



PATHWAY ELEMENTARY SCHOOL

957 Dr. Martin Luther King Jr. Avenue

Mobile, AL 36603

Kirsten Glover, Administrator

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2022-2023 Parenting Involvement Plan

August/September	Distribute Title I Parents Right-to-Know letters. Send CIP Parent and Family Engagement section home to parents (brochure or one pager). Send LEA Parent Involvement Plan home to parents. Ensure homeroom teachers retain copies of signed/dated School-Parent Compacts. Conduct Annual Title I Parents' meeting in August or September Incorporate any new assessment data into Action Steps in CIP. Revise/complete CIP revision process. Create a Parent Advisory Survey Parents for Interest Parent Newsletter
October	Plan to spend Title One Funds- Invite parents to be apart of the spending process Conduct Parent Surveys for needs Parent Newsletter
November	Send CIP Parent and Family Engagement section home Set-Up Parenting Computer Station Set-up Checkout process for Family Engagement Activities Parent and Family Engagement 1st Quarter Summary Parent Newsletter
December	Upload Parenting Items Parenting Workshops Parent Newsletter
January	Parenting/Counseling Advisory Meeting Make sure all funds have been spent Upload January Documentation Parent Newsletter
February	Midyear Year Review Midyear Parent Advisory Meeting Parent Newsletter
March	Parent Surveys

The vision of Pathway Elementary is to provide every child with a safe, secure, and loving environment in which to learn.

	Review CIP Components Meet with faculty and parents to discuss Parent Compact Changes Parent Newsletter
April	Spring Parent Advisory Meeting Parent Surveys Revise Parent Involvement Plan Parent Newsletter
May	Finalize any changes to the School-Parent Compact Propose New Strategies for the Upcoming School Year Parent Newsletter Parent Surveys

2023 Parents Right-to-Know ESSA, Section 1112 (c)(6) (6) PARENTS RIGHT-TO-KNOW-

(A) QUALIFICATIONS- At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- (i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- (ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- (iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- (iv) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

(B) ADDITIONAL INFORMATION- In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent—

- (i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and
- (ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

C) FORMAT- The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

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