



District/LEA: 096-104 JENNINGS Year: 2025-2026

Funding Application: Plan - School Level - 4020 FAIRVIEW PRIMARY Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4020 FAIRVIEW PRIMARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Fairview Primary seeks and obtains the agreement of parents to the parent and family engagement policy through multiple methods designed to reach families in accessible and convenient ways. These include:

- Agreements are included in the back-to-school packets sent home at the start of the year
- Reviewed during Open House meetings
- Reinforced at community events where staff can answer questions and gather signatures
- Verbal agreement is often obtained during daily drop-off and pick-up times allowing staff to connect with families who may not attend formal events.

Follow-Up with Non-Participating Fairview Primary families: Parents who do not attend meetings or do not complete the surveys or packets will have follow up from staff through several channels including:

- Individual outreach from classroom teachers via ClassDojo
- Reminders during dismissal
- Phone calls from office staff encouraging completion

These layered approaches ensure that the school reaches as many families as possible and supports full participation in the engagement process.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents have the opportunity to be involved in the planning, review and improvement of the Title I program through the parent advisory council. During our monthly advisory meetings parents review the Title plan for the school and at the end of each academic year the council makes suggestions for improvement and revision for the upcoming school year.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents have the opportunity to be involved in the planning, review and improvement of the Title I program through the parent advisory council. During our monthly advisory meetings parents review the parent involvement plan for the school and at the end of each academic year the council makes suggestions for improvement and revisions for the upcoming school year.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about our Title I.A programs is communicated to parents through our annual Fall and Spring Title I meetings, bi-monthly parent advisory council meetings and our schools monthly newsletter.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Fairview has several curriculum nights throughout the year as well as MAP nights to inform parents of the district curriculum and ways they can assist their students. In our parent meetings, we will also review assessment scores and share our plan for academic achievement and improvement.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Ensure that my child attends school daily and arrives to school on time prepared to meet daily challenges.

Encourage my child to follow the rules and regulations of the school.

Monitor my child's homework and making sure it is complete in a uniform manner.

Volunteer in my child's school and classroom when time and schedule permits.

Seek information regarding my child's progress by conferencing with Teachers, Principals, and other District personnel.

Serve on policy advisory groups, such as being the parent representative on my child's school's School Improvement Team, the Title I Advisory Committee, and the District Advisory Committee

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Provide high-quality curriculums and standards based instruction from highly qualified teachers that are committed to providing students with a safe and nurturing environment where students can grow academically, socially, and emotionally.

Provide District staff with appropriate professional development opportunities that enhance mandated curriculums and improve teacher effectiveness.

Assist parents in understanding academic achievement standards and assessments by providing supplemental educational resources and parent workshops that will allow them to monitor their child's progress.

Provide opportunities for ongoing communication between parents and teachers through:

- Semi-annual parent/teacher conferences.
- Frequent reports regarding their child's progress.
- Newsletters
- Opportunities to talk with members of the staff by visiting the school, observing classroom activities, and attending school events.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Parents are invited to parent family nights quarterly which include but are not limited to Math, Science and Literacy events/activities. During these family nights as well as our annual Title meetings, parents receive information on curriculum and learning standards assessments. Parents are also able to monitor student progress through our Infinite Campus portal and many teachers also use Class dojo which gives a real time view of student progress and behavior.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents are able to obtain resources from their child's classroom teacher at any time during the school year. Additionally, during our parent meetings and curriculum nights, teachers provide families with strategies to assist their scholar as well as give resources and provide hands on assistance.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School personnel are strongly encouraged to reach out to parents and find creative ways to keep families informed about their child's education. Ways that the school and its staff communicate with parents about what is happening in our school include:

- Automated Building Phone Calls (Robo Calls)
- Monthly Newsletters (building and class newsletters)
- School Website and Parent Information Boards
- Family & Academic Nights
- Ongoing Teacher Communication to parents (letters, class dojo, emails and calls)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to

improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents have access to various district resources that are offered at each building site. Parents have access to resources which include but are not limited to: Parents as Teachers program, counselors, social workers, school based health services, mental health providers, after school programs and homeless services.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

District/LEA Comments

Please be advised that District are required to completed the Supplemental Instruction section regardless of having Title funded staff or not. Us completing that section does not indicated that we have staff funded in those areas. In our case, we are using Title dollars to support those areas of instruction. Again, this section is required, and the plan cannot be saved

DESE Comments

3/9/26 - WB - The comprehensive needs assessment and schoolwide program plan should show all title-funded staff in each building, regardless if they utilize supplemental instruction or not. Any FTEs on the Title I.A Budget Grid & Supporting Data Page must be assigned to at least one building which are indicated by the School-Level (Building-Level) plans. This is also tied to

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