

2024 Parent Breakfast January 31, 2024





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Welcome

What exactly is the ACAP?

ACAP is an annual state summative assessment to determine achievement for each student in our state.



How is the data used?

Student data is used to determine if your child is progressing academically.

Student data is also used for the school report card and to determine if we are a Priority school.

Who takes the ACAP?

All students in grades 3-8 take ACAP. High school sophomores and juniors take Pre-ACT & ACT

What exactly is the ACAP? (cont'd)

- ACAP is given online with Chrome Books in a controlled classroom testing environment that cannot be disturbed.
- The tests are on grade level.
- All tests are timed.
 - Some students receive additional time.



ACAP Reading-4 Tests

Test	Number of Items	TTS	Time Per Session	Total Test Time
Grades 6–8, Session 1: Audio, Language Literacy, and Vocabulary Literacy	23 (includes listening passages)	Y	25 minutes	
Grades 6–8, Session 2: Critical Literacy	21–23 (includes passages)	Ν	45 minutes	
Grades 6–8, Session 3: Research Literacy and Text-Dependent Writing (TDW)	8 (includes passage and one TDW)	Y	60 minutes	160 minutes
Grades 6–8, Session 4: Critical Literacy	11–13 (includes passages)	Ν	30 minutes	

ACAP Math-2 Tests

Grade 6, Session 1: Non-Calculator	18	Y	35 minutes	110 minutoo
Grade 6, Session 2: Calculator	36	Y	75 minutes	110 minutes
Grade 7, Session 1: Non-Calculator	15	Y	30 minutes	110 minutes
Grade 7, Session 2: Calculator	39	Y	80 minutes	110 minutes
Grade 8, Session 1: Non-Calculator	12	Y	25 minutes	110 minutoo
Grade 8, Session 2: Calculator	42	Y	85 minutes	110 minutes

ACAP Science-2 Tests

Grade 6, Session 1	33	Ŷ	45 minutes	90 minutes	
Grade 6, Session 2	33	Y	45 minutes		
Grade 8, Session 1: Calculator	33	Y	50 minutes	100 minutoo	
Grade 8, Session 2: Calculator	33	Y	50 minutes	100 minutes	

Date	Test, Sessions, and Grades Tested	When do we
March 26	Reading Sessions 1& 2 (All Grades)	Test? • Our testing begins on March
March 27	Reading Sessions 3 & 4 (All Grades)	 26th. If students arrive late, they cannot enter a test session
April 2	Math Sessions 1 & 2 (All Grades)	and must be rescheduled to test.Makeup Sessions will be
April 3	Science Sessions 1 & 2 (Grades 6 & 8 only)	scheduled for students that are absent.



Items not Allowed in the Test session

- Any electronic recording or picture taking device. This includes:
 - Cell Phones
 - Cameras
 - Smart Watches
 - Bluetooth devices
 - Backpacks
 - Purses



21-22

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2021-2022 Report Card - Mobile County - CL Scarborough Model Middle School - All Students									
Indicator	Subgroup		Unweighted Percent / Rate	Weighted Percent	Indicator Score	Public Indicator Score	Indicator Points Earned	Percent of Score	
Academic Achievement	All Students		15.35	39.70	39.7	0 39.70	15.88	40.00	
Academic Growth	All Students		N/A	95.98	95.9	8 95.98	38.39	40.00	
Chronic Absenteeism	All Students		27.27	N/A	27.2	7 27.27	10.91	15.00	
Progress in English Language Proficiency	All Students		20.00	N/A	20.0	0 20.00	1.93	5.00	
Previous Year Sco	ore		Current Ye	ar Score		Final Grade			
74		67 D							
Support School Status									

Targeted Support and Improvement School

22-23

	2022-2023 Report Card - Mobile County - CL Scarborough Model Middle School - All Students								
	Indicator	Subgroup	Unweighted Percent / Rate	Weighted Percent	Indicator Score	Public Indicator Score	Indicator Points Earned	Percent of Score	
Ð	Academic Achievement	All Students	19.22	45.95	45.95	45.95	18.38	40.00	
Ð	Academic Growth	All Students	N/A	100.00	100.00	100.00	40.00	40.00	
Ð	Chronic Absenteeism	All Students	31.37	N/A	31.37	31.37	10.29	15.00	
ŧ	Progress in English Language Proficiency	All Students	12.00	N/A	12.00	12.00	1.11	5.00	
	Previous Year Score Current Year Score Final Grade								
	67 70 C								
	Support School Status								
	No data to display								

Reading	2023	2022	2021	+/-
Grade 6	29%	23%	23%	+6%
Grade 7	26%	22%	12%	+4%
Grade 8	38%	35%	20%	+3%
<u>Math</u>				
Grade 6	11%	2%	8%	+9%
Grade 7	4%	2%	0%	+2%
Grade 8	7%	1%	1%	+6%
<u>Science</u>				
Grade 6	13%	8%	11%	+5%
Grade 8	31%	20%	20%	+11%

And now some words from our ACAP Pros...

• 8th Grader Joshua Rayford

• 7th Grader Amyiah Green-Scott

• 8th Grader Darrion Apkins

• 7th Grader Ka'Leahh King







Incentives

- Field Trips
- T-Shirts
- Prizes
- Parties
- Yard Signs

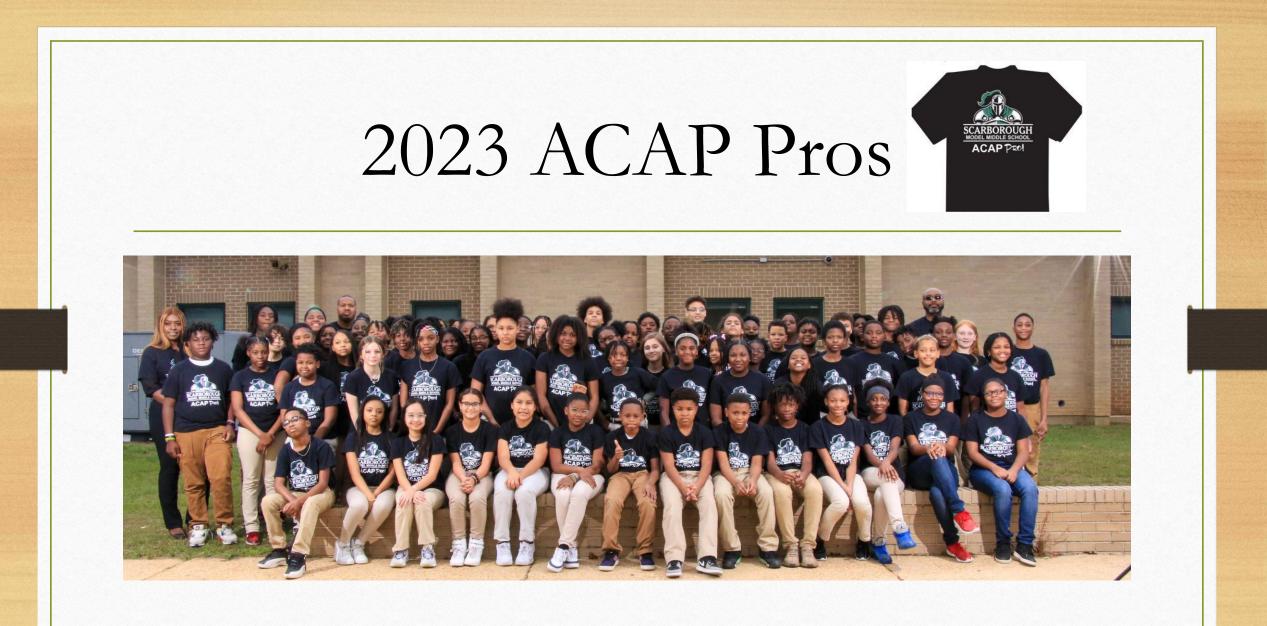






School Bulletin Boards





STAND ON BUSINESS! BE A 2024 ACAP PRO

Be on Time. Be Prepared. Be your Best!









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How to help at home: Reading & Language Arts

Have students reading 10 minutes daily then gradually increase the time.
Have a discussion with them about the importance of striving to do their best on the ACAP assessment and within classroom.
Limit student's access on their devices and social media during the afterschool hours and make sure their children get plenty of rest
Encourage their children to spend at least 30-45 minutes practicing on programs such as IXL and Khan Academy to help build skills in reading and Math.

How to help at home: Math

1) completing classwork/homework assignments

2) studying for test

3) practice problems IXL

4) ask them questions about their day/ask to see their notebook or textbook5) if a teacher has a practice folder, students need to do what's inside thatfolder

6) repetition (make students rework problems from notes without notes)

7) encourage their child to ask questions when they do not understand

8) parents need to check Schoology

ACAP Bootcamp/Saturday School 8am-12pm

- February 24
- March 2
- March 9
- March 16

- March 23
- March 30

• April 6



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Thank You for coming. Have a great day!