

Moser School

Home of the Raptors



Student Handbook

10 School Street • Rocky Hill, CT

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This handbook belongs to: _____ Teacher: _____

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Moser School

Mission Statement

The overarching goal of Moser School is to provide our students, staff, and families with an exceptional place to learn, to teach, and to visit. We will strive to maintain a welcoming environment for our families and staff members, create an atmosphere of inclusion and acceptance for all who enter our building, and provide an enriching academic and social experience for our students. Moser students will leave with fond memories of 4th and 5th grade *and* be prepared to take on the challenges presented to them at Griswold Middle School in the years to come.

Core Values

Respect, Responsibility, Pride

School Structure

The school offers a full complement of academic and unified arts classes and combines various characteristics of both the elementary model and the middle school model. The offerings range from typical core classes that exist in all elementary schools, such as language arts and math. Students also participate in the traditional specialty classes including Art, Book Exchange, Music (which includes chorus), Instructional Technology, and Physical Education and have the option to participate in Band.

Students are assigned to a team of teachers. Students will travel with a cohort of classmates throughout the school day. All students will remain primarily with one teacher, and transition to their Specials classes in an effort to prepare them for middle school. Providing our students with an effective transition from elementary school to middle school is one of our primary goals.

A MESSAGE FROM THE PRINCIPAL

Dear Moser Families and Students,

Welcome to another exciting school year at Moser School! On behalf of our dedicated teachers, staff, and school community, I am thrilled to welcome both our returning families and those joining us for the first time. We look forward to partnering with you as we begin the 2026–2027 school year.

At Moser, we believe every child has the potential to learn, grow, and thrive. Our mission is to provide a safe, inclusive, and engaging learning environment where students are challenged academically, supported socially and emotionally, and inspired to become confident, compassionate, and lifelong learners. Every decision we make is centered on what is best for our students.

Our school is built on a foundation of respect, responsibility, kindness, and perseverance. We strive to foster a culture where every student feels welcomed, valued, and empowered to take risks, embrace challenges, and celebrate growth. We know that learning flourishes when students feel connected, supported, and inspired.

Our talented teachers and staff are committed to providing high-quality instruction that meets the diverse needs of every learner. Through engaging lessons, collaboration, innovative teaching practices, and the thoughtful use of data, we will continue to ensure that all students are challenged and supported in reaching their highest potential. While academic excellence remains a priority, we are equally committed to developing critical thinkers, effective communicators, problem-solvers, and responsible citizens.

A strong partnership between home and school is essential to student success. We value the trust you place in us and encourage you to stay actively involved in your child's education. Whether through attending school events, communicating with teachers, volunteering, or supporting learning at home, your partnership makes a meaningful difference in your child's educational experience.

We ask our students to come to school each day ready to learn, demonstrate kindness, take responsibility for their actions, and contribute positively to our school community. Together, we will continue to foster a culture where everyone feels safe, respected, and inspired to do their very best.

As we begin this new school year, we are excited about the opportunities ahead. Together, we will celebrate achievements, overcome challenges, and create meaningful learning experiences that help every student grow academically, socially, and emotionally.

Thank you for being an important part of the Moser family. We look forward to a year filled with learning, growth, collaboration, and success.

For additional information about our school expectations, policies, and procedures, please refer to the Moser Student Handbook. If you have any questions, please do not hesitate to contact us. We are here to support you and your family every step of the way.

We are excited to partner with you for an outstanding 2026–2027 school year!

In partnership,

Anabelle
Principal
Moser School

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ATTENDANCE REGULATIONS

A pattern of excellent attendance is one of the best indicators for success in school and in later years. To improve the accuracy and efficiency of attendance reporting, Moser School uses PowerSchool as the official platform for reporting student absences.

However, if you do not have access to Power School, a parent/legal guardian should call the school by 8:15 a.m. - (860-258-7771-main office). An answering machine is available from 4:00 p.m. through 7:30 a.m. to record messages concerning your absence. Students may not participate in extracurricular or evening activities on the day(s) of absence unless permission is granted by administration.

Reporting Student Absences

Parents/guardians are responsible for reporting student absences directly through PowerSchool. Using a single, centralized system ensures that attendance records are accurate, up to date, and easily accessible to both families and school staff.

Please note:

- The Moser School Google Absence Reporting Form is no longer an accepted method for reporting absences.
- All current and future absences must be reported through PowerSchool.

Please refer to the instructions provided by the school for step-by-step guidance on reporting your child's absence through PowerSchool.

The Board of Education discourages, and would prohibit if it could, the departure of students for any reason while school is in session. In those situations where there is no alternative, you are allowed one school day for each day you are absent to make up work. If the absence is planned and will extend beyond one day, a letter to the principal is required.

In keeping with the Connecticut State Board of Education Policy 10-198b: 5113:

Excused Absences: A student's absence from school shall be considered excused if written documentation of the reason for the absence has been submitted within ten school days of the student's return to school or in accordance with Section 10-210 of the Connecticut General Statutes and meets the following criteria:

- For absences 1 – 9, a student's absences from school are considered excused when the student's parent/legal guardian approves such absence and submits appropriate documentation;
- For the 10th absence and all absences thereafter, a student's absences from school are considered excused for the following reasons:
 - Student illness (Note: all student illness absences must be verified by an appropriately licensed medical professional to be deemed excused, regardless of length of absence);
 - Student's observation of a religious holiday;
 - Death in the student's family or other emergency beyond the control of the student's family;
 - Mandated court appearance;
 - Lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation is required for this reason);
 - Extraordinary educational opportunities pre-approved by district administrators and in accordance with CT State Department of Education guidance.
- Parents whose child has been absent from school because of illness or injury for a period of ten school days or longer must secure their doctor's approval for the student's readmission to school.

Unexcused Absences: A student's absence from school shall be considered unexcused unless they meet one of the following criteria: A) the absence meets the definition for an excused absence (including documentation requirements); and B) the absence meets the definition of a disciplinary absence.

Parent/legal guardians will be notified if their student has exceeded 10 or more absences. Attendance letters will be documented and mailed home for the 10th, 15th, and 20th absence from school. Attendance letters will include school implemented strategies and interventions to best support the student.

Tardiness to School: Arrival begins at 8:00 a.m. Parents/guardians who choose to drive their children to school are responsible for ensuring that the student arrives at school on time. Students who arrive at school after 8:15 a.m. must report to the main office. A parent/legal guardian must accompany their tardy student into the main office for sign-in. The school office staff will provide the student with a pass to enter the classroom and remove the student's name from the absence list to the tardy list. Parents will be notified near the end of each trimester of their student's excessive tardiness.

Please be aware that excessive absences and/or tardies could result in administrative action.

BICYCLES

Students wishing to ride a bicycle may request permission to do so by completing Permission to Ride a Bike to School Form (see Appendix E). The form must be signed by the parent and given to the principal for authorization. Students permitted to ride bicycles to school must park them immediately upon arrival. Bicycle riding on school grounds is not permitted. Students should use locks to secure the bicycle to the rack.

The school is not responsible for bicycles brought to school, and the family of the student assumes all liability for the child's safety. The privilege of riding a bicycle may be revoked at any time per the decision of the principal.

BREAKFAST

Students will have the option to participate in the breakfast program. Students participating will receive a light school breakfast starting at 8:00 am. Students are not allowed to bring breakfast from home, and eat in the cafeteria. Only students participating in the breakfast program can pick-up their breakfast in the cafeteria and in the morning. Students not participating in the breakfast program must report to their homeroom.

BUS TRANSPORTATION

Parents/legal guardians are responsible for communicating transportation needs and changes to school staff. No student may take a school bus unless the bus has been assigned. Exceptions will be made in an emergency, but a student who is assigned to a particular bus may not switch to another bus to visit a friend, go to a party, etc. Any request for change must be sent in advance no later than the start of the school day in written form by the parent or guardian. (Requests should include the name and classroom of the student, the trip number of the bus(es) in question, and contact information of the parent or guardian). We ask that you avoid calling the school later in the day as we want to ensure all of our students are being transported home in the correct way and to the correct location far in advance of dismissal time.

The Moser School Student Transportation Survey must be completed if the student's normal transportation will change on early dismissal days. The form is used only for students that will be walkers/riders, parent/legal guardian pick-up, or transportation from school to home will change on early dismissal days.

School Bus Rules and Regulations: Safety and efficient operation of the bus requires the cooperation of all families and the enforcement of the following regulations:

1. At all times the bus driver is in full charge of the bus and of all students riding therein;
2. The bus driver is empowered to enforce all rules;
3. Students must take a seat as soon as they enter the bus and remain seated until the bus has reached its designated stops;
4. Students may not change their seats while the bus is in motion. The behavior of the students on the bus should be substantially the same as that in the classroom. Reasonable conversation is permitted;
5. Yelling or indecent language is forbidden;
6. Fighting, pushing, or shoving is also forbidden;

7. Unnecessary conversation with the bus driver is discouraged;
8. Students must not throw unwanted items on the floor of the bus;
9. Students must assist the drivers in keeping buses clean by adhering to reasonable standards of accountability;
10. Upon entering or leaving the bus, all students are to behave in an orderly manner. Crowding or tripping is not permitted;
11. Students are not permitted to leave the bus without permission from the bus driver;
12. Students must be on time at their stops. Bus drivers will not wait for students;
13. Students must not stand or play on the traveled part of the roadway while waiting for the bus;
14. After being discharged from the bus, students will cross the road in front of the bus while traffic is stopped in both directions. The bus driver will keep the red lights flashing and not start the bus until students are safely across the roadway;
15. Students must not extend head or arms out of an open window;
16. Students are not to mar or deface the interior or exterior of the bus. Students who violate this rule above shall be liable for the damage;
17. Students who wish to ride a bus other than the one to which they are assigned, may do so if authorization has been received from the principal;
18. Students not adhering to the bus rules risk having their bus transportation privileges revoked.

CAFETERIA

While in the cafeteria, students are expected to demonstrate good manners and appropriate behavior. Students who do not abide by the established rules of the cafeteria may be assigned a seat, removed from the cafeteria, and/or be subject to progressive discipline.

Cash is no longer accepted during meal service. Payment options include:

1. Setting up a Meal Payment Account at www.MypaymentsPlus.com. With this account, parents can view balances, set up low balance reminders, and monitor their child's meal purchasing decisions;
2. You may send in a check to be deposited into your child's account. Checks should be made out to "Rocky Hill School Lunch." Please record your child's name on the memo line;
3. You may send in cash in a sealed envelope. Your child's name, grade, and homeroom teacher must be clearly written on the sealed envelope. Please note that change will not be returned but will be applied to your student account.

Snacks will be available for purchase during the lunch waves.

Students may pay with cash or use funds from their Meal Payment Account. To purchase snacks, students must know their student ID number. Please note that IDs are not transferable and snacks may not be shared with other students.

A student who does not have money in their account and purchases a lunch will be placed on the school's "Indebted List." It is expected that the School Lunch Program will be reimbursed on the next regular school day. The School Lunch Program Publication lists the prices, menus, and other information pertaining to the program. (Please also reference the Board of Education Policy regarding our School Lunch Program and/or click on the "Food and Nutrition" link on our district's website.)

If lunch and snacks are sent from home, please consider making it a healthy one. Under no circumstances are students allowed to share food or borrow money from other students.

CHROMEBOOKS

Students are provided with a one-to-one device to enhance their learning in the classroom. Chromebooks belong to the district, and are monitored for safety purposes. Students are not allowed to use their assigned Chromebook for personal use. All classrooms are equipped with a Chromebook cart to store and charge each device. Students

are not allowed to take their Chromebooks home. The classroom teacher has the discretion to allow students to take their Chromebooks home to complete a specific homework or learning task. Any Chromebook misuse is subject to disciplinary action.

CONFIDENTIALITY OF EDUCATION RECORDS

Any item of information directly related to an identifiable student which is maintained by the school district or required to be maintained by an employee in the performance of their duties, whether recorded by handwriting, print, disk, tapes, student gathered within or without the school system and maintained within the school district, regardless of the physical form in which it is maintained. Any information which is maintained for the purpose of review by a second party is considered a student record.

- Student records shall not include informal notes related to a student compiled by a school officer or employee which remain in the sole possession of the maker and are not accessible or revealed to any other person except a substitute.
- Substitute: a person who performs the duties of the individual who made the notes on a temporary basis, and does not refer to a person who permanently succeeds the maker of notes in their position. Medical records are not open to public inspection.

Types of records: The school district shall maintain only the following three categories of records:

1. Mandatory Permanent Student Records are those records which are maintained for fifty years after they become inactive and which schools have been directed to compile by statute, regulation, or authorized administrative directive. Such records shall include the following:
 - Legal name of student;
 - Date of birth;
 - Method of verification of birth date;
 - Sex of student;
 - Place of birth;
 - Name and address of parent of minor student;
 - Address of minor student if different from the above;
 - An annual verification of the name and address of the parent and the residence of the student;
 - Entering and leaving date of each school year and for any summer session or other extra session;
 - Subjects taken during each year, half year, summer session, or quarter;
 - If marks or credits are given, the mark or number of credits toward graduation allowed for work taken;
 - Verification or exemption from required immunizations;
 - Date of high school graduation or equivalent;
 - Immunization Records (could be a copy)

Please refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy.

Policy # 2100 & # 5140 – Retention of Electronic Records and Information & Confidentiality and Access to Education Records (FERPA)

DATA PRIVACY AGREEMENT

Technology is used to support the curriculum on a daily basis. A list of approved instructional apps, websites, and software can be found on the Rocky Hill Public Schools Approved Technology List along with vendor privacy policies and data privacy agreements for any program that uses student data. When using technology at school,

students are able to access the Internet in a safe way because of teacher supervision and the district's Internet filter, *GoGuardian*. For more information about safeguarding children's Internet usage at home, please visit our [Curriculum website](#) and click on the Instructional Technology tab at the bottom of the page.

DEADLY WEAPONS/DANGEROUS INSTRUMENTS

Deadly weapon means "any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, a gravity knife, billy, blackjack, bludgeon, or metal knuckles" and firearm means "any sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver, or other weapon, whether loaded or unloaded, from which a shot may be discharged."

"Dangerous instrument" means any "instrument, article, or substance which, under the circumstances in which it is used, or attempted, or threatened to be used, is capable of causing death or serious physical injury, and includes a 'vehicle' as defined in subdivision (8) of section 53 a-3 of the Connecticut General Statutes."

If a student has in their possession a weapon or a dangerous instrument, the suspension/expulsion procedure will be implemented. The Board shall submit to the commissioner of education such information on expulsions for the possession of weapons as is required for purposes of the Gun Free Schools Act of 1994, 20 U.S.C. Section 8921, et seq.

Policy #1220 – [Community/Board Operation Possession of Deadly Weapons or Firearms](#)

DELAYED OPENINGS, EARLY DISMISSAL, CANCELLATIONS, & EMERGENCY CLOSINGS

The alert announcement system is designed to make phone calls alerting both families and staff members to schedule disruptions caused by weather and other unforeseen incidents. Additionally emergency/storm closings will be announced on radio stations in and around Hartford starting at approximately 6:30 a.m.

On delayed opening days, the schedule will typically begin two hours later than the regular schedule. Parents are asked not to bring students to school until 15 minutes prior to the announced opening time when there is a delayed opening, as there will be no supervision for students until that time. It is very important that you discuss with your student any alternate plans for emergencies, delayed openings, and early dismissal days.

Students are able to purchase breakfast and lunch on both delayed and early dismissal days.

In the event of an all-day closing or early dismissal because of bad weather, all evening activities scheduled for the schools will be postponed automatically unless announced otherwise on local radio and television stations.

Delayed opening schedule: 10:15 am – 3:05 pm

Early dismissal schedule: 8:15 am — 12:05 pm

EARLY DISMISSAL REQUESTS

All requests for early dismissal for individual students must be made in written form by the parent/guardian and must be submitted to the school office.

In an emergency, telephone requests for early dismissal may be approved. Upon the arrival of the family or a designee, the student will be called from class for dismissal. **The family member or designee must sign the student out from the school office and present a photo I.D.**

For students who normally take the bus, a note is needed prior to the end of the school day; if a note is not received prior to the end of the school day, the student will be dismissed on their regular bus.

EXTRACURRICULAR ACTIVITIES

Students will be offered additional experiences to broaden their learning scope. These extracurricular activities include Band/Chorus, S.T.E.A.M. Club, Student Council, Intramural Sports, and Newspaper Club. Participation in extracurricular activities is voluntary and are available to students outside of the regular school schedule with the exception of band and chorus. Band and chorus lessons are offered during the school day on a rotating schedule as part of the Specials schedule.

FACILITIES

In accordance with district policies and state and federal regulations governing school health and safety, the following information pertains to cleaning applications within the school. Links to the applicable resources and guidance are provided below for additional reference.

Asbestos:

<https://content.myconnectsuite.com/api/documents/25efe0fa4c194ea6bfba00c7a72746f9.pdf>

Green Cleaning:

<https://content.myconnectsuite.com/api/documents/44673861aee946688c83b36fa42245f8.pdf>

Pesticide Application:

<https://content.myconnectsuite.com/api/documents/49da10e98aae445eaaafd5c0d6ab92fb.pdf>

FIELD TRIPS

Transportation to and from school field trips will be arranged by the school. All behavioral codes of conduct apply during field trips. A student's privilege to attend a field trip may be revoked by administration if school rules are violated or if the student's behavior is deemed unsafe. Attendance on field trips is optional. Financial assistance may be provided to qualifying families.

GENERAL SCHOOL RULES

- No gum chewing;
- No hats worn in school;
- No toys in school;
- Birthday invitations are not to be distributed in school;
- No running inside the school;
- Flip flops are not allowed;
- Food at celebrations is prohibited;
- Electronic devices, including cell phones, are not to be turned on or allowed to be within the student's reach during instruction time. They are to be off and in lockers.
- Smart watches can be worn to tell time. They cannot be used for any other purpose or become a distraction for the student.
- Personal stuffed animals or toys are not prohibited on school grounds. If found the item will be confiscated by staff.
- Squishies are only allowed if specified in a student support plan.

HEALTH AND SAFETY

The health and safety of the students in school is of utmost concern to all of us, requiring close cooperation between parents, teachers and the school nurse. Understanding and constant communication are vital in helping the schools render the best possible care and protection to your child. Your assistance in following the instructions below will help us greatly in providing proper health services.

When to call the school: Parents and guardians must notify the school office/nurse if their student will be absent from school.

1. To report if a student will be absent from school via the absence reporting system in PowerSchool.
2. To designate a responsible adult who is to be notified in case of emergency should a parent be

unavailable.

3. To inform the **school nurse** if the student has:

- Been diagnosed with a long-term disorder, e.g., diabetes, seizures, etc.
- Been placed on daily medications.
- Had severe, known reactions to allergens, e.g., bee stings, food, etc.
- Had any form of surgery or will have one soon.
- Had a physical examination (forms will be provided for the examining doctor to complete in order to bring school records up to date).
- Had hearing or sight tested, and the results of these tests.
- Had any update of immunizations (e.g. DT, MMR).
- Has a communicable disease (e.g. strep throat, chicken pox).

When to keep the student home: Parents are responsible for keeping students home when an illness is evident and are advised to keep a student home when a rash is detected. Nurses are not allowed to diagnose an illness or rash. Students should be kept home until they have been free of fever (temp below 100.4) and/or vomiting for 24 hours without the use of medication.

Lengthy absences: Parents whose child has been absent from school because of illness or injury for a period of ten school days or longer must secure their doctor's approval for the student's readmission to school. Please discuss this with the school nurse.

Exclusion for certain health conditions: Students will be excluded from school for the following conditions:

- Any undiagnosed rash (MD approval for re admission to school or resolution of rash).
- Any untreated eye infections.
- Diarrhea(defined as 3 or more loose stools per day).
- Temperature of 100.4 degrees or over.
- Suspected communicable diseases, e.g., chicken pox, etc.
- Vomiting.

Students on crutches:

- Must have a Physician order stating crutches are needed in school.
- Parents need to report to the school nurse prior to returning to school.
- Do not send your student to school on the bus without permission from the school nurse.

Students on medication: Students who require medication, including over the counter medication, during school hours may do so provided they have written authorization from a physician/ dentist/ advanced practice registered nurse/ physician's assistant. medication form located on RHPS website - [click here](#) or use the url: <https://goo.gl/pnn3gd> the medication authorization form **must** include the following:

- Date of document.
- Student's name, address, and birthdate.
- Condition for which the medication is being administered.
- Name of drug, amount of drug, time of administration, relevant side effects, and duration to be administered (date from__to__).
- Doctor's signature and phone number.

this form, must include the parent's/guardian authorization section completed. and be presented to the nurse prior to any drug being administered, according to Connecticut state law.

Students who are able to self administer their asthma inhalers and/or medication for the emergency treatment of severe allergic reactions and/or medication while on an overnight field trip, may do so provided:

1. They present a physician/ dentist/ advanced practice rn/ physician's assistant's written order for "authorization for self- administration"
2. There is written authorization from the student's parents including an agreement to supply the school nurse with back-up medication.

3. There is a signed statement of understanding from the student.
4. The school nurse has evaluated the situation and deemed it to be safe and appropriate. If the nurse determines that the medication cannot be safely administered, the physician and parent will be notified. If the situation cannot be resolved, the school medical advisor will determine if the student can self-administer medication.

Any medication must be in a properly labeled bottle from the pharmacy. It is to include the student's name, date, medication name, frequency of administration, and the doctor's name. The medication, except those approved for transporting by students for self medication, must be delivered to the nurse by a parent, guardian, or other responsible adult. no more than a 90 day supply of medication may be brought in.

In the event of an accident or illness: Parents are responsible for contacting the school to keep updated telephone numbers and individuals responsible for transporting ill students. Nurses and teachers make every effort to ensure immediate care, comfort, and protection for students during any emergency which may occur at any school activity. The following procedures apply in all schools:

1. School personnel will administer first aid only (reasonable and prudent) to a student whose illness or injury occurs on school premises during school hours or supervised school sponsored activities.
2. Parents, or an individual designated by the parents, are responsible for transporting an ill student to his home or to the physician.
3. If a parent cannot be reached in an emergency, the student will be transported to the nearest hospital (or the hospital of choice listed in Power School if appropriate), where he will remain until the parent arrives. In a life-threatening emergency the student will be transported by ambulance to the nearest hospital.

We very much appreciate your attention and cooperation in these important matters. Please do not hesitate to call your school nurse if you have any questions.

HOMEWORK

Although homework is an activity which requires active monitoring and involvement on the part of the parent/legal guardian, you should bear in mind that the final responsibility for its completion belongs to your student. Fourth grade families will receive weekly team newsletters on homework assignments and expectations. Fifth grade students will write homework assignments into their planners to promote independence and responsibility for the middle school.

Homework is assigned to meet these objectives:

- Supplement classroom work.
- Provide practice to reinforce and apply specific skills taught.
- Complete work not done because of absence.
- Develop initiative, independence, self-direction, responsibility, and to foster good study habits.

LOST AND FOUND

Throughout the year we accumulate a number of abandoned items and pieces of clothing. These items are placed in the "Lost and Found." Lost and Found items will be displayed in the cafeteria three times a year for students to claim their belongings. Any unclaimed items will be donated to a local organization. The "Lost and Found" is located in the cafeteria and is accessible for your student's perusal upon request.

MATH FLEX

A math period dedicated to differentiated math instruction for students to demonstrate their knowledge and skills independently or in a small group setting. Students will receive targeted math support during this time.

NEWSLETTERS

Monthly newsletters will be emailed to families to keep them informed about upcoming events, important announcements, and to celebrate student achievements throughout the year.

PARENT PICK-UP PROCEDURE

All students who are being picked up after school will need to report to the gym lobby doors at 3:05 pm. At about 3:10 pm, all parents/legal guardians or authorized adults are welcomed into the gymnasium to **present a photo ID**, and sign-out the student.

In addition, if a student is being picked up by someone other than the parent/legal guardian, the office requires a note written by the parent/legal guardian authorizing the adult to pick up the student. **ID will be required to release the student.**

PARENT/TEACHER CONFERENCES

In addition to the scheduled conference days that are indicated on the district calendar, families are encouraged to contact the teacher or the school regarding concerns about student progress or other matters. These issues can often be clarified through communication such as a phone call or conference with the student's teacher. Other acceptable means of contacting the teachers include email or notes sent in with the student. Teachers shall not leave the classrooms while they are with their class, but may be available at other times. Communication provides a link which will promote mutual understanding. When a concern arises, please address the matter with the classroom teacher since oftentimes the teacher is closest to the concern.

PHYSICAL EDUCATION

Physical education, like any other subject area, is an integrated part of the curriculum. Therefore, it is important that your child participate in every class in order to derive the full benefits of the program. The clothing requirements for children in the physical education program in grades 4 and 5 are as follows:

- Well-fitted sneakers (no backless or platform);
- Comfortable fitting slacks or shorts;
- Minimal jewelry;
- Short-sleeved shirt which allows freedom of movement;
- Sweater or sweatshirt;
- Socks.

Gym exclusions: There may be times when a child is unable to participate in physical education class. If that is the case, a note from the child's doctor should be sent to the school nurse. The note should indicate an estimated time of absence. Any modifications/adaptations in physical education participation by the student upon return to class should be indicated as well.

REPORT CARDS

Report cards are issued three times a year. Dates will be provided.

SAFE SCHOOL CLIMATE AND CULTURE

We promote a healthy and safe school climate, conducive to teaching and learning. We believe that a school environment in which students feel safe, supported, engaged and helpfully challenged is optimal for learning and healthy development. We aim to foster an environment in which students and adults feel socially, emotionally, intellectually and physically safe; an environment that is free of harassment, intimidation and bullying.

Students are expected to behave in an appropriate manner at all times in the classroom, cafeteria, playground, field trips, and on the school bus. All students have the right to receive an education in an atmosphere that is free from disturbing influences. We expect students to be courteous toward adults and their classmates, to respect

the rights, feelings, and property of others, to abide by the rules, and to act in a way that is appropriate to the activity or class. Please review Moser School Behavior Expectations in Appendix A with your student.

If a student is disruptive, the family will be notified by a staff member or administration either by phone or email or a disciplinary referral. Disruptive behaviors will be addressed in a restorative manner. Recurrent disruptive behavior will be cause for progressive discipline. The behavior and discipline of students is a shared responsibility between the home and school. With your action and support, we will be able to minimize the reoccurrence of poor behavior and strive to improve the student's self-control and self-esteem.

Student Academic Intervention Lab (SAIL): SAIL is a Tier 3 behavioral intervention that provides students with a structured, supportive environment focused on restoring positive behavior while minimizing the loss of instructional time. SAIL is designed to help students reflect on their actions, develop accountability, strengthen problem-solving skills, and learn strategies that promote positive decision-making and successful participation in the school community.

While assigned to SAIL, students continue to engage in meaningful academic learning by completing classroom assignments, reading and mathematics activities, and restorative reflection tasks that encourage personal growth and responsible behavior. Students may be assigned to SAIL by school administration for up to 90 minutes, depending on the nature of the behavioral concern. Parents or guardians will be notified whenever a student is assigned to SAIL.

Students assigned In-School Suspension (ISS) will serve their suspension in the SAIL setting. During this time, students will continue their academic work while participating in restorative practices designed to help them repair harm, reflect on their choices, and successfully transition back into the classroom.

Classroom Removal Procedures: When a student deliberately causes a serious disruption to the educational process, the classroom teacher may remove the student from class in accordance with district policy and Connecticut law. In these situations, the teacher will:

- Direct the student to the designated supervised location, which may include the Student Academic Intervention Lab (SAIL).
- Immediately notify the building principal or designee of the student's name and the reason for the classroom removal.

The building administrator or designee will review the incident, determine the appropriate intervention or consequence, and communicate with the student's parent or guardian. Parents or guardians of any student removed from class will be notified of the disciplinary action within 24 hours of the removal. When appropriate, administration will follow up with additional communication regarding the outcome and next steps.

Suspension and expulsion: Any student whose conduct endangers persons or property or whose conduct on or off school grounds is seriously disruptive to the educational process, or is in violation of any Board policy, may be subject to suspension or expulsion.

Please refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policies.

Policy # 5320 – [Connecticut School Climate Policy](#)

Policy # 5120 – [Prohibition of Sexual Discrimination and Sexual Harassment \(Students\)](#)

Policy # 5510 – [Student Discipline](#)

Our goal is to use classroom removal and SAIL as restorative interventions that support student growth, preserve a positive learning environment, and help students develop the skills necessary to return to class ready to learn and contribute positively to the school community.

SCHOOL HOURS

All Students and Grades **8:00 am – 3:05 pm**

At 8:00 a.m. students may enter the building. Supervision of students is not provided until 8:00 a.m. Therefore, students are not to arrive before that time (See also Delayed Opening and Early Dismissal).

SCHOOL PROPERTY

Students are issued textbooks and other materials to use in the education program. Students are responsible for returning texts, library books, etc., in satisfactory condition at the proper time. Students are also responsible for taking care of their Chromebook, desk, and locker. Students caught vandalizing or destroying school property are subject to disciplinary action and/or cost of replacement. You will be billed for the items not returned. If they are found and returned at a later date, the money will be refunded.

SMOKING

We prohibit the use of or possession of drugs and tobacco-related products by students irrespective of age and the use of all drugs and tobacco products including vaping devices on all school property by anyone else.

STUDENT ATTIRE

Families should monitor the appropriateness of students' clothing and grooming. Moderation in dress and appearance is always a reasonable guide.

- Clothing must be suitable for all scheduled classroom activities including physical education, STEAM classes, field trips, and other activities where specialized attire or safety gear is required.
- Students are not allowed to wear:
 - Boots or shoes with carbon-based black soles. This is a school district regulation for all schools. This type of shoe makes black marks which are difficult to remove;
 - Footwear that is considered a safety hazard such as outside sports apparel including cleats and flip flops;
 - Attire or accessories that contain vulgarity or that contain overly offensive or disruptive writing or pictures, which are likely to disrupt the educational environment;
 - Attire or accessories depicting or suggesting violence so as to disrupt the educational environment or that provokes others to act violently or causes others to be intimidated by fear of violence or that constitute "fighting words," including but not limited to attire or accessories depicting the Confederate flag and/or the Nazi swastika, as examples;
 - Attire or accessories that depict a logo or emblems that encourage the use of drugs, tobacco products, or alcoholic beverages;
 - Shirts and/or blouses that reveal the abdomen, chest, or undergarments;
 - See-through clothing, tank tops or sleeveless shirts;
 - Shorts, miniskirts, or pants that reveal the upper thigh or undergarments. Spandex garments are allowed only if they are covered by shorts or skirts;
 - Hats, hoodies, and coats are not allowed to be worn inside the school, as this is considered outerwear.

Students arriving at school with inappropriate clothing will be asked to change. Parent/legal guardians will be called for a change of clothing. Frequent violations of student attire expectations could result in administrative action.

Refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy.

Policy # 5750 – Student Dress

STUDENT CONTACT INFORMATION

The purpose of acquiring student information is to provide the school staff with a quick means of contacting students' families in the event of sudden illness/injury. In a serious or life-threatening situation requiring immediate medical attention, every effort will be made to contact family members in a timely manner. The needs of the student will be attended to first. In a non-life-threatening situation which requires student dismissal, the nurse will make a judgment and call the contacts in PowerSchool beginning with the family contacts. Please update your student's contacts at any time with the school's office staff. A note to the school with the family's preferences, changes in telephone numbers, contacts, and addresses will be processed with confidentiality.

It is vitally important to keep student information accurate. If you move during the school year, even within the town of Rocky Hill, you must notify our district's Residency Officer, Mr. Tom Kennison, at the Board of Education Office. He can be reached at 860-258-7701 ext. 31177.

STUDENT I.D.

Students will receive a badge and lanyard at the start of the school year. Students are responsible for wearing their student I.D. Students are expected to remember their student I.D. number.

TECHNOLOGY & INSTRUCTION

Acceptable use of computer network: Rocky Hill students should acquire the skills, knowledge, and values that will allow them to function comfortably as a productive citizen in a technology-oriented society. Technology literacy is expected to be accomplished over a number of years in a planned and systematic program through 12th grade. Continuous evaluation of progress toward this goal is to be conducted by the superintendent and school district staff.

We are aware that the internet is an unregulated communication environment in which information changes constantly and that some of this information is inappropriate for users, based on age and/or developmental levels. The Rocky Hill Public School system has taken precautions such as installing "filter" software to restrict access to inappropriate material. Although guidelines cannot totally eliminate the possibility of inadvertent or unintentional access to objectionable data, we believe we can significantly limit such possibilities.

The Rocky Hill network and internet access has been designed to provide a vehicle for communication with staff and students in Rocky Hill Public Schools. All of the guidelines and expectations for responsible use of the internet also pertain to use of email and other communication systems.

Please refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy and regulations on acceptable use of the computer network.

Policy # 6142 – Technology and Instruction: Acceptable Use of the Computer Network

Policy #5760-R – Student Use of the District's Computer Systems and Internet Safety

VISITORS

All visitors are required to ring the security buzzer system and state their name and reason for visiting. An office staff member will process the request and determine access into the building. Visitors are required to present a photo I.D., sign in the main office and wear a visitor's badge. Please note, only the visitors who have previously scheduled a visit with staff, with principal approval, will be allowed into the building. Staff and student safety remains our top priority.

WEEKLY SPECIALS

Students will attend their Specials classes on a three day rotation. Specials classes consist of Art, Band (optional), Book Exchange, Chorus, Instructional Technology, Physical Education/Health.

Appendix A



Moser School Behavior Expectations



Moser Expectations	Classroom	Bus	Bathroom	Cafeteria	Hallway/ Stairway	Playground	Technology	Arrival/ Dismissal Areas
Respect I Will....	• Be a good listener • Keep hands, feet, and objects to self • Encourage others	• Be polite • Keep hands, feet, and objects to self	• Give others privacy • Use quiet voices	• Bring everything I need to cafeteria • Eat healthy • Speak politely to others	• Maintain personal space • Walk at all times • Close locker doors quietly	• Be polite • Include everyone • Use self control	• Be polite when interacting digitally • Follow directions	• Remain in classroom • Walk at all times • Keep all materials in backpack
Responsibility I Will....	• Be ready to learn • Have all needed materials for class	• Remain seated • Make good choices about where I sit • Listen to the bus driver	• Return to class when done • Flush the toilet • Wash hands with soap and water	• Lights off, voices off • Remain seated and raise hand • Maintain personal space	• Use quiet or no voices • Walk on the right side of the hallway • Hold doors for others	• Line up quickly • Make good choices about who I'm playing with • Use equipment correctly	• Handle all devices with care • Visit only appropriate sites • Maintain privacy of myself and others	• Listen silently to announcements • Follow directions • Be on time
Pride I Will....	• Give my best effort • Use materials appropriately • Keep self organized	• Report problems to the bus driver • Keep bus clean	• Report problems to an adult • Keep the bathroom clean	• Clean up my space • Throw my trash away • Report problems to an adult	• Report problems to an adult • Keep hands/feet to myself and away from walls and artwork	• Report problems to an adult • Return equipment to bin	• Report problems to an adult	• Report problems to an adult • Stay on sidewalk

Appendix B Regular Master Schedule



Moser School

Master Schedule	GRADE 4			GRADE 5		
Period	Team 4-1	Team 4-2	Team 4-3	Team 5-1	Team 5-2	Team 5-3
Breakfast & Homeroom 8:00-8:20	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom
1 8:22-9:04	ELA	Math	ELA	Math	ELA	ELA
2 9:06-9:48	Specials-Team	Specials-Team	ELA	Math Flex	ELA	ELA
3 9:50-10:32	ELA	Math Flex	Specials-Prep	Sci/SS	Sci/SS	Specials-Prep
4 10:34-11:16	ELA	ELA	ELA	Specials-Team	Specials-Team	ELA
5 Lunch/Recess 11:18-1:37	Lunch 11:18-11:48	Per. 5 11:18-11:59 ELA	Recess 11:18-11:38	Lunch 11:18-11:48	Per. 5 11:18-11:59 ELA	Recess 11:18-11:38
	Recess 11:50-12:10	Lunch 12:01-12:31	Per. 5 11:40-12:21 Specials	Recess 11:50-12:10	Lunch 12:01-12:31	Per. 5 11:40-12:21 Specials
	Per. 5 12:12-12:53 Sci/SS	Recess 12:33-12:53	Per. 6 12:23-1:05 Sci/SS	Per. 5 12:12-12:53 ELA	Recess 12:33-12:53	Per. 6 12:23-1:05 Sci/SS
	Per. 6 12:55-1:37 Specials-Prep	Per. 6 12:55-1:37 Specials-Prep	Lunch 1:07-1:37	Per. 6 12:55-1:37 ELA	Per. 6 12:55-1:37 Math	Lunch 1:07-1:37
6						
7 1:39-2:21	Math	ELA	Math	Specials-Prep	Specials-Prep	Math
8 2:23-3:05	Math Flex	Sci/SS	Math Flex	ELA	Math Flex	Math Flex
Dismissal 3:05	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Appendix C

Delayed Opening Schedule



Moser School

Delayed Opening (2 Hours)

Schedule	GRADE 4			GRADE 5		
Period	Team 4-1	Team 4-2	Team 4-3	Team 5-1	Team 5-2	Team 5-3
Breakfast & Homeroom 10:00-10:25	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom
1 10:27-10:56	ELA	Math	ELA	Math	ELA	ELA
2 10:58-11:27	Specials-Team	Specials-Team	ELA	Math Flex	ELA	ELA
3 11:29-11:58	ELA	Math Flex	Specials-Prep	Sci/SS	Sci/SS	Specials-Prep
4 12:00-12:29	ELA	ELA	ELA	Specials-Team	Specials-Team	ELA
5, 6, & Lunch 12:31-2:02	Lunch 12:31-1:00	Per. 5 12:31-1:00 ELA	Per. 5 12:31-1:00 Specials- Team	Lunch 12:31-1:00	Per. 5 12:31-1:00 ELA	Per. 5 12:31-1:00 Specials- Team
	Per. 5 1:02-1:31 Sci/SS	Lunch 1:02-1:31	Per. 6 1:02-1:31 Sci/SS	Per. 5 1:02-1:31 ELA	Lunch 1:02-1:31	Per. 6 1:02-1:31 Sci/SS
	Per. 6 1:33-2:02 Specials-Prep	Per.6 1:33-2:02 Specials-Prep	Lunch 1:33-2:02	Per. 6 1:33-2:02 ELA	Per.6 1:33-2:02 Math	Lunch 1:33-2:02
7 2:04-2:33	Math	ELA	Math	Specials-Prep	Specials-Prep	Math
8 2:35-3:05	Math Flex	Sci/SS	Math Flex	ELA	Math Flex	Math Flex
Dismissal 3:05	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

*Note: no recess on these days

Appendix D

Early Dismissal Schedule



Moser School

Early Dismissal Schedule

Schedule	GRADE 4			GRADE 5		
Period	Team 4-1	Team 4-2	Team 4-3	Team 5-1	Team 5-2	Team 5-3
Breakfast & Homeroom 8:00-8:20	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom	Breakfast & Homeroom
1 8:22-8:48	ELA	Math	ELA	Specials-Prep	Specials-Prep	ELA
2 8:50-9:16	Specials-Team	Specials-Team	ELA	Math	ELA	ELA
3 9:18-9:44	ELA	Math Flex	Specials-Prep	ELA	Math	Specials-Prep
4 9:46-10:12	ELA	ELA	ELA	Specials-Team	Specials-Team	ELA
5 10:14-10:40	Lunch	Lunch	Specials-Team	ELA	ELA	Specials-Team
6 10:42-11:08	Specials-Prep	Specials-Prep	Lunch	ELA	ELA	Lunch
7 11:10-11:36	Math	ELA	Math	Lunch	Lunch	Math
8 11:38-12:05	Math Flex	ELA	Math Flex	Math Flex	Math Flex	Math Flex
Dismissal 12:05	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

*Note: lunch will be served on early dismissal days

Appendix E

Student Handbook Acknowledgement

August 24, 2026

Dear Parent(s)/Guardian(s),

We are asking that you spend some time reviewing our Moser School Student Handbook with your child. There are many important pieces of information regarding the operation of our school for parents and students. It is essential that you and your child understand our school's policies and procedures.

You can find this document digitally on our website at www.rockyhillps.com. Click on "Schools" in the upper taskbar, select "Moser School," and then click on "Docs and Links."

Once you have reviewed this document, please sign and return the bottom slip of this form by August 28th. By signing, you are acknowledging that you understand our school rules and regulations.

Thank you in advance for supporting our school!

As always, feel free to contact me with questions or concerns.

In partnership,

Anabelle Diaz
Principal

Sign and return to school by August 28, 2026

___I have reviewed the 2026-2027 Moser School Student Handbook with my child.

Student Name:_____

Teacher:_____

Parent Name(s) (Printed):_____

(Parent Signature)

(Date)

Appendix F

Permission to Ride a Bike to School

Students wishing to ride a bicycle may request permission to do so by completing the form below. The form must be signed by a parent/legal guardian and then given to the principal for authorization. Upon arrival on school grounds, the bike must be walked to the bike rack and secured. Bicycle riding on school grounds is NOT permitted. Students should use locks to secure the bicycle to the rack and a helmet is advisable when riding. At dismissal, the bike is to be walked until the student is completely off of school grounds.

The school is not responsible for bicycles brought to school, and the family of the student assumes all liability for the child's safety. The privilege of riding a bicycle may be revoked at any time per the decision of the principal.

Please complete the form below and return it to the main office.
Retain the above portion for your reference.

Student Name: _____ School Year: _____

Grade: _____ Teacher: _____

Parent/legal guardian Name (printed): _____

By signing below, I am permitting my child to ride a bicycle to school. I understand the school regulations as outlined above and assume all liability for my child's safety and for the security of the bike.

Parent/legal guardian Signature: _____ Date: _____

Appendix G

Early Dismissal Transportation Form

Please complete the following form ONLY if your child's transportation from school to home will change on Early Dismissal Days.

School year 2026-2027

Dear Parent(s)/Guardian(s),

To ensure that all of our students are transported home in the correct manner, we are asking that you provide the following information below **ONLY IF YOUR CHILD'S TRANSPORTATION HOME WILL BE DIFFERENT ON EARLY DISMISSAL DAYS**. Please mail this form back to our school as soon as possible or drop it off to our main office.

If your child's transportation home on early dismissal days is the same as regular school days, **you do NOT need to complete this form.**

Thank you,

Anabelle Diaz

Moser School **EARLY DISMISSAL** Transportation Form

STUDENT NAME: _____ Grade: _____

Please indicate how your child will **arrive home** ON EARLY DISMISSAL DAYS. Please check **one**:

Parent will pick up...Name of pick-up parent/guardian: _____

Student walks home (Home address must be within the "Walker Zone".)

Student is bussed to Daycare.....Name & Address of Daycare: _____

Other important transportation information:

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____

Appendix H

Transportation Form for Walkers, Parent Pick-Up, and Daycare

Attention Walkers, Parent Pick-Ups, and Daycare Students of Moser School...

August 2026

Dear Parent(s)/Guardian(s),

To ensure that all of our students are transported home in the correct manner, we are asking that you provide the following information below **ONLY IF YOUR CHILD WILL BE A WALKER, A PARENT PICK-UP, OR ATTENDS A DAYCARE.** Please mail this form back to our school or drop it off to our main office as soon as possible. You can also complete the transportation Google Form.

If your child will be riding a bus home, **you do not need to complete this form.** The bus information will be available on the district's website (www.rockyhillps.com) in the coming weeks.

Thank you.

Moser School Transportation Form

STUDENT NAME: _____ Grade: _____

Please indicate how your child will **arrive home.** Please check **one.**:

Parent will pick up...Name of pick-up parent/guardian: _____

Student walks home (Home address must be within the "Walker Zone")

Student is bussed to Daycare.....Name & Address of Daycare: _____

Other important transportation information:

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____