

ALO Acadience Reports

Browser Printing Instructions:

- Locate and view the page you want to print
- Go to the “File” menu for your browser
- Select “Print”
- You can choose to print directly to a printer or save as a PDF file.

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Student List Data View

Student List View

Follow the steps below to navigate to the Student List view in ALO. Note that you can pull up a student list at the District, School or Class level.

1. Select "My District" or "My School"		2. Select a school and/or a class		3. Select the "Students" tab
 My District	 My School			

The Student List view will display individual student records in a table format.

Carlson, C.







Students (20) Staff (1)

Reading Composite Score Student List Percentile N L

Grade 1 (20)

Student Name	Beginning of Year	Middle of Year	End of Year	Pathways of Progress	Goal Set
Russell Wallis ID 21116A	152 Percentile 75*	284 Percentile 82*	272 Percentile 82*	Above Typical Progress	<input type="radio"/>
Neil Tyson ID 21107A	259 Percentile 99*	405 Percentile 98*	349 Percentile 99*	Well Above Typical Progress	<input type="radio"/>
Ralph Sy ID 21102A	100 Percentile 29*	78 Percentile 18*	136 Percentile 30*	Below Typical Progress	<input type="radio"/>
Gianna Miaggio ID 21103A	90 Percentile 21*	45 Percentile 9*	22 Percentile 7*	Well Below Typical Progress	<input type="radio"/>
Sergio Kraft ID 21118A	85 Percentile 18*	149 Percentile 43*	157 Percentile 38*	Above Typical Progress	<input type="radio"/>

The display is interactive and will change based on selections made using options found above the list of students (shown in the table below).

Icon	Name	Function
	Measure Menu	The Measure Menu can be used to change the display from the Reading Composite Score (RCS) to a specific measure or score type.
	Time of Year Filter	The Time of Year Filter can be used to expand the data view for a specific time of year. When selected, the display will change to show individual measure scores in the student list.
	Hamburger Menu	The Hamburger Menu can be used to navigate between different views: Student List, Benchmark Overview, Benchmark Status, and PM Status.
	Sorting Icon	The Sorting Icon can be used to sort a column in ascending or descending order.
	Filter Icon	The Filter Icon can be used to filter the student list to the criteria selected.
	Percentile Toggle	The Percentile Toggle can be used to switch between National (N) and Local (L) norms.
	Student Select Icon	The Student Select Icon can be used to select multiple students at one time to perform a bulk action.

Benchmarks

The Student List will display student scores along with Benchmark Icons indicating the benchmark status for each score. The arrow below the score shows where in the range the specific score falls. A legend indicating the cut point for risk, benchmark and above benchmark range are also provided at the top of the student list. Additional information on the Benchmark Icons can be found in the [Acadience Score Legend](#) article.

Percentiles

Percentile ranks are displayed below the Benchmark Icon for each score. The Percentile Toggle will allow you to switch between displaying national (N) or local (L) norms. Local norms will display after 80% of rostered students have the relevant score available.

Pathways on the Student List View

After middle-of-year scores are available in ALO, users will see Pathways of Progress information displayed in the Student List View. In order for Pathway information to populate, a student must have a beginning-of-year Composite Score.

Goal Setting

The Goal Icon on the right side of the Student List View will indicate if a student has a goal set. Users can hover over the icon to view more information or to enter the Goal Setting Tool.

Initial Grouping Suggestions

Acadience provides criteria to support forming four initial instructional groups based on:

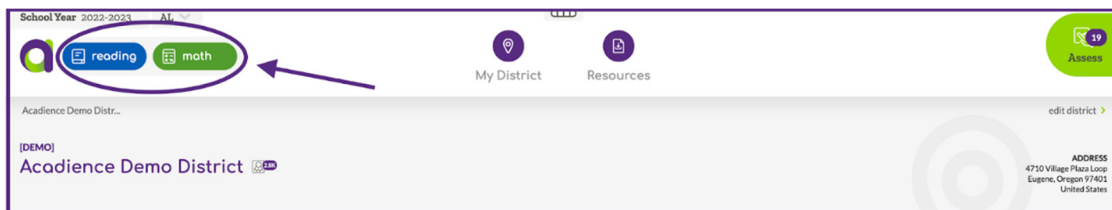
- Performance on two key indicators
- Scores At or Above versus Below and Well Below Benchmark

	Beginning of Year	Middle of Year	End of Year
Kindergarten	FSF Composite	PSF NWF CLS	PSF NWF CLS
First Grade	PSF NWF CLS	NWF WWR ORF WC	NWF WWR ORF WC
Second Grade	NWF WWR ORF WC	ORF Accuracy ORF WC	ORF Accuracy ORF WC
Third Grade +	ORF Accuracy ORF WC	ORF Accuracy ORF WC	ORF Accuracy ORF WC

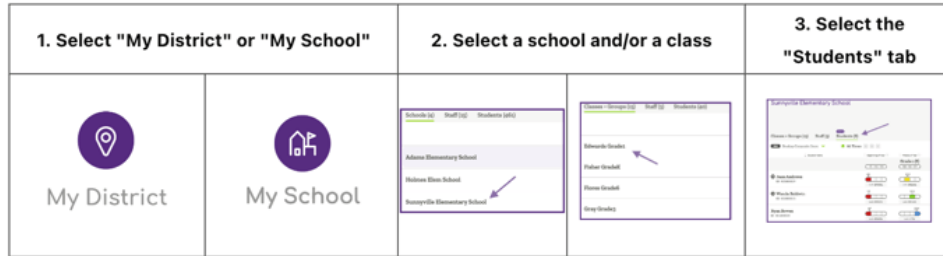
The initial grouping suggestions are based on two key indicators for specific benchmark periods. Though we have designated measures as “key indicators,” it does NOT mean that students’ scores on other measures are not relevant. Educators must further revise these groupings based on information about students' skill levels, response pattern analysis and performance on other measures, and magnitude of student need. If a large number of students fall in any of the instructional grouping recommendations other than Group 1, consider supplementing core instruction addressing the corresponding skill areas.

Viewing Initial Grouping Suggestions

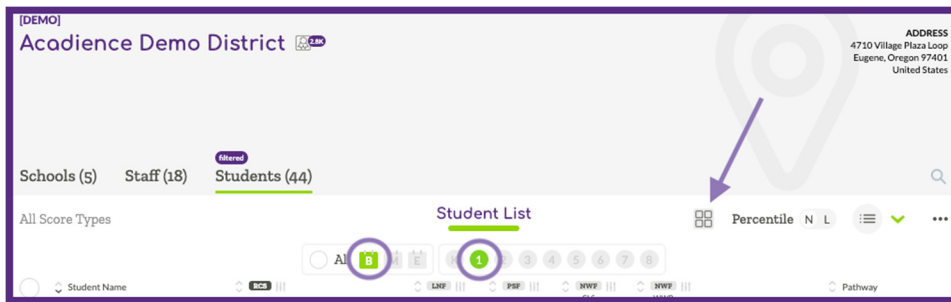
Initial grouping suggestions are available from the Student List view in ALO. Make sure the correct assessment is selected using the Assessment Button. *Note: This step will only apply if you are using ALO for multiple assessments.*



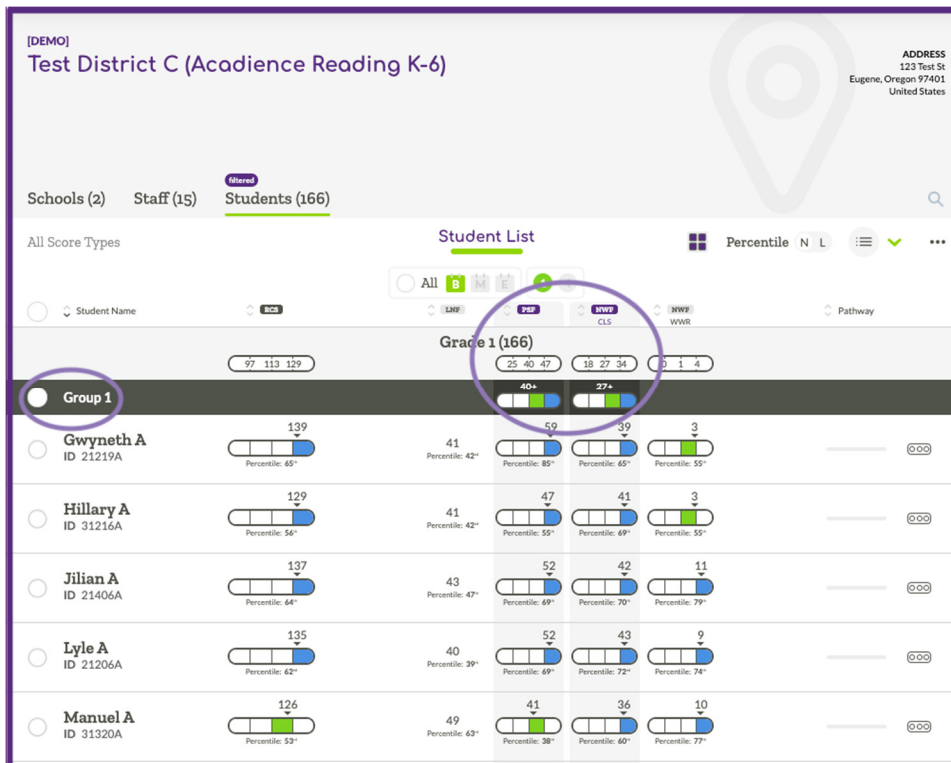
Navigate to a Student List view at the School or District Level by following the steps below.



Change the view to display the time of year and grade level you would like to view initial grouping suggestions for. Select the initial grouping suggestions icon (4 squares).



After selecting the initial grouping suggestions icon, students will display on the screen sorted into four initial groups. Each group will be labeled (groups 1 - 4) and the key indicators for the selected grade and time of year will be highlighted.



Clicking on the open circle in the header row of a specific group will easily allow users to create a group or enroll students in progress monitoring using the [multi-select tool](#). Educators should further revise these groupings based on other information about students' skill levels, available resources, and magnitude of student need. If a student is determined to not need the same support as other students in the initial group they are placed in, clicking the circle in front of that student's name will remove that student from additional actions that are applied using the multi-select tool (i.e., adding to a group or progress monitoring enrollment).

The screenshot displays the 'Student List' interface. At the top, there are four main action buttons: 'Create Class or Group', 'Enroll in Monitoring', 'Generate Parent Reports', and 'View/Print Student Graphs'. The 'Enroll in Monitoring' button is circled in purple. Below the buttons, the interface shows a table of student data. The table has columns for 'Student Name', 'Score', and 'Percentile'. The 'Group 2' header is circled in purple. The table lists the following students:

Student Name	Score	Percentile
Sage A ID 21411A	104	Percentile: 32*
Raymond A. PM ID 21301A	61	Percentile: 8*
Lilian Aimsley ID 21112A	114	Percentile: 41*
Brendan C ID 31203A	92	Percentile: 23*
Hunter C ID 31405A	108	Percentile: 36*
Santino C ID 31111A	101	Percentile: 29*
Marissa Cabrales ID 21113A	115	Percentile: 42*
James D ID 31215A	102	Percentile: 30*
Barkely E ID 21218A	115	Percentile: 42*

Viewing and Printing Parent Reports

ALO provides a report that was designed specifically for sharing student assessment data with parents and families. The Parent Report is available in English and Spanish and provides student scores along with information about the assessment and skills measured.

The reports are formatted to print one page per student and can be generated in ALO using the options described on the following pages.

River N

Dear Parent or Guardian,

Your child has been tested using the Acadience Reading assessment. The purpose of Acadience Reading is to monitor your child's development in reading, to identify students who need additional help, and to guide the teacher's classroom instruction. Acadience Reading should not be used to grade a child.

Acadience Reading consists of several brief tests that are used as indicators of critical skills that students need to master in order to become good readers. Much like measuring a child's height and weight provides an indicator of that child's overall growth, each Acadience test provides an indicator of how well a child is doing in learning a particular early reading skill. The scores tell us whether a child is likely to be "on track" for learning to read, or whether that child may need some additional help in learning important reading skills.

K-6
Reading

2020-2021 Scores for River N

	RCR	ORF WC	ORF Accuracy	ORF Retell	MAZE
Beginning of Year	240	86	92%	11	19
Middle of Year	305	127	95%	11	19
End of Year	395	155	95%	30	25

Understanding the Assessments

RCR **Reading Composite Score**

The Reading Composite Score is a combination of multiple Acadience Reading scores and provides the best overall estimate of a student's reading proficiency.

ORF **Oral Reading Fluency**

ORF is a measure of advanced phonics and word attack skills, accurate and fluent reading of connected text, and reading comprehension.

ORF - WORDS CORRECT is the number of words read correctly.

ORF - ACCURACY is the percent of words read accurately.

ORF - RETELL is a count of correct words the student gave in response to the passage.

MAZE **Maze**

MAZE assesses the student's ability to construct meaning from text.

Well Below Benchmark
(likely to need intensive support)

Below Benchmark
(likely to need strategic support)

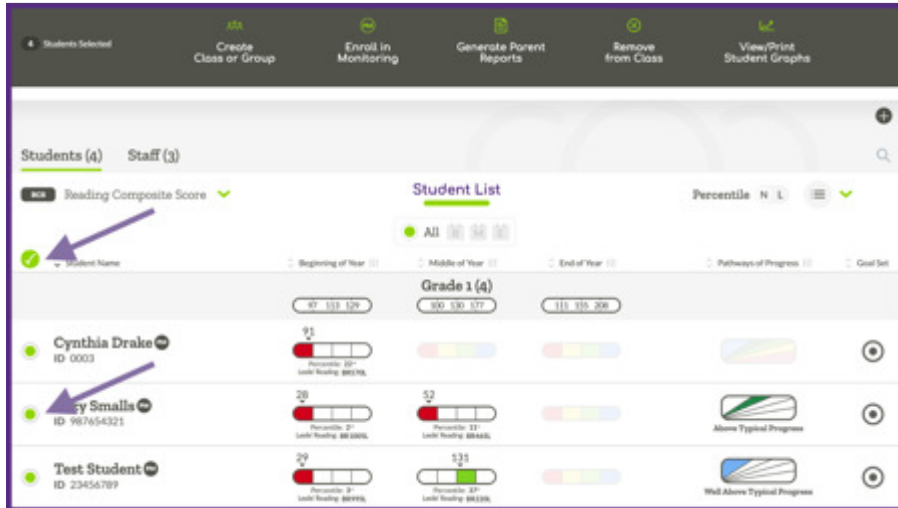
At Benchmark
(likely to need core support)

Above Benchmark
(likely to need core support)

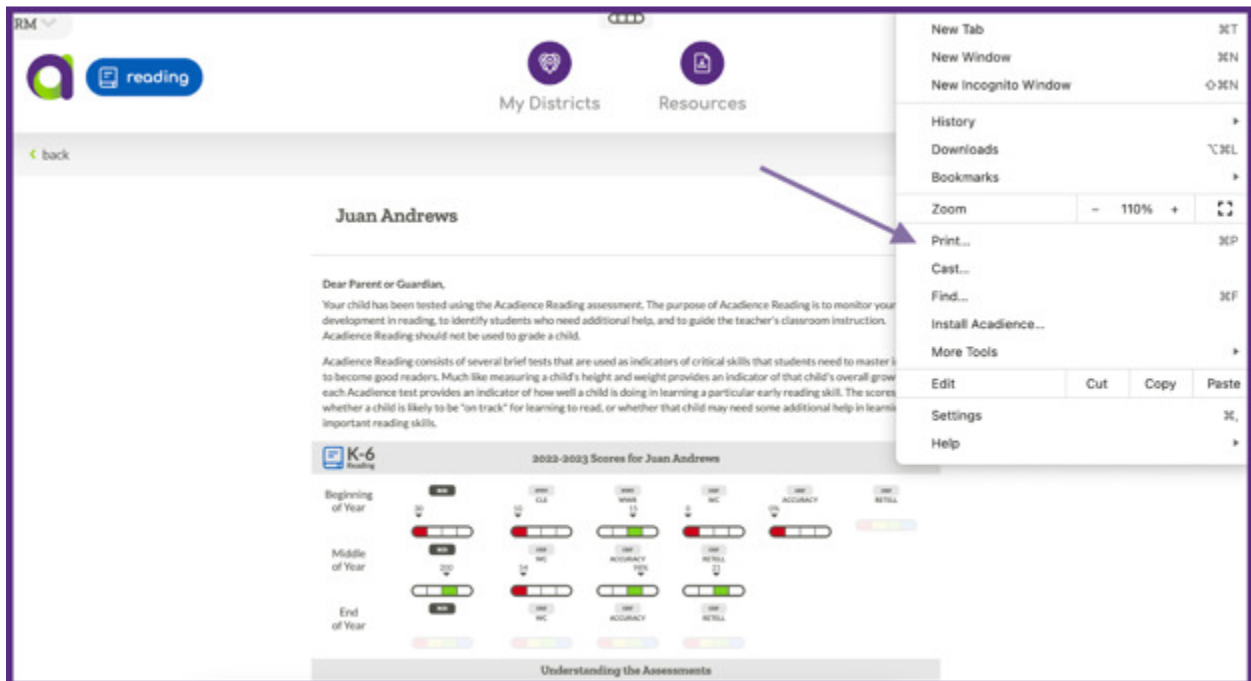
No Score

Bulk Printing

Parent reports can be generated in bulk for a school, class, or group using the Multi-Select Tool. To generate parent reports for one of these groups of students, first navigate to a school, class or group and pull up the Student List View. Click on the open circle in the header row or next to select students to open the multi-select options.

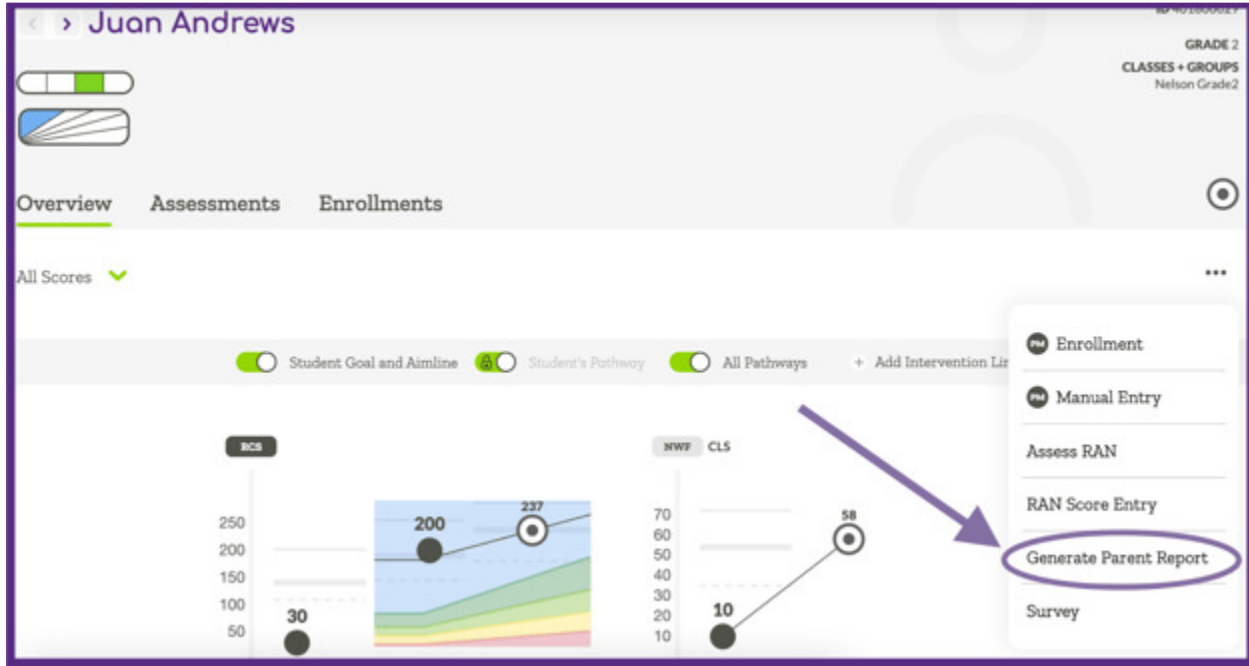


Once you have students selected you can click on the “Generate Parent Reports” option. You will then be able to choose to generate the reports in English or Spanish. The reports will then be displayed on the screen and can be printed using the print option found in the browser file menu.



Individual Printing

To print a Parent Report for an individual student, first navigate to a student list and select a specific student. Once you have the student's page pulled up, click on the 3-dot menu and select the Generate Parent Report option.

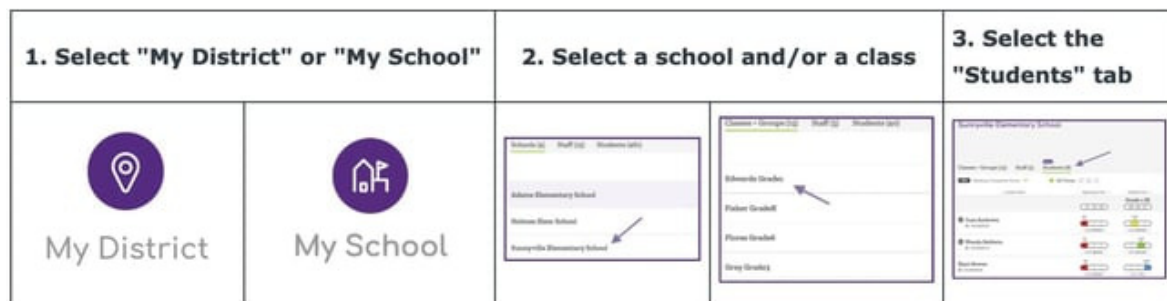


You will then be able to choose to generate the Parent Report in English or Spanish. The report will be displayed on the screen and can be printed using the print option found in the browser file menu.

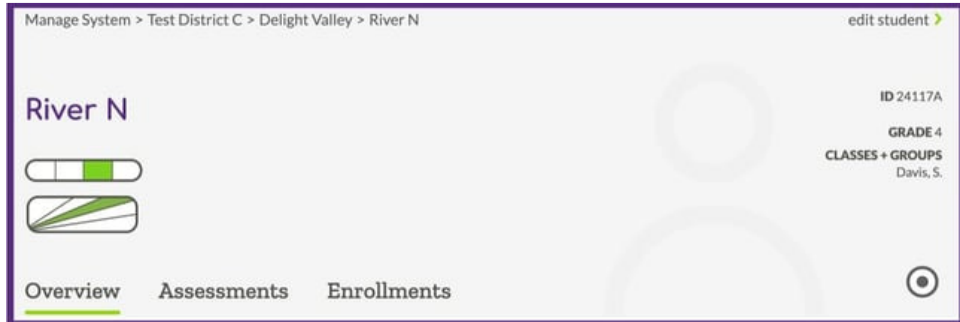
Student Detail

Student Detail View

Follow the steps below to navigate to the Student Detail view in ALO. Note that the Students Tab can be selected at the District, School or Class level.



The Student Detail View displays student-level information across 3 separate tabs: Overview, Assessments, and Enrollments.



Overview

The Overview tab displays graphs for the selected student.

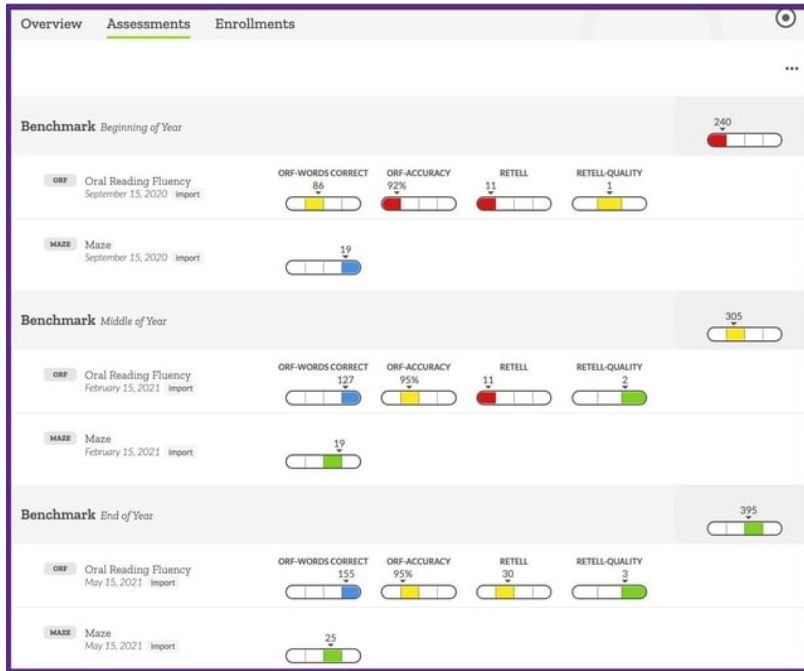


Each graph displays benchmark and progress monitoring scores. By default, the graphs will also display Pathways of Progress projections, end of year goals, aimlines, and benchmark goal information. Users can turn the graph features on and off using toggles found in the center of the page above the graphs.

Hovering over data points in the graph will display additional information such as the benchmark status for the score, and the date the student was tested. Users can use the Measure Menu in the upper left corner to change the display to show an enlarged graph for a specific measure or score type.

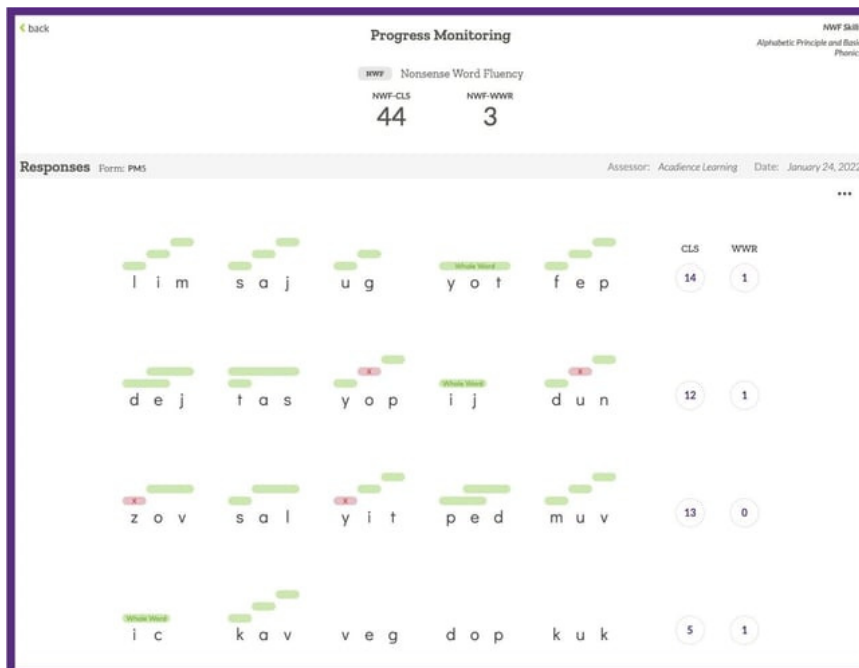
Assessments

The Assessments tab displays student score information in a table format.



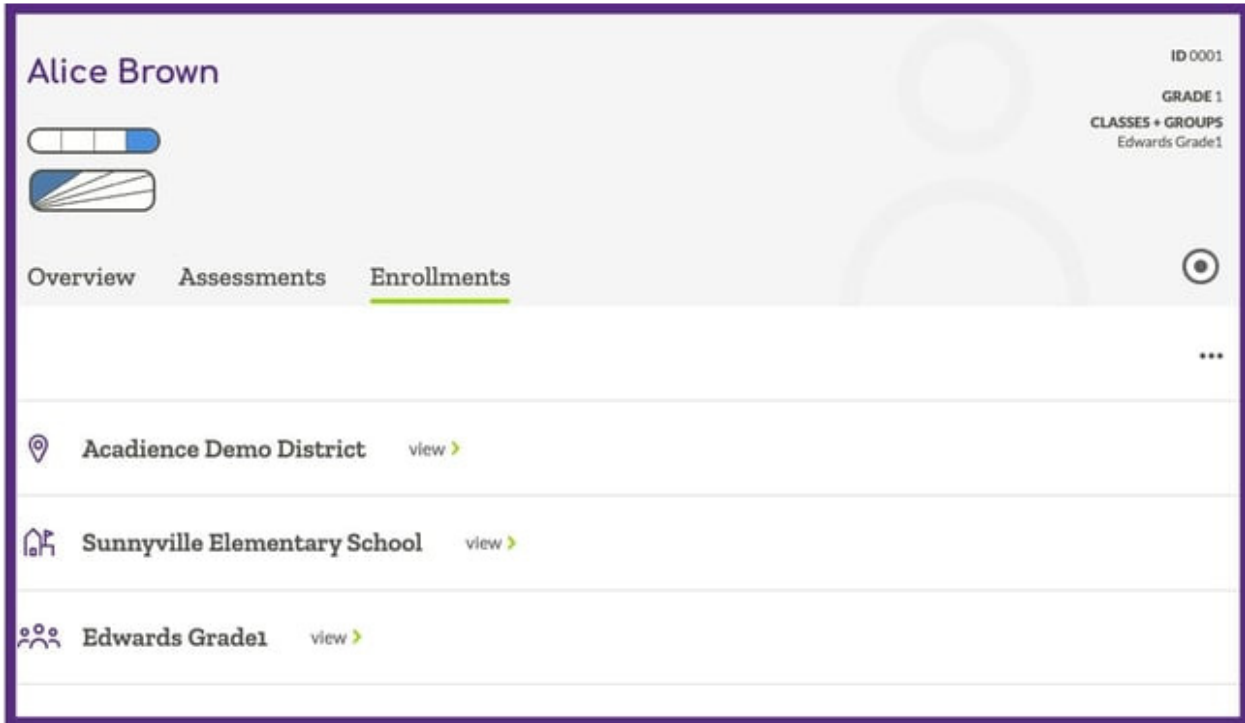
Data on the Student Assessments tab is organized by benchmark time point and measure. Progress monitoring data will display below benchmark data when available.

You can select any row to see additional measure details. If the student was tested digitally, you will be able to see scoring marks for the specific test administration.



Enrollments

The Student Enrollments tab will display locations where the student is currently enrolled.



Users can select the "View" option for one of the enrollments to pull up the corresponding district, school or class page.

Parent Report

From any tab in the Student Details section, users can find additional options in the 3 dot menu. To access the options available, click the 3 dot icon on the right side of the screen. One of the options available is the Parent Report.

The Parent Report provides Acadience score information in a one-page printout designed for sharing information with parents and families. The report provides contextual information for Acadience Assessments along with individual score details. The report also provides information about each individual measure, and details about the benchmark goal interpretive framework.

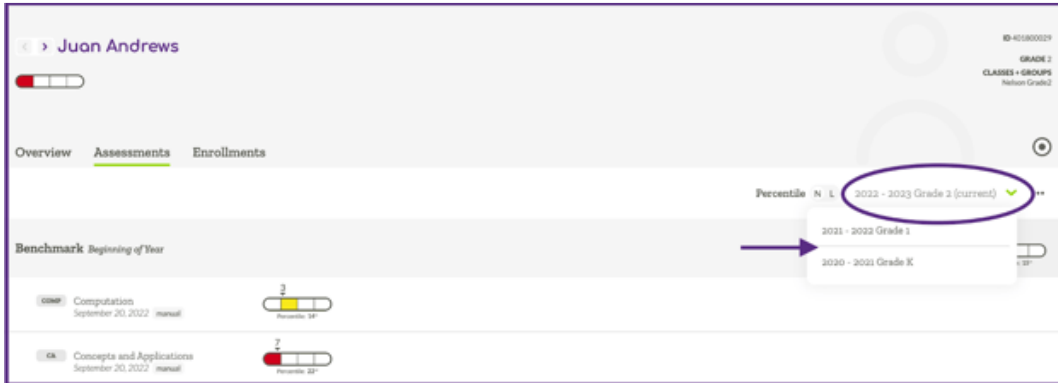
Viewing Historical Data

Historical data is available in ALO either for data collected in ALO during previous school years or imported into ALO from a different data management system.

Individual Student Level

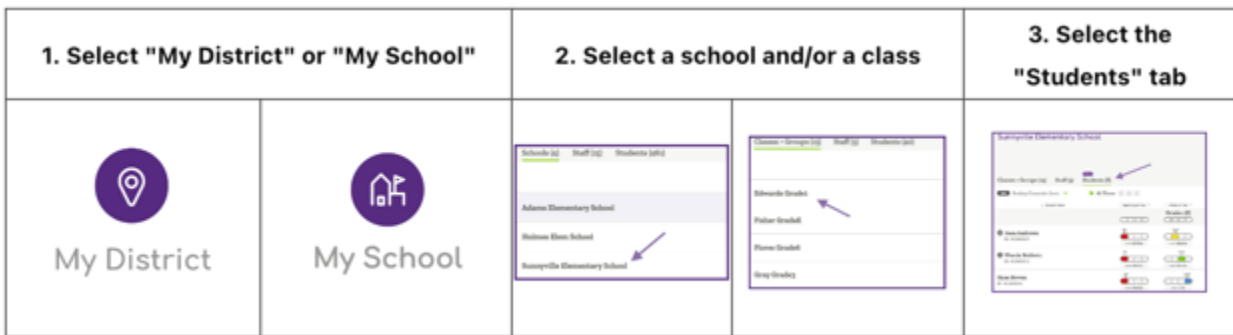
All users can view historical data at an individual student level by navigating to a [Student Detail View](#) page for a specific student and clicking on the "Assessments" tab. Clicking the green caret on

the right side of the screen will display a dropdown menu that will allow you to switch between the current year and previous years.

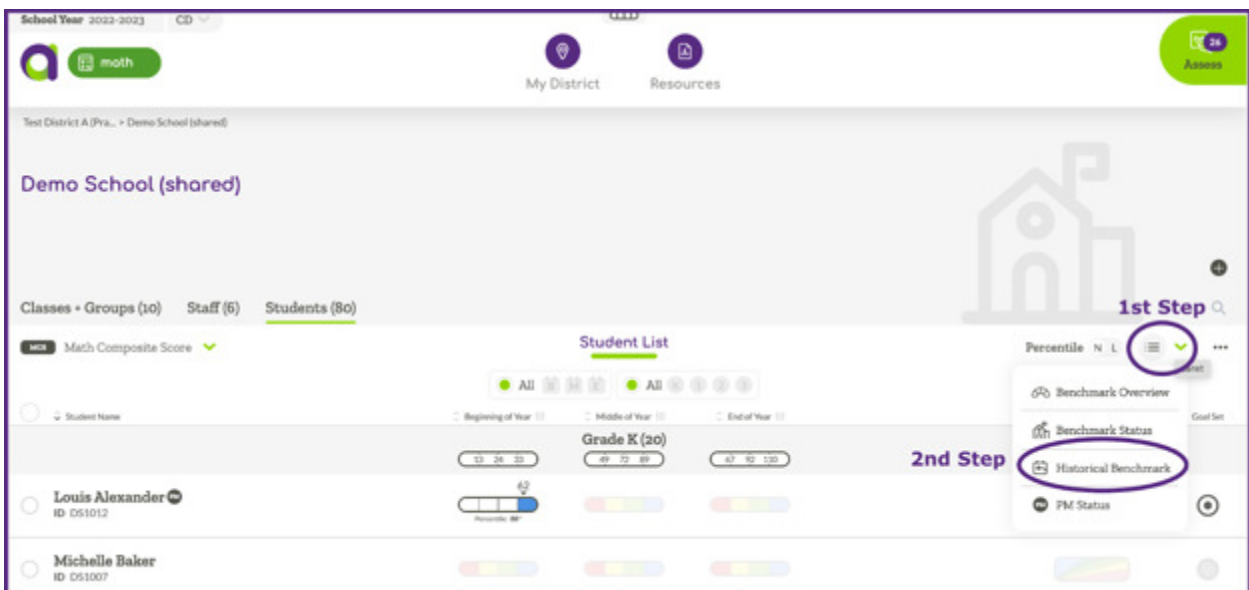


Aggregate Historical Data (District/School Admins)

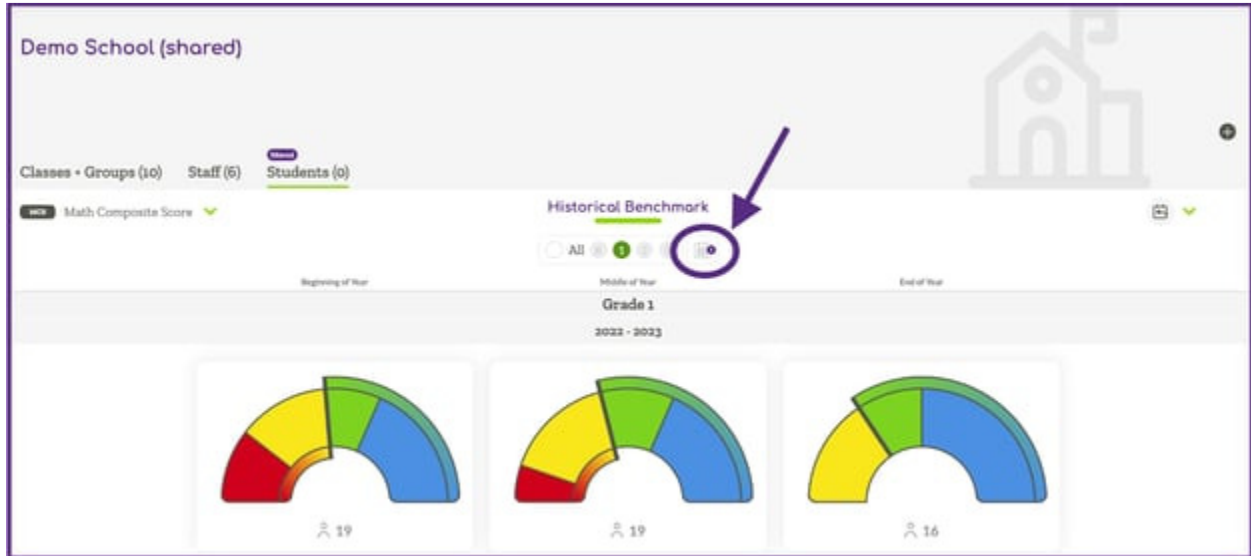
District or school admin users can view aggregate historical data by first navigating to a Student List view at the school or district level by following the directions below.



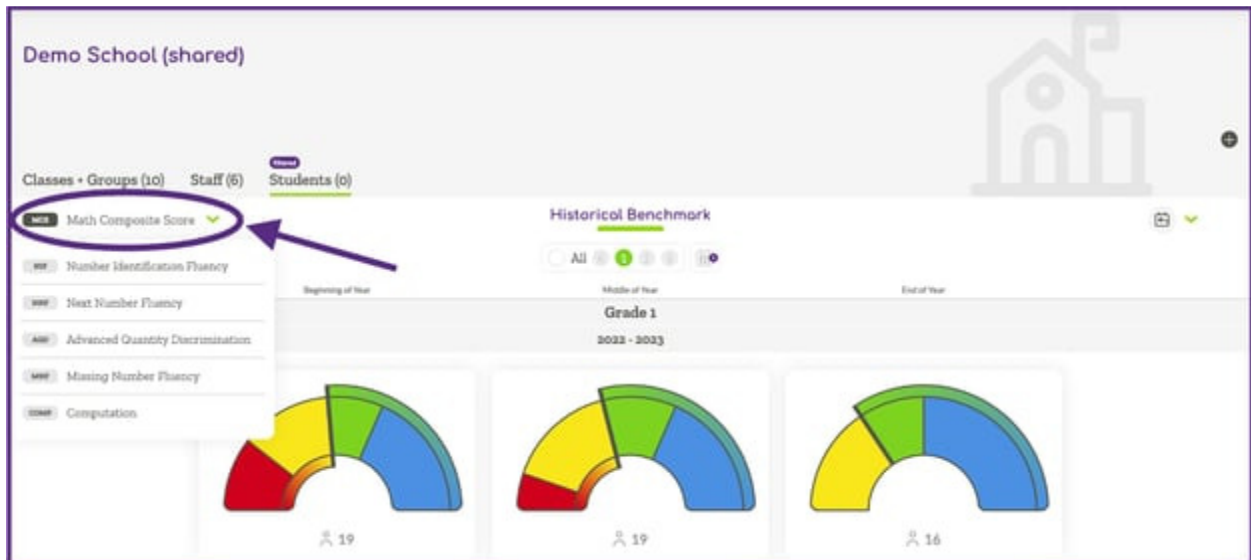
Click on the green carat in the right-hand corner and select "Historical Benchmark."



The system will display the most recent 5 years of data. Clicking the calendar icon will allow you to customize the years for which data are displayed.



Clicking the green caret in the top left corner will display a dropdown menu that allows you to view individual assessment measures.



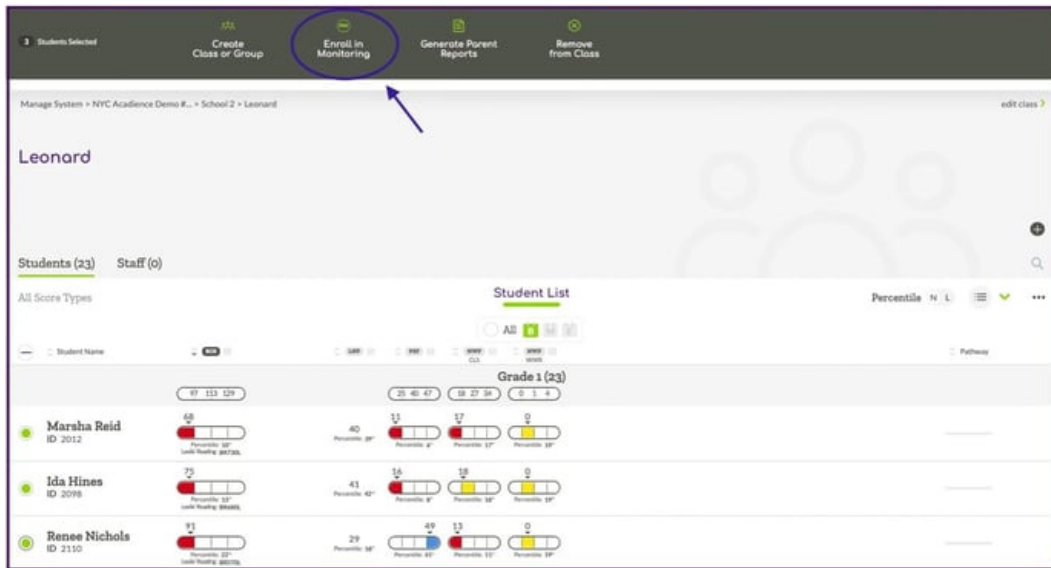
Progress Monitoring Enrollment

There are two ways to enroll a student in progress monitoring in ALO. You may enroll a group of students that need to be progress monitored on the same measure at the same frequency or you may enroll an individual student in progress monitoring. Please see below for additional information. The system allows for out-of-grade monitoring. Note that you will need to log out and back in again to see the students populate in the Progress Monitoring Assess Sidebar.

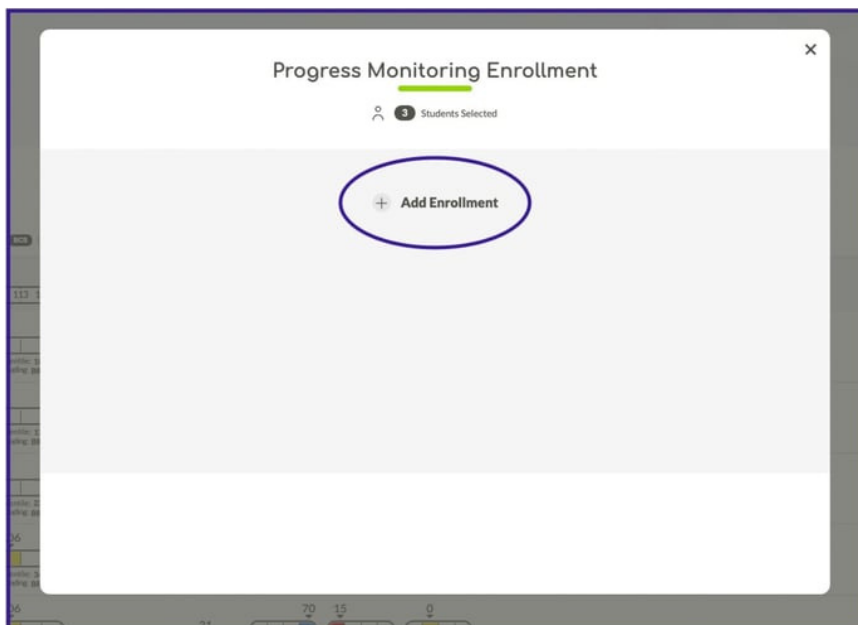
1) Enroll a Group in Progress Monitoring

To set up progress monitoring for a group of students that need to be progress monitored on the same measure at the same frequency, follow these steps:

First navigate to a Student List view at the District, School or Class level. Then click the circle to the left of each student's name that you would like to enroll in Progress Monitoring. Navigate to the top of your screen and click "Enroll in Monitoring."



On the next screen, click "Add Enrollment" and select one of the measures you would like to monitor the student with (if you select ORF or Maze, you will be able to select the level of materials you will be monitoring with). Then, select the frequency for monitoring. Then, click on the purple "Add" button and finally, click on the purple "Save Changes" button.



2) Enroll an Individual Student in Progress Monitoring

To enroll an individual student in progress monitoring, or to administer a one-time progress monitoring assessment, first navigate to the Student View page. Then select the Three Dot icon from the right side of the screen.

Manage System > Test District C > Delight Valley > Carlson, C. > Marissa Cabrales edit student >

Marissa Cabrales

ID 21113A
GRADE 1
CLASSES + GROUPS
Carlson, C.

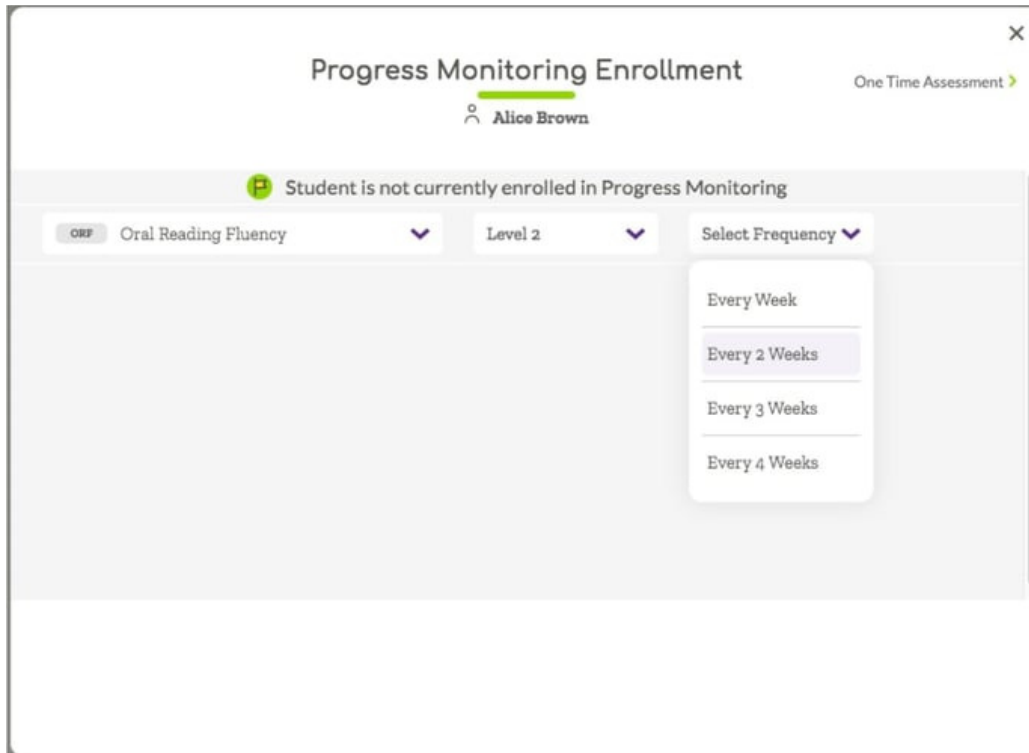
Overview Assessments Enrollments

Benchmark Beginning of Year At Benchmark (likely to need core support) 115

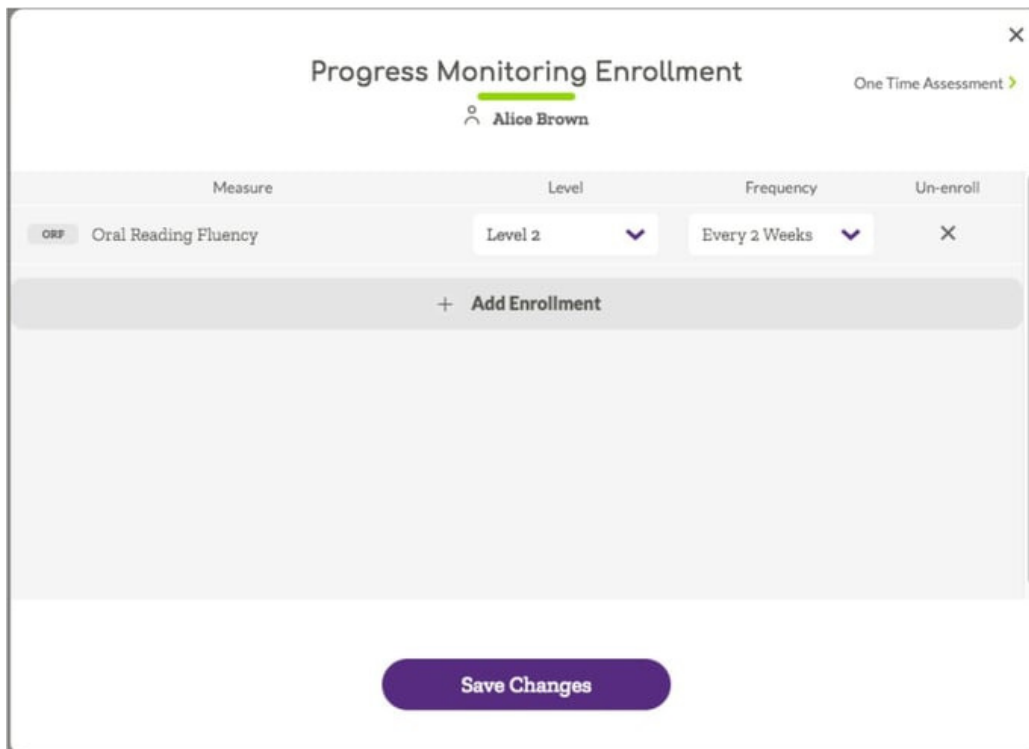
Measure	Score
NWF Nonsense Word Fluency September 15, 2020	24
PSP Phoneme Segmentation Fluency September 15, 2020	47
LNF Letter Naming Fluency September 15, 2020	44

Enrollment
Assess RAN
RAN Score Entry

On the next screen, you will be able to select the measure, level of material (if applicable) and frequency for progress monitoring. The option for launching a one-time assessment can be found in the upper right corner.



To enroll a student in progress monitoring for multiple measures, simply add additional enrollments.



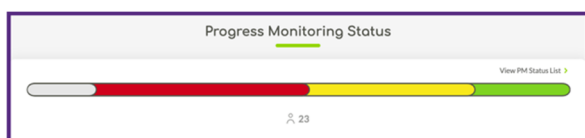
To remove a progress monitoring enrollment, simply select the un-enroll option for the measure you no longer want to monitor the student with.

Different Ways to View Progress Monitoring Data

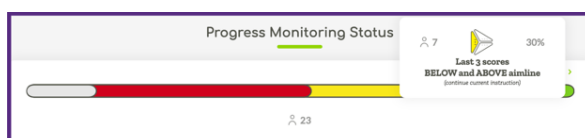
Progress monitoring data is displayed in several views in ALO including the Dashboard, PM Status view, Student Overview graphs, and Student Assessments tab.

Dashboard Progress Monitoring Status

The Dashboard provides a Progress Monitoring Status section which shows an aggregate overview of how students who are enrolled in progress monitoring are progressing toward goals. Note that if students are enrolled in progress monitoring for multiple measures, this report uses information for the lowest level measure being monitored. This represents the first target skill for instruction/intervention for this student.



Hovering over individual sections of the status bar will display additional information about the number and percent of students in each category.

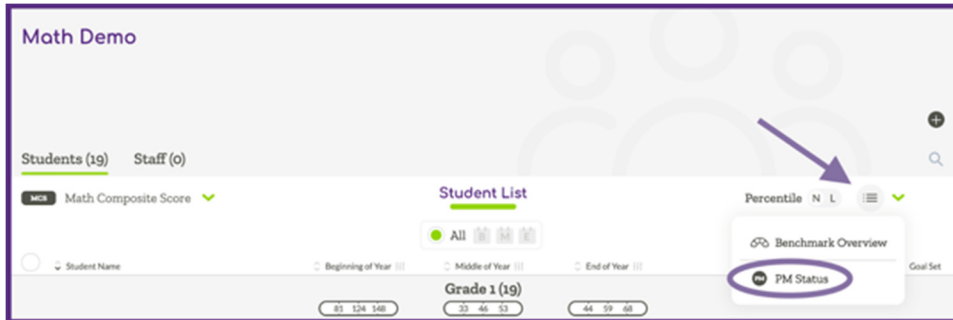


The table below provides details about the progress monitoring status categories.

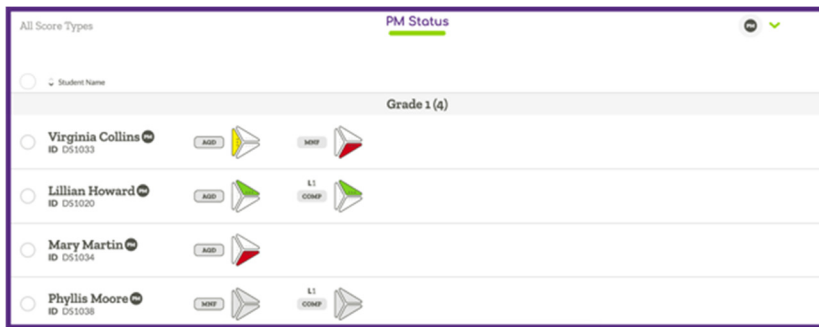
PM Status Color	Description	Recommendations
Green	Students in the green category are being monitored on the set frequency and their last 3 data points are above the aimline.	Students in the green category are predicted to meet their later goal. Continue providing effective instruction.
Yellow	Students in the yellow category are being monitored on the set frequency and their last 3 data points are varied - some above and some below the aimline - and a prediction about progress towards their goal cannot yet be made.	A prediction cannot yet be made for students in this category. Continue to provide effective instruction and consider modification to instruction and/or intervention support.
Red	Students in the red category are being monitored on the set frequency and their last 3 data points are below the aimline.	Students in the red category are not predicted to meet their later goal at this time. Consider immediate modification to instruction and/or intervention support.
Grey	Students in the grey category either have too few data points (less than 3) or are not being monitored on the set frequency.	A prediction cannot yet be made for students in the grey category. Consider modifying implementation to ensure that scheduled, ongoing monitoring occurs.

Student List Progress Monitoring Status View

Users can navigate to a Student List and find the PM Status view as an option in the Hamburger Menu on the right side of the page.

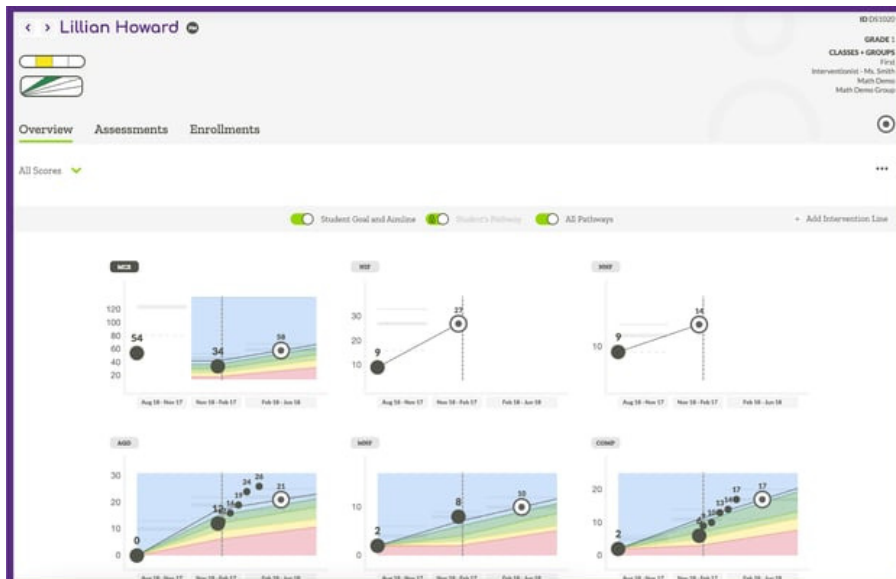


The PM Status view will show the status of a student's last three data points in relationship to the aimline and goal with consideration for the frequency of scheduled monitoring. This information is displayed using the PM Status Icons.

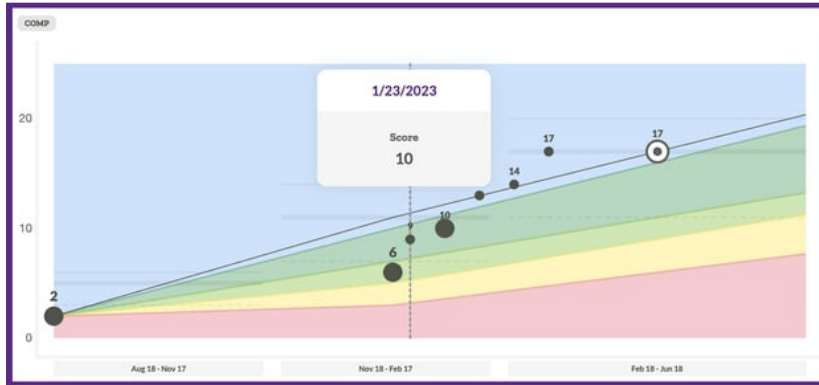


Student Overview Graphs

Selecting an individual student will pull up the Student Overview page which will display student graphs with benchmark and progress monitoring scores displayed for each measure.



Each graph is interactive and will display additional details when you hover over individual scores.



Student Assessment Tab

Switching to the Student Assessment tab will display student benchmark and progress monitoring scores in a table format.

Ethan B

Overview **Assessments** Enrollments

Percentile N L 2022 - 2023 Grade 3 (current)

Benchmark Beginning of Year 35

ORF Oral Reading Fluency September 1, 2022 manual	ORF WORDS CORRECT 19 Percentile 8 th	ORF ACCURACY 83% Percentile 11 th
MAZE Maze September 1, 2022 manual	4 Percentile 34 th	

Benchmark Middle of Year 106

ORF Oral Reading Fluency February 15, 2023 manual	ORF WORDS CORRECT 10 Percentile 5 th	ORF ACCURACY 91% Percentile 34 th	RETELL 10 Percentile 6 th	RETELL-QUALITY 2 Percentile
MAZE Maze February 15, 2023 manual	7 Percentile 20 th			

Benchmark End of Year

Progress Monitoring

ORF Oral Reading Fluency October 3, 2022 Level:2 manual	ORF WORDS CORRECT 20	ORF ACCURACY 83%
ORF Oral Reading Fluency October 17, 2022 Level:2 manual	ORF WORDS CORRECT 25	ORF ACCURACY 86%
ORF Oral Reading Fluency October 31, 2022 Level:2 manual	ORF WORDS CORRECT 30	ORF ACCURACY 91%
ORF Oral Reading Fluency November 14, 2022 Level:2 manual	ORF WORDS CORRECT 34	ORF ACCURACY 92%

ALO Score Legend

Acadience Score Legend

The Acadience Score Legend is accessible anywhere in ALO by selecting the empty Pill Icon from the top of the page.









When the legend is expanded, you will find additional details on Acadience Benchmarks, Pathways of Progress, and PM Status icons. Additional information for the icons and their meanings can be found below.

Benchmarks





Icon	Benchmark Status	Instructional Recommendation
	Well Below Benchmark	Likely to need intensive support
	Below Benchmark	Likely to need strategic support
	At Benchmark	Likely to need core support
	Above Benchmark	Likely to need core support
	(No Score)	N/A

Additional information on Acadience benchmarks can be found in the [Acadience Reading K–6 Benchmarks and Cut Points for Risk article](#) or [Benchmarks and Composite Score document](#).

Pathways of Progress

Icon	Pathway Number	Progress Descriptor	Progress Percentile Range
	5	Well Above Typical	80th percentile and above
	4	Above Typical	60th to 79th percentile
	3	Typical	40th to 59th percentile
	2	Below Typical	20th to 39th percentile
	1	Well Below Typical	Below 20th percentile
		(Pathway not available)	

PM Status

PM Status Icon	Description	Recommendations
	Students in the green category are being monitored on the set frequency and their last 3 data points are above the aimline.	Students in the green category are predicted to meet their later goal. Continue providing effective instruction.
	Students in the yellow category are being monitored on the set frequency and their last 3 data points are varied - some above and some below the aimline - and a prediction about progress towards their goal cannot yet be made.	A prediction cannot yet be made for students in this category. Continue to provide effective instruction and consider modification to instruction and/or intervention support.
	Students in the red category are being monitored on the set frequency and their last 3 data points are below the aimline.	Students in the red category are not predicted to meet their later goal at this time. Consider immediate modification to instruction and/or intervention support.
	Students in the grey category either have too few data points (less than 3) or are not being monitored on the set frequency.	A prediction cannot yet be made for students in the grey category. Consider modifying implementation to ensure that scheduled, ongoing monitoring occurs.

Additional information on progress monitoring can be found in the [Acadience Reading K–6 Progress Monitoring Guidelines document](#).