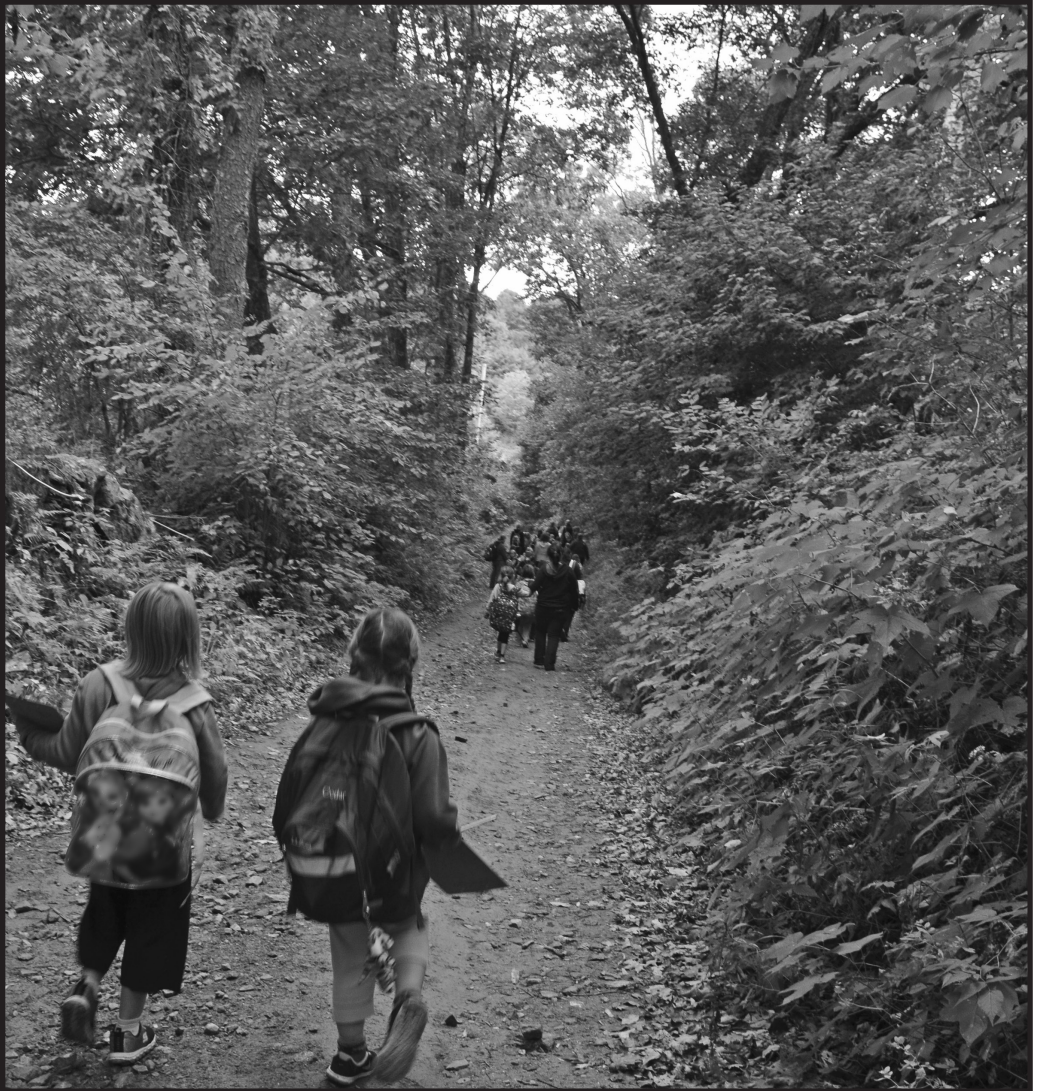


2017
ANNUAL REPORT
of the
RIVENDELL INTERSTATE
SCHOOL DISTRICT



FAIRLEE • ORFORD • VERSHIRE • WEST FAIRLEE

RIVENDELL INTERSTATE SCHOOL DISTRICT

10 School Drive • Orford, NH 03777

phone: 603-353-2170 • toll-free from Vershire: 802-333-9189

fax: 603-353-2189

e-mail and website: www.rivendellschool.org

The Rivendell District office is open weekdays from 8 a.m. to 4 p.m. It is located at 10 School Drive in Orford which is on the Rivendell Academy campus.

THE SCHOOL BOARD

There are eleven school board members distributed equitably among the four towns: three from Fairlee, three from Orford, two from Vershire, two from West Fairlee, and one at-large member. All serve for three-year terms except for the at-large member, who serves a one-year term. School Board meetings rotate among the school sites and are open to the public. Meeting dates are posted in each town, at the schools and on the Rivendell website (www.rivendellschool.org) calendar.

THE DISTRICT

The Rivendell Interstate School District was established on October 13, 1998, by voters in the towns of Orford, NH, and Fairlee, West Fairlee, and Vershire, VT. It is one of the only pre-K–12 interstate public school districts in the country. On July 1, 1999, the Rivendell Supervisory Union assumed responsibility for central office functions of the four existing school districts. On July 1, 2000, Rivendell assumed educational responsibility for all students in the four towns and ownership of existing school properties. On Monday, August 28, 2000, Rivendell opened its doors to approximately 550 students from member towns and about 32 students tuitioned from neighboring towns.

MISSION STATEMENT AND DESIGN PRINCIPLES

The mission of the Rivendell Interstate School District is to foster the intellectual, social, and personal development of its students. Our goal is that they will become life-long learners, positive contributors to their communities, and productive, healthy adults.

The design principles guiding development of the Rivendell program are:

- An engaging team-taught curriculum that results in well-educated students who are able to meet high academic standards, problem solve across disciplines and contexts, and take leadership in their communities
- Significant and ongoing connections between school and community
- Structures and practices that support teaching and learning
- New standards of accountability and excellence for our schools, our staff, and our students

Cover Credits:

FRONT: Westshire first graders on the Rivendell Trail

BACK: Moria Haehnel, Grade 9 – Rivendell Academy

**Annual Report
of the
Rivendell
Interstate School District**

July 1, 2016 to June 30, 2017



Samuel Lacasse, Grade 1 – Samuel Morey Elementary

Please bring this report with you to the

Annual District Meeting

Tuesday, March 21, 2017

6:30 p.m.

Rivendell Academy

Orford, New Hampshire

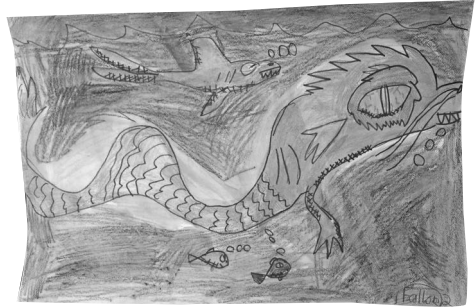
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Rivendell School Board

(town and expiration of term shown in italics)

- Marc DeBois, *Chair – Orford, 2019*
- Mark Avery, *Vice Chair – Fairlee, 2018*
- Cory Austin – *West Fairlee, 2017*
- Katherine Blanchard – *at large, 2017*
- Kevin Dexter – *West Fairlee, 2018*
- David Gagner – *Fairlee, 2017*
- Kathy Hooke – *Vershire, 2017*
- Bruce Lyndes – *Fairlee, 2017*
- Jean MacDonald – *Vershire, 2018*
- David Ricker – *Orford, 2017*
- Michael Smyth – *Orford, 2018*



Fallon Smith, Grade 2 – Westshire Elementary

**Full Year (FY), School Year (SY),
Full time (FT), Part Time (PT)**

Administration, Administrative and District Office Staff

Jennifer Chaffee	Accounting Specialist/Human Resources Assistant	FY – FT
Janet Cole	Director of Special Education	FY – FT
Michael Foxall	Samuel Morey Elementary School Principal	FY – FT
Michael Galli	Dean of Students (Rivendell Academy)	FY – FT
Keri Gelenian	Head of Schools/Rivendell Academy Principal	FY – FT
Brenda Gray	Administrative Assistant (Rivendell Academy)	FY – FT
Michael Harris	Superintendent	FY – PT
John Jakubens	Director of Operations	FY – FT
Celise Johnson	Food Service Director	SY – FT
Matthew Joska	Director of Information Technology	FY – FT
Tammy MacQueen	Westshire Elementary School Principal	FY – FT
Nancy Manning	Payroll Officer/Human Resources Assistant	FY – PT
Gabriele Martino	Technology Integration Specialist & Website	SY – PT
Steven Page	Facilities Maintenance Technician	FY – PT
Richard Paulson, Jr.	Chief Financial Officer	FY – FT
Penny Perryman	Executive Assistant/Human Resources Manager	FY – FT
Nick Pryer	Technical Support Specialist	FY – FT
Susan Putnam	Special Education Administrative Assistant/Medicaid Clerk	FY – PT
Maggie Stoudnour	Trails School Coordinator	SY – PT
Robert Thatcher	Athletic Director (Rivendell Academy)	SY – PT

Rivendell Academy – Teachers

Gary Ackerman	Digital Project Leader	SY – PT
Anna Alden	Music Teacher	SY – FT
Laszlo Bardos	Mathematics Teacher	SY – FT
Bonnie Blake–O’Meara	Instrumental Music Teacher***	SY – PT
Jennifer Bottum	English Teacher	SY – PT
John Bristol	Librarian	SY – PT
Kerry Browne	Science Teacher	SY – FT
Jennifer Ellis	Art Teacher	SY – FT
Amanda Enright Tuller	School Social Worker/SAP Counselor	SY – PT
James Graham	Physical Education Teacher	SY – FT
Story Graves	Special Education Teacher	SY – FT
Nancy Hall	School Counselor	SY – FT
Gail Keefer	World Language Teacher	SY – FT
Brynne MacMurtry	Special Education Teacher	SY – FT

Rivendell Administrators, Faculty and Staff

Rachel McConnell	Title I Math Teacher	SY – PT
Creigh Moffatt	School Nurse	SY – FT
Emily Mooney	Drivers Education Teacher (VT)	SY – PT
Douglas Pilcher	Social Studies Teacher	SY – FT
Paige Radney	World Language Teacher	SY – FT
Eric Reichert	Language Arts Teacher	SY – FT
Christina Robison	English Teacher	SY – FT
Robin Rowell	ESL/ELL Teacher	SY – PT
Rachel Sanders	Science Teacher	SY – FT
Carol Sobetzer	English/Social Studies Teacher	SY – FT
Richard Steckler	Science Teacher	SY – FT
Kirsten Surprenant	Social Studies Teacher	SY – FT
Laura Taylor	Special Education Teacher	SY – FT
Christopher White	Mathematics Teacher	SY – FT
Singwai Yip	Mathematics Teacher	SY – FT

Rivendell Academy – Support Staff

Brandy Allen	Para – SPED Assistant	SY – FT
Christina Bolles	Para – SPED Assistant	SY – FT
Wendy Fogg-McIntire	Para – SPED Assistant	SY – FT
Dorothy Hebb	Para – SPED Assistant	SY – FT
Suzanne Ivins	Para – SPED Individual Student Assistant	SY – FT
Michelle Mahikoa	Para – SPED Assistant	SY – FT
Audrey Wolf	Para – SPED Assistant	SY – FT
Joy Jean Dyke	Assistant Cook	SY – PT
Dawn Hudson	Custodian	SY – FT
Michelle Oakes	Secretary	SY – FT
George Schwarz	Custodian Team Leader 2 nd Shift	FY – FT
Bruce Taylor, Jr.	Custodian	FY – FT
Walter Taylor	Custodian (Temporary)	FY – FT

Samuel Morey Elementary – Teachers

Carole Bando	Art Teacher**	SY – PT
Patsy Belknap	Elementary Teacher (3 rd Grade)	SY – FT
Gordon Christie-Maples	Elementary Teacher (5 th & 6 th Grade)	SY – FT
Irene Drew	Music Teacher**	SY – PT
Katherine Fritschie	Elementary Teacher (Kindergarten)	SY – FT
Laurie Gould	Special Education Teacher	SY – FT
Barbara Griffin	Elementary Reading Teacher**	SY – FT
Sasha Irish	Elementary Teacher (2 nd Grade)	SY – FT
Sarah Klinkenberg	Elementary Teacher (6 th Grade)	SY – FT
Ryan LaBella	Physical Education Teacher	SY – FT
Lauren Lacasse	Elementary Teacher (1 st Grade)	SY – FT
Tracy Martel	Special Education Teacher	SY – FT
Caroline McCrave	Title I Reading Teacher	SY – PT
Kathleen McGowan	Elementary (Math) Teacher/Math Curriculum Teacher Leader**	SY – PT
Ann O’Hearn	Elementary School Counselor**	SY – FT
Jennifer Ricker	School/SPED Nurse**	SY – FT
Sara Rose	Elementary Teacher (5 th & 6 th Grade)	SY – FT
Joyce Russell	Librarian**	SY – PT
Rachael Weber	Elementary Teacher (5 th & 6 th Grade)	SY – FT
Carmen Winchester	Elementary Teacher (4 th Grade)	SY – FT

Samuel Morey Elementary – Support Staff

Robin Avery	Para – SPED Assistant	SY – PT
Susan Calhoun	Para – SPED Assistant	SY – FT
Jean Daley	Para – SPED Assistant	SY – FT
Iris Johnson	Para – SPED Assistant	SY – FT
Susan Lynch	SPED Van Driver**	SY – FT
JodyAnn Mace	Para – SPED Assistant	SY – FT
Phillip Metayer	Para – Intensive Needs Assistant	SY – FT
Rachel Moore	Para – SPED Assistant	SY – FT
Dylan Pelletier	Para – Classroom Assistant	SY – FT
Jaclyn Russell	Para – SPED Assistant	SY – FT
Dustin Fillian	Custodian	FY – FT
Angel Parkin	Administrative Assistant	SY – FT
Carol Perkins	Food Service Manager	SY – FT

Westshire Elementary – Teachers

Kamila Bohacova	Elementary Teacher (4 th Grade)	SY – FT
Stephen Crimmin	Elementary Teacher (3 rd Grade)	SY – FT
Paula Driscoll	Elementary Teacher (2 nd Grades)	SY – FT
Kyle Limlaw	Special Education Teacher	SY – FT
Emily Lloyd	Elementary Teacher (1 st Grade)	SY – FT
Kristina Otis	Physical Education (Elementary)	SY – PT
Emily Waterman	Elementary Teacher (Kindergarten)	SY – FT

Westshire Elementary – Support Staff

Ashley Bean	Para – SPED Individual Student Asst. – Intensive Needs	SY – FT
Meghan Bullard	Para – SPED Assistant	SY – FT
Dierdre Dennis	Para – SPED Assistant	SY – FT
Gloria Durkee	Para – SPED Assistant	SY – FT
Amy Kosakowski	Para – Classroom Assistant	SY – FT
Drew Pierson	Para – SPED Assistant	SY – FT
Nicole Randall	Para – SPED Assistant	SY – FT
Megan Sargent	Para – SPED Assistant	SY – FT
Holly Sebring	Para – SPED Assistant	SY – FT
Shari Swantak	Para – SPED Assistant	SY – FT
Katherine Tolbert	Para – Intensive Needs Assistant	SY – FT
Samantha Wheeler	Para – SPED Assistant	SY – FT
Voila Farrar	Food Service Manager	SY – FT
Carrie Garrison	Administrative Assistant	SY – FT
Bruce Porter	Custodian	FY – FT

Early Education Program, Fairlee and West Fairlee

Jane Finlay	Essential Early Education (EEE) Teacher*	SY – PT
Caitlin Godfrey	Early Childhood Program Teacher	SY – FT
Heidi Nichols	Early Childhood Program Teacher	SY – FT
Robert Reade	Early Childhood Program Teacher	SY – FT
Nancy Cushman	Para – Classroom Assistant (ECP)	SY – PT
Bevin Kovalik	Para – Classroom Assistant (ECP)	SY – PT
Elizabeth O'Donnell	Para – Classroom Assistant (ECP)	SY – FT
Rebecca Perry	Para – Classroom Assistant (ECP)	SY – PT

* Shared with Samuel Morey & Westshire

*** Shared with Samuel Morey

** Shared with Westshire

I would like begin by thanking all our administrators, teachers, support staff, volunteers, coaches and contractors for their commitment and dedication to the students of our four towns. These individuals spend a tremendous amount of time organizing, preparing and delivering a high quality product to the RISD community.

Our Superintendent, Dr. Michael Harris, will be retiring on June 30, 2017, after two years with Rivendell and over 42 years in education. The District is now ready to take the next step in the ever changing landscape of education because of his efforts. Dr. Harris has lead the search for a new superintendent and with the search committee has brought a highly qualified candidate to the Board to be our next superintendent. The Board would like to thank Dr. Harris for his leadership and dedication to our District and wish him well in his retirement.

The 2016-2017 academic year has proven to be both challenging and rewarding for all those involved. This year we welcomed Michael Foxall as our new Samuel Morey Elementary Principal. Mr. Foxall comes to us with over 33 years of educational experience and is settling in well with the staff and families of SME. Our Operations Department is being led by John Jakubens who joined us in September of 2015 and is providing much needed guidance and vision to the Board for the future of our facilities and infrastructure. Matt Joska also joined the District in September of 2015 as our new Director of Information Technology and is leading us in the critical area of “technology” and its ever changing playing field. This past fall we had a current and past employee receive awards from the Vermont Association of Educational Office Professionals (VAEOP). Our Executive Assistant/Human Resources Manager, Penny Perryman, received the VAEOP 2016 Apple Award and Gail Keiling, retired SME Principal, received the VAEOP’s 2016 Administrator of the Year Award. The Board congratulates Ms. Perryman and Mrs. Keiling on their accomplishments.

The Board has presented the RISD community with a budget it feels is both fair and equitable to the students and District taxpayers. We have a history of presenting budget increases which are responsible, however, allow our children to continue to grow and prepare them for the future regardless of their career path. We ask the community to support the proposed budget as it will allow the District to maintain a high quality education and enhance our reputation as an institution with high standards and dedicated professionals.

The Board received input from the Orford Citizens Group and has established the Rivendell Review Committee to begin the process of addressing concerns over how the District allocates funding as well as a few other items. The Committee will be charged with analyzing the current practices to ensure compliance with the “Articles of Agreement”. The Board looks forward to the research/findings of this Committee and expects to receive recommendations for future operating practices.

On a closing note I would like to ask all members of our community to get involved in your school district and be a part of the educational system which plays an important role in the future of our children. Attending meetings, completing surveys, attending plays, attending athletic events, running for a board position and volunteering are simple ways to be a part of the educational community supported by your tax dollars.

Respectfully submitted,
Marc DeBois

WARRANT – ANNUAL DISTRICT MEETING
Rivendell Interstate School District
TO BE HELD ON MARCH 21, 2017

Fairlee, Vermont
Orford, New Hampshire

Vershire, Vermont
West Fairlee, Vermont

The legal voters of Fairlee (Vermont), Orford (New Hampshire), Vershire (Vermont), and West Fairlee (Vermont) (school districts) are hereby notified and warned to meet at the **Rivendell Academy, Orford, New Hampshire, on Tuesday, March 21, 2017**, for the purpose of holding the annual district meeting of the Rivendell Interstate School District pursuant to Article IV.G of the New Hampshire-Vermont Interstate School Compact.

The polls for the election of officers under Articles 1 and 2 will open at 6:00 p.m. and will close one-half hour (30 minutes) following the completion of business under the other articles.

Business under Articles 3 and articles following will commence at 6:30 p.m.

- Article 1: To elect by ballot six (6) members of the Rivendell Interstate School District Board as follows:
- 1 member from Fairlee for a 3-year term
 - 1 member from Fairlee for a 2-year term
 - 1 member from Orford for a 3-year term
 - 1 member from Vershire for a 3-year term
 - 1 member from West Fairlee for a 2-year term
 - 1 at-large member for a 1-year term
- Article 2: To elect by ballot a moderator, clerk, and treasurer for 1-year terms, an auditor for a 3-year term, an auditor for a 2-year term, and an auditor for a 1-year term.
- Article 3: To hear reports from the School Board and others relating to the construction/renovation, educational, and financial issues facing the District.
- Article 4: Shall the voters of the District raise and appropriate the sum of \$10,526,145 for the operating budget for the District for the 2017–2018 fiscal year?
- Article 5: Shall the voters of the District authorize the School Board to add the sum of \$30,000 for future capital needs reserve fund?
- Article 6: Shall the voters of the District authorize the School Board to apply for, accept, and expend, without further action by the voters of the District, all money from any governmental or private source which becomes available during the 2017–2018 fiscal year?
- Article 7: To transact any other business which may lawfully properly come before the meeting.

Dated February 27, 2017

A majority of the Rivendell Interstate School District Board

A true copy. Attest:

Esther Dobbins-Marsh, Clerk

**Rivendell Interstate School District
FY18 BUDGET REVENUE SUMMARY**

Description	TOTAL	FAIRLEE	W. FAIRLEE	VERSHIRE	ORFORD
Allocation District wide (A.D.M.)	100.00%	28.97%	21.50%	17.31%	32.22%
Allocation Vermont only (Eq. Pupils)	100.00%	42.74%	31.71%	25.54%	
STATE AND FEDERAL REVENUES:					
IDEA – VT (SPECIAL ED)	\$99,000	\$42,315	\$31,397	\$25,287	
IDEA – VT (PRE SCHOOL)	2,800	\$1,197	888	715	
VT MEDICAID IEP	22,000	\$9,403	6,977	5,619	
VT – FEDERAL GRANTS-Title Grants	205,000	87,622	65,015	52,363	
NH – FEDERAL GRANTS-Title Grants	46,000				46,000
IDEA – NH (SPECIAL ED)	25,000				25,000
IDEA – NH (PRE-SCHOOL)	1,900				1,900
NH Vocational Tuition Aid	6,500				6,500
VT Voc Ed Transp Aid	11,000	4,702	3,489	2,810	
VT DRIVERS' ED AID	500	\$214	159	128	
NH DRIVERS' ED AID	0				0
Total	\$419,700	\$145,453	\$107,924	\$86,922	\$79,400
LOCAL REVENUES:					
TUITION FROM OTHER DISTRICTS	175,000	50,702	37,620	30,299	56,379
ATHLETIC EVENT RECEIPTS	5,000	1,449	1,075	866	1,611
INTEREST INCOME	1,500	435	322	260	483
Total	\$181,500	\$52,585	\$39,017	\$31,424	\$58,473
DISTRICT LEVEL REVENUES:					
From 2015 District Surplus	90,000	26,075	19,347	15,582	28,995
VT SPED Mainstream Grant	143,000	61,122	45,352	36,526	
VT SPED Expenditure Reimbursement	480,000	205,165	152,230	122,606	
VT SPED Essential Early Ed	20,000	8,549	6,343	5,109	
VT Transportation (42.66% of Eligible Cost)	146,457	62,600	46,448	37,409	
NH Building Aid	76,110				76,110
Total	\$955,567	\$363,510	\$269,720	\$217,232	\$105,105
TOTAL LOCAL REVENUES:	\$1,556,767	\$561,548	\$416,661	\$335,579	\$242,979
BUDGETED EDUCATION SPENDING*	\$10,526,145	3,048,277	2,261,784	1,821,641	3,394,440
Less Local Revenues	-1,556,767	-\$561,548	-\$416,661	-\$335,579	-\$242,979
Net Local Education Spending	\$8,969,378	\$2,486,728	\$1,845,123	\$1,486,062	\$3,151,461

*includes \$30,000 capital fund transfer

**Rivendell Interstate School District
FY18 BUDGET EXPENDITURE SUMMARY**

Description	TOTAL	FAIRLEE	W. FAIRLEE	VERSHIRE	ORFORD
Allocation District wide	100.00%	28.97%	21.50%	17.31%	32.22%
Allocation Vermont only	100.00%	42.74%	31.71%	25.54%	
Vocational Technical Tuition	210,773	38,799	28,788	23,186	120,000
Student Transportation (to/from school)	388,994	130,037	96,486	77,710	84,762
New Construction Debt Service	589,500	150,299	111,520	89,818	237,863
All Other Expenses	8,935,178	2,588,605	1,920,712	1,546,942	2,878,915
TOTAL EXPENDITURES	\$10,124,445	\$2,907,740	\$2,157,506	\$1,737,656	\$3,321,540
Federal and Other Grants	251,000	87,622	65,015	52,363	46,000
SPED Grants	150,700	52,915	39,263	31,622	26,900
BUDGETED EDUCATION SPENDING	\$10,526,145	\$3,048,277	\$2,261,784	\$1,821,641	\$3,394,440



Makaila Oakes, Grade 9 – Rivendell Academy

**Rivendell Interstate School District
SUMMARY OF OPERATIONS**

Funct Codes	Description	FY16 BUDGET	FY16 ACTUAL	FY17 BUDGET	FY18 BUDGET	VS. FY17 BUDGET	% CHANGE FROM FY17 BUDGET
1110	Elementary Instruction	1,501,306	1,545,407	1,567,057	1,607,451	40,394	2.69%
1130	Secondary Instruction	1,494,665	1,590,528	1,557,340	1,594,251	36,911	2.47%
1200	Special Education	1,499,910	1,527,174	1,562,340	1,652,956	90,616	6.04%
1211	Early Essential Education	141,423	123,995	108,919	112,641	3,722	2.63%
1220	Early Childhood Program	345,876	364,486	363,257	369,768	6,511	1.88%
1330	Vocational Education	135,257	130,193	158,099	210,773	52,674	38.94%
1400	Extracurricular/Athletics	116,450	137,903	104,930	119,837	14,907	12.80%
2120	Guidance	212,662	207,613	212,241	219,011	6,770	3.18%
2130	Health	118,724	105,937	123,097	126,133	3,036	2.56%
2212	Improvement of Instruction	49,300	24,618	12,300	18,875	6,575	13.34%
2222	Library	169,400	162,046	174,839	178,038	3,199	1.89%
2225	Technology	426,313	407,378	427,125	443,219	16,094	3.78%
2310	School Board	42,690	28,212	41,690	41,719	29	0.07%
2313	Treasurer	2,830	2,799	2,830	2,905	75	2.65%
2321	District Administration	268,684	201,398	272,684	276,864	4,180	1.56%
2410	School Administration	498,072	590,582	503,918	561,018	57,100	11.46%
2420	Special Ed. Admin	163,123	146,015	157,413	160,440	3,027	1.86%
2490	Employee Benefits	156,900	114,441	160,100	113,426	-46,674	-29.75%
2520	Business Services	192,404	192,664	198,759	197,963	-796	-0.41%
2620	Building Operations	753,363	645,923	749,750	798,413	48,663	6.46%
2630	Grounds Operation	32,450	40,319	33,000	34,350	1,350	4.16%
2650/ 2740	Driver Ed/ Vehicles Costs	8,200	6,945	4,900	6,650	1,750	21.34%
2710/ 2720	Transportation/ Field Trips	425,500	423,011	420,627	432,494	11,867	2.79%
3000	Visions Program	39,170	76,287	76,990	70,432	-6,558	-16.74%
3310	Rivendell Trails Program	11,000	10,545	12,000	12,318	318	2.89%
5100	Debt Service	749,100	852,275	698,841	697,500	-1,341	-0.18%
	Lunch Fund Appropriation	20,000	20,000	35,000	35,000	0	0.00%
	Capital Fund Appropriation	50,000	50,000	30,000	30,000	0	0.00%
	SUBTOTAL:	\$9,624,772	\$9,728,694	\$9,770,047	\$10,124,445	\$354,398	3.68%
	Expenses fully offset by revenue:						
	Federal & Other Grants	245,000	217,807	251,000	251,000	0	0.00%
	SPED Grant Expenses	141,750	158,132	141,750	150,700	8,950	6.31%
	TOTAL:	\$10,011,522	\$10,104,633	\$10,162,797	\$10,526,145	\$363,348	3.58%

**Rivendell Interstate School District
LONG-TERM DEBT**

General Obligation Serial Construction

Bond payable		
Original amount borrowed on August 1, 1999	\$8,000,000	
Interest rate (paid semi-annually)	2.98%	
Principal payment due annually on August 1 until 2024	\$335,000	
<hr/>		
Balance due as of June 30, 2016		\$2,975,000

Vermont Municipal Bond Bank

Bond payable		
Original amount borrowed on July 26, 2001	\$3,195,000	
Interest rate (paid semi-annually)	4.88%	
Principal payment due annually on December 1 until 2026	\$135,000	
<hr/>		
Balance due as of June 30, 2016		\$1,440,000

Vermont Municipal Bond Bank

Bond payable		
Original amount borrowed on July 31, 2002	\$120,000	
Interest rate (paid semi-annually)	4.11%	
Principal payment of \$10,000 due December 1 of each year until 2010		
Principal payment due annually on December 1 until 2022	\$5,000	
<hr/>		
Balance due as of June 30, 2016		\$35,000

Wells River Savings Bank

Note payable		
Original amount borrowed on July 1, 2013 (asbestos removal project)	\$495,000	
Principal and interest payments due annually on June 30 until 2018	\$104,861	
<hr/>		
Balance due as of June 30, 2016		\$173,983

Total long-term debt	\$4,623,983
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**Rivendell Interstate School District
CAPITAL FUND**

Balance at July 1, 2015	<u>\$171,521</u>
FY16 Capital Fund Appropriation	\$50,000
FY16 Capital Repairs & Equipment	-79,707
Balance at June 30, 2016	\$141,814
FY17 Capital Fund Appropriation	30,000
Balance at December 31, 2016	<u>\$171,814</u>

Rivendell Interstate School District FY18 STATISTICS AND TAX RATE ESTIMATES

	TOTAL	Fairlee	W. Fairlee	Vershire	Orford
1) Percentage Share Calculation:					
Average Daily Membership: Fall Census 11 th – 30 th days School year FY17	468.70	133.00	101.00	83.70	151.00
Orford's Average Daily Membership Percentage					32.22%
VT Towns = 67.78%					
VT Equalized Pupils	309.48	132.28	98.15	79.05	
VT Equalized Pupils %	100.00%	42.74%	31.71%	25.54%	
VT Equalized Pupil & Orford ADM % for FY18 Budget Allocation	100.00%	28.97%	21.50%	17.31%	32.22%

Note: "Equalized Pupil" counts are calculated by the state, and start with a 2 year average enrollment number for each town; factors for secondary enrollment, poverty and limited English proficiency are added to the total; the resulting total is then multiplied by an "equalizing ration" (which is a statewide ration of "real" students to students inflated by the factors mentioned above); the result is the Equalized Pupil counts listed above for each of the three Vermont towns.

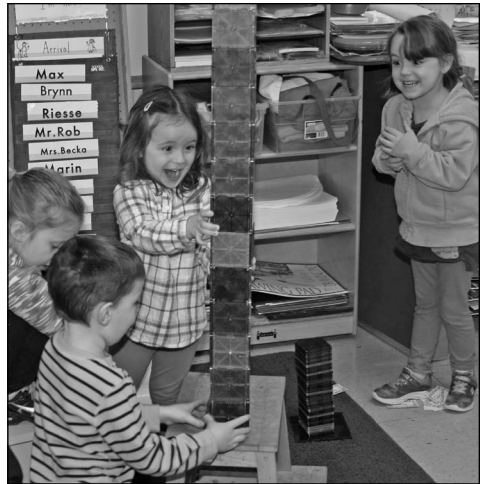
		42.75%	31.71%	25.54%	
2) Vocational Tuition					
Expected Enrollment FY18: NH 15; VT 21	36	8.98	6.66	5.36	15
VT Six Semester Average*	8.53				
Estimated Tuition Rates/Cost for FY18: for 8.53 VT Students @ \$2,300	19,619	8,385	6,222	5,011	
Voc Tuition Paid Directly by VT to Voc Schools: (87% of \$9,588.00 base) \$8,341.56 * 8.53	71,154	30,413	22,566	18,175	
Voc Tuition Paid for 15 Orford Students @ \$8,000	120,000				120,000
Total	210,773	38,799	28,788	23,186	120,000

3) Student Transportation (To/from school)	388,994	130,037	96,486	77,710	84,762
Allocation Percentage (NH based on mileage)	100.00%	33.43%	24.80%	19.98%	21.79%

4) New Construction/Debt Service Distribution					
Vermont towns' percentages (see section 1)	100.00%	42.74%	31.71%	25.54%	n/a
District members' percentages (see section 1)	100.00%	28.97%	21.50%	17.31%	32.22%
Debt Service before Initial VT Aid	14,171,085				4,565,466
Less: Orford portion of FY17 distribution	-4,565,466				
Vermont towns' FY18 portion of Original Debt Service	9,65,619	4,105,698	3,046,373	2,453,549	
Less: Initial VT Construction Aid	-2,856,085	-1,220,767	-905,793	-729,525	
Vermont towns' FY18 portion of original debt service, less FY18 portion of initial construction aid	6,749,534	2,884,931	2,140,580	1,724,023	
Member Share of Debt Service after Initial Aid	11,315,000	2,884,931	2,140,580	1,724,023	4,565,466
Percentage Share of Debt Service Act 130/ADM	100.00%	25.50%	18.92%	15.24%	40.35%
FY18 Budgeted New Debt Service	589,500	150,299	111,520	89,818	237,863
Total for Vermont Towns for Act 130	351,637				

Rivendell Interstate School District FY18 STATISTICS AND TAX RATE ESTIMATES

	TOTAL	Fairlee	W. Fairlee	Vershire	Orford
5) Tax Rate Estimates:					
VT Calculations based on Act 130 requirements:					
BUDGETED EDUCATION SPENDING (including Capital Fund Transfer)	10,526,145	3,048,277	2,261,784	1,821,641	3,394,440
less Local Revenues	-\$1,556,767	-\$561,548	-\$416,661	-\$335,579	-\$242,979
Local Education Spending (see Budget Revenue Summary)	\$8,969,378	\$2,486,728	\$1,845,123	\$1,486,062	\$3,151,461
Total Local Education Spending – Vermont towns	\$5,817,913	\$5,817,913	\$2,486,728	\$1,845,123	\$1,486,062
Total Vermont Equalized Pupils	309.48				
Education Spending per Equalized Pupil	\$18,799				
Net VT Education Spending divided by Base Rate Education Amount (\$10,076)	186.57%	Under Act 130, Vermont union members use same tax rate before adjustment for CLA.			
Assumes a base tax rate of:	\$1.00*				
Estimated Homestead Tax Rate: (Rate x %)	1.8657	1.8657	1.8657	1.8657	
Adjusted Equalized Tax Rates		\$1.8657	\$1.8657	\$1.8657	
C.L.A. Common Level of Appraisal		105.50%	93.53%	99.37%	
Estimated Vermont Local Education Tax Rates per \$100 valuation		\$1.7685	\$1.9948	\$1.8775	
Less: NH Adequacy Aid					-330,000
Net State & Local Spending					\$2,812,461
Estimated Orford Grand List					\$135,805,609
Estimated Orford Tax Rate per \$1,000 valuation					\$20.78



Samuel Morey Early Childhood Program students using creative thinking to build

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
1110 ELEMENTARY EDUCATION						
110	Salaries – EL-Teachers	977,931	984,675	1,008,490	1,037,613	
115	Salaries – EL-Paraprof.	53,616	52,871	55,707	57,316	
120	Salaries – EL-Substitutes	25,770	47,768	25,000	25,722	
200	EE Benefits – EL-	394,000	400,848	430,400	430,400	
320	Professional Development	0	0	0	1,600	
330	504 Service Costs – EL	5,000	3,353	4,750	4,750	
550	Copiers	8,840	8,610	8,840	9,000	
560	Tuition for Outside Placement	0	16,189	0	0	
580	Travel	3,900	3,949	3,000	3,000	
610	Clrm Sup	17,670	16,115	17,000	17,500	
612	Art Sup	4,212	3,338	4,130	3,550	
613	Music Sup	365	346	360	500	
640	Clrm Books	4,400	4,044	4,000	4,800	
730	Clrm Equip.	2,815	1,397	2,500	0	
730	Art Equipment	405	141	390	400	
730	Phys.Ed. Equip.	810	950	700	3,600	
730	Music Equip.	322	181	340	500	
734	Testing/Eval. Matls.	400	101	200	400	
891	Outside Edu. Programs	850	350	1,250	6,800	
1110	Elementary	1,501,306	1,545,407	1,567,057	1,607,451	40,394
1130 SECONDARY EDUCATION						
110	Salaries – RA-Teachers	967,050	1,060,547	1,005,091	1,034,116	
115	Salaries – RA-Paraprof.	2,319	880	2,409	2,479	
120	Salaries – RA-Substitutes	36,078	36,877	30,000	30,866	
200	Benefits – RA	431,000	429,159	474,100	474,100	
320	Professional Development	0	2,523	0	1,000	
330	504 Service Cost – RA	2,000	92	1,800	1,800	
550	Copiers – RA	13,250	12,931	13,250	13,000	
560	Tuition for Outside Placement	0	18,648	0	0	
580	Travel – RA	500	826	300	500	
610	Classroom Supplies	12,765	6,314	8,690	9,490	
612	Enrichment – RA	4,000	3,226	4,000	4,000	
613	Leadership/Career Exploration	3,600	2,600	3,000	3,800	
640	Books – RA	10,205	6,072	8,400	8,500	
640	Summer Reading Program	0	0	0	2,500	
641	Work Study Materials	3,210	3,460	0	0	
642	Driver Education Materials	300	72	0	0	
643	Testing/Evaluation Materials	1,000	1,264	500	1,200	
730	Equip – RA	7,088	5,037	5,800	6,900	
890	Hood Educ. Pgm – RA	300	0	0	0	
1130	Secondary	1,494,665	1,590,528	1,557,340	1,594,251	36,911
1200 SPECIAL EDUCATION						
110	Salaries – Teachers	389,642	349,782	322,435	336,746	
115	Salaries – Para/Aides	345,318	340,562	358,785	370,361	
120	Temporary/Assistants	5,000	31,077	5,195	5,324	
200	Employee Benefits	374,000	400,259	385,150	385,150	
320	In-Service Training	10,000	25,247	30,000	12,500	
330	Purchased Professional Services	183,850	316,763	231,500	271,600	
430	Equipment repair & maint	500	0	500	500	
513	Student Transportation	85,000	97,801	95,000	110,000	
560	Out of District Tuitions	220,000	57,015	250,000	282,000	
580	Travel	500	560	500	500	
594	SPED Excess Costs (billable)	6,450	7,850	7,525	7,525	
610	Supplies	6,000	2,734	5,000	5,000	

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
612	Testing Materials	3,000	567	1,000	1,000	
613	Supplies & Materials – Life Skills	900	870	0	0	
640	Books/ Periodicals	500	150	500	500	
650	Software	1,000	962	1,000	1,000	
730	Equipment	10,000	9,975	10,000	5,000	
810	Due & Fees				5,000	
	Less: SPED Grants	(141,750)	0	-141,750	-146,750	
1200	SPED	1,499,910	1,642,174	1,562,340	1,652,956	90,616
1211 ESSENTIAL EARLY EDUCATION – SPECIAL EDUCATION						
110	EEE Case Manager/Teacher	56,179	43,717	47,303	48,669	
115	EEE Salaries – Para	11,854	28,588	12,316	12,672	
200	EEE Employee Benefits	45,000	18,172	25,000	25,000	
320	EEE Inservice – Training	500	0	500	0	
330	EEE Purchased Svcs	26,300	33,118	22,500	25,000	
519	EEE Student Transportation	200	0	0	0	
580	EEE Staff Travel	350	22	300	300	
610	EEE Materials and Supplies	540	378	500	500	
730	EEE Equipment	500	0	500	500	
1211	EEE	141,423	123,995	108,919	112,641	3,722
1220 EARLY CHILDHOOD PROGRAM						
110	ECP Salaries – Prof/Teach.	165,959	176,556	169,278	174,166	
112	ECP Salaries – Secretary	2,577	0	2,629	2,705	
115	ECP Salaries – Paras	51,540	55,920	53,550	55,096	
120	ECP Substitutes	0	15,205	0	0	
200	ECP Employee Benefits	94,000	89,771	103,400	103,400	
300	ECP Community-based childcare	30,000	25,440	30,000	30,000	
320	ECP Accred./In Svc Trng	300	0	300	300	
580	ECP Staff Travel	100	0	100	100	
610	ECP Materials & Supplies	1,200	1,557	3,000	3,000	
730	ECP Equipment	200	37	1,000	1,000	
1220	ECP	345,876	364,486	363,257	369,768	6,511
1330 VOCATIONAL EDUCATION						
560	Vocational Excess Costs VT	0	2,613	0	0	
560	VT "Paid on Behalf" Voc. Ed.	73,896	73,896	74,783	71,154	
568	VT Direct Voc. Ed. Costs (8.53 avg.)	19,361	24,881	23,816	19,619	
569	Tuition Paid for NH Students	42,000	28,803	59,500	120,000	
1330	Voc. Ed.	135,257	130,193	158,099	210,773	52,674
1400 CO-CURRICULAR						
1400-110	Coaches	55,000	77,719	45,000	51,444	
120	Game Officials & Field Staff	24,000	21,995	24,000	24,693	
200	Employee Benefits	5,300	7,396	5,830	8,000	
320	Prof. Devel. – RA-Co-Curric	500	325	300	300	
321	Academy Clubs – RA	800	0	800	800	
330	Theater Arts Contract Services	0	0	0	4,000	
525	Co-curricular Student Insurance	0	650	0	650	
540	Advertising – RA-Co-Curric.	300	400	800	800	
580	Staff Travel – RA-Co-Curric.	500	1,170	200	850	
610	Sup.&Sports Equip – RA-Co-Curric.	16,200	16,591	16,000	16,000	
611	Theater Arts Supplies	4,950	4,710	4,500	4,500	
730	Theater Arts Equip.	500	270	0	1,000	
810	Dues & Fees – RA-Co-Curric	8,400	6,677	7,500	6,800	
1400	Co-curricular	116,450	137,903	104,930	119,837	14,907

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
2120 GUIDANCE						
110	Salaries – Guidance	157,712	160,684	160,866	165,511	
200	Employee Benefits	45,000	45,412	49,500	49,500	
300	Dual Enrollment Fees	7,000	100	0	0	
580	Travel – Guidance	200	0	200	0	
610	Supplies	925	317	550	2,750	
640	Books	1,300	557	600	600	
810	Dues & Fees	525	543	525	650	
2120	Guidance	212,662	207,613	212,241	219,011	6,770
2130 HEALTH						
110	Salaries – Nurses	88,649	74,254	90,422	93,033	
200	Employee Benefits – Nurses	26,000	27,805	28,600	28,600	
580	Travel – Nurses	500	0	500	500	
610	Supplies – Nurses	2,750	3,748	2,750	3,500	
640	Books – RA-Health	325	0	325	0	
730	Equipment – Health	500	130	500	500	
2130	Health	118,724	105,937	123,097	126,133	3,036
2212 IMPROVEMENT OF INSTRUCTION						
110	Advisory Teachers	8,000	3,003	3,000	3,000	
115	Teacher Stipends	8,000	11,889	4,000	10,375	
200	Employee Benefits	25,000	2,176	2,400	2,600	
320	Staff Development	1,000	154	1,000	1,000	
330	External Consultants	5,000	7,166	0	0	
580	Travel	500	0	500	500	
610	Supplies	450	183	450	450	
640	Books/Research Mtgs/ Periodicals-Imp	900	47	500	500	
690	Testing Materials	450	0	450	450	
2212	Improvement of Instruction	49,300	24,618	12,300	18,875	6,575
2222 LIBRARY						
110	Salaries – Librarians and Staff	117,540	117,357	120,479	123,958	
200	Employee Benefits	45,000	41,214	49,500	49,500	
610	Supplies	560	179	560	750	
640	Books	5,850	3,129	3,850	3,350	
730	Equipment	450	167	450	480	
2222	Libraries	169,400	162,046	174,839	178,038	3,199
2225 TECHNOLOGY						
110	Technology Coordinator	66,177	55,033	64,000	65,848	
112	Integration Specialists	108,234	106,698	110,399	113,586	
112	Technical Specialist	41,232	28,561	42,057	43,272	
200	Employee Benefits	38,000	35,440	38,000	38,000	
320	Professional Development	3,500	1,500	2,500	9,765	
330	Purchased Prof Services	19,000	22,550	19,920	19,886	
420	Maintenance Agreements	21,850	36,554	47,625	52,523	
530	Network Communications Expense	9,840	7,976	8,393	9,356	
580	Travel Reimbursement	500	0	500	500	
640	Books	0	0	100	100	
730	Equipment	117,980	113,066	93,632	90,383	
2225	Technology	426,313	407,378	427,125	443,219	16,094

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
2310 SCHOOL BOARD						
115	Board Secretary	1,000	840	1,000	1,029	
220	Employee Benefits	700	293	400	400	
320	Professional Development	90	0	90	90	
330	Voting & Annual Meeting Costs	3,500	2,734	3,500	3,500	
340	Professional Services	1,000	0	500	500	
360	Legal Services	4,000	350	4,000	4,000	
370	Audit Services	11,000	11,600	11,000	11,000	
390	NEASC	5,000	0	5,000	5,000	
522	Liability Insurance	4,000	4,167	4,000	4,000	
530	Communications/Postage	3,000	1,029	3,000	3,000	
540	Advertising	500	647	500	500	
550	Printing	500	0	300	300	
600	Web Site Maintenance	4,500	3,694	4,500	4,500	
610	Misc. Supplies/ Expenses	900	891	900	900	
810	Dues and Fees	3,000	1,967	3,000	3,000	
2310	School Board	42,690	28,212	41,690	41,719	29
2313 TREASURER						
115	Treasurer Stipend	2,600	2,600	2,600	2,675	
220	Employee Benefits	230	199	230	230	
2313	Treasurer	2,830	2,799	2,830	2,905	75
2321 DISTRICT ADMINISTRATION						
110	Superintendent's office	160,114	136,506	160,114	164,294	
200	Employee Benefits	70,000	40,190	77,000	77,000	
320	Professional Development	6,000	2,463	6,000	6,000	
340	Criminal Record Checks	1,500	1,514	1,500	1,500	
360	Legal Services	2,000	1,701	2,000	2,000	
530	Communication (Tel/Postage)	9,000	4,447	8,000	8,000	
540	Advertising	2,000	2,577	2,000	2,000	
550	Copier	4,420	4,306	4,420	4,420	
551	Printing	500	0	500	500	
580	Travel	1,200	670	1,200	1,200	
610	Office Supplies	4,500	2,145	3,500	3,500	
730	Equipment	450	229	450	450	
810	Dues and Fees	7,000	4,650	6,000	6,000	
2321	District Administration	268,684	201,398	272,684	276,864	4,180
2410 SCHOOL ADMINISTRATION						
110	Building Principals	246,217	306,340	231,217	286,908	
112	Building Secretaries	109,780	107,641	111,976	115,210	
200	Employee Benefits	72,000	124,923	100,000	100,000	
320	Professional Development	5,900	3,237	5,900	7,500	
530	Telephone	15,000	11,901	14,500	12,500	
532	Postage	5,900	4,792	5,000	4,850	
540	Advertising	1,500	1,442	1,500	1,600	
550	Printing	3,400	1,905	3,400	2,700	
580	Travel	1,425	22	1,425	1,250	
600	Graduation	3,000	5,298	3,000	3,000	
610	Office Sup.	22,300	14,386	20,000	19,000	
730	Equipment	7,650	4,361	3,000	3,500	
810	Dues and Fees	4,000	4,334	3,000	3,000	
2410	School Administration	498,072	590,582	503,918	561,018	57,100

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
2420 SPECIAL ED ADMINISTRATION						
110	Office of Special Education	104,523	104,864	104,813	107,840	
200	Employee Benefits	45,000	33,385	40,000	40,000	
320	Professional Development	2,500	380	2,500	2,500	
360	Legal Services – (not reimbursable)	4,000	0	3,000	3,000	
532	Postage/Phone	500	284	500	500	
580	Travel	2,000	1,332	2,000	2,000	
610	Office Supplies and Materials	2,000	2,352	2,000	2,000	
640	Books and Periodicals	600	36	600	600	
670	Software	0	2,313	0	0	
730	Equipment	1,000	0	1,000	1,000	
812	Dues and Fees	1,000	1,069	1,000	1,000	
2420	SPED Administration	163,123	146,015	157,413	160,440	3,027
2490 EMPLOYEE BENEFITS						
210	Health Insurance Adjustments	0	1,397	0	-46,674	
212	Benefit Plans Admin Fee	1,800	896	1,000	1,000	
213	Life & Disab Ins.	30,000	3,024	34,000	34,000	
220	FICA & Medicare Taxes	100	0	100	100	
240	Retirement Program Costs	25,000	17,518	25,000	25,000	
250	Workers' Comp. Ins.	45,000	42,618	45,000	45,000	
260	Unemployment Ins.	5,000	146	5,000	5,000	
270	Tuition Reimb Pool-Certified	50,000	48,842	50,000	50,000	
2490	Employee Benefits	156,900	114,441	160,100	113,426	(46,674)
2520 BUSINESS SERVICES						
110	Business Manager	82,876	83,192	82,876	85,269	
115	Accounting Clerks	42,778	43,504	43,634	44,894	
200	Employee Benefits	55,000	55,894	60,500	60,500	
320	Professional Development	1,750	3,136	1,750	2,600	
580	Travel	500	667	500	700	
610	Supplies	900	572	900	900	
671	Software support	2,500	2,753	2,500	0	
810	Dues & fees	200	175	200	200	
811	Bank Service Charges	900	757	900	900	
830	Tax-Anticipation Note Interest	5,000	2,014	5,000	2,000	
2520	Business Services	192,404	192,664	198,759	197,963	(796)
2620 BUILDING OPERATIONS						
100	Building Operations Salaries	234,613	228,350	238,305	269,563	
200	Employee Benefits	91,000	77,011	100,100	100,100	
320	Professional Development	0	0	0	0	
411	Water Fees	5,750	2,777	6,200	5,200	
421	Rubbish Removal	14,000	13,074	15,000	14,600	
425	Hazardous Material Disposal	2,500	0	1,500	1,500	
430	Purchased Services	62,500	59,854	64,000	82,000	
521	Property Insurance	50,000	50,744	55,000	57,500	
580	Travel Expense	500	0	500	500	
610	Repair & Maint Supplies	21,000	22,099	23,000	26,000	
611	Custod Supplies & Materials	15,550	16,426	16,000	17,500	
622	Electricity	107,500	100,429	102,000	101,000	
623	LP GAS	4,200	22,802	40,145	40,200	
624	Fuel Oil	124,000	44,585	74,750	65,000	
730	Equipment	8,250	4,404	5,000	10,000	

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
733	Furniture – Dist. Wide	11,500	3,249	8,000	7,500	
810	Dues & Fees	500	119	250	250	
2620	Building Operations	753,363	645,923	749,750	798,413	48,663
2630 GROUNDS						
422	Snow Plowing	20,000	27,200	20,000	20,000	
430	Purchased Grounds Services	1,950	833	3,000	2,000	
441	Land Lease – Orford Fields	7,500	7,500	7,500	8,500	
611	Grounds Sup & Mat'ls	2,000	4,786	2,500	3,850	
611	Grounds Easement	1,000	0	0	0	
2630	Grounds	32,450	40,319	33,000	34,350	1,350
2640/2650 DRIVER ED/VEHICLE						
626	Other Vehicles Gasoline	3,000	1,090	2,000	2,000	
800	Other Vehicle Costs	3,500	2,633	1,500	3,200	
2650	Driver Ed Costs	1,700	3,222	1,400	1,450	
2640/2650	Other Vehicles	8,200	6,945	4,900	6,650	1,750
2710/20 DRIVER ED/VEHICLE						
2711-519	Contracted Student Transportation	340,500	345,308	347,298	354,244	
2712-519	Other Student Transp	0	895	0	0	
2713-519	Vocational Ed Transp.	19,500	19,660	19,829	20,000	
2714-519	Homeless Student Transp.	500	0	500	250	
2715-519	Warren Student Transp.	10,000	4,928	8,500	5,500	
2720-514	Fuel Surcharge	10,000	488	8,000	6,000	
2716-519	Waits River Transp	0	3,652	0	3,000	
	Subtotal, transportation to/from school	380,500	374,931	384,127	388,994	4,867
2720-519	Field Trips	25,000	30,811	16,500	23,500	
519	Sports Transportation	20,000	17,269	20,000	20,000	
2720	All Transportation	425,500	423,011	420,627	432,494	11,867
3000 VISIONS						
110	Visions Program	39,170	60,838	39,170	40,301	
110	After-school salaries	0		12,500	12,861	
200	Visions Empl. Benefits	0		23,320	10,320	
430	Visions Contract Svcs	0	125	0	150	
519	Visions Field Trips	0	137		150	
540	Visions Advertising	0	41		50	
610	Visions Supplies	0	1,623		1,600	
615	Visions Snacks	0	3,029	2,000	5,000	
3000	Visions	39,170	76,287	76,990	70,432	-6,558
3310 TRAILS						
110	Trails Coordinator	11,000	10,545	11,000	11,318	318
200	Trails Benefits	0	0	1,000	1,000	0
3310	Trails	11,000	10,545	12,000	12,318	318

2017/2018 BUDGET EXPENDITURE DETAIL

Acct	Description	FY16 Budget	FY16 Actual	FY17 Budget	FY18 Proposal	Difference
5100 DEBT SERVICE						
830	Rivendell Bond Interest	166,100	169,275	115,841	114,500	
910	Rivendell Bond Principal	475,000	475,000	475,000	475,000	
	Subtotal, new construction debt svc.	641,100	644,275	590,841	589,500	
834	Asbestos Abatement Loan	108,000	208,000	108,000	108,000	
5100	Debt Service	749,100	852,275	698,841	697,500	(1,341)
5300	Transfer to Food Service Fund	20,000	20,000	35,000	35,000	0
	Transfer to Capital Reserve Fund	50,000	50,000	30,000	30,000	
	Net before grants	\$9,624,772	\$9,728,694	\$9,770,047	\$10,124,445	\$354,398
GRANTS						
	Title Grants	245,000	217,807	251,000	251,000	
	SPED Grant expenses	141,750	158,132	141,750	150,700	
	Expenses fully offset by revenues	386,750	375,939	392,750	401,700	8,950
	Budgeted Education Spending	\$10,011,522	\$10,104,633	\$10,162,797	\$10,526,145	\$363,348
						3.58%



Rivendell Academy ninth grade Physical Science Class building and programming robots

Rivendell Interstate School District
Statement of Revenue, Expenses and Changes in Retained Earnings
Proprietary Fund Type – Enterprise Fund
FOOD PROGRAM
For the Year Ended June 30, 2016

OPERATING REVENUES:

Sales	\$93,670	
Total Operating Revenues		\$93,670

OPERATING EXPENSES:

Salaries and Benefits	134,900	
Food and Supplies	90,760	
Software	20	
Depreciation	8,617	
Total Operating Expenses		\$234,297

Operating Income (Loss)		(\$140,627)
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Non-Operating Income:

State Sources		
Lunch Match	1,800	
Child Nutrition Breakfast	419	
Child Nutrition Other	679	
Reduced Lunch Initiative	1,887	
Restricted Grants:		
National School Lunch Program	68,664	
National School Breakfast Program	20,705	
Commodities	10,695	
Total Non-Operating Income		\$104,849

Income (Loss) Before Transfers		(35,778)
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Operating Transfers In (Out)		20,000
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Net Income (Loss)		(15,778)
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Retained Earnings, July 1, 2015		(36,480)
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Retained Earnings, June 30, 2016		(52,258)
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GRANT INFORMATION

	FY16 2015–2016	FY17 2016–2017	FY18* 2017–2018
EPSDT: Nursing <i>(Pays for portion of school nurse salary)</i>	16,000	16,000	16,000
Federal Titles (NH & VT)			
NH	40,000	46,000	46,000
VT	205,000	205,000	205,000
21st Century – VISIONS <i>(Summer & after-school program)</i>	86,000	0	0
Vermont Tobacco <i>(Prevention training & staff support)</i>	5,800	5,800	0
Vermont Preschool Development Grant		28,000	
The Rowland Foundation		150,000	
Grant Totals	\$352,800	\$450,800	\$267,000

Special Education Grants

NH IDEA	27,000	27,000	26,900
VT IDEA	92,750	92,750	101,800
VT Medicaid IEP	22,000	22,000	22,000
Special Education Grant Totals	\$141,750	\$141,750	\$150,700

Periodically small grants and donations are requested and received for specific educational activities and restricted purposes such as: VerShare (Hulbert Trip), Vermont Fresh Fruit & Vegetable (Westshire), Crossroads Farm (Westshire), Byrne Foundation, Small Rural School Achievement (SRSA) and Vermont Rural Partnership.

**Anticipated*



Samuel Morey fifth graders reading and making "Stone Soup"



Student Enrollment: 1/31/17

SCHOOL	PreK	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	Adult	TOTAL
Rivendell Academy									34	26	38	40	41	22	2	203
Samuel Morey Elementary	19	17	19	22	25	19	31	29								181
Westshire Elementary	23	22	17	16	14	13										105
TOTALS	42	39	36	38	39	32	31	29	23	34	36	44	27	37	2	489

166 NH Students & 323 VT Students

Homeschool Students	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th	TOTAL
Rivendell Academy							1		1		1		3
Samuel Morey Elementary	1		2	2	2	3							10
Westshire Elementary		3	1	1									5
TOTALS	1	3	3	3	2	3	1		1		1		18

Year	Elementary (PreK-6)	Grades 7-12	Total
2013-2014	277	209	486
2014-2015	278	215	493
2015-2016	300	202	502
2016-2017	286	203	489
Projected 2017-2018	275	208	483

Towns Rivendell Academy Students
came from as of 1/31/17

Fairlee	48
Orford	70
Vershire	29
West Fairlee	35
Corinth	4
Piermont	9
Warren	8
TOTAL	203

Report from the Superintendent



Michael R. Harris, Ph.D.

I am preparing this report during a period in which the newly-elected Vermont governor has called for a leveling of school district budgets and the Rivendell District itself has been engaged in interviews to select my successor as its superintendent. These events have lead many of us to reflect upon the importance of school missions and district budgets, and I want to explain my own thoughts about the Rivendell budget in this report.

The proposed Rivendell budget for fiscal year 2018 totals \$10,526,145. This is an increase of \$363,348 or 3.58% over the current year's figure. The major accounts that have been increased include the following: (a) salaries for personnel including teachers, support staff, and administrators have been increased by \$141,000 primarily because of a 3.5% increase in teachers' salaries that is called for in a new contract, (b) special education accounts have been increased by \$64,000 for an anticipated out-of-district placement and for higher costs for related services, (c) vocational education tuitions to River Bend and Hartford have been increased by \$53,000 because of higher estimated enrollments for next year, and (d) the building maintenance accounts have been increased by \$40,000 for needed repairs and contracted services. There is also a cost incurred of about \$50,000 in the transfer of administrative salaries from a grant to the budget.

Although health insurance costs have driven school budget increases in recent years, I expect that those costs will drop during the next budget cycle because of new coverage plans that will be implemented by the Vermont Education Health Initiative. The plans include higher deductibles for the employees, but those increases in individual expenses will be offset in part through the establishment of health reimbursement accounts funded with some of the sav-

ings. Although the new reduced rates are not reflected in the budget because they will not take effect until January 1, 2018, it is anticipated that the changes will produce a substantial savings by the end of the 2018 fiscal year.

Rivendell's budgets have included minimal increases over the past eight years. During the eight-year period from FY10 to FY17, the school district budget has increased by a total of 9.1% as the Board and administration pared expenses and programs and the enrollment fluctuated from year to year. This year's increase reflects a change as the administration and Board have expressed a commitment to ending the reductions of programs and staff and to better serving students as the enrollment is stabilizing. The District needs a budget with some modest increases if it is to continue to meet its obligations and to remain responsible to its priorities and objectives.



Rivendell Academy actors prepare for "Blithe Spirit" performance

The Rivendell Interstate School District has represented a progressive vision of education and schooling since its inception twenty years ago. That means two things to me. First, it means that the District actively engages its students in their own educations through activity- and project-based learning such as that being undertaken at Rivendell Academy. Along with that, the District has committed itself to a high degree of continuous professional learning by its teachers. Second, Rivendell's progressive vision also means that it emphasizes the fostering of a sense of community. It merges students from four different towns into a single student body with shared experiences and friendships and it brings citizens from those four towns together to solve their mutual problems. Furthermore, Rivendell operates schools in three separate towns in order to promote the sense of community. This comes at something of a cost in the budget but it admirably serves the mission of the District.



Seraphyn Payne, Grade 8 – Rivendell Academy

I strongly endorse the budget proposal that will be brought to the voters on March 23. After almost a decade of reductions in services and programs, I contend that this is the time to stabilize and to approve the modest increases in order to provide services to children who need them and benefit from them. The District cannot continue to reduce staff and programs. Rivendell is doing some exciting things educationally and it accomplishes its mission to students and the community in an admirable fashion. I believe that this budget will improve the District's work and it will enhance the District's ability to fulfill its obligations and priorities.

As I will be retiring at the end of June, I will not be the superintendent who will work with the next budget. When I assumed the interim superintendent position in January of 2016 and was asked to stay for the current 2016–2017 year, it was on the basis that I would not continue beyond this June. I have greatly enjoyed the job and the place and am pleased to have had the opportunity to work in Rivendell. Rivendell is the rare school district that really tries to fulfill its mission of engaging students in active learning. Moreover, it is a district of teachers, administrators, and support staff who really do focus on student learning and are willing to subjugate many of their own concerns for the good of their students. Finally, I have repeatedly met students who praise the learning and the feeling of safety that their schools engender and the friendships that have flourished. Yes, there are significant challenges ahead, but I trust the people and the processes that are in place to face them intelligently and civilly. I thank the School Board for giving me the opportunity to work in Rivendell and I wish the District well for the future.

Respectfully submitted,
Michael R. Harris

As a crucial capital investment of our four communities, Rivendell Academy is designed to deliver a strong return as measured by student successes in and beyond high school. Our investment is intended to materialize as college acceptances and scholarships, knowledge and skills for employment, home values, and the general reputations of our communities. Ultimately, our students' education should translate into wealth and opportunity for them. Our approach is to focus intensely on developing the internal capacities of our children – their persistence, empathy, goodness, ingenuity, confidence and intellectual skills. These internal capacities are the true intentions of education.

Our graduating Class of 2016 received college acceptance letters from 74 different institutions nation-wide and 73% went on to 4-year colleges while 15% joined the workforce, 9% went to community or technical colleges, and 3% entered the military. Of the 39 seniors in this cohort, 3 continued for a fifth year to complete requirements and 2 did not graduate. During the school year, one student earned 15 credits as an early college student at Goddard College. Two students attended the St. Paul Summer Academy and one junior attended a semester at the Woolman Semester School in California. For the second time in RA's history one of our juniors became eligible for a National Merit Scholarship. Two students earned credits at Dartmouth College. Students attended three courses at the Community College of Vermont, one at Vermont Technical College, and five students earned college credits in physics through our concurrent enrollment physics class at River Valley Community College. Two students attended Hartford Area Career and Technical Center and nine attended River Bend Career and Technical Center. These students earned a total of 12 college credits in their various programs. The National Soccer Coaches Association (NSCA) recognized two Rivendell seniors as Scholastic All Americans. Both boys and girls teams were also awarded NSCA silver sportsmanship awards.

During the 2015-2016 school year we focused on deepening performance in four areas. For the next several years RA and the District as a whole will 1) continue to develop high quality advisories (Responsive Classroom in elementary) to promote "soft skills"; 2) expertise and leadership in critical exploration, an approach to learning that values students' ideas and collaboration; 3) project-based learning and public exhibitions of student work, an approach to learning that asks students to demonstrate what they know and can do; and 4) the development of a public, digital curriculum platform, essentially our professional workshop where we work together to refine curriculum and instruction. These interconnected initiatives affirm Rivendell's commitment to Character, Community, and Scholarship.

Last year we had nearly received a Rowland Foundation Fellowship. This year Rachel Sanders and Laszlo Bardos acquired the \$100,000 fellowship for Rivendell Academy. Their work has established a strong partnership with the Critical Explorers organization in Cambridge, MA (<http://www.criticalexplorers.org>). Ten Rivendell staff attended the three-day Critical Explorers workshop at the Harvard Graduate School of Education last summer. Earlier in the year, Professor Emeritus Eleanor Duckworth from Harvard, led two full-day Critical Explorers workshops for Rivendell teachers. Last spring, Story Graves and Kirsten Surprenant spent two days at High Tech High exploring project-based learning and seeing firsthand large school-wide exhibitions. High Tech High schools are recognized internationally as leaders in project based-education.

We faced difficult times last year. The loss of Gerry Suich shook our community. Yet, Gerry's memorial held at RA was a testimony to his kind and generous nature. The Gerry Fund was

established through the generosity of family, friends and community, which allows Gerry's kindness to continue. We thank last year's senior class for contributing \$1,000 to the Gerry Fund. We also lost other members of our school community. Our success last year was a testimony to the commitment and willingness of our staff and community to do what was needed when it was needed.

We developed a new afterschool program to provide academic assistance to 7th and 8th grade students. By the end of the year we felt the program was not achieving adequate results and we discontinued it. Successful programming and support for struggling students has been an elusive goal at RA. Our success has come mainly from the ongoing care, attention, and creativity of our counselors, dean of students and teachers. With the increasing social, emotional and psychological needs of our non-special education students, we will need to become ever more resourceful.

Our focus on global education took another step forward with a successful trip to Guatemala led by Mary Rizo, Brynne MacMurtry and student, Quenla Haehnel. This was a new adventure in international travel, with the trip supported by Where There Be Dragons, whose staff was highly committed to working in developing a unique program to expose our 13 students to Guatemalan culture and the environmental and cultural challenges of this beautiful Central American country. Students were supported by \$7,200 in grants and \$7,000 through work and sales. The students gave an inspiring presentation about their adventure. Gail Keefer took class trips to Montreal and Quebec City as part of the Canadian Studies class. Five students earned placements in French and one in Spanish at the Hanover High School Poetry Recitation. National Honor Society had 23 students and six students had pieces accepted in the AVA Gallery Art Competition. Five Upward Bound students and 14 VSAC students all received support for college planning. Nancy Hall secured a VSAC \$7,895 grant.

Our summer reading program focused on visible and invisible differences. We received great planning support from local educator, Sam Drazin, who also worked with teachers and presented during our kick-off. Larry Bissonette and Tracy Thresher, the subjects of the documentary, *Wretches and Jabberers*, amazed us with their film and life stories.

There have been other memorable moments. Psychologist Ray Chin spent a day with 8th and 10th grade students and staff. His presentation on the brain and his mindfulness activities were fun and engaging. Student, Cam Day, brought us Raptorcon, a full day of art and activities dedicated to fantasy literature and related media. Our fall production, *And Then There Were None*, and the spring musical, *Oklahoma!*, received great reviews and brought in over \$6,000. Rivendell hosted its second Middle-Earth Robotics Competition, bringing 35 teams to the Academy gym. Our Fencing Club received a boost through partnerships with Dartmouth and the Upper Valley Fencing Club and raised \$1,900 to buy new equipment. The Leo's Club organized an eye clinic as well as sponsoring Pennies for Patients and a Cancer Awareness fundraiser. In collaboration with the Lion's Club, the Athletic Leadership Council organized its second Raptor Run, raising \$1,000 dollars for Special Olympics.

We have made great strides in establishing a school that attracts families and students. We expect that our work and accomplishments will bring compounding benefits to our students and communities. Our challenges are to meet the increasing mental health and social needs of our students. Our success with our most vulnerable students is the strongest measure we can apply to our work.

Respectfully submitted,
Keri Gelenian



Tammy MacQueen

Report from Westshire Elementary School Principal

It takes many people to design and build a school, but it takes a committed community to help maintain and nurture it. Westshire Elementary is an amazing place with wonderful students, a dedicated staff and a community that really cares about the welfare of its children.

Our ongoing commitment to preschool education has promoted strong growth in our Early Childhood Program. Our two Westshire classrooms greet more than 22 students each morning. This full day program offers an academic setting with a play and learn philosophy.

Our three and four year olds participate in morning meeting, music and art specials, and outdoor activities. To promote good health, school breakfasts and lunches are now available to all preschoolers.

Each fall our K–4 enrollment grows and this year we attribute some of that to our large group of 21 kindergarten students. These children, most of whom attended our preschool program, have learned many new skills including the ability to identify both letters and numbers. They are enjoying books and are emerging as young writers. First grade students are showing themselves as very capable mathematicians – studying place value, money and time. They have also written narratives and informational pieces. As part of their Native American unit, second graders made *Mkaziskamontahigan*, a traditional Abenaki Indian Pudding using corn from our own Three Sisters Garden. They did all of the work themselves, including grinding the kernels into corn meal using an old-fashioned mill.

Third grade curriculum includes basic geometry in math and electricity in science. Students loved attempting to create a circuit using only a battery, bulb and wire. They were frustrated that it didn't work right away, but eventually figured out the solution. Our fourth graders have shown strong leadership abilities through their participation in hosting Community Meetings and taking initiative to tackle challenges with our composting program. They continue to grow academically too, becoming authors in language arts and Westward explorers in social studies.

Teaching students to achieve success socially and become positive members of our community is an important part of our daily routine. Our ROCKS (Responsible, Outstanding Scholars, Cooperative, Kind and Safe) program continues to guide students' actions and help them become role models in school and beyond. We encourage them to push through and persevere when assignments get tough and are trying to instill in them the drive to produce the best work they can. When students demonstrate these specific qualities they are rewarded with incen-



Westshire second graders planting tulips – a science experiment

tives like “Good News” postcards mailed to their homes or “Quality Work” conferences. We believe it’s essential to recognize students for their diligence and hard work.

Our teachers are highly trained yet continue to challenge themselves to learn and grow through a rich professional development experience. This summer a team of teachers and administrators attended a Critical Explorers conference at Harvard where they studied



Westshire second graders making Indian Pudding

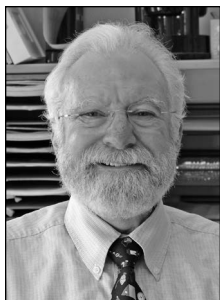
with educators from around the country to learn how to best help students think for themselves and explore ideas in a deeper and more meaningful way. Early in the school year, our entire staff met with the founder of High Tech High and heard about the endless possibilities of student growth through Project Based Learning initiatives. Elementary teachers have also participated in science trainings with the Montshire and art offerings through the Hood Museum in Hanover.

Volunteers are a huge part of the success of Westshire, bringing a wealth of knowledge to our school and helping us to offer more diverse experiences to our students. Our Parent Activities Committee continues to bring engaging opportunities like our Art from the Heart events and our ROCKS celebrations. Last year with the help of the Friends of Rivendell, they bought supplies and made summer reading bags for every elementary student. On Tuesdays, community mentors spend an hour eating lunch and reading with our students through the Everybody Wins! reading program. Thanks to Dartmouth College, America Reads students help in classrooms and in our Visions afterschool program. We have skis and other winter equipment bought with donations from the town of West Fairlee and, because of our connection with the Mountain School and their staff, our students have learned basic Spanish skills. Our Farm to School team supports gardening and composting initiatives and has brought local businesses like Crossroad Farm to share knowledge about planting and harvesting.

Our 4th grade Student Leadership Team wanted to have a Buddy Bench in memory of one of our students and several local community members donated time and supplies to create a beautiful hand-crafted bench for our playground area. The fourth graders also presented a proposal to the Vermont Rural Partnership and were awarded \$2,000 to include outdoor musical instruments on the playground near the bench. Other partners add to the experiences of our students too, including the Hulbert Outdoor Center, Upper Valley Trails Alliance and the Vermont Symphony Orchestra school program.

Westshire is not just the hub of our community but the heart. A place where we come together with our partners, volunteers and families to improve the lives of our students. Thank you for entrusting us with your children and allowing us to offer the type of education that promotes the initiative and drive to be successful.

Respectfully submitted,
Tammy MacQueen



Michael Foxall

This year we welcomed Katie Fritschie, kindergarten, and Sarah “Link” Klinkenberg to teach 5–6 language arts. Mary Bryant did a commendable job as a long-term science substitute coming in for Sara Rose. We also welcomed Laurie Gould, Special Education teacher, for the intermediate grades. Cally McCrave joins us this year as a 0.7 reading teacher helping struggling readers in grades 4–6. She has focused on vocabulary development and fluency specifically. Finally, we have hired Jennifer Ricker to be our nurse. Mrs. Ricker splits her time between our two elementary schools.

This is our sixth year working with the Vermont Rural Partnership. Gordon Christie-Maples, advisor to our SME student council, wrote a grant for outdoor musical instruments and the creation of bird feeding stations and houses. I was pleased to join the students as we ventured to Sugarbush, VT to meet and share our ideas with students and advisors from 14 other schools. Both SME and WES were awarded \$2000 each for our proposals. Students have already begun researching the possibilities for our musical garden.

Our annual autumn all-school hike took us up the Dartmouth Skiway where students enjoyed a lunch, games and fine fall views. Next year we will work with Rivendell Trails and reassess our outcomes for the fall hike. Certainly, traditions like this one build strong school culture and promote supportive parent and community relationships.

We continue to use our partnership with the Montshire Museum in providing an engaging science program for our students. A sensible feature of our programming is the manner in which the seemingly disparate elements dovetail together. Students hike the Rivendell Trail and focus on specific aspects of the geology, ecology or climate. The Montshire science topics reinforce the learning outcomes which are also stated in our VRP grant.

Our winter holiday concerts this year were spread out over two days to accommodate the large numbers of family members and guests in attendance. Irene Drew did an excellent job in preparing the students. Bonnie Blake’s band students also contributed to the revels. The gym looked nice with seasonal student artwork hung on the walls.

Working closely with our Food Service, we are looking at ways in which to continue to provide healthy choices for students while maintaining regulatory standards. We are responding to community requests for vegetarian options and plan to reopen consideration for a salad bar for students. We enjoyed the harvesting from the student gardens this fall and there were several activities that included a special salad event in grades five and six, a “Stone Soup” lunch that included many vegetables from the garden and, of course, the winter squash that was served with our annual Harvest dinner.

SME’s composting efforts are increasing this year as well. Our fourth grade has worked with state representatives to learn more about composting and recycling. We are inquiring about whether or not milk and juice dispensers would be both more cost effective and reduce wasted beverages and wax containers.

We continue to provide the VISIONS program afterschool under the stewardship of Jody Mace on Monday-Thursday afternoons. Students from all grade levels participate in homework, art, music, and game activities. Our participating student numbers have decreased this year, due in part, to the challenge of finding motivated and qualified activity providers.

With much in place to support our students we are looking forward to ongoing improvements in student performance in all areas.

Respectfully submitted,
Michael Foxall



Janet Cole

Special Education at Rivendell provides services to our District's eligible children, ages 3–21, both inside and outside of the classrooms. Students with disabilities receive additional instruction and support with reading, writing and math. Some also participate in speech and language therapy, physical therapy, occupational therapy and/or counseling. These services are designed to allow students to progress in the general curriculum and benefit from their specialized instruction.

Our staff members work with classroom teachers to provide remedial instruction and support to some students who are not yet eligible for Special Education but need additional services to become successful students. Additionally, they work with classroom teachers to modify instruction and provide any needed accommodations for participation in the general curriculum.

The level of disability continues to grow dramatically over the years. Students require more instruction, equipment, supports and therapies. Specialized services such as speech and language therapy, counseling, physical and occupational therapy are provided by therapists in private practice in conjunction with school staff. Some students require services that are so specialized they cannot be provided in our schools. Those students attend alternative schools. It is always the goal that they return to be with their peers as quickly as possible.

Preschool children with disabilities attend our exemplary Early Childhood Program (ECP) along with their typically developing peers. We have three ECP classrooms spread between our two elementary schools, where all preschoolers receive developmentally appropriate instruction along with any additional services. Participating in a preschool program with their peers gives all children an opportunity to practice new skills while making new friends and preparing for school success. Data gathered over the last fifteen years indicates a very strong correlation between receiving preschool services and subsequent school success.

As always, changes on the federal and state level impact us locally. Agreements entered into by the Department of Education and the Agency of Human Services have resulted in additional requirements for school districts. Reduced funding for mental health and developmental service agencies mean that we receive reduced services, resulting in further financial obligations for the District.

Although we face challenges from many fronts, our students are making strong progress every year. We have a strong staff of teachers and paraprofessionals who go above and beyond the obligations of their jobs to help their students reach for the stars. These adults can be found in the classrooms teaching, in the hallways counseling, at recess playing, at afterschool supporting homework, in the evenings supporting school events, and even on weekends at Special Olympics and other athletic competitions.

Having a disability does not limit our students. I am inspired to see them and those who support them grow and flourish every year.

Respectfully submitted,
Janet Cole

Rivendell is fortunate to have wonderful custodial (George Schwarz, Bruce Taylor, Dustin Fillian, Bruce Porter, Walter Taylor, Dawn Hudson and Andrew Paton) and maintenance (Steven Page) staff who work as a team to accomplish many improvements. I am very grateful to them.

Here are some items completed this past summer and fall to improve the facilities:

Rivendell Academy

Our goal is to be a preventative operational facility and Steve Page, Facility Maintenance Technician, has been instrumental in this. Maintenance work focused on the heating systems, as preventative maintenance integral to them. This should be completed by 2017–2018. The main gym floor was refinished and still looks wonderful! One big attribute to keeping the floor “play ready” is now the roof heating units are functioning at 100% which controls the humidity for a wooden floor with a glossy finish – better for basketball and aesthetics. The West Wing gym floor is being worked on due to friction issues making it a challenge to play on this synthetic surface. Various cleaning methods and cleaners are being researched and tried. Humidity here can be an issue too and this gym heater had maintenance this summer. However, it will probably need to be replaced or improved in 2019–20. HVAC controls in the West Wing locker area have been improved and connected to our main controls for more efficient control. The custodial staff thoroughly cleaned and waxed all the floors and the current process for stripping and waxing is now perfected and making for long lasting floor protection.

Samuel Morey Elementary School

A simple kitchen floor fix due to flooding in this area turned into a complicated process which included having watertight concrete poured for a gap of floor that did not meet the wall and laying drainpipe along the rain ridge of the building. This is a temporary fix until another drywell can be installed in the north end of the driveway. Boiler chimneys were painted and patched. Issues with the sewer tank pumps have been sorted out and finalization of these are planned for this coming summer. Additionally, two broken skylight covers were replaced.

Westshire Elementary School

New skylights were installed, as well as, a new gas heater installed into the well-house to eliminate portable electric heaters.

Some of our plans for the future are:

Rivendell Academy – improve HVAC’s control by upgrading the Jaces (also an IT issue as the older Java platforms are vulnerable to hacking); and air makeup for the West Wing boiler.

Samuel Morey Elementary School – lighting upgrades in some classrooms; main roof needs repair; painting the exterior of the building; and main water line maintenance.

Westshire Elementary School – grease trap repair; filtering glycol in the heating system; and drywall fixes in the ceiling.

Thank you for the opportunity and trust you have in the Operations staff and me to serve in this unique district.

Respectfully submitted,
John Jakubens



Matthew Joska

Technology is playing an ever increasing role in helping Rivendell to achieve its objectives. To do so we provide a wide variety of hardware and software to teachers, students and staff to use. This past year we greatly increased the number of devices we support. As we become increasingly dependent on technology it becomes ever more important to provide services that are reliable to those that use them. This requires implementing systems to properly manage, maintain and monitor such devices.

We've made significant improvement to our systems. During the spring, our MMS student database was moved to the cloud, providing a more reliable, accessible experience to all users while lowering cost. Next, we upgraded the Westshire phone system to a new Voice-Over-IP (VOIP) phone system that is more feature rich, manageable and cost effective. During the summer over 100 District laptop and desktop computers were reimaged offering users a more reliable experience. Significant Active Directory improvements were made. These improvements have allowed nearly all teachers and staff the ability to login to any computer or laptop in the District. Additionally, important security settings as well as others are now managed globally. Remote Desktop Control has given us the ability to eliminate travel time and, thereby, respond more quickly and efficiently to user requests.

During the fall we upgraded the servers used by the District Office and Academy. These servers are now fully redundant and, therefore, more reliable. Attached to these servers is a new Server Attached Storage (SAS) device. The new SAS will allow us to quickly and easily setup new servers to better support the District's technology needs. As a result of these improvements the District Office's network and resources are more secure. Network performance has been improved throughout the District by increasing the number of Access Points and through numerous configuration changes. The District is now fully Enhanced-911 (E-911) compliant allowing emergency services to more readily respond to any location from which a call is made.

In June Nick Pryer was hired full-time as a Technical Support Specialist. Nick has been instrumental in setting up new laptops as well as breathing new life into existing machines. Teachers and staff are grateful for laptops that are lighter, more stable and faster. Several computers were upgraded to support a new robotics class. This fall we completed the goal of providing one-to-one laptops for students in grades 9–12.

It is difficult to achieve great things without the support of a dedicated and talented team. Technology Integration Specialist Gabi Martino, Digital Project Leader Gary Ackerman and Technical Support Specialist Nick Pryer form such a team. The teachers and staff here are equally dedicated and talented. I know that by working together we will continue to achieve great things!

Respectfully submitted,
Matthew Joska

At the end of the 2015–2016 school year, after fourteen years as a teacher in the Rivendell Early Childhood Program, Kathleen Foltz retired from the teaching profession. We are extremely grateful for all that she has done to establish the Early Childhood Program in Rivendell and to support its positive growth and development over the years and we greatly miss her presence as a member of the ECP team.

For the 2016–2017 school year, we are very fortunate to have added Caitlin Godfrey as our third ECP teacher. Caitlin, who has prior experience as a preschool and elementary level educator, has brought a great deal of energy and enthusiasm to the program along with a passion for working with the District's youngest learners.

In the Early Childhood Program we employ a developmentally appropriate, play-based curriculum where the children learn important skills in the domains of social and emotional development; language, literacy and communication; mathematics; science; social studies; creative expression; and physical development in a hands on, experiential manner. Our curriculum is child-directed and emergent which means that activities and learning are often based on the specific interests and explorations of the children in the classroom. This leads to having students that love being in school and are very excited about being involved in the learning process!

On a regular basis we take advantage of our locations in the public schools by frequenting the additional learning environments that are available such as the kindergarten classrooms, music rooms, art rooms, libraries, gyms and playgrounds. In this way, we are able to expand the children's learning opportunities while getting them comfortable and familiar with the staff members and locations that they will experience once they have moved on from preschool to the elementary schools.

In addition to our regular daily activities we have, as in past years, engaged in a variety of enriching special events. Some of these have included:

- a field trip to the Montshire Museum
- Thanksgiving/harvest celebrations
- gift making festivals
- weekly visits from special community literacy volunteers
- regular excursions to the local public library
- a variety of special projects organized and overseen by parent volunteers

Our Steering Committee, comprised of parents and teachers, is a vital part of the Rivendell preschool experience. This group, which meets several times per year, helps plan events and forms a bridge between the children and families that reside in the various communities that are served by the Early Childhood Program.

Looking ahead, we are already actively engaged in the enrollment process for the 2017–2018 school year. We anticipate, and very much look forward to, the continued positive growth of our program!

Respectfully submitted,
Caitlin Godfrey, Heidi Nichols and Rob Reade

Report from the Athletic Director (Rivendell Academy)



Robert Thatcher

I have made the decision to retire from my position as the Athletic Director (AD) of the Rivendell Academy. It is with mixed feelings that I do so, given that after graduating from Boston University my anticipation was that I would stay for a couple of years in the Upper Valley to gain some teaching and coaching experience. That was in the fall of 1972. Forty-five years later, with 39 as an AD, I feel the time is right to hand over the reins of the athletic program management of the Academy. It is with a sense of pride that I do so. We have a terrific coaching staff who have adopted the mindset, and continually stress

upon our student athletes, that good sportsmanship and ethical behavior are the foundation upon which we represent “Ourselves, Families, School, and Community.” It has taken time for that mindset to take hold, but the rewards for such conduct have continued to manifest itself to the point that we are recognized by our opponents, game officials, and other Athletic Directors throughout the State for the manner in which our coaches and players conduct themselves.

At this point, I would like to thank the community members who have supported our program and all those who are associated with providing the leadership and accountability that are necessary to convey and reinforce the tenets of responsible behavior on the field or the court - that the score of the game or the match pales in regard to how the team won or lost; are they gracious when they lose and humble when they win. I have coached numerous second generational student athletes and I thank and appreciate their parents for placing their trust in me that they will be taken care.

In closing, I would like to thank my colleagues, teachers, coaches, and athletic directors from the two states whom I’ve had the honor to work with and established lifelong friendships. I have a special place in my heart for those that have passed on way too early in their lifetime. I would also like to thank and offer my appreciation to the multitude of our support staff members, Front Office personnel, District Office personnel, teacher aides, custodians, kitchen staff, and all those people within the community who are always stepping up and volunteering their time to help out when help is needed. Also, the superintendents, school administrators, and school board members whom I’ve had the opportunity and pleasure to work with for the common good. Finally, my family that throughout the years have been understanding and patient, most of the time, with the amount of time that this position requires which results in lost family time. Thank you all.



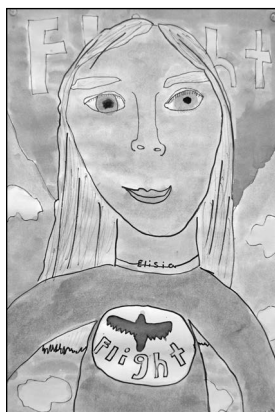
Coach Thatcher and Varsity Boys Soccer Team

Respectfully submitted,
Robert Thatcher

ACTION PLAN GOALS 2015 – 2018

1. Focused attention on high levels of literacy, PreK–12.
2. To improve student performance in numeracy and science by increased integration and targeted instructional strategies.
3. To ensure student success in school and beyond by offering opportunities that increase social skill development, foster independent learning and leadership.

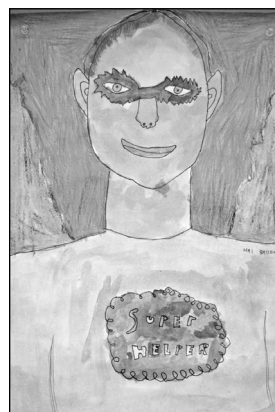
Our Action Plan strategies reflect our students' needs and our *Profile of the Graduate*. If you would like to view the entire plan, please go to our website—www.rivendellschool.org



*Elisia Sonsalla,
Grade 5 – Samuel Morey*



*Lila Jones,
Grade 5 – Samuel Morey*



*Harold Ballou, IV
Grade 5 – Samuel Morey*

SCHOOL ANNUAL REPORT CARD

- Schools receiving Title I funds are required to annually disseminate school performance data.
- When reviewing the following data, please note that performance results often fluctuate due to our small numbers of students who are tested. Numbers less than 50 have less statistical significance. It is helpful to view the performance over time.
- Student data is not disaggregated by specific groups due to the small number of students tested.
- As required by No Child Left Behind, which was still in effect during 2015-2016, RISD reports that for 2015-2016 the percentage of core academic classes not taught by highly qualified teachers was 3.70% (1 class at Samuel Morey) and there were 0% of teachers on emergency license. With the HQT exception, all teachers are appropriately certified and meet required qualifications.

STUDENT STATISTICAL INFORMATION

It is expected that all school districts can provide meaningful data regarding students' well being. We are providing data on absences, discipline referrals, suspensions and extra-curricular participation.

		08/24/14 – 01/29/15	08/24/15– 01/29/16	08/24/16– 01/31/17
Absences (Students with over 10 absences)	Rivendell Academy	24	27	32
	Samuel Morey Elementary	10	9	10
	Westshire Elementary	13	7	10
Disciplinary Referrals	Rivendell Academy	31	77	25
	Samuel Morey Elementary	25	30	40
	Westshire Elementary	5	25	20
In & Out of School Suspensions	Rivendell Academy	9	44	51
	Samuel Morey Elementary	3	5	8
	Westshire Elementary	0	20	4
Extra-Curricular Participation	Rivendell Academy	73%	67%	74%
	Samuel Morey Elementary	88%	73%	82%
	Westshire Elementary	86%	74%	87%
Dropouts	Rivendell Academy	2014 0.004%* <i>1 of 235</i>	2015 1.39%* <i>3 of 215</i>	2016 0.004%* <i>1 of 204</i>
Graduations	Rivendell Academy	87% ^{**} <i>27 of 31</i>	92% ^{**} <i>35 of 38</i>	87% ^{**} <i>34 of 39^{***}</i>

* Percentages provided by the state of Vermont

** Percentage is determined as 4-year cohort graduation rate from the state of Vermont

*** Of the 5 who did not graduate, 3 are 5th year students

SAT (College Board) Results from Rivendell Academy

N = 29	Class of 2013	CR 504	M 512	W 505
N = 23	Class of 2014	CR 505	M 532	W 494
N = 18	Class of 2015	CR 488	M 514	W 482
N = 25	Class of 2016	CR 531	M 518	W 532
N = 16**	Class of 2017	CR 546	M 568	W 720***
	Vermont State Average*	CR 520	M 520	W 501
	National Average*	CR 494	M 508	W 482

* VT & National averages are for Class of 2016; Class of 2017 results will not be released until June 2017.

** Number of students taking SAT is small as Class of 2017 is small

*** SAT Writing section has been discontinued, however, one Class of 2017 student took it before it was discontinued, which is why score looks inflated. There will be no Writing scores next year to report.

ACT Results from Rivendell Academy

N = 3	Class of 2017	Composite Score: 22
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SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC)

The SBAC statewide assessment provides information on our students’ mastery of State Standards. These Standards describe what we want our students to know and be able to do. SBAC was developed to assess mastery of the Common Core State Standards. They are given in the spring to grades 3 through 8 and grade 11.

Every Student Succeeds Act (ESSA) is scheduled to take full effect in 2017–18. As states and the federal government prepare for transition from No Child Left Behind (NCLB) to ESSA, school statuses in regard to school improvement remained the same, so Rivendell Academy has remained on its second year.

SBAC Achievement Level Descriptions

Does Not Meet State Standards (Level 1)	Does Not Meet State Standards (Level 2)	Meets State Standards (Level 3)	Meets State Standards (Level 4)
Student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future.	Student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.	Student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.	Student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

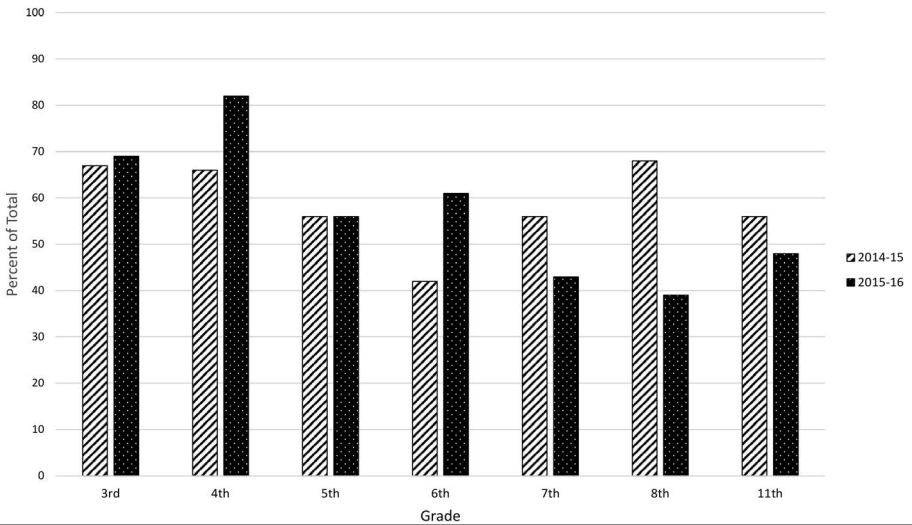


Samuel Morey first graders enjoying new mural in the Library’s Story Corner



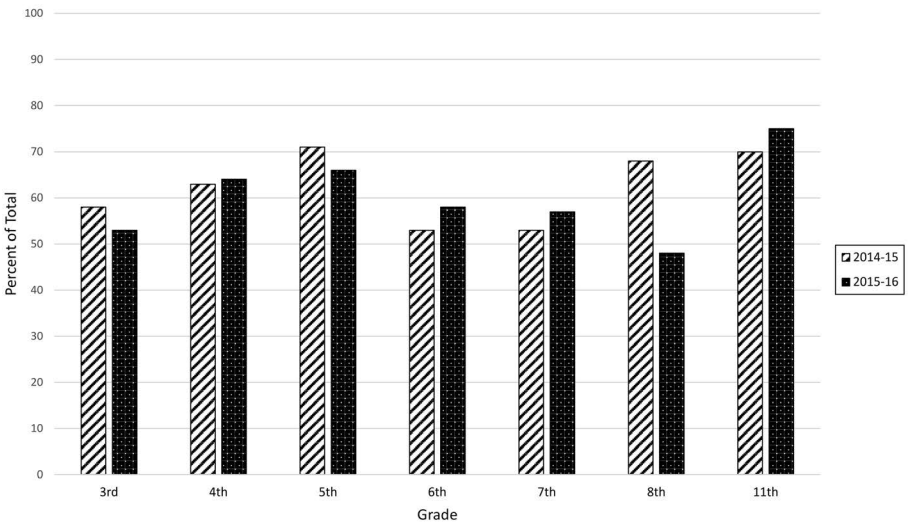
Samuel Morey kindergarteners painting during Art class

**Rivendell SBAC Data
Percent Proficient in Math
Grades 3-8, 11
2014-2016**



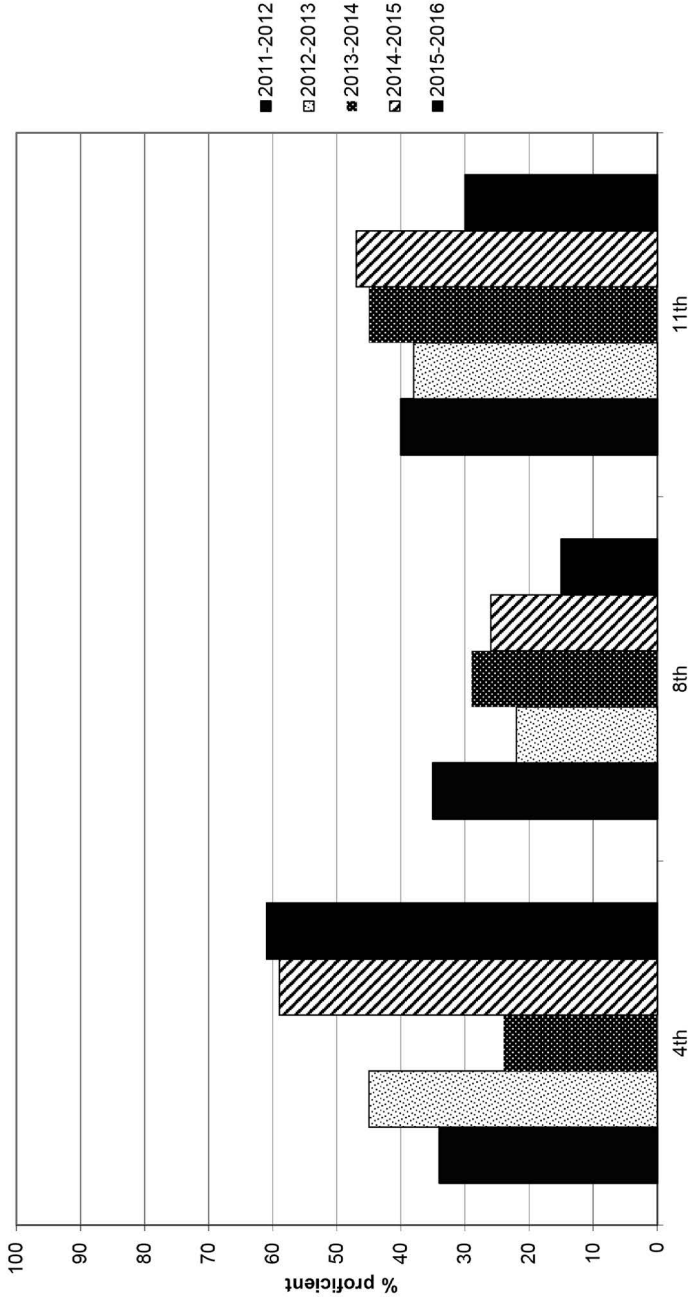
Rivendell students in grades 3-6 & 11 performed at least 10% above the state average. For comparative purposes, VT state average for 2015-16 for 3rd grade 55.8%, 4th grade 50.0%, 5th grade 43.3%, 6th grade 40.9%, 7th grade 46.0%, 8th grade 43.9% and 11th grade 37.8%.

**Rivendell SBAC Data
Percent Proficient in English Language Arts
Grades 3-8, 11
2014-2106**



Rivendell students in grades 4-6 & 11 were all above the state average. For comparative purposes, VT state average for 2015-16 for 3rd grade 53.8%, 4th grade 53.8%, 5th grade 58.2%, 6th grade 56.2%, 7th grade 57.6%, 8th grade 58.5% and 11th grade 57.2%.

Rivendell NECAP Data
Percent Proficient in Science Grades 4, 8 and 11; 2010–2016



For comparative purposes, VT state average for 4th grade 48% proficient, 8th grade 22% and 11th grade 30%. The science assessment is designed to measure students' scientific literacy and inquiry. Science NECAPs will end with a last test in spring of 2017.

NECAP STATE TESTING PROGRAM

Achievement Level Descriptions

Substantially Below Proficient (Level 1)	Partially Proficient (Level 2)	Proficient (Level 3)	Proficient with Distinction (Level 4)
Students demonstrate extensive and significant gaps in knowledge and skills needed to perform at the current grade.	Students demonstrate gaps in knowledge and skills needed to perform successfully at the current grade level.	Students demonstrate minor gaps in skills and knowledge needed to perform successfully at the current grade level.	Students demonstrate the knowledge and skills needed to and excel in instructional activities at the current grade level.

Content Knowledge and Skills Tested on NECAP – Science Overview

The content standards in science identify four strands:

- Physical Science
- Earth Space Science
- Life Science
- Inquiry

The science test also includes an inquiry session that requires students to answer questions based on results of an actual scientific investigation.

VERMONT DEVELOPMENTAL READING ASSESSMENT

The Vermont Developmental Reading Assessment (VT-DRA) is an individually administered, standards-based reading assessment given in Grade 2 every May. It involves students' reading and retelling selected short books.

DRA Percent of Students' Performance in Relation to Achieved Standard/Achieved with Honors		
Samuel Morey & Westshire Elementary Combined		
Number of Students Tested	Year	Achieved Standard or Achieved with Honors
37	2012	92%
32	2013	97%
34	2014	76%
33	2015	91%
39	2016	74%*

** Of 39 second grade students, 29 met or exceeded the standards in reading, while 10 did not.*

**MINUTES OF THE ANNUAL MEETING
OF THE RIVENDELL INTERSTATE SCHOOL DISTRICT
Held on March 15, 2016**

The Annual Meeting was held in the gymnasium of Rivendell Academy in Orford, NH. Voters of Orford, NH, Fairlee, West Fairlee and Vershire, VT met for the purpose of holding the Annual District Meeting of the Rivendell Interstate School District pursuant to Article IV.G of the New Hampshire-Vermont Interstate School Compact. Approximately 227 voters attended the Annual Meeting.

David Hooke, Moderator of the Rivendell Interstate School District, called the meeting to order at 6:30 p.m. Mr. Hooke asked that those present stand for the singing of the National Anthem by Lauren Hoyt, Rivendell Academy student, followed by the Pledge of Allegiance led by three students from Westshire Elementary School. Mr. Hooke read the Warrant, reviewed the procedures to follow during the meeting, and stated that the polls were opened at 6:00 p.m. and would remain open for one-half hour following the completion of business under the other articles. Mr. Hooke asked if there were any members of the press attending the meeting – Cicely Richardson, *Journal Opinion*, and Rob Wolfe, *Valley News*, were recognized.

Article 3: To hear reports from the School Board and others relating to the construction/renovation, educational, and financial issues facing the District.

The article was moved and seconded. Marc DeBois, Chair, thanked the staff and administration for their work in the school during the past school year. He recognized Gail Keiling who has served Rivendell in various positions as the Head of Elementary Schools, Principal of Samuel Morey and Superintendent for the past 20 years and will be retiring at the end of this school year. DeBois introduced several new staff members to the voters. DeBois discussed challenges the Board dealt with over the past year, including creating a budget that continues to deliver a high quality education while controlling costs, and changes that ACT 46 will bring to Rivendell. DeBois told the voters that Rivendell Academy was ranked #5 in the state of Vermont and Westshire Elementary was the #10 elementary school in Vermont. Bruce Lyndes spoke on the history of the budget. Over the past eight years, it has increased an average of 1.25%, including capital reserves. Kathy Hooke spoke on the current budget and gave an illustration of how taxes are determined from the two states and four towns. Paul Dalton, Orford, asked what the cost per student is over the past eight years. Rob O'Donnell, Orford, asked what the student count was over the past eight years – Mark Avery responded that the average daily membership in 2009 was 510 and 2016 it's 478. An Orford resident asked the Board why the budget is higher when the student count is lower. DeBois responded that benefits and negotiated salary increases are higher than the 1.5 increase and they are the primary drivers for the overall increase. Keri Gelenian reported the discussions with Warren to try and have more tuition students come to Rivendell. John Adams, Orford, asked what the cut to the budget would have been if we had to comply with ACT 46 – DeBois said it was around \$670,000 and having to make that kind of cut would have devastated the educational process and the Board would have had to decide to make the cuts or pay the penalty for over spending, like many other schools are doing. Anita Keefe, Orford, stated that Rivendell spends the most of interstate districts – does this new budget mean we'll be over \$22,000 per student? Gelenian responded that the cost per student at Rivendell compared to other Upper Valley schools shows we are one of the lowest. Jim McGoff, Orford, asked why the tuition rate can't be lower to attract more students from other towns. DeBois responded that the rate is set to be competitive with other towns and the Board has offered lower tuition rates in the past to be as competitive as possible. Laszlo Bardos, West Fairlee, stated that from 2012 to 2016 the student count is up by 4.4% per year at the elementary schools and feels that the better the education offered, the more students it will attract. Rick Shreve, Orford, asked what the student-teacher ratio is at Rivendell compared to the state of Vermont. Hooke indicated that the best comparison is 12.5 to 1. Keefe said the state average is 10.5 to 1. Keiling indicated that the class size at the elementary schools is averaging 20.

Article 4: Shall the voters of the District raise and appropriate the sum of \$10,132,797 for the operating budget for the District for the 2016-2017 fiscal year?

The article was moved and seconded. Mark Berger, Orford, stated that based on the historical interpretation of the Articles of Agreement, and based on when the ADM is applied, it has a direct impact on the percentages each town has to contribute to the budget. He requested a paper ballot for the vote and, if the article fails, it is not reconsidered, and requested that the voters defeat the budget. He wants the Board to have a candid conversation on the Articles of Agreement before moving forward with another budget. Paul Dalton, Orford, spoke about the capital reserves savings and taking that into consideration, the budget is actually up 2.2%. If the debt drops why can't the budget also drop? Katherine Blanchard stated that with salary and benefit costs up, along with several expense increases, the Board was working from a deficit before it even started the process. Jolene Vogelien, Orford, spoke about her decision to move to Orford, how helpful the administration and teachers have been and encouraged voters to approve the budget. Mark Blanchard encouraged community members to hold roundtable discussions around the Articles of Agreement and possibly figure out other possibilities for funding education, because we must pay for our children's education. Gary Pillsbury, Orford, asked why teachers can get an increase in pay when his social security

payments remain the same. Jim McGoff, Orford, stated his business income is less than ½ of what it was the prior year and feels that himself and many others in town can't afford to pay their taxes. He added there needs to be a limit on the budget and this is the only time voters have a say on that. Tom Stekeetee, Orford, called the question, seconded and passed by voice vote. Mark Berger had previously asked for a paper ballot for the budget vote. This was moved and seconded by more than 7 voters.

Total votes cast were 227, 123 for and 104 against. The article passed.

Article 5: Shall the voters of the District authorize the School Board to add the sum of \$30,000 for future capital needs reserve fund?

The article was moved and seconded. Jim McGoff, Orford, stated that the Board just received over \$10M for the budget, why do they need an additional \$30,000. DeBois responded that it will go to increase the Capital Reserve to be used for major repairs to the schools. David Smith, Orford, asked what the reserve total is currently at. DeBois responded the balance is \$221,521. Bob O'Leary, Fairlee, called the question, seconded and passed by voice vote.

The article passed by voice vote.

Article 6: Shall the voters of the District authorize the School Board to apply for, accept, and expend, without further action by the voters of the District, all money from any governmental or private source which becomes available during the 2016-2017 fiscal year?

The article was moved and seconded. With no discussion, the moderator asked if the voters were ready for the question.

The article passed by voice vote.

Article 7: To transact any other business which may lawfully properly come before the meeting.

There was no other business to discuss.

Motion made and seconded to adjourn the meeting. The motion passed by voice vote.

The meeting adjourned at 8:30 p.m.

Respectfully submitted,
Esther Dobbins-Marsh
District Clerk, RISD
March 20, 2016

ANNUAL MEETING, MARCH 15, 2016

Ballots were officially counted and tallied as below:

Fairlee Board Member (3 year):

Margaret Gladstone – 24

David Gagner – 6

Write in candidates received the following:

Robert O'Leary (1); Spoiled (1); Blank (2)

Total Ballots – 34

Orford Board Member (3 year):

Marc DeBois – 111

Write in candidates received the following: Jim McGoff (2), Justin Adams (2), Peter Dooley (2), Ted Cooley (1), David Binford (1), Jennifer Carter (1), Annie Jines (1), Ron Taylor (1), David Bischoff (1), Tom Thomson (1), Kirsten Glass (1), Dave Ricker (1), Bruce Streeter (1); Blank (3)

Total Ballots – 130

West Fairlee Board Member (3 year):

Write in candidates received the following: Sarah Reinheimer (10), Doug Sonsalla (2), J. Patrone (1), Jen Shatney (1), Erin Cilley (1); Blank (11)
Total Ballots – 26

Registered voters in West Fairlee 471

Write in candidate needs 1% to win election – Sarah Reinheimer was elected

West Fairlee Board Member (2 year):

Kevin Dexter – 21

Write in candidates received the following: Rebecca Wurdak (1), Sarah Reinheimer (1); Blank (3)
Total Ballots – 26

For At-Large Board Member, 1 year term:

Kathy Blanchard – 175

Write in candidates received the following: Justin Adams (1), Margaret Gladstone (1), Sue Martin (1), Jennifer Carter (1), Joanne Brown (1), Ruth Hook (1), Mark Martel (1), Peter Dooley (1), Emmy Jones (1), Bill Wilson (1), Bryant Williams (1); Blank (27)
Total Ballots – 213

For Moderator, 1 Year Term:

David Hooke – 181

Write in candidates received the following: Harrison Pease (4), Ruth Hook (1), Peter Dooley (1), Chase Kling (1); Blank (25)
Total Ballots – 213

For District Clerk, 1 Year Term:

Esther Dobbins-Marsh – 198

Write in candidates received the following: Peter Dooley (1); Blank Ballots (14)
Total Ballots – 213

For Treasurer, 1 Year Term:

Esther Dobbins-Marsh – 200

Write in candidates received the following: Peter Dooley (1); Blank Ballots (12)
Total Ballots – 213

For Auditor, 3 Year Term:

Paul Dalton – 198

Spoiled (1); Blank (14); Total Ballots – 213

For Auditor, 2 Year Term:

Write in candidates received the following: Ken Stella (6), Tom Thomson (3), Mark Blanchard (3), Carl Castle (2), Joe Arcolio (1), Shannon Wilson (1), Peter Dooley (1), Bob Palifka (1), Justin Adams (1), Jim McGoff (1), Jennifer Carter (1), John Roy (1), Joanne Brown (1), Ruth Hook (1), Peter Berger (1), Mark Berger (1), Margeret Gladstone (1), Annie Jones (1), Paul Dalton (1); Spoiled (6); Blank (178)
Total Ballots – 213

Registered voters in the District –2541

Write in candidate needs 1% to win election –no write in received the percentage required – no one was elected.

For Auditor, 1 Year Term:

Write in candidates received the following: David Binford (2), Peter Doole (1), Justin Adams (1), John Roy (1), Brown (1), Ruth Hook (1), Mark Brager (1), Emmy Jones (1), Paul Dalton (1), Linda Woodward (1), Paul Carreiro (1), Clyde Blake (1), Doug Tiffit (1), Cameron Buster (1), Robert O’Leary (1); Blank (195)
Total Ballots – 213

Registered voters in the District – 2541

Write in candidate needs 1% to win election –no write in received the percentage required – no one was elected.

All ballots and exit checklists are sealed and on file per request of the District Clerk at her office in Hanover, NH.

All write in votes are listed above as spelled by the voters on their actual ballots, regardless of whether spelling is correct or not.

Auditors Report for the Year Ended June 30, 2016

Angolano & Company, a firm of independent Certified Public Accountants of Shelburne, Vermont, examined the financial statements that collectively comprise Rivendell Interstate School District’s basic financial statements and expressed an opinion that they present fairly, in all material respects, the financial position of the District for the year ending June 30, 2016, as reported to the School Board on 27-January-2017.

As the District’s appointed auditor, I have reviewed the report, and recommend its acceptance.

Respectfully submitted,
Kenneth Stella (appointed)
(Two Unfilled Positions)

The full report of the independent auditors is available for public inspection at the Rivendell District Office in Orford, NH.

RIVENDELL INTERSTATE SCHOOL DISTRICT

2017-2018 School Year Calendar

JULY <6>				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

July Summer Recess

AUGUST <6>				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
(21)	(22)	(23)	24	25
28	29	30	31	

21-23 Inservice & Orientation
24 School Begins

SEPTEMBER <19>				
M	T	W	TH	F
				(1)
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 No School/1/2 day Teacher Insvc
4 No School/Labor Day Recess

OCTOBER <20>				
M	T	W	TH	F
2	3	4	5	(6)
(9)	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

6 No School/K-6 Insvc/7-12 Conferences
9 No School/Teacher Inservice

NOVEMBER <18>				
M	T	W	TH	F
		1	2	(3)
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

3 No School/K-6 Conferences/7-12 Insvc
10 No School/Veterans Day Observed
22 Early Student Dismissal 1:00 p.m.
23-24 No School/Thanksgiving Recess

DECEMBER <15>				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

22-29 No School/December Recess

JANUARY <21>				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1 No School/New Year's Holiday
15 No School/Martin Luther King Day

FEBRUARY <15>				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

19-23 No School/Winter Recess

MARCH <20>				
M	T	W	TH	F
			1	2
(5)	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	(30)

5 No School/Teacher Inservice
30 No School/Conferences

APRIL <16>				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

16-20 No School/Spring Recess

MAY <22>				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	



28 No School/Memorial Day

JUNE <8>				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	(13)	14	15
18	19	20	21	22
25	26	27	28	29

12 Tentative Last Student Day (1 PM Dismissal)
13 Tentative Teacher Inservice (1/2 Day)
9 Tentative Graduation
19 185 Days (inc. 5 contingency days-VT)
25 190 Days (inc. 10 contingency days-NH)

Student Days/Months	
6	August
19	September
20	October
18	November
15	December
21	January
15	February
20	March
16	April
22	May
8	June
180	TOTAL

Teacher Days/Months	
9	August
19.5	September
22	October
19	November
15	December
21	January
15	February
22	March
16	April
22	May
8.5	June
189	TOTAL

Early Release
 Schools Closed/Holidays/Recesses
 Inservice Days (no school for students)

Rivendell Interstate School District
10 School Drive
Orford, NH 03777



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