

Alvord ISD 2022-2023 Board Goals



Mission Statement

It is the purpose and mission of the Alvord Independent School District to provide a safe environment and a sound educational program for all students allowing them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that the school, the home and the community can make a difference in the lives of its students.

Board Goal 1	Increase the percentage of students earning a CCMR indicator from 26% to 50% by August 2025. SY20-21 26%, SY21-22 36%, SY22-23 40%, SY23-24 45%, SY24-25 50%,
GPM 1.1	Increase the percentage of students completing 3 hours of Dual Credit ELAR or Math or 9 hours in any subject from 20% to 22% by May 2023
GPM 1.2	Increase the percentage of students meeting TSI criteria in ELA/Reading from 36% to 37% and Mathematics from 19% to 20% by July 2023
GPM 1.3	Increase the percentage of students earning an industry based certification from 0% to 13% by July 2023.

Board Goal 2	Provide students with a Safe Environment that promotes learning for all
GPM 2.1	100% of all employees will receive Level I Guardian Training annually
GPM 2.2	100% compliance with required Campus Prepared Drills each year
GPM 2.3	Emergency Operations Plan Reviewed and Updated annually
GPM 2.4	Safety and Security Committee makes recommendations to the Superintendent and Director of Safety and Security Annually

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Board Goal 3	Ensure that High Quality Teachers are educating all Alvord ISD students.
GPM 3.1	District teacher turnover rate will be lower than state teacher turnover rate
GPM 3.2	Teacher salaries remain within 5% points of small schools market
GPM 3.3	Outperform state in all tested subject areas
GPM 3.4	Student to staff ratio below statewide average

Board Goal 4	The percentage of 3rd grade students that score “Meets/or above” grade level or above on STAAR Reading will increase from 49% to 72% by August 2025. 2020-2021 49%, 2021-2022 65%, 2022-2023 67%, 2023-2024 70%, 2024-2025 72%
GPM 4.1	The percentage of Pre-K students that score “Emerging/Meets or above” by the end of the year (EOY) on the Identified State Reading Assessment tool will increase from 75% (2020-2021) to 79% by June 2025.
GPM 4.2	The percentage of Kindergarten students that score “Monitor/Meets or above” by the end of the year (EOY) on the Identified State Reading Assessment tool will increase from 80% to 84% by June 2025.
GPM 4.3	The percentage of 1st through 2nd-grade students that score “Developed” on the state approved TPRI (Texas Primary Reading Inventory) tool will increase from <u>75%</u> to <u>79%</u> by end of the year (EOY) June 2025..

Board Goal 5	The percentage of 3rd grade students that score “Meets/or above” grade level or above on STAAR Mathematics will increase from 43% to 68% by August 2025 2020-2021 43%, 2021-2022 59%, 2022-2023 62%, 2023-2024 65%, 2024-2025 68%
GPM 5.1	The percentage of Pre-K students that score “Emerging/Meets or above” on the end of year (EOY) Identified State Math Assessment tool will increase from 83% to 87% by June 2025.
GPM 5.2	The percentage of Kindergarten students that score “Monitor/Meets or above” on the end of year (EOY) Identified State Math Assessment tool will increase from 81% to 84% by June 2025.

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GPM 5.3	The percentage of 1 st through 2 nd grade students that score “Developed/Meets or above” on the end of year (EOY) Identified State Math Assessment tool will increase from 60% to 64% by June 2025.
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HB-3

Sec.11.185. EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS.

(a) The board of trustees of each school district shall adopt and post on the district 's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Sec. 11.186. COLLEGE, CAREER, AND MILITARY READINESS PLANS.

(a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.

Alvord ISD

Early Childhood Literacy and Mathematics Proficiency Plan

Purpose:

The district set a goal of at least 67% of all students meeting the state's "Meets" standard at third-grade reading on STAAR. The purpose of the Early Childhood Literacy and Mathematics Plan is to improve student performance in literacy and mathematics in prekindergarten through third grade.

Alvord ISD Curriculum:

The district offers full-day PreK to qualifying students. In PreK, AISD teachers use a state-approved direct instruction program for early literacy & math called Frog Street (120 minutes per day) and assess students using CLI Engage. This assessment covers rapid vocabulary, phonological awareness, mathematics, and social-emotional behaviors. In Kindergarten, AISD uses a direct instruction phonics program (Heggerty), McGraw Hill reading curriculum, and Go Math and assesses students using Texas Kindergarten Early Assessment (TX-KEA). This assessment covers vocabulary, listening comprehension, letter sounds, blending, spelling, math, science, and social and emotional behaviors. In First and Second grade the state assessment used for Early Childhood Literacy assessment is the TPRI. We also use Istation for a supplemental assessment in the areas of Literacy and Math for the Kindergarten, First, and Second grades. Third grade takes the State assessment STAAR for Reading and Math and for a supplemental academic program for Literacy and Math they use Exact Path.

**Closing the Gaps Student Groups Yearly ELAR Targets
(Meets/or above Level)**

Year	All Student s	White	Eco Disadv.	Continuous ly Enrolled	Non-Continuou sly Enrolled	Special Education
*State Target	44%	60%	33%	46%	42%	19%
2021-Target	*	*	*	*	*	
2021-Actual	50%	54%	50%	47%	57%	13%
2022-Target	*	*	*	*	*	*
2022-Actual	65%	66%	63%	65%	64%	27%
2023-Target	68%	68%	65%	68%	68%	27%
2023-Actual						
2024-Target	70%	70%	68%	70%	70%	28%
2024-Actual						
2025-Target	72%	72%	70%	72%	72%	29%
2025-Actual						

*** Federal Accountability target**

*Targets in 2021 were set at the Approaches level and in 2022 we are aligning to the Meets Level

Board Outcome Goal 4: Early Childhood Literacy

The percentage of 3rd-grade students that score “Meets/or above” grade level or above on STAAR Reading will increase from 49% to 72% by August 2025.

Yearly Target Goals				
2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
49%	65%	67%	70%	72%

Board Outcome Progress Measures Literacy:

Pre-Kindergarten

Progress Measure 1.1: The percentage of PreK students that score ‘Emerging/Meets or above’ on the Frog Street Literacy Assessment will increase from 75% to 79% “Emerging’ standards by June of 2025.

Yearly Target Goals				
2020-21	2021-22	2022-23	2023-24	2024-25
75%	76%	77%	78%	79%

*2023 on CLI Engage

Kindergarten

Progress Measure 1.2: The percentage of Kindergarten students that score “Monitor/Meets or above” by the end of the year (EOY) on the Identified State Reading Assessment tool will increase from 80% to 84% by June 2025.

Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
80%	81%	82%	83%	84%

2023 on TX KEA

First and Second Grade

Progress Measure 1.3: the percentage of 1st through 2nd-grade students that score “Developed/Meets or above” on the state approved TPRI (Texas Primary Reading Inventory) tool will increase from 75% to 79% by end of the year (EOY) June 2025.

Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
75%	76%	77%	78%	79%

2023 on TPRI

Third Grade

The percentage of 3rd grade students that score 'Meets/or above' grade level or above on STAAR Mathematics will increase from 43% to 68% by August 2025

Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
43%	59%	62%	65%	68%

Board Outcome Goal 5: Early Childhood Mathematics

The percentage of 3rd-grade students that score "Meets/or above" grade level or above on STAAR Mathematics will increase from 43% to 68% by August 2025.

Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
43%	59%	62%	65%	68%

Board Outcome Progress Measures Mathematics:

Pre-Kindergarten

Progress Measure 1.1: The percent of PreK students that score 'Emerging/Meets or above' on the Frog Street Mathematics Assessment will increase from 83% to 87% by June of 2025.

Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
83%	84%	85%	86%	87%

*2023 CLI Engage

Kindergarten

Progress Measure 1.2: The percentage of Kindergarten students that score "Monitor/Meets or above" on the state approved Mathematics Assessment will increase from 80% to 84% by August 2025.

Yearly Target Goals

2020-21	2021-22	2022-23	2023-2024	2024-2025
80%	81%	82%	83%	84%

* 2023 TX KEA

First and Second Grade

Progress Measure 1.3: the percent of 1st through 2nd-grade students that score “Developed/Meets or above” on the state approved Mathematics Assessment tool will increase from 60% to 64% by June 2025.

Yearly Target Goals

2020-21	2021-22	2022-23	2023-24	2024-25
60%	61%	62%	63%	64%

*2023 I Station

**Closing the Gaps Student Groups Yearly Math Targets
(Meets/or above Level)**

Year	All Students	White	Eco Disadv.	Contin Enrolled	Non-Contin. Enrolled	Special Education
*Target	46%	59%	36%	47%	45%	23%
2021-Target	*	*	*	*	*	*
2021-Actual	63%	66%	60%	62%	64%	13%
2022-Target	*	*	*	*	*	*
2022-Actual	59%	58%	56%	56%	64%	13%
2023-Target	60%	60%	60%	60%	65%	20%
2023-Actual						
2024-Target	65%	65%	65%	65%	65%	23%
2024-Actual						
2025-Target	67%	68%	69%	70%	71%	24%
2025-Actual						

Federal accountability target

*Targets in 2021 were set at the Approaches level and in 2022 we are aligning to the Meets Level

Targeted Professional Development Plan:

Audience	Professional Development	Timeline	Impact of Training	Budget (Early Education Allotment)
K-3rd grade teachers, reading interventionist/ dyslexia teacher, administrators,	Reading Academy	2019-2021	Highly effective teachers that understand the science of teaching reading so that all students are on grade level at the end of 2nd grade	\$4000/yr
Kindergarten & 3rd grade teachers	Reading Academy	2021-2022	Highly effective teachers that understand the science of teaching reading so that all students are on grade level at the end of 5th grade	
Pre-k Aide, new Kindergarten, 1st grade, & 2nd grade teachers	Reading Academy	2023-2024	Highly effective teachers that understand the science of teaching reading so that all students are on grade level	\$2400

4th-5th grade teachers PE, Music, counselor New Hires	Reading Academy	2022-Future	PE, music, counselor, & new hires must have completed the reading academy or have taken the science of teaching reading exam before taking an assignment to teach grades K-5th. (Include on job descriptions when hiring)	
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Monitoring Calendar

Month	Goal/Progress Measure	Assessment Review
October	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	CLI Engage, TX-KEA, TPRI, I Station Math/Rdg,, Exact Path Math/Rdg, STAR Reading
November	Goal 1: Progress Measure Goal 2: Progress Measure	Benchmark 1
February	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	CLI Engage, TX-KEA, TPRI, I Station Math/Rdg, Exact Path Math/Rdg, STAR Reading
March	Goal 1: Progress Measure Goal 2: Progress Measure	Benchmark 2
July	Goal 1: Progress Measure 1.1, 1.2, & 1.3 Goal 2: Progress Measure 2.1, 2.2, & 2.3	CLI Engage, TPRI, TX-KEA, I Station Math/Rdg, Exact Path Math/Rdg, STAR Reading STAAR Results Public Hearing

Board Goal 1: Increase the percentage of students earning a CCMR indicator from 26% to 50% by August 2025.

(SY20-21 26%, SY21-22 36%, SY22-23 40%, SY23-24 45%,SY24-25 50%)

GPM 1.1- College Ready (Dual Credit Course Requirements)-Increase percentage of students completing 3 hours in ELAR or Math or 9 hours in any subject from 20% to 22%. (Based on 12/60 seniors).

GPM 1.2-College Ready (Met TSI Criteria)-Increase percentage of students meeting TSI criteria in ELA/Reading from 36% to 37% and Mathematics from 19% to 20%. (Based on 2022 Accountability Rating).

GPM 1.3- Career Ready (Earn an Industry Based Certification)-Increase percentage of students earning an industry based certification from 0% to 13%. (Based on half earning certification 16/60 seniors).