










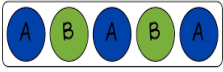




FIRST NINE WEEKS READING & MATH SKILLS

*Please leave this in your child's folder for the nine weeks period. It is a guide to help you know what skills are being taught in class and what will be assessed on your child's next report card.

<p>I Can Listen And Talk About The Books My Teacher Reads Aloud.</p> 	<p>I Can Ask And Answer Questions.</p> <p>Asking Questions</p>  <p>Readers ask and answer questions in text to better understand the text.</p>	<p>I Can Recognize And Produce Rhyming Words.</p> <p>IDENTIFIES RHYMING WORDS</p> 
<p>I Can Count, Blend And Segment Syllables.</p> 	<p>I Can Identify The Beginning Sound Of A Spoken Word.</p>  <p>I hear /b/ at the beginning of the word...</p> 	<p>I Can Blend Phonemes In A One Syllable Spoken Word Made Up Of Three To Four Sounds.</p> <p>c + a + t = </p>
<p>I Can Read High Frequency Words.</p> <p>a the and go I see</p>	<p>I Can Name All Upper And Lower Case Letters Automatically.</p> <p>ALPHABET</p> <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p>	<p>I Can Arrange And Name Letters In Sequential Order From Aa – Zz.</p> 
<p>I Can Use New And Taught Vocabulary When Speaking.</p> 	<p>I Can Name And Describe The Main Story Elements (Characters and Setting) And Important Events In Logical Order.</p> <p>EVENTS The things that happen in a story, in order.</p> 	<p>I Can Identify The Main Topic And Key Details In An Informational Book.</p> <p>WHAT'S the MAIN IDEA</p> <p>for younger students?</p> 
<p>I Can Print My First Name With Support.</p> 	<p>I Can Spell High Frequency Words.</p> <p>a the and go see I</p> 	<p>I Can Count Forward From 0 to 20 By Ones.</p> 

<p>I Can Count Forward Within 10 By Ones Beginning With Any Number. EXAMPLE: COUNT ON FROM A GIVEN NUMBER</p> <p>3, 4, 5... 7, 8, 9...</p>	<p>I Know Number Names 0 To 5.</p> 	<p>I Can Write Numbers From 0 – 5.</p> 
<p>I Can Count To Tell The Number 0 – 5.</p> <p>5 </p> 	<p>I Can Compare Two Groups Of Objects.</p>  <p>LESS MORE</p>	<p>I Can Compare Two Numerals Between 0 and 5.</p> <p>4  3</p>
<p>I Can Recognize And Duplicate A Pattern</p> <p>Name: _____</p> <p>Make A Pattern: AB</p> <p>Instructions: Color the following shapes in an AB pattern. Color each line as a different AB pattern.</p> <p>Example:</p> 	<p>I Can Describe Objects By Length, Weight, and Height.</p> 	<p>I Can Correctly Name Shapes. (2-D)</p> <p>Square, Circle, Triangle</p> 

GRADING SCALE:

- 3: The student is demonstrating **mastery** of grade-level standard.
- 2: The student demonstrates **partial understanding** of grade-level standard; or can perform portions of grade level standard with support.
- 1: The student shows **minimum understanding** of grade-level standard when provided support.
- 0: The student is **not yet** demonstrating progress towards grade-level standard.

TIPS FOR SUCCESS:

1. Check your child's folder every day.
2. Read to and with your child every night. There is so much to learn in a good book.
 - Model how to hold a book, reading left to right and top to bottom.
 - Point out the difference in letters, words and sentences.
 - Discuss the story and all of the elements.
 - Talk about new words.
 - Find and name letters in the alphabet.
 - Find high frequency words in the text.
 - ENJOY!
3. Find and name numerals. Count and compare groups of objects at home. (snacks, toys, etc.)
4. Practice finding and naming shapes in the environment.
5. Continue to work on positive and appropriate behavior/social skills. (Listening, Taking Turns, Discussing Problems, Taking Care of Materials, Taking Care of Personal Needs, Asking For Help, Being Respectful of Others, etc.)
6. Communicate Any Concerns with Your Child's Teacher or School Staff.

SOCIAL EMOTIONAL LEARNING: These skills will be assessed as part of your child's report card.

I can manage my feelings.	I play well with others.	I can work independently.
I follow rules and expectations.	I share.	
I can take care of my own needs.	I can solve problems.	

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