



Tribal Consultation for Federal Programs and Impact Aid IPP

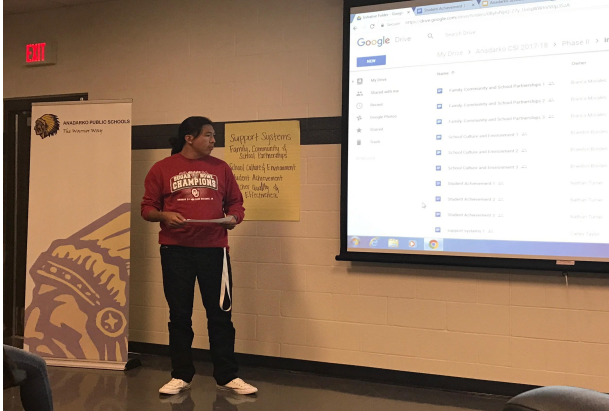
ANADARKO PUBLIC SCHOOLS

Continuous Strategic Planning (CSI)

Goal Areas of Strategic Plan:

- Student Achievement
- Support Systems
- Teacher Quality & Effectiveness
- Family, Community, & School Partnerships
- School Culture & Environment

(based on stakeholder forum and online survey feedback from CSI & Supt Search)

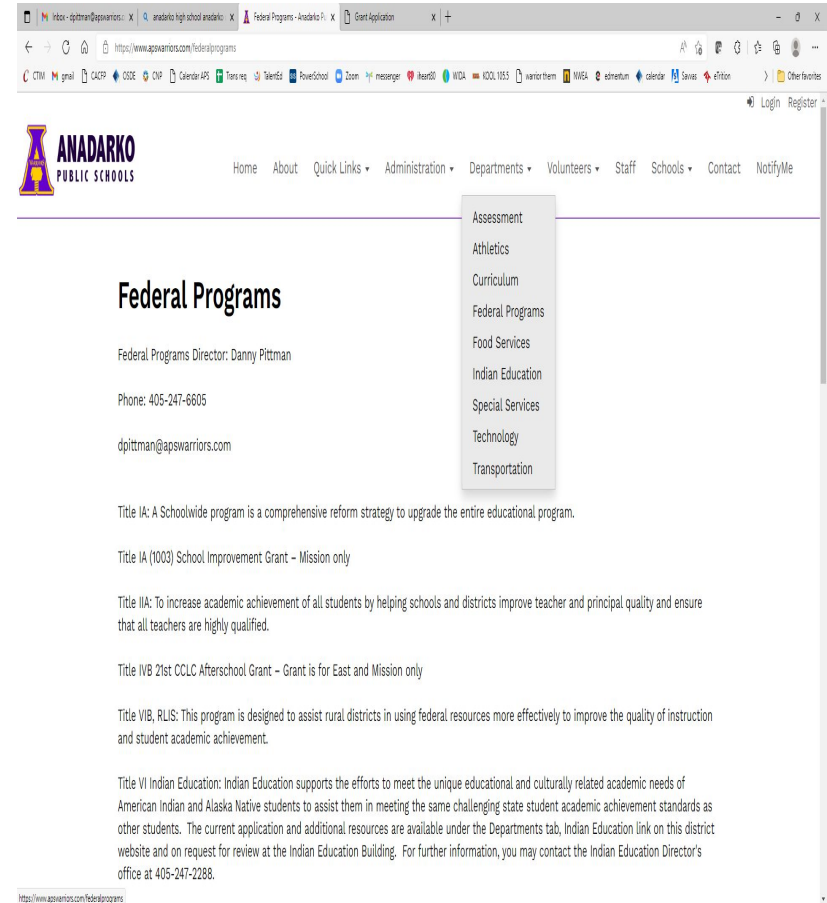


Learn more about the District's Federal programs under the Departments tab and the Federal Programs tab on the district website at:

<https://www.apswarriors.com/federalprograms>

Or Quick links under Documents

<https://www.apswarriors.com/districtdocs>



The screenshot shows the Anadarko Public Schools website. The navigation menu includes: Home, About, Quick Links, Administration, Departments, Volunteers, Staff, Schools, Contact, and NotifyMe. The 'Federal Programs' link is highlighted in a dropdown menu. The main content area is titled 'Federal Programs' and lists the following information:

- Federal Programs Director: Danny Pittman
- Phone: 405-247-6005
- dpittman@apswarriors.com

The page also lists several federal programs with brief descriptions:

- Title IA: A Schoolwide program is a comprehensive reform strategy to upgrade the entire educational program.
- Title IA (1003) School Improvement Grant - Mission only
- Title IIA: To increase academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified.
- Title IVB 21st CCLC Afterschool Grant - Grant is for East and Mission only
- Title VIB, RLIS: This program is designed to assist rural districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.
- Title VI Indian Education: Indian Education supports the efforts to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students to assist them in meeting the same challenging state student academic achievement standards as other students. The current application and additional resources are available under the Departments tab, Indian Education link on this district website and on request for review at the Indian Education Building. For further information, you may contact the Indian Education Director's office at 405-247-2288.

Federal Programs

- Title I Part A – Improving Basic Programs Operated by State and Local Education Agencies
- Title II Part A – Preparing, Training, and Recruiting High Quality, Teachers, Principals, or other Leaders
- Title IV Part A - Student support and academic achievement. Provide well rounded education, improve school conditions for learning, improve use of technology.
- Title VI Indian Education: Indian Education supports the efforts to meet the unique educational and culturally related academic needs of American Indian
- Title VIB, RLIS: This program is designed to assist rural districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.

Federal Programs continued

- 21st CCLC Afterschool Competitive Grant – Grant is for East and Mission only
- Special Education Individual with Disabilities Education Act Part B To assist local educational agencies in providing special education and related services to IDEA eligible children with disabilities.
- JOM (Johnson O'Malley): This local program is operated under an educational plan, approved by the BIE, which contains educational objectives to address the needs of the eligible American Indian
- Impact Aid: Designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands.

Federal Programs continued

- Carl Perkins– For the improvement of secondary and postsecondary career and technical education programs across the nation.
- Carl Perkins High Schools that Work: Competitive Grant to assist school districts in improving secondary and postsecondary-level career and technical education programs by supporting recruitment and retention of Career Tech Education Teachers. Ends 6/30/2024
- School Resource Officer Performance Period: 9/15/2022-9/30/2024 An Act relating to school security; creating a pilot program known as the School Resource Officer Program
- Title I Part A School Improvement 1003(a) School Improvement 1003(a) Awards are made annually.

Federal Programs continued

- ESSERIII ARP: Coronavirus Response and Relief Supplemental Appropriations Act of 2021. To provide federal support in preventing, preparing for, and responding to coronavirus. The third round of one time CARES Funds to help during the pandemic. Ends 9/30/2024
- School counselor Corps Competitive: federal K-12 relief funding from the Elementary and Secondary School Emergency Relief Fund as part of the American Rescue Plan for state-level activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 Ends 9/30/2024
- ARP Homeless: American Rescue Plan Elementary and Secondary Schools Emergency Relief Fund - Homeless Children and Youth (ARP-HCY II) Ends 9/30/2024

Grant	O CAS	100	200	300	400	500	600	700	800	900	total
2023-2024							Supplemental Instructional Materials service		Other Objects	IDC	
Carl Perkins 421		\$20,101.00	\$6,922.00					\$15,260.00		\$750.00	\$43,033.00
Carl Perkins special populations 424							\$50,000.00				\$50,000.00
Carl Perkins HSTW recruit and retain 426		\$2,071.45	\$713.02	\$11,000.00			\$1,215.53				\$15,000.00
Carl Perkins HSTW recruit and retain 424 other							\$8,186.00	\$6,814.00			\$15,000.00
21ccc 553		\$145,870.00	\$77,281.51			\$1,512.96	\$7,355.53		\$7,980.00		\$240,000.00
Title I 511		\$478,432.60	\$151,234.68	\$28,000.00		\$31,800.00	\$135,028.80		\$8,000.00	\$23,226.64	\$855,722.72
Title IV 552				\$17,706.00			\$9,534.00			\$760.00	\$28,000.00
RLIS 587				\$35,203.40			\$28,000.00				\$63,203.40
SPECIAL ED 621		\$156,158.80	\$56,411.16	\$158,573.72			\$873.35				\$372,017.03
SP ED Pre Sch 641		\$5,247.05	\$1,806.31							\$4.84	\$7,058.20
School Improvement 515		\$56,412.80	\$19,176.94	\$12,000.00		\$15,087.00	\$14,915.91		\$5,207.00		\$122,799.65
Homeless ARP		\$2,500.00	\$860.65			\$3,000.00	\$5,110.22		\$1,500.00	\$361.89	\$13,332.76
Counselor ARP 722		\$46,576.00	\$15,424.00								\$62,000.00
Local resource Officer Safety 376				\$82,920.00			\$9,080.00				\$92,000.00
ESSERIII ARP 795		\$292,164.20	\$95,993.27		\$808,993.27		\$13,987.10				\$1,211,137.84
Total		\$1,205,533.90	\$425,823.54	\$345,403.12	\$808,993.27	\$51,399.96	\$283,286.44	\$22,074.00	\$22,687.00	\$25,103.37	\$3,190,304.60
%		37.79%	13.35%	10.83%	25.36%	1.61%	8.88%	0.69%	0.71%	0.79%	100.00%

CARES, ESSER, ARP Projects - Technology

- -One to one Chrome Books
- -Teacher Laptops
- -Teacher Computers
- -Classroom Interactive Boards
- -Edmentum -study island, courseware, Kami
- -Carts with Switches, POE Injectors, wireless access points
- -Google Management
- -Go Guardian filtering and monitoring
- -Verizon Device Management
- -Student Wi-Fi or Mobil hotspot service

CARES, ESSER, ARP Projects Professional Development

- Reading
 - -LTRS
 - -95%
 - -LLC Kim Collier

CARES, ESSER, ARP Projects Staff

- - Summer School Staffing
- - Staff stipend during Pandemic
- - Nurse
- - LPC services
- - Teacher/student Ratio Staffing (Elem Teachers & Parapros)
- - School counselor

CARES, ESSER, ARP Projects Transportation

- -Bus's
- -Suburban's
- -Truck

CARES, ESSER, ARP Projects Air Quality/Health

- -Replace Air-condition Units
- -PE Floor and room remodel East EL
- -Restroom Boys and girls remodel East EI
- -Restroom Boys and girls remodel East EI
- -Outside benches and tables district Wide
- -Outside classroom awning w cement floor
- -Mask, Hand Sanitizer, Thermometer
- -Lawnmowers to mow areas for students
- -Door Access Control
- -Replace Flooring
- Playgrounds
- Vape detectors
- Bottle water fountains
- AED's
- Chairs to spread people out
- Playgrounds for outside air
- Turf for playground area
- Floor Cleaning Machines
- Doors

CARES, ESSER, ARP Projects District Needs

- -% of utilities, insurance
- -Staff fitness renovation
- -Phones and phone system district wide
- -Video surveillance system district wide
- -Intercom systems district wide

THE STORY OF IMPACT AID

https://www.youtube.com/watch?v=jz66BvHr_M0#action=share

What is Impact Aid?

Federal program designed to:

Reimburse the local school district for taxes lost when land is removed from local tax rolls due to federal activity – Section 7002

And/Or

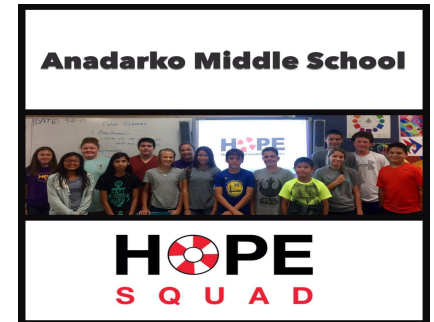
Pay the federal share of the cost to educate students enrolled in a local school district due to federal activity – Section 7003

Important facts of Impact Aid payments:

- +Paid directly to the district
- +No strings attached except for 7003(d) Special Ed and 7007 Construction
- +May be used for any lawful purpose to benefit all students
- +Does not follow the student - supplants the general fund for all students
- +Payment in lieu of local taxes lost due to federal impaction
- +These funds are to be used where they benefit ALL students the most, not just federally impacted children

Purpose of Impact Aid Indian Policies and Procedures:

- Assess equal participation of Indian children in LEA's education programs and activities
- Improve communication and cooperation between LEA and Indian community
- Involve parents and tribal officials in planning and developing education programs and activities



Impact Aid Funding:

- FY22 District Funding: \$3,121,303.00- If 100% funded: \$6,242,606.00; Funding is often several years behind in being disbursed. FY22 per pupil is approximately \$2181.20 based on 1,431 student ADM
- The Impact Aid program is not permanent
- Authorized into law by the House, Senate, and Presidential signature – normally a 3 year cycle
- Appropriated (dollars assigned to the program) ANNUALLY!
- Incumbent upon us to fight for the Impact Aid program every day!



Impact Aid Funding (cont'd.)

- Impact Aid is in the 'discretionary spending' part of the federal budget, the only part of the federal budget that can be reduced.
- Every President since Bill Clinton has tried to cut Impact Aid out of the federal budget.



IMPACT AID BASICS (IPP):

Section 7004: Policies and Procedures Relating to Children Residing on Indian Lands

+Local school districts with students residing on Indian Lands are required to have an IPP (Indian Policies and Procedures) in place to receive Impact Aid funds

The IPP ensures the rights of the parents and students to participate in the education process by:

+Disseminate IPP and program participation to parents and tribes with sufficient notice for review.

+Opportunity for tribes and parents of Indian children to provide their views on the LEAs educational program and activities.

IMPACT AID BASICS (cont'd.)

- +Assess annually the extent to which Indian children participate on an equal basis in education and activities.
- +Modify IPP if necessary based on tribal and parent comments.
- +Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children.
- +Provide a copy of the IPPs annually to the affected tribe(s).
- +After review of the IPP, any comments/recommendations can be submitted to the superintendent in writing by mail (1400 South Mission, Anadarko, OK 73005) or by email at jmccormick@apswarriors.com
- +Local board approves IPP for submission with Impact Aid application



Our students and programs

2023 2024		Native American	Total	%			Native American	Total	%	
4H	AHS	3	5	60.00%		Girls Track	AMS	22	31	70.97%
4H	AMS	5	14	35.71%		Girls Track	AHS	7	12	58.33%
Academic Team	AMS	3	6	50.00%		Guitar I II	AHS	16	20	80.00%
Academic Team	AHS	4	6	66.67%		Instrumental Music I	AHS	21	23	91.30%
Ag	AMS	7	11	63.64%		Instrumental Music II	AHS	8	9	88.89%
Ag	AHS	60	73	82.19%		Instrumental Music III	AHS	7	7	100.00%
Art	AMS	63	71	88.73%		Instrumental Music IV	AHS	4	4	100.00%
Art	AHS	87	104	83.65%		Color Guard	AHS	6	6	100.00%
Block Elective	AMS	46	67	68.66%		Color Guard	AMS	10	13	76.92%
Baseball	AMS	8	9	88.89%		Jazz Band	AHS	16	16	100.00%
Baseball	AHS	14	17	82.35%		Power Lifting	AMS	15	23	65.22%
Boys Basketball	AMS	23	29	79.31%		REACHOUT	East	75	94	79.79%
Boys Basketball	AHS	21	26	80.77%		REACHOUT	Mission	46	58	79.31%
Boys Track	AMS	16	24	66.67%		Softball	AMS	15	18	83.33%
Boys Track	AHS	5	7	71.43%		Softball	AHS	15	17	88.24%
Cheerleading	AHS	17	22	77.27%		Special Ed	District	173	224	77.23%
Cross Country	AHS	20	24	83.33%		Esports	AHS	6	8	75.00%
Drama I	AHS	11	14	78.57%		Esports	AMS	8	11	72.73%
Drama II	AHS	2	3	66.67%		Student Council	AHS	18	19	94.74%
Drama IV	AHS	1	1	100.00%		Student Council	AMS	6	12	50.00%
Family And Consumer Sci	AMS	93	136	68.38%		Tech Ed	AMS	26	33	78.79%
Family And Consumer Sci	AHS	48	55	87.27%		Tech Ed	AHS	30	36	83.33%
Football	AHS	39	45	86.67%		Tennis	AMS	6	8	75.00%
Gifted	District	93	136	68.38%		Tennis	AHS	19	24	79.17%
Girls Basketball	AMS	18	23	78.26%		Wrestling	AMS	4	5	80.00%
Girls Basketball	AHS	15	16	93.75%		Wrestling	AHS	13	18	72.22%

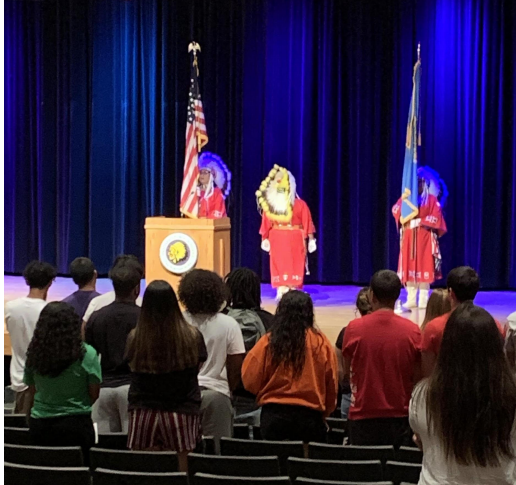


Anadarko Communities in Schools Project

- Four Year Partnership Project
- Funding – US Dept. of Education
- Grantee – NIEA
- Contract Partners – CIS-MA, Wichita & Affiliated Tribes & Anadarko PS
- 1 Tribal Services Director-Christine Armstrong 5 Site Coordinators-, Theresa Plata, Kassidy Williams, Cherica Reynolds, Cheyenne Bradshaw, Kali Alexander & Clarissa Knight
- Provides Comprehensive Student Supports including; food, clothing, family support, counseling, etc.



SparkWheel Family, Community & Mentor Outreach



AHS Senior Seminar- Aug. 2019

- SparkWheel Family Outreach Events monthly
- SparkWheel Community Outreach Events – Quarterly
- SparkWheel Mentor Program – Developing at each site.



CIS Leadership Luncheon - Sept. 2019

Ways to keep up with us!

<http://www.apswarriors.com/>

<https://www.facebook.com/AnadarkoSchools/>

<https://twitter.com/anadarkoschools>

