 11-124 to the lowest bidder, J & P Construction, Inc., for the Base Bid amount of \$424,972 to be paid from C2004 Bond Funds.**

Moved _____ Second _____ Vote _____

4. Deferred Maintenance Plan

The Deferred Maintenance Program is intended to provide State matching funds to assist school districts with the repair and replacement of major components on school buildings.

The Deferred Maintenance Five Year Plan, reported on form SAB 40-20, provides the list of eligible major repair and/or replacement projects as identified by the District over a five year period beginning with fiscal year 2011-2012. Education Code Section 17591 requires the District file a Five Year Plan if the District intends to receive an apportionment from the State Allocation Board. The deadline for filing the plan is June 30, 2012.

The current Five Year Plan is presented in Appendix D.

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***** IT IS RECOMMENDED THAT the Board of Education adopt the proposed Deferred Maintenance Five Year Plan as presented in Appendix D.**

Moved _____ Second _____ Vote _____

5. Reimbursement Resolution for Energy Project

The district desires to finance the Energy Conservation Project with the proceeds of the sale of Certificates of Participation (COPs) or other tax-exempt funding. However, since some expenses may be required to be paid with district funds prior to the closing of such financing, a reimbursement resolution is required to allow for repayment of such expenses upon receipt of the financed funds.

Resolution Number 20-2011-2012 printed on pages 27 and 28 authorize reimbursement from the applicable tax exempt financing.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 20-2011-2012 authorizing reimbursement of any district funds paid for the Energy Conservation Project from the applicable tax exempt financing.**

Moved _____ Second _____

A ROLL CALL VOTE IS REQUIRED:

| | |
|-----------------------|-------|
| Dr. Garvin | _____ |
| Dr. Karamitsos | _____ |
| Dr. Reece | _____ |
| Dr. Walsh | _____ |
| Mr. Tognazzini | _____ |

REGULAR MEETING
May 16, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 20-2011-2012

INTENTION TO REIMBURSE EXPENDITURES FOR PROJECT COSTS
FROM PROCEEDS OF TAX-EXEMPT OBLIGATIONS

WHEREAS, the Santa Maria Joint Union High School District (the "District") is a political subdivision organized and existing under the laws of the State of California; and

WHEREAS, the Board of Education of the District desires to finance the costs of acquiring, improving, constructing, reconstructing, renovating, and/or equipping certain energy efficiency and renewable energy improvements and other facilities of the District, as provided in Exhibit A attached hereto and incorporated by reference herein (collectively, the "Project"); and

WHEREAS, the District intends to finance the Project or portions of the Project with the proceeds of the sale of obligations the interest upon which is excluded from gross income for federal income tax purposes (the "Obligations"); and

WHEREAS, prior to the issuance of the Obligations the District desires to incur certain capital expenditures (the "Expenditures") with respect to the Project from available moneys of the District; and

WHEREAS, the Board of Education of the District has determined that those moneys to be advanced on and after the date hereof to pay the Expenditures are available only for a temporary period and it is necessary to reimburse the District for the Expenditures from the proceeds of the Obligations;

NOW, THEREFORE, the board does hereby determines, finds, declares, and orders as follows:

1. The District hereby states its intention and reasonably expects to reimburse Project costs incurred prior to the issuance of the Obligations with proceeds of the Obligations. Exhibit A describes the general character, type, purpose, and function of the Project, or the fund or account from which Project costs are to be paid and the general functional purpose of the fund or account.
2. The reasonably expected maximum principal amount of the Obligations is \$7,500,000.
3. This resolution is being adopted no later than 60 days after the date on which the District will expend moneys for the portion of the Project costs to be reimbursed from proceeds of the Obligations.
4. The District will make a reimbursement allocation, which is a written allocation that evidences the District's use of proceeds of the Obligations to reimburse an Expenditure, no later than 18 months after the later of the date on which the Expenditure is paid or the Project is placed in service or abandoned, but in no event

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more than three years after the date on which the Expenditure is paid.

5. The limitations described in Section 3 and Section 4 do not apply to (a) costs of issuance of the Obligations, (b) an amount not in excess of the lesser of \$100,000 or five percent (5%) of the proceeds of the Obligations, or (c) any preliminary expenditures, such as architectural, engineering, surveying, soil testing, and similar costs other than land acquisition, site preparation, and similar costs incident to commencement of construction, not in excess of twenty percent (20%) of the aggregate issue price of the Obligations that finances the Project for which the preliminary expenditures were incurred.
6. Each Expenditure will be either (a) of a type properly chargeable to a capital account under general federal income tax principles (determined in each case as of the date of the Expenditure), (b) a cost of issuance with respect to the Obligations, (c) a nonrecurring item that is not customarily payable from current revenues, or (d) a grant to a party that is not related to or an agent of the District so long as such grant does not impose any obligation or condition (directly or indirectly) to repay any amount to or for the benefit of the District.
7. This resolution is consistent with the budgetary and financial circumstances of the District, as of the date hereof. No moneys from sources other than the Obligation issue are, or are reasonably expected to be reserved, allocated on a long-term basis, or otherwise set aside by the District (or any related party) pursuant to their budget or financial policies with respect to the Project costs.
8. This resolution is adopted as official action of the District in order to comply with Treasury Regulation §1.150-2 and any other regulations of the Internal Revenue Service relating to the qualification for reimbursement of District expenditures incurred prior to the date of issue of the Obligations.
9. All the recitals in this Resolution are true and correct and this Board of Education so finds, determines and represents.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District this 16th day of May, 2012 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

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EXHIBIT A to Resolution No. 20-2011-2012

DESCRIPTION OF PROJECT

The projects to be financed include the: (i) costs related to the acquisition of equipment for use in connection with the development of photovoltaic/solar panel projects and costs related to the installation of such equipment within the District; (ii) costs related to the acquisition and installation in connection with energy efficiency project being contemplated within the District; and (iii) other miscellaneous costs associated with the projects described herein and other projects described in the District's capital plan to be financed in connection with the Obligations.

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6. Facilities Update

Administration will provide a Facilities Update focused on the following areas:

1. History and projected enrollment
2. Financial Update for Facility Projects, specifically C-2004 Bond Funds
3. Facilities Projects Status Review
4. Energy Retrofits and Solar Project

Appendix E is attached to the agenda with more detailed information in each of these areas, including numerous attachments showing enrollment, the potential cash flows and measures for the Energy retrofits and Solar project.

Due to the significant changes in the cost of the SMHS Broadway Classroom project and the reduced scope of the Energy retrofits and Solar Project, the administration requests the Board review and approve moving forward with the projects as presented.

***** It is recommended that the Board of Education approve the administration to move forward with the proposed projects as revised.**

Moved _____ Second _____ Vote _____

IX. Consent Items

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.** *All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

Moved _____ Second _____ Vote _____

A. Approval of Minutes

April 4, 2012 - Regular Meeting

B. Approval of Warrants for the Month of April 2012

| | |
|--------------|-------------------------------|
| Payroll | \$5,212,422.59 |
| Warrants | <u>1,361,762.16</u> |
| Total | <u>\$1,366,975.172</u> |

REGULAR MEETING

May 16, 2012

C. Attendance Report

Ms. Diane Bennett, Assistant Superintendent of Business Services, will be available to answer questions regarding the eighth month attendance report presented on page 34.

D. Facility Report - *Appendix B*

E. Acceptance of Gifts

Pioneer Valley High School

| Donor | Recipient | Amount |
|---|--|--------------------------|
| Riccardo Magni | PVHS (value of powerlifting bar & collars) | \$500.00 |
| Riccardo Magni | PVHS (value of squat bar) | 200.00 |
| Riccardo Magni | PVHS (lawnmower) | 100.00 |
| The Hitching Post | Boys' Golf | 100.00 |
| Fund for Santa Barbara Inc | Link Crew Club | 1,350.00 |
| Colleen & Timothy McGuire | Center Stage | <u>1,000.00</u> |
| Total Pioneer Valley High School | | <u>\$3,250.00</u> |

F. Student Discipline Matters

- Administrative Recommendation for Student Expulsion: Student #'s 334925, 332059
- Administrative Recommendation for Student Re-admission from Expulsion/Suspended Order and/or Expulsion: Student #'s #333179, 331833, 334295, 329479, 335418, 333189, 336349, 336446

G. Request for Travel

| <u>School</u> | <u>Instructor in Charge</u> | <u>Event/Location</u> | <u>Dates</u> |
|----------------------|------------------------------------|--|---------------------|
| PVHS | Neil Reed | Boys' Golf Banquet, Corona, CA, Knotts Berry Farm, Buena Park, CA. | 5/5-6/2012 |
| RHS | Miguel Guerra | FFA State Conference, Fresno State University | 4/20-24/2012 |
| | Dave Hutton | Every Fifteen Minutes, Cal-Pac Camp Retreat, Arroyo Grande, CA | 5/14-15/2012 |

REGULAR MEETING
May 16, 2012

| | | | |
|------|----------------|--|--------------|
| SMHS | Amy Calvert | Junior/Senior End of Year Trip | 5/12-13/2012 |
| | Amy Calvert | College Exploration Trip | 5/17-19/2012 |
| | Lorin Cuthbert | Aura Auto Racing Event | 6/15-17/2012 |
| | Garry Korpela | AVID, College Exploration, Los Angeles | 5/21-22/2012 |

All required paperwork is/will be on file at the school before departure. No student was excluded from the field trip due to lack of funds.

H. New Title Adoption for Home Economics

The following title change for Home Economics is being presented to the Board of Education for approval:

Ernest Righetti High School

- Current title: "Home Economics" Department
- Proposed title change: "Family and Consumer Science" Department

I. Textbook Discard

Santa Maria High School is requesting permission to discard the obsolete/damaged textbooks listed below:

| <u>Textbook Title</u> | <u>ISBN#</u> | <u>Copyright</u> | <u># of Copies</u> |
|---|--------------|------------------|--------------------|
| Marketing Essentials Wkbk | 007824952x | 2002 | 40 |
| Marketing Essentials 3rd Edition Textbook | 0026441918 | 2002 | 20 |
| Human Anatomy & Physiology 4th Edition | 0805351175 | 1998 | 77 |
| Chemistry | 020146652x | 1997 | 149 |
| Discovering French Bleu Activity Workbook | 0669434787 | 1997 | 7 |
| CPM Math Analysis Vol 1 | 1885145497 | 1999 | 11 |
| CPM Geometry Vol 1 | 1885145535 | 2002 | 10 |

J. New Course Approvals

The following new courses are being presented to the Board of Education for approval:

Ernest Righetti High School

- Magazine Design & Publication

REGULAR MEETING

May 16, 2012

Pioneer Valley High School

- Bridge to English (Sp Ed)
- ROP Sports Medicine
- ROP Sports Medicine Kinesiology

Santa Maria High School

- Chicano and Latino Studies

X. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

XI. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

XII. Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 20, 2012. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

XIII. Future Regular Board Meetings:

July 11, 2012
August 8, 2012
September 12, 2012

October 10, 2012
November 14, 2012
December 12, 2012

XIV. Adjourn

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
EIGHTH MONTH OF 2011-12

February 27, 2012 through March 23, 2012

| | Eighth Month 2010-11 | | | Eighth Month 2011-12 | | | Accumulated ADA | | | | Decline @ -0.968% Y-T-D PROJECTED | Difference between Projected Y-T-D ADA & Actual ADA |
|---------------------------------------|----------------------|----------------|---------------------------|----------------------|----------------|---------------------------|-------------------|----------------|-------------------|----------------|--|---|
| | Ending Enrollment | ADA | ADA % of Poss. Enroll. | Ending Enrollment | ADA | ADA % of Poss. Enroll. | Prior Year | | Current Year | | | |
| | | | | | | | ADA % to CBEDS | ADA | ADA % to CBEDS | ADA | | |
| ERNEST RIGHETTI HIGH | | | | | | | | | | | | |
| Regular | 2006 | 1927.45 | 95.6% | 1947 | 1875.42 | 95.9% | | 1998.89 | | 1913.80 | | |
| Special Education | 90 | 86.00 | 96.0% | 85 | 77.74 | 92.2% | | 88.83 | | 82.62 | | |
| Independent Study | 16 | 11.55 | 82.8% | 44 | 37.84 | 85.3% | | 4.59 | | 19.64 | | |
| Independent Study 12+ | 3 | 2.70 | 57.4% | 0 | 0.00 | --- | | 3.72 | | --- | | |
| Independent Study Spec Ed | 0 | 0.00 | --- | 5 | 3.05 | 71.6% | | 0.00 | | 1.70 | | |
| CTE Program | 0 | 0.00 | --- | 13 | 11.74 | 89.2% | | 0.00 | | 12.68 | | |
| Home and Hospital-Reg Ed | 7 | 6.50 | 92.9% | 6 | 5.32 | 73.7% | | 6.87 | | 4.10 | | |
| Home and Hospital-Spec Ed | 3 | 2.90 | 96.7% | 2 | 0.89 | 45.9% | | 2.50 | | 1.01 | | |
| TOTAL RIGHETTI | 2125 | 2037.10 | 95.9% | 2102 | 2012.00 | 96.2% | | 2105.40 | | 2035.54 | | |
| SANTA MARIA HIGH | | | | | | | | | | | | |
| Regular | 2082 | 1998.75 | 94.8% | 1991 | 1907.42 | 95.3% | | 2047.23 | | 1972.81 | | |
| Special Education | 92 | 83.85 | 90.6% | 96 | 87.53 | 88.9% | | 84.78 | | 89.53 | | |
| Independent Study | 84 | 69.30 | 72.5% | 84 | 76.63 | 90.6% | | 49.69 | | 50.56 | | |
| Independent Study 12+ | 17 | 10.90 | 59.2% | 8 | 6.74 | 84.2% | | 13.42 | | 7.29 | | |
| Independent Study Spec Ed | 0 | 0.00 | --- | 0 | 0.00 | --- | | 0.00 | | 0.00 | | |
| CTE Program | 0 | 0.00 | --- | 13 | 10.32 | 84.5% | | 0.00 | | 8.74 | | |
| Home and Hospital-Reg Ed | 3 | 3.40 | 100.0% | 1 | 1.63 | 100.0% | | 3.26 | | 1.80 | | |
| Home and Hospital-Spec Ed | 0 | 1.00 | --- | 1 | 0.84 | 88.9% | | 0.46 | | 0.47 | | |
| TOTAL SANTA MARIA | 2278 | 2167.20 | 95.2% | 2194 | 2091.11 | 95.4% | | 2198.85 | | 2131.21 | | |
| PIONEER VALLEY HIGH | | | | | | | | | | | | |
| Regular | 2283 | 2226.80 | 96.9% | 2268 | 2230.58 | 97.5% | | 2280.47 | | 2293.29 | | |
| Special Education | 150 | 144.50 | 95.7% | 142 | 134.26 | 94.7% | | 149.86 | | 134.26 | | |
| Independent Study | 99 | 54.75 | 53.8% | 117 | 103.05 | 83.9% | | 40.95 | | 84.50 | | |
| Independent Study 12+ | 6 | 4.90 | 65.8% | 1 | 1.21 | 100.0% | | 6.76 | | 2.14 | | |
| Independent Study Spec Ed | 0 | 0.00 | --- | 4 | 1.00 | 25.0% | | 0.00 | | 3.39 | | |
| CTE Program | 0 | 0.00 | --- | 0 | 0.00 | --- | | 0.00 | | 0.00 | | |
| Home and Hospital-Reg Ed | 10 | 10.00 | 100.0% | 9 | 9.37 | 100.0% | | 7.31 | | 8.18 | | |
| Home and Hospital-Spec Ed | 2 | 1.70 | 85.0% | 1 | 0.53 | 52.6% | | 1.35 | | 0.59 | | |
| TOTAL PIONEER VALLEY | 2550 | 2442.65 | 95.8% | 2542 | 2480.00 | 97.4% | | 2486.71 | | 2526.36 | | |
| DISTRICT SPECIAL ED TRANSITION | 9 | 8.65 | 96.1% | 11 | 10.63 | 96.7% | | 8.86 | | 10.49 | | |
| ALTERNATIVE EDUCATION | | | | | | | | | | | | |
| Delta Continuation | 296 | 226.64 | 71.5% | 309 | 219.17 | 71.3% | | 234.38 | | 227.02 | | |
| Delta 12+ | 13 | 8.47 | 54.8% | 4 | 2.85 | 71.4% | | 17.82 | | 2.85 | | |
| Delta Independent Study | 37 | 25.09 | 69.0% | 56 | 42.98 | 93.4% | | 21.52 | | 42.98 | | |
| Delta Independent Study 12+ | 16 | 10.84 | 59.1% | 13 | 13.26 | 92.3% | | 12.30 | | 19.65 | | |
| Delta Independent Study Spec Ed | 0 | 0.00 | --- | 0 | 0.00 | --- | | 0.00 | | 0.00 | | |
| Home and Hospital | 0 | 0.00 | --- | 1 | 0.68 | 67.6% | | 0.00 | | 0.68 | | |
| Freshman & Sophomore Prep | 61 | 61.07 | 100.6% | 117 | 111.06 | 94.6% | | 64.35 | | 118.47 | | |
| Reach Program--DHS | 0 | 0.00 | --- | 2 | 0.82 | 37.2% | | 0.00 | | 0.89 | | |
| Reach Program--PVHS, RHS & SMHS | 27 | 23.56 | 89.6% | 39 | 32.05 | 89.8% | | 21.17 | | 21.89 | | |
| Home School @ Library Program | 56 | 50.15 | 90.4% | 69 | 64.00 | 92.8% | | 46.95 | | 57.18 | | |
| TOTAL ALTERNATIVE EDUCATION | 506 | 405.82 | 79.8% | 610 | 486.88 | 79.8% | | 418.49 | | 491.62 | | |
| TOTAL HIGH SCHOOL DISTRICT | 7468 | 7061.42 | 94.6% | 7459 | 7080.62 | 94.9% | 92.5% | 7218.31 | 94.2% | 7195.22 | 7148 | 47 |

Santa Maria Joint Union High School District
May 16, 2012

| CLASSIFIED PERSONNEL ACTIONS | | | | | | | |
|--------------------------------|---------------------|----------------------------------|--------------------------------|-----------|-------------|------------|-----|
| Name | Action | Assignment | Site | Effective | Pay Rate | Hours | |
| | Out of Class | Instructional Asst-Special Ed II | PVHS | 05/07/12 | 15/A | 6 | |
| | Employ | School Support Secretary | SMHS | 04/17/12 | 16/A | 6 | |
| | Reisgn | Instructional Asst-Special Ed II | PVHS | 06/08/12 | 15/E | 6 | |
| | Resign | Plant Manager | RHS | 05/29/12 | M/3 | 8 | |
| | Out of Class | Instructional Asst-Special Ed II | PVHS | 04/16/12 | 15/E | 6 | |
| | Resign | Migrant School Advisor | RHS | 04/20/12 | 18/C | 8 | |
| | Temp Increase Hours | Food Service Worker I | PVHS | 04/23/12 | 9/A | 2 to 2.5 | |
| | Temp Increase Hours | Food Service Worker I | PVHS | 04/23/12 | 9/E | 2.5 to 3 | |
| | Temp Increase Hours | Food Service Worker I | PVHS | 04/16/12 | 9/E | 3 to 4 | |
| | Out of Class | Instructional Asst-Special Ed II | SMHS | 04/16/12 | 15/A | 6 | |
| | Retire | Registrar II | SMHS | 07/17/12 | 22/E | 8 | |
| | Out of Class | Instructional Asst-Special Ed II | PVHS | 03/22/12 | 15/E | 6 | |
| | Out of Class | Instructional Asst-Special Ed II | PVHS | 04/23/12 | 15/A | 6 | |
| | Resign | School Support Secretary | PVHS | 06/15/12 | 16/E | 8 | |
| | Resign | Instructional Asst-Special Ed II | SMHS | 06/08/12 | 15/E | 6 | |
| | Out of Class | Student Body Bookkeeper | PVHS | 05/02/12 | 22/B | 8 | |
| CERTIFICATED PERSONNEL ACTIONS | | | | | | | |
| Name | Action | Status | Subject | Site | Effective | Salary | FTE |
| | Promotion | Permanent | Assistant Principal | PVHS | 07/01/12 | Mgmt. | 1 |
| | Promotion | Permanent | Director/Migrant and Bilingual | District | 07/01/12 | Mgmt. | 1 |
| | Employ | Probationary 1 | Assistant Principal | SMHS | 07/01/12 | Mgmt. | 1 |
| COACHING PERSONNEL ACTIONS | | | | | | | |
| Assignment | Name | Action | Site | Season | ASB Stipend | DO Stipend | |
| Baseball, Head JV | | Cancel Stipend | RHS | Spring | | \$0.00 | |
| Asst JV | | Stipend | RHS | Spring | | \$1,066.00 | |
| Cheer Advisor | | Stipend | SMHS | 2011-12 | | \$1,665.00 | |
| Coaching | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 | |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 | |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 | |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 | |

May 16, 2012

COACHING PERSONNEL ACTIONS (Continued)

| Assignment | Name | Action | Site | Season | ASB Stipend | DO Stipend |
|------------|------|-----------------|------|---------|-------------|------------|
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | PVHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | SMHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 |
| | | 2 Sport Stipend | RHS | 2011-12 | | \$500.00 |

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
FACILITIES REPORT
April 2012

1. Ernest Righetti High School Construction Projects

C2004 ERHS Restrooms, Access Road, and Greenhouse – Westberg + White Architects

- A Notice Inviting Bids was issued March 26 with bids due May 1. Work associated with the bid will include installation of restrooms, an access road, access ramps, greenhouse, and associated utilities. The results of the bid will be presented to the Board at the May 16 meeting.
- Construction is anticipated to occur between June 11 and July 27.

2. Santa Maria High School Construction Projects

C2004 SMHS New Pool – Rachlin Architects

- Work completed this period includes continued installation of site utilities, interior building utilities rough-in, trusses and pool tiling.
- The construction completion date is now anticipated for August 31, 2012.

SMHS 4 Portables South Campus Relocation – Rachlin Architects

- The original Architect of Record for the portables assisted the current Architect with the original closeout of the previous project. The current Architect is now scheduled for a DSA review appointment on May 1.
- Project bidding will follow DSA approval of the drawings.

C2004 SMHS New Classroom Building at Broadway – Rachlin Architects

- An Education Specification meeting with site representatives was conducted on April 19.
- Two Request for Proposals for environmental and geotechnical review services were received. Padre Associates was found to be qualified and was awarded the work at a cost of \$5,900.
- Construction is anticipated to commence approximately May 2013.

4. Pioneer Valley High School Construction Projects

PVHS Performing Arts Building – Architect to Be Determined

- 19 Statement of Qualifications packages were received April 30 in response to the Request for Statements of Qualifications (RFSQ). District personnel have begun a screening process to determine a final list for interviews in mid May. Board approval of an architecture firm is planned for the June School Board meeting.

PVHS Remediation Phase 3: Concrete Repair – Westberg + White Architects

- The architect is continuing site surveys in preparation for project scope development.
- Construction is anticipated to occur during the summer of 2012.

5. New Small School

C2004 New Small High School CTE Component – Architect to Be Determined

- As required by the Department of Toxic Substances Control (DTSC) and related codes, hardcopies of the Preliminary Environmental Assessment (PEA) conducted February 22-23, 2012, by URS Corporation (URS) on the project site located at the corner of Preisker Lane and North Broadway were made available for a 30 day public review period from March 26 to April 24. Copies of the documents were available for review at the District Support Services Center, the Santa Maria Library, and on the District website. A public hearing was held April 19, 2012 at 6:30 PM in the SSC Board meeting room. No community members attended. URS completed the final report which was forwarded to DTSC for review and final approval.
- Issuance of an Architectural Services Request for Qualifications and project schedule remain on hold pending acquisition of site from current landowners.

6. District Wide Energy Upgrade

District Wide Energy Upgrade – Johnson Controls Inc.

- The District has participated in meetings with JCI to continue assessment and negotiations regarding the impact of the revised scope which includes District-wide system updates and limited photovoltaic test installations at the Support Services Center and Delta High School.
- The project schedule will be established upon completion of the noted revisions, revised financing, and School Board approvals. Current estimate is to start summer 2012.

Maintenance & Operations

PVHS

- Updated the shot-put and discus area of the track and field.
- Cleared the storm water detention basin.
- Repaired irrigation leaks in the soccer field.
- Installed a white board in the security office.
- Performed holiday shutdown and startup for Spring Break energy savings.
- Repaired the loading rear service door lockset and staff restroom lockset in the kitchen.
- Replaced control boards in the HVAC units of the library.
- Replaced four lighting ballast in room 413.
- Replaced hinges on cafeteria food warmer doors
- Scrubbed and refinished 15 hard floors during Spring Break.
- Replaced the warning tape on the edges of the stairways in the two-story classroom buildings.
- Installed wireless network points of access in the gymnasium lobby and the football stadium press box.
- Painted caution stripes in front of classroom doors.
- Installed expanded metal on the lower portion of front gates at the cafeteria to catch trash so that it may be collected before blowing onto the front of campus.
- Hosted nineteen major events, including Mock Wedding, Color Guard, All Star Basketball Tournament, 2011 CST/STAR Testing Celebration, CST/STAR Testing, and Special Olympics.(Photos)
- Preventive work order hours – 16
- Routine work order hours – 32
- Total work orders completed – 66
- Event setup hours – 52

RHS

- Revised the planter at the flag pole front of school.(Photo)
- Reversed the entrance gate between the classroom buildings that open to the bus loading zone for more convenient access to the campus.(Photo)
- Removed damaged rain gutters on several portable classrooms.
- Continued the revised grading at the varsity baseball field. Cleaning and clearing the fence line along Larch Street.
- Hosted 10 major events including 8th grade Warrior Welcome, Saturday testing, and Sadie Hawkins dance.
- Repaired a major irrigation leak in front of the school at the bus loading zone.
- Removed the sandbox from the courtyard outside the early childhood development program.
- Repaired a natural gas regulator and replaced gas pipe at the gymnasium – Federal Jobs Bill.
- Performed holiday shutdown and startup for Spring Break energy savings.
- DHS – Repaired sprinklers in the front landscaping and adjusted sprinklers along Clark Avenue.
- DHS – Repaired a bookcase in room 401 and installed seismic anchors.
- DHS - Installed a chair rail in the front office in the visitors' area.
- DHS - Installed a new lockset on the gate key that accesses the staff parking lot.
- DHS – Moved one of the security cameras from an external location and relocated it in the quad.
- Preventive work order hours – 0
- Routine work order hours - 65
- Total work orders completed – 58
- Event setup hours - 33

SMHS

- Adjusted watering schedule for change of seasons and increased daylight hours.
- Installed a new door in the cafeteria building to allow sink access for a new County Special Day class.
- Repainted the Old Science (Building 360) using the new three-color scheme. (Photo)
- Repaired the trim at the front of the Ethel Pope Auditorium stage.
- Installed a new projector in room 902 – Federal Jobs Bill.
- Installed a new rotating security camera at the Multi-Purpose room. This will improve student supervision from the Band Room to Stowell Road – Federal Jobs Bill.
- Performed holiday shutdown and startup for Spring Break energy savings.
- Cleared obsolete equipment out of football storage room.
- Rebuilt the access ramp skirting at the restroom at the south end of campus.
- Adjusted library heater and ventilation fan speed to improve the comfort in the building and conserve energy.
- Cleared the sanitary sewer at the plastic lab restroom and revised the cleanout system for better access – Federal Jobs Bill.
- Corrected a water hammer problem in the staff restrooms at the Administration building – Federal Jobs Bill.
- Learning Center – Installed a new security camera to allow views of the whole campus – Federal Jobs Bill.
- Hosted 8 major events, including a memorial service, Band-A-Rama, Un Cafecito, wrestling tournament, Ballet Folklorico, Big Show, and an ASB Dance.
- Federal Jobs Bill electrician, plumber, and groundskeeper – 227 Hours on 35 completed projects.
- Preventive work order hours – 19
- Routine work order hours – 115
- Total work orders completed – 119
- Event setup hours – 139

Energy Management

- Adjusted HVAC operating schedules District wide to correct for warmer weather and longer days.
- Audited holiday shutdowns and start-ups to maximize energy savings during Spring Break.
- Resolved override lighting problem for night lighting at RHS.

Graffiti & Vandalism

- ERHS \$ 700
- DHS \$ 70
- SMHS \$ 620
- PVHS \$ 130

Reese Thompson
Director – Facilities and Operations

Photo Gallery



PVHS - CST/STAR Testing Celebration for 2011 High Performers



PVHS Students Ready for 2012 CST/STAR Testing



RHS – New Planting at the Flag Pole



RHS - Front Gate Revision for Easier Access and Improved Security



SMHS – Old Science Gets a New Color Scheme



SMHS – Pool Equipment Room Roof Takes Shape

REGULAR MEETING
May 16, 2012

APPENDIX C

2011/2012

School Facilities Needs Analysis

SANTA MARIA JT UNION HIGH SCHOOL DISTRICT
2560 Skyway Drive
Santa Maria, CA 93455
805.922.4573

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School Facilities
Needs Analysis
for
Santa Maria Jt. Union High
School District

*Doug Kimberly, Ed.D.
Superintendent*

Prepared by:
SchoolWorks, Inc.
6815 Fair Oaks Blvd., Suite 3
Carmichael, CA 95608
(916) 733-0402
(916) 733-0404-Fax
www.SchoolWorksGIS.com



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Chapter 1: Executive Summary

The Santa Maria Joint Union High School District serves the Cities of Santa Maria, Guadalupe and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2011-12) was 7,639 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects have been proposed to provide additional space.

Residential development is projected to add 905 homes in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$2.01 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Level 3 fees, which apply when the State is no longer funding new construction projects, are determined to be justified in the amount of \$4.02 per square foot.

Expected revenues from Level 2 fees in the next five years are projected to be \$3.58 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.

Chapter 2: Context and Legal Requirements

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

A. History and Context of SB 50 School Facility Fees

Senate Bill 50 (SB 50)¹ was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond².

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$3.20 per sq. foot³

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests⁴ (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction⁵

Level 2 and 3 fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments. Level 2 and 3 fees are referred to by the Legislation as "Alternate" fees.

¹ Chapter 407, Statutes of 1998

² Statewide Proposition 1-A, November 3, 1998

³ Rate effective January 25, 2012

⁴ See Calif. Government Code Section 65995.5

⁵ See Calif. Government Code Section 65995.7

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

B. Legal Requirements to Impose Alternate Fees

For a school district to impose Level 2 or 3 fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3c** (over 15% debt) and **3d** (there are 130 portable classrooms out of a total of 342 classrooms, or 38%).

1. Apply for New Construction funding to establish a baseline capacity

The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.

2. Be eligible for New Construction funding

The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.

3. Satisfy two of the four following tests:

- a. Have substantial enrollment⁶ on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity⁷,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

⁶ Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

⁷ If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

The Santa Maria Joint Union High School District satisfies at least two of these four tests:

(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$140,711,457 and the bond debt is \$57,936,436, or 41.2%.

(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 342 classrooms in the District of which 130 are portables. This results in a total of 38% portables.

4. Prepare a School Facilities Needs Analysis

The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.

5. Follow the procedures and process identified in State law

The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in state law.

Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. **Historic pupil-per-home yield rates.**
- B. **Housing projection for the next five years.**
- C. **Enrollment from new homes built in the next five years.**
- D. **Available capacity in existing schools.**
- E. **Grant amount per pupil.**
- F. **Site Acquisition and Site Development allowances.**

A. **Pupil-per-Home Yield Rates**

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2011. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2011) to ensure they could be occupied.

Data is presented as required by grade level group. All housing types have been combined since only one fee may be assessed for all residential development types and the type of housing unit was not tracked on the permit.

Pupil-per-home yield results:

| | 9-12 | Total |
|-----------|-------------|--------------|
| All Types | 0.188 | 0.188 |

B. Housing Projection for Next Five Years

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years
 (2012-13 through 2016-17)**

| Dwelling Type | <u>5 Year Total</u> |
|----------------------|----------------------------|
| All Types | 905 |

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process.

C. Enrollment from New Housing in Five Years

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High
 New Students Projected by Grade Level
 For Development Through 2017**

| Grade Level | Student Yields for New Residential Dev. | Enrollment Projections |
|------------------------|--|-----------------------------------|
| All Development | | 905 Units |
| 9-12 | 0.188 | 170 |
| Total | | 170 |

D. Capacity and Space Available for Students from New Residential Units

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 6,556 spaces exist in the District's schools as shown below.

| SANTA MARIA JOINT UNION HIGH | | | | |
|--|------------------|-------------------------------------|------------|--------------|
| Capacity of Existing Facilities | | | | |
| | | <u>9-12</u> | <u>SDC</u> | <u>TOTAL</u> |
| SB50 Baseline: | | 3,348 | 144 | 3,492 |
| Completed Projects | Project # | Capacity Added/Grants Funded | | |
| Pioneer Valley High | 1 | 2,697 | 70 | 2,767 |
| Righetti (Ernest) High | 2 | 54 | 0 | 54 |
| Delta High | 3 | 243 | 0 | 243 |
| Totals for Completed Projects | | 2,994 | 70 | 3,064 |
| Grand Totals | | 6,342 | 214 | 6,556 |

After determining the enrollment, the number of students must be compared to the District's existing capacity based on the "baseline" capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the "space available". The "unhoused students" generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 and Level 3 Fees.

Santa Maria Joint Union High
Unhoused Students from Development Through 2017

| Grade Level | Students From New Housing | Total Enrollment through 2017 | Space Needed | Capacity per SB 50 | Space Available | Net Unhoused Students |
|--------------|---------------------------|-------------------------------|--------------|--------------------|-----------------|-----------------------|
| | [1] | [2] | [3] | [4] | [5] | [6] |
| 9-12 | 162 | 7,611 | 7,449 | 6,342 | 0 | 162 |
| SDC | 8 | 396 | 388 | 214 | 0 | 8 |
| Total | 170 | 8,007 | 7,837 | 6,556 | 0 | 170 |

- [1] Projected added enrollment through 2017 based on planned residential development
- [2] Based on SAB 50-01 methodology with 905 housing units.
- [3] Space needed within existing facilities to house students living in existing housing units
- [4] Based on SB 50 methodology of capacity calculation
- [5] Space available for students from new developments
- [6] Net unhoused students in 2017 due to new housing developments



The "Total Enrollment through 2017" shown in this table is for information purposes only. It shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics based analysis and may not reflect actual district projections.

The "Space Needed" is determined based on a more complex analysis of the District's current, past and projected enrollments independent of any new housing units. For each grade grouping, the maximum enrollment is shown during the past four years and the next five years. The result is the number of seats that need to be reserved for students from the existing housing units in the District. This insures adequate seats will be available for the housing units that are already existing within the District. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and is based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is assumed to be zero since the total district capacity is less than the total space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 170 new students projected from new developments, there are 170 (100.0%) that will need to be housed in new facilities.

E. State Construction Grant Amount for Unhoused Pupils from New Housing

When calculating the Level 2 and Level 3 Fees, the number of projected unhoused students is multiplied by the State's new construction grant amount. Those amounts which are shown below are updated annually by the State Allocation Board each January.

The following chart assumes that 4.94% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education classes.

Grant Amounts Projected for Unhoused Students

| <u>Grade Level</u> | <u>Students</u> | <u>Allowance</u> | <u>Grant</u> |
|--------------------|-----------------|------------------|--------------|
| 9-12 | 162 | \$12,942 | \$2,096,604 |
| SDC | 8 | \$18,134 | \$145,072 |
| TOTALS | 170 | | \$2,241,676 |

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2012.



F. Site Acquisition and Site Development Grant Allowance

1. Eligible Site Acquisition Costs

When calculating the Level 2 and Level 3 fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

| Site Needs | | | | | |
|-----------------------------|--------------|-----------------|-----------------|---------------|---------------|
| Average Size Schools | | | Projected | Equivalent | Site |
| | <u>Acres</u> | <u>Students</u> | Unhoused | Sites | Acres |
| | | | <u>Students</u> | <u>Needed</u> | <u>Needed</u> |
| High | 40 | 1500 | 170 | 0.11 | 4.53 |
| TOTAL | | | | | 4.53 |

For purposes of calculating the Level 2 fee, the District will need 4.53 acres of additional land. The site costs are based on acquisition at \$301,640 per acre for sites useable for school purposes based on Department of Education standards. The total site cost is projected to be \$1,366,429. The total amount included for 50% of the total site acquisition costs is \$683,215.

The average cost per acre used for site acquisition is based on the last site purchase by Santa Maria-Bonita Elementary School District for the Acquistapace site. It is currently on file with OPSC as project number 50/69120-00-017. The site cost was \$3,378,364 for a 11.2 acre parcel.

2. Eligible Site Development Costs

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$223,226 for high school sites. The total need is for 4.53 acres developed at a cost of \$1,011,214. The 50% eligible site development costs that can be included in the Level 2 computation totals \$505,607. The changes that allow for general site development costs amount to \$148,226 for the 4.53 acres that need to be developed. The following figure summarizes the site acquisition and development costs.



COST OF SITES NEEDED

| | Acres To Be Bought | Land Cost/Acre | Land Cost | Development Cost/Acre | Dev. Cost | TOTAL SITE NEEDS |
|---------------|--------------------------|-------------------|--------------------|--------------------------|--------------------|------------------------|
| High | 4.53 | \$301,640 | \$1,366,429 | \$223,226 | \$1,011,214 | \$2,377,643 |
| Totals | 4.53 | | \$1,366,429 | | \$1,011,214 | \$2,377,643 |
| | | 50% | \$683,215 | | \$505,607 | \$1,188,821 |

General Site Development

| | Acres | Allowance/ Acre | Base Cost | % Allowance | Added Cost | Total Cost |
|---------------|-------------|--------------------|-----------|-------------|------------|------------------|
| High | 4.53 | \$15,365 | \$69,603 | 3.75% | \$78,623 | \$148,226 |
| Totals | 4.53 | | | | | \$148,226 |

The “Added Cost” was determined by multiplying the percentage allowance by the base pupil grant funding allowance shown on page 8.

G. Projects to be Financed with Level 2 and/or Level 3 Fees

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the number of projected residential units to derive the per unit cost. After dividing the per unit cost by the average square footage for the average residential unit, the per square foot assessment amount was established. Based on these calculations, the Level 2 fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be \$2.01 per square foot, for residential units.

The average size home built in the district in the past five years has averaged 1,970 square feet. Due to the small number of homes currently being built, the average this past year was much higher at 2,379 sq ft. We are using the historic average in this study as that is more representative of the future development projects planned in the district.

Santa Maria Joint Union High SB 50 Fee Determination

| Grade Level | Base Need | | | Land Acquisition & Site Development | | | Total Need |
|---------------|-------------------|------------------|-------------|-------------------------------------|------------------|------------------------|--------------------|
| | Unhoused Students | Cost per Student | Total Cost | Land Acquisition | Site Development | Total Land & Site Dev. | |
| | | [1] | | [2] | [3] | [4] | |
| 9-12 | 162 | \$12,942 | \$2,096,604 | \$683,215 | \$653,833 | \$1,337,048 | \$3,433,652 |
| SDC | 8 | \$18,134 | \$145,072 | \$0 | \$0 | \$0 | \$145,072 |
| Totals | 170 | | \$2,241,676 | \$683,215 | \$653,833 | \$1,337,048 | \$3,578,724 |

New Housing Unit Area

| Unit Type | Number of Units | Area per Unit | Total Area | Level 2 Fee \$ /Sq. Ft. |
|---------------|-----------------|---------------|------------------|-------------------------|
| All | 905 | 1,970 | 1,782,850 | \$2.01 |
| Totals | 905 | | 1,782,850 | |

[1] Cost per student per SB 50 allowance for new construction projects.

[2] Equals one half of the estimated land acquisition costs.

[3] Equals one half of the estimated site development costs including general site development costs.

[4] Total cost assumes 4.53 acres to be acquired.

Average Site Costs: \$301,640 per acre for acquisition

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of 1/25/2012.

A. Reduce Cost by Other Available Funds, Including Owned Sites

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 fee amount, unless the fees are committed to other projects.

The District has applied these revenues to pay the lease cost of portable classrooms that provide space for students from existing housing that accommodates workers in the senior housing projects, or commercial/ industrial projects. By entering into such lease agreements, the Governing Board has not dedicated these funds to facilities necessitated by new residential construction subject to Alternate fees⁸.

2. Redevelopment Pass-Thru and Other Agreements

As with the preceding paragraph, the limited funds received from Redevelopment and similar agreements are used to provide capacity for enrollment growth from existing homes plus improvements to schools not related to new housing development. These funds are not available to reduce the cost of providing facilities for students from new residential projects.

3. Voter Approved Bond Measure

District voters approved a 2004 bond measure in the amount of \$79 million to modernize the community's schools and build new facilities. The new facilities will assist the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

4. Surplus Property

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding four paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

⁸ See Government Code Section 65995.5 (c)(2) and 65995.5 (f).

B. Collection of Level 3 Fees if State Funds for the New Construction Program Are Not Available.

The Santa Maria Joint Union High School District has the option of levying a fee approximately two times⁹ that shown above in the event state funds for new construction are not available, as provided by Government Code Section 65995.7. The mechanism for this change is contained in the District's Resolution approving adoption of Level 2 and Level 3 fees. The Level 3 fee is calculated by the preceding methodology to be:

Level 3 Fee per Square Foot: \$4.02

Level 3 fees greater than the Level 2 amount may be reimbursed if an agreement is established and State funds subsequently become available.

In certain cases, builders and buyers of qualifying affordable housing, may be eligible for State reimbursement of the difference between Level 2 and Level 3 fees.

⁹ This amount is approximate due to the formula imposed by statute.

Chapter 5: Nexus Between Fees and Projects Subject to Fees

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory¹⁰. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.¹¹

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the rapid growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$4.02 per square foot, the local one-half share of which is **\$2.01** per square foot. Fees under other statutes apply to commercial and senior housing projects.

¹⁰ See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

¹¹ See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)

C. Specific Criteria for Levy of School Facility Fees

Various specific criteria must be satisfied to impose Level 2 and Level 3 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

1. Purpose of the Fee: Government Code Section 66001(a)(1)

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"¹². Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined¹³.

Level 2 and Level 3 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

2. Uses to Which the Fee will be Put: Section 66001(a)(2)

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

¹² Educ. Code 17620(a)(1)

¹³ Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 or Level 3 fees¹⁴.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the existing students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-

¹⁴ Generally, this requires a specific deed restriction.

growth portion of projects listed such as replacement of existing school spaces. Other funding sources are required to meet existing non-development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the school district.

5. Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. Amount attributable to residential development

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. Feasibility of funding project

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. Fees collected for projects more than five years in future: Section 66001(d)

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

8. **Time of payment of School Facility Fees: Section 66007**

School Facility Fees for this school district will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

9. **Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626**

This school district will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

10. **Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622**

This section does not apply as Level 2 or Level 3 fees are not imposed on commercial, industrial, or agricultural construction projects.

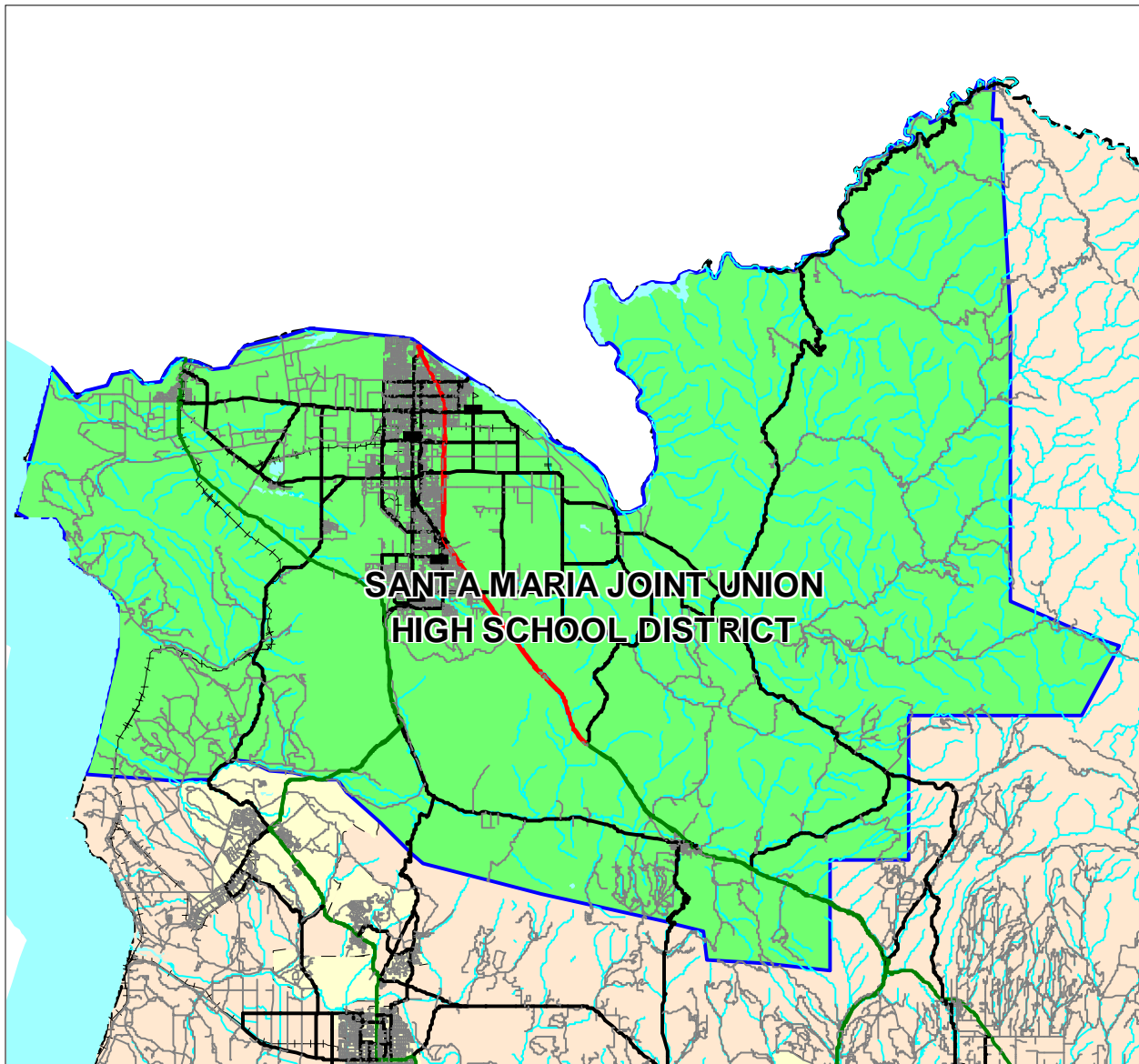
D. Notice of Change and Time of Implementation

Following action of the governing board to adopt a resolution establishing rates for Level 2 and Level 3 fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board¹⁵.

¹⁵ See Government Code Section 65995.6(f).

E. Conclusion

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.




Chapter 6: Findings and Conclusions

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
 - a. The District has capital facility debt in an amount that exceeds 15% of the District's bonding capacity.
 - b. The District has more than 20% of the teaching stations in the District that are relocatable classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. The District has met necessary nexus and notice requirements.**
- F. A Level 2 "Alternate" fee is justified in the amount of \$2.01 per square foot of residential development. This is an increase of \$1.03 above the high school portion of the standard level 1 fee (30.77% of \$3.20 = \$0.98 Level 1 fee)**

Respectfully Submitted,



Ken Reynolds
SchoolWorks, Inc.



Santa Maria Jt. Union High School District 2012 School Facilities Needs Assessment

- ✓ CBEDS (2011-12)
- ✓ SAB 50-01 - Enrollment certification/Projection
- ✓ SAB 50-02 – Existing School Building Capacity
- ✓ New Construction Eligibility (OPSC)
- ✓ Site Development Costs
- ✓ Annual Adjustment to School Facility Program Grants

April 2012

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S**

CBEDS on October 5, 2011

| School | 9th | 10th | 11th | 12th | Total |
|-----------------|------|------|------|------|-------|
| Ernest Righetti | 530 | 580 | 551 | 535 | 2196 |
| Santa Maria | 568 | 609 | 529 | 580 | 2286 |
| Pioneer Valley | 695 | 665 | 623 | 665 | 2648 |
| Delta | 56 | 83 | 126 | 244 | 509 |
| TOTALS | 1849 | 1937 | 1829 | 2024 | 7639 |

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

| | |
|-----------------|--|
| SCHOOL DISTRICT | FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) |
| COUNTY | HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable) |

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

| | | | |
|--|---------------------------|-----------------------|------------------------|
| <input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only) | 3rd Prev. to 2nd Prev. | 2nd Prev. to Prev. | Previous to Current |
| <input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right): | | | |

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor
 (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

| K-6 | 7-8 | 9-12 | TOTAL |
|-----|-----|------|-------|
| | | | |

Special Day Class pupils only - Enrollment/Residency

| | Elementary | Secondary | TOTAL |
|--------------|------------|-----------|-------|
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

| K-6 | 7-8 | 9-12 | TOTAL |
|-----|-----|------|-------|
| | | | |

Special Day Class pupils only - Enrollment/Residency

| | Elementary | Secondary | TOTAL |
|--------------|------------|-----------|-------|
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

Part A. K-12 Pupil Data

| Grade | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| K | / | / | / | / | / | / | / | / |
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |
| 5 | | | | | | | | |
| 6 | | | | | | | | |
| 7 | | | | | | | | |
| 8 | | | | | | | | |
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| TOTAL | | | | | | | | |

Part B. Pupils Attending Schools Chartered By Another District

| 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| | | | | | | | |

Part C. Continuation High School Pupils - (Districts Only)

| Grade | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| TOTAL | | | | | | | | |

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

| | Elementary | Secondary | TOTAL |
|--------------|------------|-----------|-------|
| Non-Severe | | | |
| Severe | | | |
| TOTAL | | | |

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

| 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| / | / | / | / | / | / | / | / |
| | | | | | | | |

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

| 8th Prev. | 7th Prev. | 6th Prev. | 5th Prev. | 4th Prev. | 3rd Prev. | 2nd Prev. | Previous | Current |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|---------|
| | | | | | | | | |

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) _____

SIGNATURE OF DISTRICT REPRESENTATIVE _____

DATE _____ TELEPHONE NUMBER _____

E-MAIL ADDRESS _____

COPY

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
 SAB 50-02 (Rev. 07/00) Excel (Rev. 08/15/2000)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 4 of 4

SCHOOL DISTRICT
SANTA MARIA JOINT UNION HIGH
 COUNTY
SANTA BARBARA

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
69310
 HIGH SCHOOL ATTENDANCE AREA (if applicable)
 District Wide

PART I - Classroom Inventory NEW ADJUSTED

| Line | Description | Count | Non-Serve | Serve | Total |
|---------|--|-------|-----------|-------|-------|
| Line 1. | Leased State Relocatable Classrooms | 48 | | | 48 |
| Line 2. | Portable Classrooms leased less than 5 years | 11 | | | 11 |
| Line 3. | Interim Housing Portables leased less than 5 years | 16 | | | 16 |
| Line 4. | Interim Housing Portables leased at least 5 years | | | | |
| Line 5. | Portable Classrooms leased at least 5 years | 29 | 4 | | 33 |
| Line 6. | Portable Classrooms owned by district | 95 | 5 | 3 | 103 |
| Line 7. | Permanent Classrooms | 199 | 9 | 3 | 211 |
| Line 8. | Total (Lines 1 through 7) | | | | |

PART II - Available Classrooms

| Line | Description | Count | Non-Serve | Serve | Total |
|------|----------------------|-------|-----------|-------|-------|
| a. | Part I, line 4 | | | | |
| b. | Part I, line 5 | 29 | 4 | | 33 |
| c. | Part I, line 6 | 95 | 5 | 3 | 103 |
| d. | Part I, line 7 | 124 | 9 | 3 | 136 |
| e. | Total (a, b, c, & d) | | | | |

Option B

| Line | Description | Count | Non-Serve | Serve | Total |
|------|---|-------|-----------|-------|-------|
| a. | Part I, line 8 | 199 | 9 | 3 | 211 |
| b. | Part I, lines 1,2,5 and 6 (total only) | | | | 92 |
| c. | 25 percent of Part I, line 7 (total only) | | | | 26 |
| d. | Subtract c from b (enter 0 if negative) | 53 | 3 | | 66 |
| e. | Total (a minus d) | 136 | 6 | 3 | 145 |

PART III - Determination of Existing School Building Capacity

| Line | Description | Count | Non-Serve | Serve | Total |
|---------|------------------------|-------|-----------|-------|-------|
| Line 1. | Classroom capacity | 3,348 | 117 | 27 | |
| Line 2. | SER adjustment | | | | |
| Line 3. | Operational Grants | | | | |
| Line 4. | Greater of line 2 or 3 | 3,348 | 117 | 27 | |
| Line 5. | Total of lines 1 and 4 | | | | |

I certify, as the District Representative, that the information reported on this form is true and correct and that:
 I am designated as an authorized district representative by the governing board of the district; and,
 This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).
 In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

Diane Bennett

DATE

January 3, 2001



Friday, March 9, 2012

Project Tracking System: School Facility Program: Project Summary

District: Santa Maria Joint Union High **Application No:** 50/69310-00-000
District Rep: Mr. Doug Kimberly **County:** Santa Barbara

SAB 50-03 New Construction Eligibility Information
New Construction Baseline Eligibility

| Grade Level: | K - 6 | 7 - 8 | 9 - 12 | Non-Severe | Severe |
|-----------------------------------|-------|-------|--------|------------|--------|
| Established Eligibility: | 0 | 0 | 3648 | 53 | 19 |
| SAB Approvals/Adjustments: | 0 | -1 | -2428 | 134 | 22 |
| Remaining Eligibility: | 0 | -1 | 1220 | 187 | 41 |

SAB 50-03 Eligibility Document Status/Dates

Status: PM Complete
Date Signed: 1/3/2001
Date Received: 1/8/2001
SAB Approval Date: 2/27/2002

If you have any questions regarding this information you can contact the assigned Project Manager:

OPSC Project Manager: Thayne Gunther
Telephone: (916) 375-8062
E-mail Address: thayne.gunther@dgs.ca.gov

[View Modernization Eligibility](#)

[Project Tracking Home](#)

[Back to Top of Page](#)

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Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

| <u>District</u> | <u>Project #</u> | <u>Acres</u> | Original | | 2009 Adjusted | | 2009 <u>Cost/Acre</u> | |
|------------------------|------------------|---------------|------------------------------|-------------------------|-------------------------|---------------------|--------------------------|--|
| | | | <u>OPSC Site Development</u> | <u>Inflation Factor</u> | <u>Site Development</u> | <u>Project Year</u> | | |
| Davis Jt Unified | 3 | 9.05 | \$532,282 | 38.4% | \$1,473,469 | 2004 | \$162,814 | |
| Dry Creek Jt Elem | 2 | 8.5 | \$516,347 | 46.2% | \$1,509,322 | 2002 | \$177,567 | |
| Dry Creek Jt Elem | 5 | 11.06 | \$993,868 | 20.1% | \$2,387,568 | 2006 | \$215,874 | |
| Elk Grove Unified | 5 | 12.17 | \$556,011 | 48.2% | \$1,648,316 | 2001 | \$135,441 | |
| Elk Grove Unified | 10 | 11 | \$690,120 | 48.2% | \$2,045,888 | 2001 | \$185,990 | |
| Elk Grove Unified | 11 | 10 | \$702,127 | 48.2% | \$2,081,483 | 2001 | \$208,148 | |
| Elk Grove Unified | 14 | 10 | \$732,837 | 46.2% | \$2,142,139 | 2002 | \$214,214 | |
| Elk Grove Unified | 16 | 9.86 | \$570,198 | 46.2% | \$1,666,733 | 2002 | \$169,040 | |
| Elk Grove Unified | 17 | 10 | \$542,662 | 46.2% | \$1,586,243 | 2002 | \$158,624 | |
| Elk Grove Unified | 20 | 10 | \$710,730 | 43.2% | \$2,034,830 | 2003 | \$203,483 | |
| Elk Grove Unified | 25 | 10 | \$645,923 | 38.4% | \$1,788,052 | 2004 | \$178,805 | |
| Elk Grove Unified | 28 | 10.03 | \$856,468 | 24.4% | \$2,130,974 | 2005 | \$212,460 | |
| Elk Grove Unified | 39 | 9.91 | \$1,007,695 | 20.1% | \$2,420,785 | 2006 | \$244,277 | |
| Folsom-Cordova Unified | 1 | 9.79 | \$816,196 | 20.1% | \$1,960,747 | 2006 | \$200,281 | |
| Folsom-Cordova Unified | 4 | 7.5 | \$455,908 | 46.2% | \$1,332,654 | 2002 | \$177,687 | |
| Folsom-Cordova Unified | 5 | 8 | \$544,213 | 46.2% | \$1,590,776 | 2002 | \$198,847 | |
| Folsom-Cordova Unified | 8 | 8.97 | \$928,197 | 11.2% | \$2,063,757 | 2007 | \$230,073 | |
| Galt Jt Union Elem | 2 | 10.1 | \$1,033,044 | 38.4% | \$2,859,685 | 2004 | \$283,137 | |
| Lincoln Unified | 1 | 9.39 | \$433,498 | 46.2% | \$1,267,148 | 2002 | \$134,947 | |
| Lodi Unified | 3 | 11.2 | \$555,999 | 46.2% | \$1,625,228 | 2002 | \$145,110 | |
| Lodi Unified | 10 | 11.42 | \$1,245,492 | 46.2% | \$3,640,669 | 2002 | \$318,798 | |
| Lodi Unified | 19 | 9.93 | \$999,164 | 11.2% | \$2,221,545 | 2007 | \$223,721 | |
| Lodi Unified | 22 | 10 | \$1,416,212 | 7.7% | \$3,051,426 | 2008 | \$305,143 | |
| Natomas Unified | 6 | 8.53 | \$685,284 | 46.2% | \$2,003,138 | 2002 | \$234,834 | |
| Natomas Unified | 10 | 9.83 | \$618,251 | 43.2% | \$1,770,061 | 2003 | \$180,067 | |
| Natomas Unified | 12 | 9.61 | \$735,211 | 24.4% | \$1,829,275 | 2005 | \$190,351 | |
| Rocklin Unified | 8 | 10.91 | \$593,056 | 46.2% | \$1,733,548 | 2002 | \$158,895 | |
| Stockton Unified | 1 | 12.66 | \$1,462,232 | 7.7% | \$3,150,582 | 2008 | \$248,861 | |
| Stockton Unified | 2 | 10.5 | \$781,675 | 43.2% | \$2,237,946 | 2003 | \$213,138 | |
| Stockton Unified | 6 | 12.48 | \$1,136,704 | 20.1% | \$2,730,703 | 2006 | \$218,806 | |
| Tracy Jt Unified | 4 | 10 | \$618,254 | 46.2% | \$1,807,204 | 2002 | \$180,720 | |
| Tracy Jt Unified | 10 | 10 | \$573,006 | 38.4% | \$1,586,202 | 2004 | \$158,620 | |
| Washington Unified | 1 | 8 | \$446,161 | 46.2% | \$1,304,163 | 2002 | \$163,020 | |
| Washington Unified | 4 | 10.76 | \$979,085 | 7.7% | \$2,109,575 | 2008 | \$196,057 | |
| Totals | | 341.16 | | | \$68,791,833 | Average | \$201,641 | 2012 Adjustment \$203,472 |

Middle and High Schools

| <u>District</u> | <u>Project #</u> | <u>Acres</u> | Original | | 2009 Adjusted | | 2009 <u>Cost/Acre</u> | |
|-------------------------|------------------|--------------|------------------------------|-------------------------|-------------------------|---------------------|--------------------------|--|
| | | | <u>OPSC Site Development</u> | <u>Inflation Factor</u> | <u>Site Development</u> | <u>Project Year</u> | | |
| Western Placer Unified | 4 | 19.3 | \$5,973,312 | 24.4% | \$7,431,085 | 2005 | \$385,030 | |
| Roseville City Elem | 2 | 21.6 | \$1,780,588 | 48.2% | \$2,639,311 | 2000 | \$122,190 | |
| Elk Grove Unified | 4 | 66.2 | \$8,659,494 | 48.2% | \$12,835,704 | 2000 | \$193,893 | |
| Elk Grove Unified | 13 | 76.4 | \$9,791,732 | 48.2% | \$14,513,986 | 2001 | \$189,974 | |
| Elk Grove Unified | 18 | 84.3 | \$13,274,562 | 43.2% | \$19,002,626 | 2003 | \$225,417 | |
| Grant Jt Union High | 2 | 24 | \$2,183,840 | 48.2% | \$3,237,039 | 2000 | \$134,877 | |
| Center Unified | 1 | 21.2 | \$1,944,310 | 46.2% | \$2,841,684 | 2002 | \$134,042 | |
| Lodi Unified | 2 | 13.4 | \$1,076,844 | 46.2% | \$1,573,849 | 2002 | \$117,451 | |
| Lodi Unified | 6 | 13.4 | \$2,002,164 | 46.2% | \$2,926,240 | 2002 | \$218,376 | |
| Galt Jt Union Elem | 1 | 24.9 | \$2,711,360 | 46.2% | \$3,962,757 | 2002 | \$159,147 | |
| Tahoe Truckee Unified | 2 | 24 | \$2,752,632 | 43.2% | \$3,940,412 | 2003 | \$164,184 | |
| Davis Unified | 5 | 23.3 | \$3,814,302 | 43.2% | \$5,460,199 | 2003 | \$234,343 | |
| Woodland Unified | 3 | 50.2 | \$8,664,700 | 46.2% | \$12,663,792 | 2002 | \$252,267 | |
| Sacramento City Unified | 1 | 35.2 | \$4,813,386 | 46.2% | \$7,034,949 | 2002 | \$199,856 | |
| Lodi Unified | 4 | 47 | \$7,652,176 | 46.2% | \$11,183,950 | 2002 | \$237,956 | |
| Stockton Unified | 3 | 49.1 | \$8,959,088 | 43.2% | \$12,824,996 | 2003 | \$261,202 | |
| Natomas Unified | 11 | 38.7 | \$3,017,002 | 38.4% | \$4,175,850 | 2004 | \$107,903 | |
| Rocklin Unified | 11 | 47.1 | \$11,101,088 | 24.4% | \$13,810,282 | 2005 | \$293,212 | |
| Totals | | 679.3 | | | \$142,058,711 | Average | \$209,125 | 2012 Adjustment \$191,427 |
| Middle Schools: | | 260.7 | | | \$49,447,897 | Middle | \$189,704 | \$191,427 |
| High Schools: | | 418.6 | | | \$92,610,814 | High | \$221,217 | \$223,226 |

ATTACHMENT A

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS
 State Allocation Board Meeting, January 25, 2012

Grant Amount Adjustments

| | | Regulation Section | Current Adjusted Grant Per Pupil Effective 1-1-11 | Current Grant Per Pupil Effective 1-1-12 |
|-------------------------|--|--------------------|---|--|
| New Construction | Elementary | 1859.71 | \$9,112 | \$9,455 |
| | Middle | 1859.71 | \$9,637 | \$9,999 |
| | High | 1859.71 | \$12,260 | \$12,721 |
| | Special Day Class – Severe | 1859.71.1 | \$25,601 | \$26,564 |
| | Special Day Class – Non-Severe | 1859.71.1 | \$17,121 | \$17,765 |
| | Automatic Fire Detection/Alarm System – Elementary | 1859.71.2 | \$11 | \$11 |
| | Automatic Fire Detection/Alarm System – Middle | 1859.71.2 | \$15 | \$16 |
| | Automatic Fire Detection/Alarm System – High | 1859.71.2 | \$24 | \$25 |
| | Automatic Fire Detection/Alarm System – Special Day Class – Severe | 1859.71.2 | \$47 | \$49 |
| | Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe | 1859.71.2 | \$32 | \$33 |
| | Automatic Sprinkler System – Elementary | 1859.71.2 | \$153 | \$159 |
| | Automatic Sprinkler System – Middle | 1859.71.2 | \$182 | \$189 |
| | Automatic Sprinkler System – High | 1859.71.2 | \$189 | \$196 |
| | Automatic Sprinkler System – Special Day Class – Severe | 1859.71.2 | \$484 | \$502 |
| | Automatic Sprinkler System – Special Day Class – Non-Severe | 1859.71.2 | \$324 | \$336 |
| Modernization | Elementary | 1859.78 | \$3,470 | \$3,600 |
| | Middle | 1859.78 | \$3,671 | \$3,809 |
| | High | 1859.78 | \$4,804 | \$4,985 |
| | Special Day Class - Severe | 1859.78.3 | \$11,054 | \$11,470 |
| | Special Day Class – Non-Severe | 1859.78.3 | \$7,396 | \$7,674 |
| | State Special School – Severe | 1859.78 | \$18,429 | \$19,122 |
| | Automatic Fire Detection/Alarm System – Elementary | 1859.78.4 | \$111 | \$115 |
| | Automatic Fire Detection/Alarm System – Middle | 1859.78.4 | \$111 | \$115 |
| | Automatic Fire Detection/Alarm System – High | 1859.78.4 | \$111 | \$115 |
| | Automatic Fire Detection/Alarm System – Special Day Class – Severe | 1859.78.4 | \$310 | \$322 |
| | Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe | 1859.78.4 | \$208 | \$216 |
| | Over 50 Years Old – Elementary | 1859.78.6 | \$4,819 | \$5,000 |
| | Over 50 Years Old – Middle | 1859.78.6 | \$5,098 | \$5,290 |
| | Over 50 Years Old – High | 1859.78.6 | \$6,674 | \$6,925 |
| | Over 50 Years Old – Special Day Class – Severe | 1859.78.6 | \$15,360 | \$15,938 |
| | Over 50 Years Old – Special Day Class – Non-Severe | 1859.78.6 | \$10,272 | \$10,658 |
| | Over 50 Years Old – State Special School – Severe | 1859.78.6 | \$25,601 | \$26,564 |

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

Grant Amount Adjustments

| New Construction / Modernization / Joint-Use | Regulation Section | Current Adjusted Grant Per Pupil Effective 1-1-11 | Current Grant Per Pupil Effective 1-1-12 |
|--|---|---|--|
| Therapy/Multipurpose Room/Other (per square foot) | 1859.72 1859.73.2 1859.82 1859.125 1859.125.1 | \$148 | \$154 |
| Toilet Facilities (per square foot) | 1859.72 1859.73.2 1859.82 1859.125 1859.125.1 | \$268 | \$278 |
| New Construction Only | | | |
| Parking Spaces | 1859.76 | \$11,586 | \$12,022 |
| General Site Grant (per acre for additional acreage being acquired) | 1859.76 | \$14,808 | \$15,365 |
| Project Assistance (for school district with less than 2,500 pupils) | 1859.73.1 | \$5,498 | \$5,705 |
| Modernization Only | | | |
| Two-stop Elevator | 1859.83 | \$92,675 | \$96,160 |
| Additional Stop | 1859.83 | \$16,680 | \$17,307 |
| Project Assistance (for school district with less than 2,500 pupils) | 1859.78.2 | \$2,930 | \$3,040 |
| Facility Hardship / Rehabilitation | | | |
| Current Replacement Cost - Other (per square foot) | 1859.2 | \$296 | \$307 |
| Current Replacement Cost - Toilets (per square foot) | 1859.2 | \$535 | \$555 |
| Interim Housing – Financial Hardship (per classroom) | 1859.81 | \$30,539 | \$31,687 |
| Charter School Facilities Program - Preliminary Apportionment Amounts | | | |
| Charter School Elementary | 1859.163.1 | \$8,638 | \$8,963 |
| Charter School Middle | 1859.163.1 | \$9,145 | \$9,489 |
| Charter School High | 1859.163.1 | \$11,944 | \$12,393 |
| Charter School Special Day Class - Severe | 1859.163.1 | \$27,524 | \$28,559 |
| Charter School Special Day Class - Non-Severe | 1859.163.1 | \$18,406 | \$19,098 |

REGULAR MEETING
May 16, 2012

APPENDIX D

2011/2012

Five Year Plan Deferred Maintenance Program

GENERAL INFORMATION

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

SPECIFIC INSTRUCTIONS

Part I - Authorized District Representative

Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the District. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Part II - Estimated Fiscal Year Data

| ITEM | DESCRIPTION | INSTRUCTIONS |
|------|-------------------------------------|---|
| 1 | Number of Projects | List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1). |
| 2-6 | Current and subsequent fiscal years | Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1. |
| 7 | Total Estimated Cost | For each project category enter the totals of columns 2-6. |
| 8 | Grand Total | Total all columns. |
| 9 | Remarks | Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form. |
| 10 | School Information | List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet. |
| 11 | Certification | Review and complete (refer to Regulation Section 1866.4 and EC Section 17584.1). |

When completed mail this form to:
Office of Public School Construction
Attn: Deferred Maintenance Program
1130 K Street, Suite 400
Sacramento, CA 95814

NOTE: Any Five Year Plan, SAB 40-20, not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at 916.445.3160.

| | | | |
|-----------------|-----------------------------|---------------------------------|-------------|
| SCHOOL DISTRICT | Santa Maria Joint Union HSD | FIVE DIGIT DISTRICT CODE NUMBER | 40/ 69310 |
| COUNTY | Santa Barbara | CURRENT FISCAL YEAR | 2011 / 2012 |

The district:

- has not previously submitted a Five Year Plan.
 is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

Part I - Authorized District Representative

The following individual has been designated as a district representative by the school board minutes:

| | | | |
|-------------------------|--|------------------|-------------------------------|
| DISTRICT REPRESENTATIVE | Reese Thompson | TITLE | Director - Facilities & Oper. |
| BUSINESS ADDRESS | 2560 Skyway Drive, Santa Maria, CA 93455 | TELEPHONE NUMBER | 805-922-4573 |
| E-MAIL ADDRESS | rthompson@smjuhsd.org | FAX NUMBER | 805-348-9601 |

Part II - Estimated Fiscal Year Data

| PROJECT CATEGORY | 1. NUMBER OF PROJECTS | 2. CURRENT FISCAL YEAR | 3. SECOND FISCAL YEAR | 4. THIRD FISCAL YEAR | 5. FOURTH FISCAL YEAR | 6. FIFTH FISCAL YEAR | 7. TOTAL ESTIMATE COST |
|-----------------------|-----------------------------|------------------------------|-----------------------------|----------------------------|-----------------------------|----------------------------|------------------------------|
| Asbestos | 10 | 78,000 | 78,000 | 80,000 | 100,000 | 76,000 | 412,000 |
| Classroom Lighting | 5 | 342,000 | 341,000 | 340,000 | | | 1,023,000 |
| Electrical | 13 | 155,000 | 159,000 | 261,000 | 113,000 | 123,000 | 811,000 |
| Floors | 15 | 71,000 | 81,000 | 81,000 | 90,000 | 92,000 | 415,000 |
| HVAC | 15 | 303,500 | 323,500 | 323,500 | 26,000 | 8,000 | 984,500 |
| Painting | 12 | 60,000 | 71,000 | 86,000 | 96,000 | 93,000 | 406,000 |
| Paving | 20 | 306,000 | 306,000 | 379,000 | 348,000 | 307,500 | 1,646,500 |
| Plumbing | 9 | 35,000 | 45,000 | 57,000 | 52,000 | 32,000 | 221,000 |
| Roofing | 18 | 188,000 | 313,000 | 415,000 | 355,000 | 705,000 | 1,976,000 |
| Wall Systems | 13 | 91,000 | 96,000 | 86,000 | 139,000 | 149,000 | 561,000 |
| 8. Grand Total | 130 | 1,629,500 | 1,813,500 | 2,108,500 | 1,319,000 | 1,585,500 | 8,456,000 |

9. Remarks

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

- Delta High
- Ernest Righetti High
- Learning Center
- Pioneer Valley High
- Santa Maria High

11. Certifications:

I certify as District Representative that:

- * this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- * the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- * the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on May 16, 2012 and the district has complied with all the other requirements of Education Code Section 17584.1; and,
- * Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- * This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- * I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

REGULAR MEETING
May 16, 2012

APPENDIX E

Facilities Update

Appendix E

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

Facilities Update

May 16, 2012



1. History and Projections of Enrollment :

- History & projections (2001/02 -- 2021/22)
This chart and graph demonstrate that subsequent to a period of dramatic growth in the early 2000s, the district is now in the middle of a ten-year period of static and/or declining enrollment. However, the district will return to a period of significant growth six to ten years from now.

2. Financial Update for Facilities Projects:

| | |
|---|-------------------------|
| • C-2004 Original Authorization: | \$79.0 Million |
| • Initial Issuance -- Feb. 2005: | <u>\$35.0 Million</u> |
| • Balance Authorized to Issue: | \$44.0 Million |
| | |
| • C-2004 Initial Issuance – Feb. 2005: | \$ 35.0 Million |
| • Interest Earned/Investment Gains to Date: | \$ 4.0 Million |
| • Williams, City or other reimbursements to Date: | \$ 1.8 Million |
| • State Match for RHS 2 classrooms/portable moves | \$ 1.3 Million |
| • State Match for New Delta (Rec'd March 2012) | <u>\$ 3.3 Million</u> |
| Total Funds | \$ 45.4 Million |
| | |
| • Completed | (\$35.0 Million) |
| • Under Construction, (SMHS Pool & RHS Restroom, Road, Greenhouse, and current design work on SMHS Broadway Classrooms) | <u>(\$ 6.0 Million)</u> |
| Current Balance of C-2004 Issue "A" | \$ 4.4 Million |
| | |
| • Approved, but not yet Under Construction | |
| ○ SMHS Broadway Classrooms | \$11.3 Million |
| ○ Performing Arts Center (w/funds from PVHS) | \$ 4.0 Million |
| ○ New Alternative School | <u>\$15.0 Million</u> |
| CASH Needs from Bond | \$30.3 Million |
| | |
| C-2004 Issue "B" Needs | \$ 25.9 Million |

Current Bonding Capacity is \$27 million due to maximum tax rate allowed under Prop 39 of \$30 per \$100,000 Assessed Valuation. However, please note that if this full amount is issued at this time, the balance of \$17 Million remaining in the Authorization for Issue "C"

will not be available until Property Tax Assessed Valuations grow substantially, and when issued could be at a substantially higher interest rate.

Funding Available in the Future (2016 forward):

| | |
|---|------------------------|
| • State Match for New Alternative School | \$ 7.5 Million |
| • State Match for SMHS Classrooms | \$ 6.0 Million |
| • Issue "C" of C-2004 (\$44 mil less \$25.9 mil) | \$ 18.1 Million |
| • State Match for RHS Classrooms | <u>\$ 4.0 Million</u> |
| Total Funding Available in the Future | \$ 35.6 Million |

3. **Facilities projects status review** (Funding included: C-2000 Bond, C-2004 Bond, State Matching Funds for New Construction and Modernizations, Developer Fees and Deferred Maintenance Funds)

A. Completed:

1. Alternative Education: Delta High School complete replacement and expansion, Morrison Street Gate Installation, addition of portables and site improvements at Lincoln Street/Learning Center
2. RHS: Modernization of all permanent buildings including teaching walls, Parking lot and electrical upgrades, synthetic track & field systems, Industrial Arts Building renovation, New Swimming Pool and 2 classrooms for PE & wrestling, Admin building re-roof, HVAC installation and complete building renovations, miscellaneous other projects
3. PVHS: Construction of Entire Campus, Stadium bleachers and concession stand, Stadium Lights, New Swimming Pool, Lunch Shelter, Remediation of Windows and ceilings in all buildings, miscellaneous other projects
4. SMHS: Modernization of all permanent buildings including teaching walls, Admin Building Window and Roofing Replacement, 6 New Business classrooms, New Cafeteria and 2 classrooms, Stadium Replacement and Renovations including synthetic track & field, Library Renovation, 12 portable classrooms for the QEIA program, miscellaneous other projects
5. SSC: Re-roof entire building, re-asphalt front parking lot and bus parking lot repair
6. District-wide: Expand infrastructure for technology, purchase student computers

B. Under Construction, and/or Approved in Planning Stage:

- SMHS Swimming Pool
- RHS Restroom, Road and Greenhouse Installation
- SMHS Broadway Classrooms
- PVHS Remediation of Concrete
- SMHS Band Room Window Upgrades
- SMHS installation of portables (to accommodate pool)
- All sites: Miscellaneous classrooms carpet replacement and roofing repairs
- All sites: Miscellaneous paving, painting, grounds and site improvements
- Energy Projects (with Johnson Controls, Inc.)

4. Energy retrofits and Solar project (Funding through Certificates of Participation (COPs) therefore, not part of the Bond Funds) \$4.9 Million

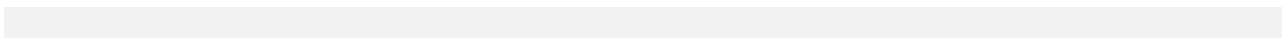
Last June, the Board approved the district to enter into a contract with Johnson Controls Inc. to develop a comprehensive Energy Retrofit and Solar Program. Initially, the goal was to make the district “grid neutral” for the use of electricity wherever possible. However, given the uncertainty of the State budget and its impact on the district’s finances, it was determined to be cost-prohibitive to undertake such a large project that would require 20 years of debt. Therefore, administration has worked with Johnson Controls, Inc. to scale the project back to \$4,929,900. This revised project includes measures that generate reductions in utility usage in roughly the same time frame as the financing available (approx. 10 to 12 years). The administration is also working with PG&E to obtain maximum rebates and funding of up to \$1,000,000 at 0% interest for ten years.

Attachments to this Appendix include two financial plans (showing with and without the PG&E financing) and the summary of the energy measures.

District staff, including Energy Manager, Gene Overton and Director of Facilities, Reese Thompson, along with a representative from Johnson Controls, Inc. will be at the meeting to discuss the proposed projects more thoroughly.

The SMHS Broadway Classroom project was initially approved at \$8 million and it is more than 50% designed. The new building will include 6 regular classrooms, 4 over-sized classrooms to accommodate a variety of programs and 2 double-sized rooms for Band and Choir, for a total of 14 classrooms for the purpose of State matching funds. This increased size generates approximately \$6 million in state matching funds and the cost of building the complex has grown to \$12 million. The benefits of the increased size, specialization of acoustical provisions for the band and choir, inclusion of solar panels, an additional shade structure and other site improvements will make a dramatic impact on the front of the SMHS campus facing Broadway.

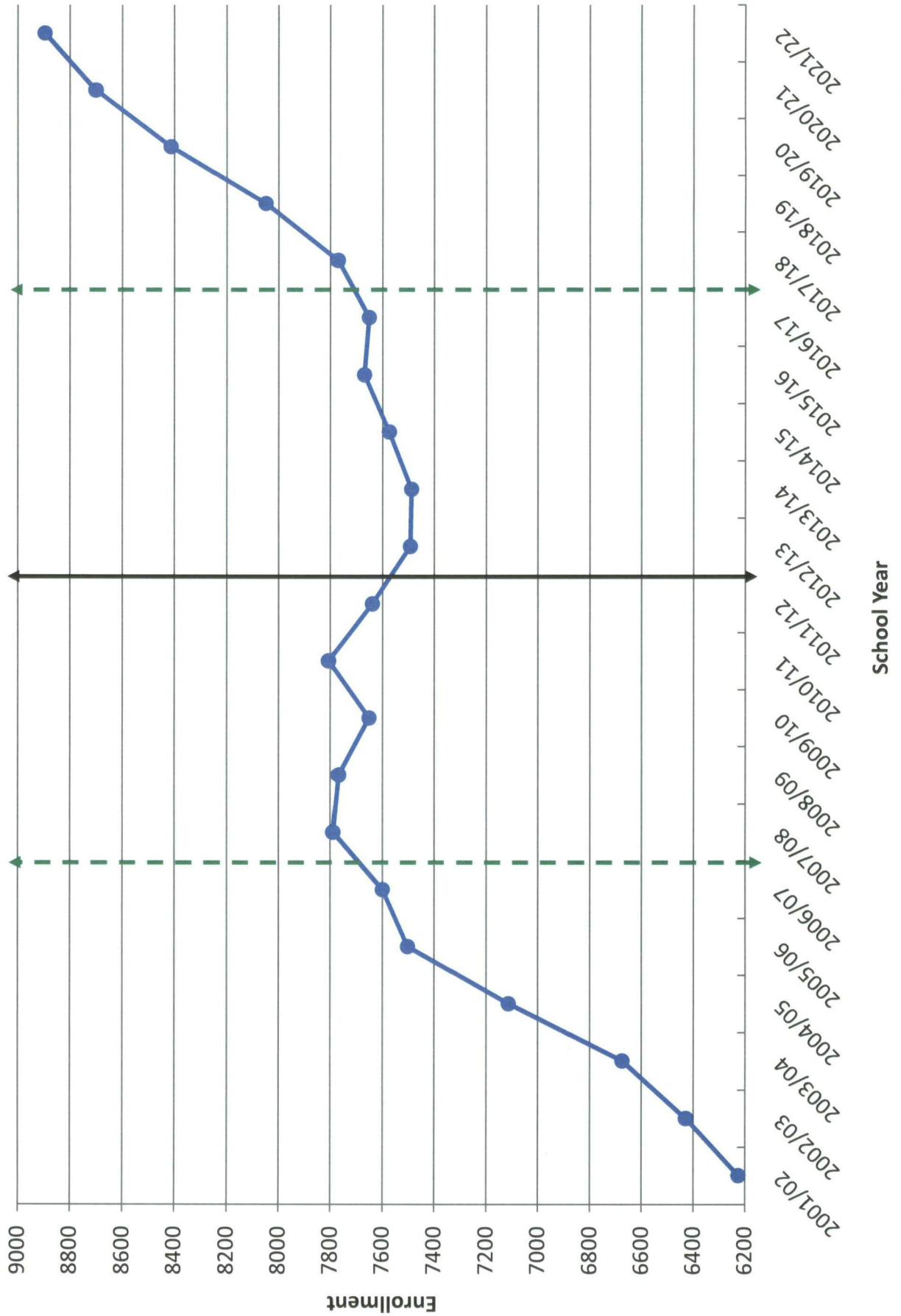
District administration recommends the Board approve the increased bond funding for this project and adjustments to future projects will be addressed as necessary.



SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
10-Year Enrollment History & 10-Year Projections
(Prior to Boundary Changes or New Continuation School Opening)

| Year | Righetti | Santa Maria | Pioneer Valley | Alt Ed. | Total | Accum. Growth |
|---------|----------|-------------|----------------|---------|-------|---------------|
| 2001/02 | 2477 | 3223 | 0 | 526 | 6226 | |
| 2002/03 | 2479 | 3517 | 0 | 433 | 6429 | |
| 2003/04 | 2488 | 3656 | 0 | 531 | 6675 | |
| 2004/05 | 2485 | 2750 | 1333 | 546 | 7114 | |
| 2005/06 | 2463 | 2336 | 2057 | 646 | 7502 | |
| 2006/07 | 2376 | 2162 | 2453 | 609 | 7600 | 1374 |
| 2007/08 | 2411 | 2251 | 2481 | 648 | 7791 | |
| 2008/09 | 2286 | 2341 | 2606 | 536 | 7769 | |
| 2009/10 | 2178 | 2312 | 2563 | 599 | 7652 | |
| 2010/11 | 2227 | 2287 | 2548 | 746 | 7808 | |
| 2011/12 | 2098 | 2195 | 2573 | 773 | 7639 | 39 |
| 2012/13 | 2063 | 2163 | 2504 | 762 | 7492 | |
| 2013/14 | 2004 | 2215 | 2508 | 761 | 7488 | |
| 2014/15 | 1957 | 2324 | 2523 | 770 | 7574 | |
| 2015/16 | 1961 | 2414 | 2515 | 780 | 7670 | |
| 2016/17 | 1904 | 2453 | 2517 | 778 | 7652 | 13 |
| 2017/18 | 1919 | 2560 | 2503 | 790 | 7772 | |
| 2018/19 | 1929 | 2701 | 2602 | 818 | 8050 | |
| 2019/20 | 1977 | 2853 | 2728 | 855 | 8413 | |
| 2020/21 | 2011 | 3036 | 2770 | 884 | 8701 | |
| 2021/22 | 2006 | 3157 | 2829 | 904 | 8896 | 1244 |

SMJUHSD - Enrollment History & Projections



Appendix D - Attachment 4-A



| Year | | Revenues | | | | | | | Expenses | | | | Annual Cash Flow | Cumulative Cash Flow | |
|----------------|---------|------------------------|--------------------|-----------------|--------------------------|--------------------------|--------------------|----------------|---------------------|--------------------|----------------|---------------------------|--------------------|----------------------|--------------------|
| # | FY | Energy & Water Savings | PV Energy Savings | PG&E Rebates | PG&E PV Rebate (Step 9B) | Renewable Energy Credits | Cost Avoidance | | Total Revenues | Project Financing | PG&E Financing | Planned Service Agreement | | | Total Expenses |
| | | | | | | | Lighting Materials | HVAC Equipment | | | | | | | |
| 0 | 2012-13 | \$89,536 | | | | | | | \$89,536 | \$0 | | | \$0 | \$89,536 | \$89,536 |
| 1 | 2013-14 | \$315,866 | \$72,000 | \$94,380 | \$38,801 | \$3,404 | \$10,813 | | \$535,263 | \$595,853 | | \$27,464 | \$623,317 | (\$88,054) | \$1,483 |
| 2 | 2014-15 | \$328,500 | \$74,520 | | \$38,607 | \$3,387 | \$10,813 | | \$455,826 | \$453,253 | | | \$453,253 | \$2,574 | \$4,056 |
| 3 | 2015-16 | \$341,640 | \$77,128 | | \$38,414 | \$3,370 | \$10,813 | | \$471,365 | \$470,903 | | | \$470,903 | \$462 | \$4,519 |
| 4 | 2016-17 | \$355,306 | \$79,828 | | \$38,222 | \$3,353 | \$10,813 | | \$487,521 | \$482,803 | | | \$482,803 | \$4,718 | \$9,237 |
| 5 | 2017-18 | \$369,518 | \$82,622 | | \$38,031 | \$3,336 | \$10,813 | | \$504,319 | \$504,103 | | | \$504,103 | \$217 | \$9,454 |
| 6 | 2018-19 | \$384,299 | \$85,513 | | | \$3,319 | \$10,813 | | \$483,944 | \$481,303 | | | \$481,303 | \$2,642 | \$12,096 |
| 7 | 2019-20 | \$399,671 | \$88,506 | | | \$3,303 | \$4,876 | | \$496,356 | \$493,903 | | | \$493,903 | \$2,453 | \$14,549 |
| 8 | 2020-21 | \$415,658 | \$91,604 | | | \$3,286 | \$4,876 | | \$515,424 | \$510,503 | | | \$510,503 | \$4,921 | \$19,470 |
| 9 | 2021-22 | \$432,284 | \$94,810 | | | \$3,270 | \$4,876 | | \$535,240 | \$530,903 | | | \$530,903 | \$4,337 | \$23,808 |
| 10 | 2022-23 | \$449,576 | \$98,129 | | | \$3,253 | \$4,876 | | \$555,833 | \$554,903 | | | \$554,903 | \$931 | \$24,739 |
| 11 | 2023-24 | \$467,559 | \$101,563 | | | \$3,237 | | | \$572,359 | \$572,303 | | | \$572,303 | \$56 | \$24,795 |
| 12 | 2024-25 | \$486,261 | \$105,118 | | | \$3,221 | | | \$594,600 | \$593,553 | | | \$593,553 | \$1,047 | \$25,842 |
| 13 | 2025-26 | \$505,711 | \$108,797 | | | \$3,205 | | | \$617,713 | \$616,053 | | | \$616,053 | \$1,661 | \$27,503 |
| 14 | 2026-27 | \$525,940 | \$112,605 | | | \$3,189 | | | \$641,733 | | | | \$0 | \$641,733 | \$669,236 |
| 15 | 2027-28 | \$546,977 | \$116,546 | | | \$3,173 | | | \$666,696 | | | | \$0 | \$666,696 | \$1,335,933 |
| 16 | 2028-29 | \$568,856 | \$120,625 | | | \$3,157 | | | \$692,639 | | | | \$0 | \$692,639 | \$2,028,571 |
| 17 | 2029-30 | \$591,611 | \$124,847 | | | \$3,141 | | | \$719,599 | | | | \$0 | \$719,599 | \$2,748,170 |
| 18 | 2030-31 | \$615,275 | \$129,217 | | | \$3,126 | | | \$747,617 | | | | \$0 | \$747,617 | \$3,495,788 |
| 19 | 2031-32 | \$639,886 | \$133,739 | | | \$3,110 | | | \$776,735 | | | | \$0 | \$776,735 | \$4,272,523 |
| 20 | 2032-33 | \$665,482 | \$138,420 | | | \$3,094 | | | \$806,996 | | | | \$0 | \$806,996 | \$5,079,519 |
| 21 | 2033-34 | \$692,101 | \$143,265 | | | \$3,079 | | | \$838,445 | | | | \$0 | \$838,445 | \$5,917,964 |
| 22 | 2034-35 | \$719,785 | \$148,279 | | | \$3,064 | | | \$871,128 | | | | \$0 | \$871,128 | \$6,789,091 |
| 23 | 2035-36 | \$748,576 | \$153,469 | | | \$3,048 | | | \$905,093 | | | | \$0 | \$905,093 | \$7,694,185 |
| 24 | 2036-37 | \$778,519 | \$158,840 | | | \$3,033 | | | \$940,393 | | | | \$0 | \$940,393 | \$8,634,577 |
| 25 | 2037-38 | \$809,660 | \$164,400 | | | \$3,018 | | | \$977,078 | | | | \$0 | \$977,078 | \$9,611,655 |
| Totals: | | \$13,244,055 | \$2,804,390 | \$94,380 | \$192,074 | \$80,175 | \$84,379 | \$0 | \$16,499,451 | \$6,860,333 | \$0 | \$27,464 | \$6,887,797 | | \$9,611,655 |

- Notes**
1. Energy & water savings based on annual escalation of 4.0%
 2. Renewable Energy Credit (REC) values are based on \$10.00 per MWh annually
 3. Rebate for PV based on California Solar Initiative PG&E step 9B (\$0.114/kwh).
 4. Cost Avoidance for lighting materials (material cost only)

Appendix E - Attachment 4-B



JCI Project Budget: \$ 4,929,900

District Budget \$ -

Net Project Budget: \$ 4,929,900

SANTA MARIA JOINT UNION SCHOOL DISTRICT Energy Services Project 25 Year Financial Analysis

Revised May 10, 2012

| Year | | Revenues | | | | | | | | Expenses | | | | Annual Cash Flow | Cumulative Cash Flow |
|----------------|---------|------------------------|--------------------|-----------------|--------------------------|--------------------------|--------------------|----------------|---------------------|--------------------|--------------------|---------------------------|--------------------|------------------|----------------------|
| # | FY | Energy & Water Savings | PV Energy Savings | PG&E Rebates | PG&E PV Rebate (Step 9B) | Renewable Energy Credits | Cost Avoidance | | Total Revenues | Project Financing | PG&E Financing | Planned Service Agreement | Total Expenses | | |
| | | | | | | | Lighting Materials | HVAC Equipment | | | | | | | |
| 0 | 2012-13 | \$89,536 | | | | | | | \$89,536 | \$0 | | | \$0 | \$89,536 | \$89,536 |
| 1 | 2013-14 | \$315,866 | \$72,000 | \$94,380 | \$38,801 | \$3,404 | \$10,813 | | \$535,263 | \$495,853 | \$100,000 | \$27,464 | \$623,317 | (\$88,054) | \$1,483 |
| 2 | 2014-15 | \$328,500 | \$74,520 | | \$38,607 | \$3,387 | \$10,813 | | \$455,826 | \$353,253 | \$100,000 | | \$453,253 | \$2,574 | \$4,056 |
| 3 | 2015-16 | \$341,640 | \$77,128 | | \$38,414 | \$3,370 | \$10,813 | | \$471,365 | \$370,903 | \$100,000 | | \$470,903 | \$462 | \$4,519 |
| 4 | 2016-17 | \$355,306 | \$79,828 | | \$38,222 | \$3,353 | \$10,813 | | \$487,521 | \$382,803 | \$100,000 | | \$482,803 | \$4,718 | \$9,237 |
| 5 | 2017-18 | \$369,518 | \$82,622 | | \$38,031 | \$3,336 | \$10,813 | | \$504,319 | \$404,103 | \$100,000 | | \$504,103 | \$217 | \$9,454 |
| 6 | 2018-19 | \$384,299 | \$85,513 | | | \$3,319 | \$10,813 | | \$483,944 | \$381,303 | \$100,000 | | \$481,303 | \$2,642 | \$12,096 |
| 7 | 2019-20 | \$399,671 | \$88,506 | | | \$3,303 | \$4,876 | | \$496,356 | \$393,903 | \$100,000 | | \$493,903 | \$2,453 | \$14,549 |
| 8 | 2020-21 | \$415,658 | \$91,604 | | | \$3,286 | \$4,876 | | \$515,424 | \$410,503 | \$100,000 | | \$510,503 | \$4,921 | \$19,470 |
| 9 | 2021-22 | \$432,284 | \$94,810 | | | \$3,270 | \$4,876 | | \$535,240 | \$430,903 | \$100,000 | | \$530,903 | \$4,337 | \$23,808 |
| 10 | 2022-23 | \$449,576 | \$98,129 | | | \$3,253 | \$4,876 | | \$555,833 | \$454,903 | \$100,000 | | \$554,903 | \$931 | \$24,739 |
| 11 | 2023-24 | \$467,559 | \$101,563 | | | \$3,237 | | | \$572,359 | \$572,303 | | | \$572,303 | \$56 | \$24,795 |
| 12 | 2024-25 | \$486,261 | \$105,118 | | | \$3,221 | | | \$594,600 | \$593,553 | | | \$593,553 | \$1,047 | \$25,842 |
| 13 | 2025-26 | \$505,711 | \$108,797 | | | \$3,205 | | | \$617,713 | \$616,053 | | | \$616,053 | \$1,661 | \$27,503 |
| 14 | 2026-27 | \$525,940 | \$112,605 | | | \$3,189 | | | \$641,733 | | | | \$0 | \$641,733 | \$669,236 |
| 15 | 2027-28 | \$546,977 | \$116,546 | | | \$3,173 | | | \$666,696 | | | | \$0 | \$666,696 | \$1,335,933 |
| 16 | 2028-29 | \$568,856 | \$120,625 | | | \$3,157 | | | \$692,639 | | | | \$0 | \$692,639 | \$2,028,571 |
| 17 | 2029-30 | \$591,611 | \$124,847 | | | \$3,141 | | | \$719,599 | | | | \$0 | \$719,599 | \$2,748,170 |
| 18 | 2030-31 | \$615,275 | \$129,217 | | | \$3,126 | | | \$747,617 | | | | \$0 | \$747,617 | \$3,495,788 |
| 19 | 2031-32 | \$639,886 | \$133,739 | | | \$3,110 | | | \$776,735 | | | | \$0 | \$776,735 | \$4,272,523 |
| 20 | 2032-33 | \$665,482 | \$138,420 | | | \$3,094 | | | \$806,996 | | | | \$0 | \$806,996 | \$5,079,519 |
| 21 | 2033-34 | \$692,101 | \$143,265 | | | \$3,079 | | | \$838,445 | | | | \$0 | \$838,445 | \$5,917,964 |
| 22 | 2034-35 | \$719,785 | \$148,279 | | | \$3,064 | | | \$871,128 | | | | \$0 | \$871,128 | \$6,789,091 |
| 23 | 2035-36 | \$748,576 | \$153,469 | | | \$3,048 | | | \$905,093 | | | | \$0 | \$905,093 | \$7,694,185 |
| 24 | 2036-37 | \$778,519 | \$158,840 | | | \$3,033 | | | \$940,393 | | | | \$0 | \$940,393 | \$8,634,577 |
| 25 | 2037-38 | \$809,660 | \$164,400 | | | \$3,018 | | | \$977,078 | | | | \$0 | \$977,078 | \$9,611,655 |
| Totals: | | \$13,244,055 | \$2,804,390 | \$94,380 | \$192,074 | \$80,175 | \$84,379 | \$0 | \$16,499,451 | \$5,860,333 | \$1,000,000 | \$27,464 | \$6,887,797 | | \$9,611,655 |

Notes

1. Energy & water savings based on annual escalation of 4.0%
2. Renewable Energy Credit (REC) values are based on \$10.00 per MWh annually
3. Rebate for PV based on California Solar Initiative PG&E step 9B (\$0.114/kwh).
4. Cost Avoidance for lighting materials (material cost only)

| SANTA MARIA JUHSD | | | | | | | | | | | |
|--|-------------------------|-----------------------------|----------------------------|-------------------|-------------------|------------------------|---------------------|----------------------------------|---------------------|-------------------|----------------|
| ENERGY SERVICES PROJECT revised Apr 4, 2012 | | | | | | | | | | | |
| Measure | Santa Maria High School | Ernest Righetti High School | Pioneer Valley High School | Delta High School | Lincoln Street | Support Service Center | Project Price | Project Utility Savings (note 1) | Operational Savings | Rebate | Simple Payback |
| LIGHTING | \$ 300,603 | \$ 260,021 | \$ 416,956 | \$ 15,869 | \$ 17,081 | \$ 32,275 | \$ 1,042,804 | \$ 131,411 | \$ 84,379 | \$ 47,830 | 4.6 |
| CONTROLS | \$ 132,547 | \$ 77,145 | \$ 367,341 | | \$ 35,550 | \$ 97,320 | \$ 709,904 | \$ 8,998 | | \$ 2,732 | 78.6 |
| CONTINUOUS COMMISSIONING | \$ 71,195 | \$ 40,198 | \$ 48,730 | \$ 3,891 | \$ 15,012 | \$ 4,852 | \$ 183,876 | \$ 13,007 | | \$ - | 14.1 |
| RETRO-COMMISSIONING | | | | | | | \$ - | \$ - | | \$ - | |
| HVAC IMPROVEMENTS | \$ 104,809 | \$ 120,577 | | | \$ 46,359 | | \$ 271,745 | \$ 17,768 | | \$ 4,725 | 15.0 |
| PC POWER MGMT | \$ 23,897 | \$ 19,117 | \$ 16,728 | \$ 2,629 | \$ 956 | \$ 1,195 | \$ 64,521 | \$ 49,676 | | \$ 37,500 | 0.5 |
| KITCHEN HOOD CONTROLS | | | | | | | \$ - | \$ - | | \$ - | |
| POOL PUMP CONTROLS | | \$ 16,610 | \$ 20,920 | | | | \$ 37,530 | \$ 37,362 | | \$ - | 1.0 |
| WELLS | | \$ 266,141 | | | | | \$ 266,141 | \$ 19,501 | | \$ - | 13.6 |
| IRRIGATION CONTROLS | \$ 66,310 | \$ 34,524 | \$ 0 | \$ 15,402 | | \$ 49,597 | \$ 165,833 | \$ 15,822 | | \$ 1,593 | 10.4 |
| IRRIGATION PUMP IMPROVEMENTS | | | \$ 1,039 | | | | \$ 1,039 | \$ 22,321 | | \$ - | 0.0 |
| PHOTOVOLTAIC SMHS | | | | | | | | | | | |
| PHOTOVOLTAIC RHS | | | | | | | | | | | |
| PHOTOVOLTAIC PVHS | | | | | | | | | | | |
| PHOTOVOLTAIC Delta HS | | | \$ 448,424 | | | | \$ 448,424 | \$ 21,000 | | \$ 57,061 | 18.6 |
| PHOTOVOLTAIC SSC | | | | | | \$ 849,845 | \$ 849,845 | \$ 51,000 | | \$ 135,013 | 14.0 |
| SUBTOTAL | \$ 699,361 | \$ 834,333 | \$ 871,713 | \$ 486,214 | \$ 114,957 | \$ 1,035,084 | \$ 4,041,662 | | | | |
| PROJECT MGMT, DSA ENGR, PERMITS, BONDS, and all GENERAL CONDITIONS | | | | | | | \$ 888,238 | | | | |
| TOTAL | | | | | | | \$ 4,929,900 | \$ 387,866 | \$ 84,379 | \$ 286,454 | 11.8 |

Note 1: JCI guaranteed savings are actually 2% less than identified here.