

J. Ramsey Lesson Plans - Prattville Junior High School

Date: March 11 - 15, 2024

Subject: English 8

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to: brainstorm, plan, outline, write and revise a creative writing entry for the 8th grade literary magazine; and create/draw/photograph a unique piece of artwork to submit with entry.	Recurring standards 1-6; 8, 10, 13-14, 16-17, 20, 31	1. Bell Ringer 2. Make edits to rough draft for final submission 3. Submit final artwork and entry	Bell ringer, final project & art
TUE	Students will be able to: correctly identify the claim, reasoning, evidence, and rebuttal of an argumentative essay.	Recurring standards 1-6; 8, 13, 16-17, 20, 31	1. Think, Pair, Share 2. Guided Notes 3. Guided Questioning	Pre assessment quiz; post assessment
WED	Students will be able to: completely answer the graphic organizer provided to begin to create a well supported argument.	Recurring standards 1-6; 8, 13, 16-17, 20, 31	1. Pair Work 2. YouTube Video 3. Guided Discussion	Song graphic organizer
THURS	Students will be able to: begin to brainstorm characters for their argumentative essay which will analyze which supporting character in <i>Long Way Down</i> was most influential in the main character's final decision.	Recurring standards 1-6; 8, 13, 16-17, 20, 31	1. Review 2. Research evidence on the argument 3. Guided discussion	Brainstorm activity
FRI	Students will be able to: brainstorm, plan, outline, write and revise an argumentative essay analyzing which supporting character in <i>Long Way Down</i> was most influential in the main character's final decision.	Recurring standards 1-6; 8, 13, 16-17, 20, 31	1. Review 2. Begin rough draft 3. Guided discussion	Essay graphic organizer