**2021-22 World History Syllabus/Course Outline**

***Teacher: Steve Gipson, steve.gipson@fcstn.net***

**Materials:** Most assignments will be assigned through Google Classroom accounts. Open source materials/teacher assigned websites will also be used for instruction, from a variety of sources. The current textbook ***“World History and Geography: The Industrial Revolution to the Present”*** will be used as a learning resource during specific topics.

**Grading Policy:** 50% for Tests, 10% Quizzes, 10% Class Participation and 30% Classwork assignments/Homework completion. EXTRA CREDIT ASSIGNMENTS ARE NOT GIVEN.

***Decisions to adjust/omit topics in the curriculum and pacing are at the discretion and judgement of the teacher.***

***A variety of tests and activities will be used in class and you are expected to complete them all.***

 ***(Chapters 1-4)***1. Conflict and Absolutism 2. Enlightenment and Revolutions
3. The French Revolution and Napoleon
4. Industrialization and Nationalism

**(Chapters 5-8)**
5. Mass Society and Democracy
6. The Reach of Imperialism
7. The Challenge and Transition in East Asia
8. World War I and the Russian Revolution

**(Chapters 9-11)**
9. The West Between the Wars
10. Nationalism Around the World
11. World War 2 and the Holocaust

**(Chapters 12-14)**
12. The Cold War
13. Independence and Nationalism in the Developing World
14. Life During the Cold War

**(Chapters 15-16)**
15. A New Era
16. Contemporary Global Issues, 1989-Present

**Student Expectations: RAMBO**

**Responsibility-** it is your responsibility to complete your work and to follow-up on missed assignments, when absent.

**Attitude-** I expect you to show respect to your fellow classmates and teacher and to cooperate with all in this classroom.

**Motivation-** you will determine your own success with your efforts and academic discipline.

**Behavior-**  your behavior should reflect maturity over your desire for attention. Make wise choices.

**Organization-** bring all your tools to class daily and keep up with them and your assignments, by using structure and wise time management.

\*\***Don’t Be STUPID:**

**“Stupid” is not a person. “Stupid” are decisions you make that will prevent you from being successful.**

 **Choosing to study for tests usually leads to passing grades. Choosing not to study for tests usually leads to failure.**