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**Veterans High School INSTRUCTOR: Chris Chavous**

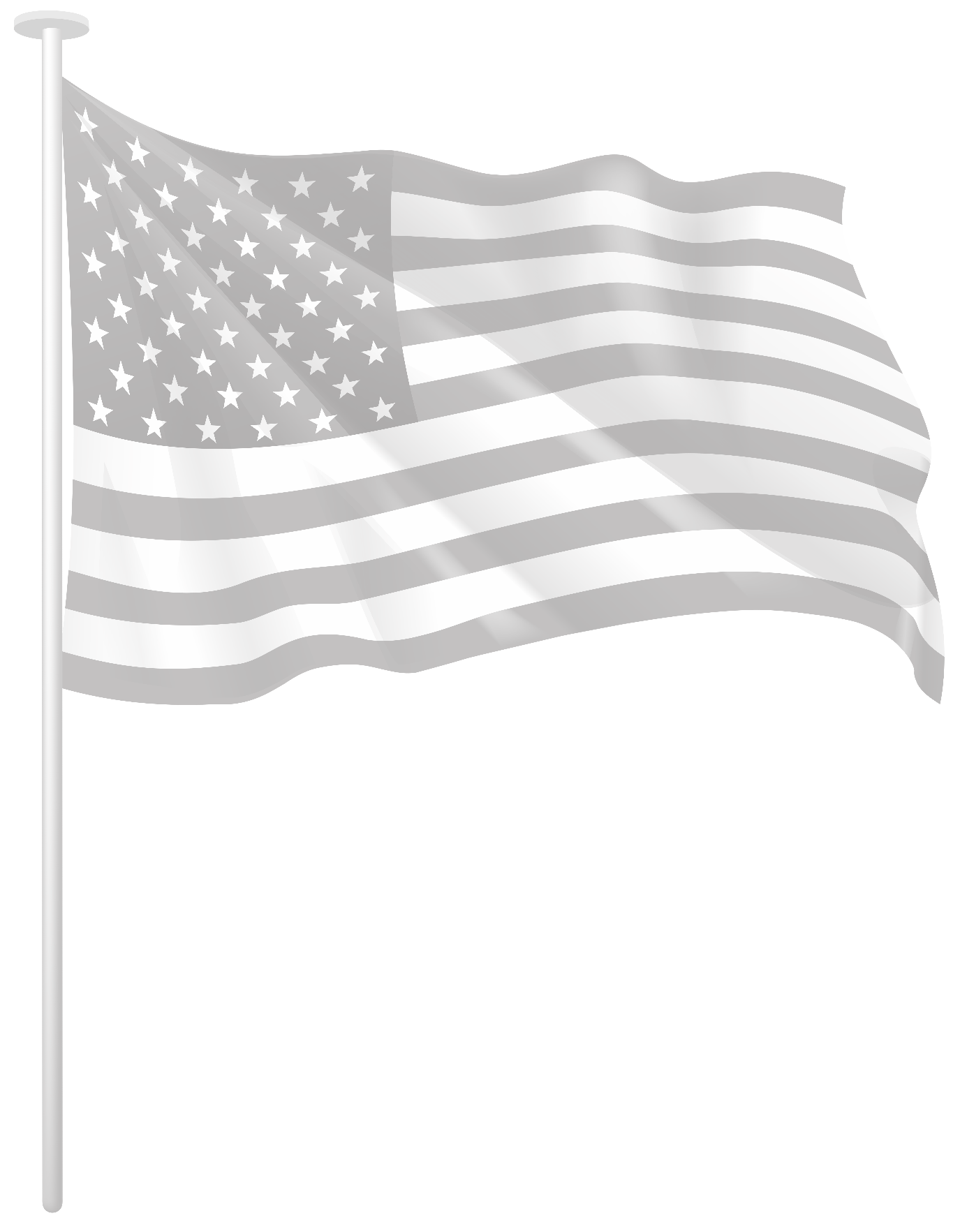
**Tutoring: Tues/Thurs 7:15-7:45**

**COURSE: World Geography** **E-MAIL ADDRESS**: christopher.chavous@hcbe.net

**TEXT Geography: The Human and Physical Worlds**

**Original Cost: 94.59–** Replacement costs are based on the age and use of the book. The school bookkeeper holds the depreciation costs. ***(Student is responsible for the cost if the text is lost or damaged, including the bar code)* ISBN #9780-07-668046-7**

**Description:** The world geography course provides students with an analytical view of how geographic factors  have and continue to influence human behavior on the earth. Students will examine how the  physical and cultural geographic factors contribute to varying levels of cooperation within the  major world regions. Additionally, students will examine the importance that political,  environmental, and economic factors have in a region’s development.  To find more information regarding the curriculum and the Georgia Performance Standards you may refer to the Georgia Department of Education website at <http://public.doe.k12.ga.us/> (or search GeorgiaStandards.Org)



**General Classroom Policies and Procedures**

**Grading Policy:**

Grade weights are listed in the chart below. Assignments will vary in point value depending on the length, breadth,

and depth of the topic at hand. Periodic progress reports will be issued, but students are responsible for keeping up with their grades and can track them via ***Infinite Campus***. Assignments will be returned to students after grading is completed.

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| --- | --- | --- | --- |
| Major Assessments (45%) | Minor Assessments (20%) | Daily Work (15%) | Final Exam (20%) |
| * Unit Tests * Department Exams * Big Quizzes * Major Projects * Essays | * Quizzes * Mini-Qs * DBQs * Notebook Checks * Mini-Projects | * Bell Ringers * Articles * Study Guides * Homework * Class Work * Notes Checks | * Final Assessment * 1st semester this is a cumulative exam. * 2nd semester the EOC serves as 20%. A comprehensive final test is given to those who are not exempt |

**Supplies**

* **3-ring binder, loose-leaf paper, pens/pencils**

The three ringed binder will serve as the student’s notebook. The notebook will be used to contain class notes, assignments, maps, etc. It is the student’s responsibility to maintain an organized and accurate notebook which he or she will receive a grade on at the end of every unit.

- **Colored pencils or crayons**

- Highlighter and note cards (optional depending on student study habits and preference)

**Google Classroom**

* This class will be supplemented with Google Classroom and it will serve as an out of class tool that will allow the students to remain in contact with the class and necessary material. It is imperative that each and every student join the website. Students will join using their student login information going through the SSO portal at HCBE.net They will then need to join this class. Once they have joined the class, they will have access to class PowerPoint’s, guided notes, study guides, resources, and other material that will further extend their knowledge and understanding of the material.
* **There’s an App for that:** Google classroom is accessible online and on any mobile device with Internet capabilities, offering a free iPhone and Android app. Notification settings within google classroom can be set to receive alerts via text or email.
* **Cyberbullying:** As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

**Make-Up Work, Remediation, & Extra Help (Tutoring)**

* **Students are responsible** for all work, notes, etc. due to absences according to school policy.
* Work assigned prior to the absence is due the day upon return.
* NI’s & Instructional absences do ***NOT*** negate **student responsibility.**
* Students will NOT be given class time to make up a test or quiz if new standards & topics are being covered in class.
* ISS work must be completed & turned into the ISS teacher correctly and responsibly.
* Tutoring is before school Tuesdays and Thursdays from 7:00-7:30

**Rules/Expectations/Class Procedures**

1. Always bring necessary supplies. (pen, pencil, textbook, notebook, etc.)
2. Keeping a neat, orderly 3 ring binder. Random notebook checks and quizzes will be routine and your Portfolio (notebook) will be checked entirely at least once during the semester for a grade.
3. Be on time supplies ready & prepared for bell-to-bell instruction. Tardies are enforced. This expectation implies being in your seat when the bell rings as well.
4. Food and drinks other than water are not allowed.
5. Resolve personal issues before class (conversations, restroom, etc.) **Missed class time will be made up.**
6. **Cheating results in automatic zeroes – for all parties involved.**
7. Interruptions and distractions to others are not permitted.
8. Ask permission to use anything that does not belong to you. Never take anything from my desk or be in the teacher work area of this room.
9. This class is for this subject only. Assignments for other classes, writing notes, grooming, etc, are not allowed.
10. Clean up after yourself. (Desks, floor, etc.)
11. Respect others in word and deed. (teacher, substitutes, other students, observers, etc.)
12. Don’t whine about the temperature. Dress appropriately.
13. **Simplified:**  **Be Punctual. Be Prepared. Be Polite. Be Participatory. Be Productive.**

**Consequences of Improper Conduct**

1.Warning 2. Parent Contact/Conference 3.Teacher Detention, Writing Assignment

4. Office Referral

World Geography

**Unit 1 Physical Geography**

SSWG1 Explain why physical characteristics of place such as landforms, bodies of water, climate, and natural resources act as contributing factors to world settlement patterns.

**h. Describe the spatial distribution of natural resources, including, but not limited to, fuel and energy, agricultural, and mineral sources. Predict how distribution of natural resources continues to impact global settlement patterns.**

**Unit 2 Cultural Geography**

SSWG2 Evaluate how the physical and human characteristics of places and regions are connected to human identities and cultures.

**d.Examine the impact of cultural beliefs on gender roles and perceptions of race and ethnicity as they vary from one region to another (e.g., the caste system, apartheid, and legal rights for women).**

**e. Explain the processes of culture diffusion and convergence through the effects of various media norms, transnational corporations, and technological advancements in transportation infrastructure (e.g., Coca-Cola and American fast food restaurants, social media networks, and universalized clothing choices).**

**Unit 3 Political Geography**

SSWG3 Evaluate how cooperation and conflict among people influence the division and control of the earth’s surface.

**a. Explain why political boundaries are created and why they change (e.g., nation, state vs. nation-state; political vs. ethnic sovereignty; the unrecognized states of Palestine, Kosovo, and Taiwan).**

**d. Explain how political, economic, and social networks and organizations of global power influence places, countries, and regions (e.g., United Nations, USMCA, African Union, the European Union, the Association of Southeast Asian Nations, 1961 Antarctica Treaty, Non-Governmental Organizations, and social media).**

**Unit 4 Population Geography**

SSWG4 Assess the characteristics, spatial distribution, and migration of human populations on the earth’s surface.

**c. Explain how push and pull factors contribute to human migration patterns and evaluate the impact of migration on the use of resources and provision of services (e.g., guest workers, refugees, and evacuees).**

**Unit 5 Environmental Geography**

SSWG5 Analyze human interactions with the world’s environments.

**c. Analyze the economic, political and environmental impacts associated with industrialization and natural resource management around the world (e.g., fracking, strip mining, building of dams and reservoirs, deforestation, sustainable development, and renewable vs. non renewable resources).**

**e. Evaluate how global trade systems impact environmental sustainability in both importing and exporting countries (e.g., plantation farming in Africa and Central/South America, overfishing of global waterways, and international lumber trade).**

**Unit 6 Economic Geography**

SSWG6 Examine the spatial distribution of major economic systems and analyze the role geography plays in economic development.

**a. Compare the levels of economic development of countries in terms of Gross Domestic Product (GDP) per capita and key demographic and social indicators (e.g., literacy rate, life expectancy, gender, access to healthcare, and UN Sustainable Development Goals for 2030).**

**e. Analyze the impact of trade across international borders and its impact on government relationships among countries (e.g., legal trade: USMCA, EU, and OPEC; illegal trade: human trafficking, drug trade, and counterfeiting/black market goods).**

**Parent Syllabus Page – Please sign and turn into the teacher tomorrow.**

I have read this Syllabus and understand the standards, requirements, and expectations for Mr. Chavous’ World Geography class.

Student Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/Guardian Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Phone number to contact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_