

Atkinson County High School

Economics Syllabus

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Course Description: This course is dedicated to the study of economics. It is an in depth examination of fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area students are introduced to major concepts and themes concerning that aspect of economics.

Georgia Standards of Excellence

Fundamental Economic Concepts

- **SSEF1** Analyze how scarcity affects the choices of individuals, businesses, and governments.
- **SSEF2** Give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action
- **SSEF3** Analyze how economic systems influence the choices of individuals, businesses, and governments.
- **SSEF4** Analyze factors that influence the standard of living of individuals and nations.

Personal Finance

- **SSEPF1** Analyze major life decisions using economics-based decision-making skills
- **SSEPF2** Analyze income as a scarce resource that can be allocated effectively through budgeting
- **SSEPF3** Explain how the financial system channels funds from savers to investors
- **SSEPF4** Explain how interest rates affect various consumer decisions
- **SSEPF5** Explain how changes in taxation can have an impact on an individual's spending and saving choices
- **SSEPF6** Evaluate the costs and benefits of using credit
- **SSEPF7** Analyze how insurance and other risk-management strategies protect against financial loss
- **SSEPF8** Describe how the earnings of workers are determined in the marketplace
- **SSEPF9** Explain ways consumers are protected by rules and regulations
- **SSEPF10** Explain sources of and protection against identity theft

Microeconomic Concepts

- **SSEMI1** Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.
- **SSEMI2** Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy.
- **SSEMI3** Explain the organization and role of business and analyze the four types of market structures in the U.S. economy.

Macroeconomic Concepts

- **SSEMA1** Explain the means by which economic activity is measured.
- **SSEMA2** Explain the role and functions of the Federal Reserve System.
- **SSEMA3** Analyze how the government uses fiscal policy and its effects on national debt

International Economics

- **SSEIN1** Explain the benefits of international trade and the role of trade barriers
- **SSEIN2** Analyze how changes in exchange rates can have an impact on the purchasing power of groups in the United States and in other countries.

Required Materials: Unless you are told otherwise, bring **ALL** required materials to class every day.

- something to write with
- spiral-bound notebook
- binder

Availability for Extra Help: I will be available before or after school *by appointment*, depending on the schedule for the week. Extra help is encouraged and will be available if needed.

Grading Policy:

Your overall grade is determined by a semester average and a final exam.

- The semester average is rolling, continuing throughout the duration of the semester, comprising 80% of your final grade.
- The Final Exam makes up 20% of your grade.
- Your semester average is calculated in the following categories:
 - 50% Tests/ Major Projects/Current Events (Midterm/Final counts as two test grades)
 - 30% Projects/Quizzes
 - 20% Daily Work/ Homework

I **do not drop** grades, nor do I assign **individual** extra credit assignments. However, there will be numerous extra credit opportunities for all members of the class throughout the semester.

Late Work Policy: Certain projects and homework assignments may be turned in one day late, but 20 points will be automatically deducted from the grade. For an assignment that is submitted two days late, an additional 10 points will be deducted. On the third day, an additional 10 points will be taken from the assignment grade. Any assignment submitted after three days will receive a grade of 0. Any work that is graded during class and handed back to students **cannot** be turned in late!!

Make-Up Work: After an absence it is the responsibility of the student to check with the teacher to find out the assignments missed. Failure to ask for missed work does not excuse the student from the assignment. Work missed due to an excused absence must be made up within three days. This does not include major projects, research papers, etc., where the deadline has been posted in advance. Failure to make arrangements within the allotted time will result in a zero for all work missed. Work missed during an unexcused absence cannot be made up. Unexcused absences will result in an automatic zero (0)! If you miss the day of a test, be prepared to take a make-up test the day you return to school, after school not during school hours. Missed projects must be made up at the teacher's convenience.

Required Assignments: Throughout the semester we will look at a variety of assessments to adequately gauge the mastery of the Economics Standards. We will also have 1 summative test per unit, along with a weekly quiz (or more).

Classroom Rules:

1. Be on time
2. Be prepared - Bring all required materials to class with you to class every day.
3. Absolutely no cell phone and/or smart watch use in class unless authorized by the teacher. Students will place cell phones in the phone basket upon entering the classroom. Phones that are not in the basket and are seen during class will be confiscated and turned in to the office.
4. No hats, hoods, headphones, or earbuds are allowed in class.
5. Respect others, their feelings and property at all times. Disrespect in any form, whether it is directed at me or another member of the class, will not be tolerated!

Please sign and return this page of this syllabus.

I have read and understand the contents of this Economics syllabus, and am fully aware of the grading policy, late work policy, grade distribution, class rules, and cheating policy stated within.

Student signature: _____ Block: _____

I have read and understand the contents of this Economics syllabus, and am fully aware of the grading policy, late work policy, grade distribution, class rules, and cheating policy stated within. I have also discussed this syllabus with my child. I am aware that this class will require my child to use the Internet and other technology and I grant my child permission to use such technology as needed.

Parent signature: _____ Date: _____

Parent Contact Information (To be completed by the parent/guardian)
(Please Print.)

Parent name: _____

Address: _____

Home Phone: _____ Work Phone: _____

Parent's Email: _____