

LANETT JUNIOR HIGH SCHOOL



STUDENT/PARENT HANDBOOK

2021-2022

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IMPORTANT MESSAGE

Students and Parents:

This book outlines the procedures that parents and students should follow during their matriculation at Lanett Junior High School. Please read the book carefully and be sure to sign the **NOTICE of RECEIPT** form, and return it to your homeroom teacher. Your signature indicates that you have received, read and understand this document.

VISION STATEMENT

Preparing **LANETT** Students to
Live Learn Lead

MISSION STATEMENT

Lanett City Schools will provide a supportive and rigorous educational environment that produces responsible, self-motivated students who are prepared for the future.

BELIEFS

- All students can learn when provided a safe and supportive environment, strategies to address learning barriers, and high-quality instruction.
- Student success requires teamwork among staff, students, families, and the community.
- Progress in education requires a willingness to change.
- All students will graduate college or career ready.

GENERAL INFORMATION

Administrative Staff: Ke'Undra Dudley, Principal/Instructional Leader
C. Anthony Bradsfield, Assistant Principal

Counselor: YaShika Odom

Office Personnel: Bookkeeper (TBA)
Katsena Ware, Secretary

Nurse: Cathy Weldon

School Colors: Black and Old Gold

School Mascot: Panther

Location: 1301 S 8th Avenue
Lanett, AL 36863

Contact Numbers: Phone: (334) 644-5950
Fax: (334) 334-644-5979

Website: ljhs.lanettcityschools.org

Office Hours: 7:45 a.m. until 3:45 p.m.

Faculty/ Staff Members

Superintendent	Ms. Jennifer Boyd	jboyd@lanettcityschools.org
SPED Coordinator/ Federal Programs	Mrs. Christy Carpenter	ccarpenter@lanettcityschools.org
Athletic Director/ Transportation Director	Mr. Clifford Story	cstory@lanettcityschools.org
Principal/Instructional Leader	Ms. Ke'Undra Dudley	kdudley@lanettcityschools.org
Assistant Principal	Mr. Anthony Brasfield	abrasfield@lanettcityschools.org
Counselor	Ms. YaShika Odom	yodom@lanettcityschools.org
Librarian	Ms. Sharon Smith	ssmith@lanettcityschools.org
Bookkeeper	TBA	TBA
School Resource Officer	Lt. Brittani Reaves	breaves@lanettcityschools.org
Secretary	Ms. Katsena Ware	kware@lanettcityschools.org
Nurse	Ms. Cathy Weldon	cweldon@lanettcityschools.org
Gifted/L.I.G.H.T.S.	Mrs. Mary Andrews	mandrews@lanettcityschools.org
Social Studies	Mrs. Karen Blanks	kblanks@lanettcityschools.org
In School Suspension (ISS)/Alternative School	Mrs. Sophronia Blocker	sblocker@lanettcityschools.org
Enrichment	Ms. Vicki Bramlett	vbramlett@lanettcityschools.org
Instructional Assistant	Mrs. Glenda Brasfield	gbrasfield@lanettcityschools.org
Band	Ms. Leslie Dyson	ldyson@lanettcityschools.org
Math	Ms. Tiffenie Dozier	tdozier@lanettcityschools.org
Physical Education	Mr. Justin Gagnon	jgagnon@lanettcityschools.org
Instructional Assistant/Lab	TBA	TBA
Resource	Ms. Alex Jay	ajay@lanettcityschools.org
ESL	Ms. Ciara Lyles	clyles@lanettcityschools.org
Science	Mr. Terrance Price	tprice@lanettcityschools.org
Enrichment	Mrs. Kristina Story	kstory@lanettcityschools.org
English Language Arts	Mr. Ezekiel Weldon	eweldon@lanettcityschools.org

WELCOME TO LANETT JUNIOR HIGH SCHOOL

THE HOME OF THE PANTHERS

The academic years of your child's education provides valuable experiences for student learning. As your child matriculates into adolescence, you will experience his/her desire for more independence. It is important that home and school provide the structure for each child to grow and develop the skills needed to function in society.

We strive to meet the needs of all students by providing opportunities for their social, emotional, academic, and physical growth. It is very important that students are involved in all aspects of junior high school. These opportunities will help them grow in many ways and prepare them for the world of work. Our faculty and staff are eager to assist you in making your years at Lanett Junior High School educationally sound. We welcome you and are excited about your educational journey.

Sincerely,

Ke'Undra S. Dudley, Ed.S
Principal

Team LJH

Together **Everyone Achieves More**

Team LJH is a student reward system with a set of guidelines called **ESSENTIALS** that are designed to motivate students, to make learning engaging, and to improve student achievement and behavior.

The **ESSENTIALS**:

- Be Respectful
 - Speak to adults and peers respectfully.
 - Listen to adults and peers when they are speaking.
 - Body language should demonstrate a business-like manner.

- Be Responsible
 - Arrive to class on time.
 - Bring all learning materials to class.
 - Actively participate and engage in learning.
 - Follow school and classroom procedures.
 - Walk on the right side of the hallway.

- Be Supportive
 - Support your peers with positive comments and encouragement.
 - Help adults and peers.
 - Work cooperatively with peers.

Rewards for demonstrating the Essentials:

- Students are invited to monthly HOUSE celebrations for demonstrating the Essentials.

Consequences for not demonstrating the Essentials:

- Strikes 1-4 which results in verbal warnings, phone calls to parents/guardian, student-teacher conferences and parent-teacher conferences.
- Strikes 5-6 which results in Early Morning Detention
- Strikes 7 or higher - Referral to the principal's office resulting in Saturday School, I.S.S., or O.S.S.

Early Morning Detention Procedures:

- Parents will receive notice of the early morning detention assignment at least one day before the detention is to be served.
- Detention is 7:00-7:25.
- Parents must sign their child in for detention.
- Failure to attend detention will result in additional consequences.

Early Morning Detention Expectation:

- Arrive on time.
- Bring learning materials.
- Sit in assigned seat.
- Complete assignment.

NOTE: Failure to follow the Early Morning Detention rules will result in the student being dismissed from the detention and additional consequences being issued.

TEAM LJH Houses

Together Everyone Achieves More

In addition to TEAM LJH Essentials, students will be randomly selected to become members of a TEAM LJH House. The Houses are groups with teacher leaders who work together to encourage positive behavior and success. House members are challenged to support and uplift each other, in an effort to promote a supportive learning environment.

House meetings are 25-minute sessions scheduled monthly. Brief social, academic, and career exploration lessons are developed by the assistant principal and presented by house leaders during house meetings. Students also discuss and prepare for school activities to promote motivation, teamwork, and school spirit

4 Houses:

- **Lunanga** (Loo-nahn-gah) - House of Wisdom
- **Ubuntu** (oo-buun-too) – House of Kindness and Peace
- **Folami** – House of Respect and Honor
- **Sebenza** – House of Work and Effort



Title I School

Lanett Junior High is a Title I school. A school qualifies for Title I funding from the federal government if 40 percent of students enrolled are from low-income homes. This percent is measured by the number of students receiving free and reduced-priced lunch. Our Title I Parent Meeting is held at the beginning of each school year and is announced through our automated calling system.

Opening of School

The school will be open beginning at 7:00 am. Students who ride the bus will enter the school as their bus arrives. All students will enter the school through the Lanett Jr. High entrance. Seventh grade students will enter the gym through the door on the left and eighth grade students will enter the gym through the door on the right. Seventh grade students will sit on the left side of the gym and eighth grade students will sit on the right side of the gym.

Transportation

Please view the District Handbook for general guidelines about transportation.

Bell Schedule

7:48	7:55	Homeroom/Advisory
7:58	8:48	1st Period
8:51	9:41	2nd Period
9:43	10:09	Club/Successful Skills
10:12	11:02	3rd Period
11:05	12:28	4th Period
11:07	11:35	Lunch Wave
12:31	1:21	5th Period
1:24	2:14	6th Period
2:17	3:07	7th Period
3:07	3:11	Dismissal

General Studies Classes

LJHS students will have an English, math, science, social studies, PE, enrichment, and an elective class.

Elective Classes

LJHS offers band, music, Career Cluster Explorations and Computer Science Discoveries as electives.

Advanced Classes

LJHS offers advanced classes in English language arts and math. Students are enrolled in these classes based on their state assessment scores, benchmark scores, and teacher recommendation. Parents or legal guardians may request their child's information be reviewed for placement in an advanced class by contacting the school counselor.

Academic Grading System

Grading Scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

The following percentages are used to calculate student averages:

Nine Week Averages

Daily Grades = 25%

Test Grades = 50%

9 Weeks Test = 25%

Semester Averages

1st Nine Weeks Avg. x 2 +

2nd Nine Weeks Avg. x 2 +

Semester Exam x 1 ÷ 5

Yearly Average

1st Semester Avg. +

2nd Semester Avg. ÷ 2

Semester Test Exemption Policy

Students may be exempt from semester tests in any class provided he/she has not been assigned to ISS, OSS, or Saturday School during the semester plus one of the following conditions:

1. has a numerical average of 90-100 in that class for the semester and has no more than 5 absences and no more than 2 tardies in that class for the school year.

OR

2. has a numerical average of 80-89 in that class for the semester and no more than 2 absences and no more than 2 tardies in that class for the school year.

OR

3. has a numerical average of 70-79 in that class for the semester and no absences and no tardies in that class for the school year.

*Absences and tardies include excused and unexcused absences and tardies.

Student Promotion and Retention

Students in 7th and 8th grade must pass math, English Language Arts, science, social studies, physical education, enrichment, and elective classes in order to be promoted to the next grade. Any student who does not meet the promotion requirements will go before the Promotion and Retention Committee.

Students shall be candidates for retention if they have accumulated more than 20 unexcused absences per year. After a student has been absent for a total of 10 days, a professional excuse is required in order for the absence to be excused.

Promotion of any student in a special education program, with the exception of gifted students, must be based on: his/her accomplishments of goals stated in the IEP, an IEP team decision, or meeting regular program requirements.

Attendance

After an absence (full or partial) from school, the student must submit a note/excuse to the office within **three (3) days** of the student's return to school. Notes from the parent or guardian should state the specific reason for the absence and be signed by the parent or guardian. If the absence was due to a doctor's visit, court appearance, or other verifiable means deemed acceptable by administration, a professional excuse should be submitted to the office. Failure to bring a note/excuse results in an unexcused absence.

If a student is present at school for half of the day or more, they will be counted as present for the day. If a student is to be absent from school for more than two consecutive days, we ask that the parents notify the school secretary. Following an absence, parents are encouraged to call the school to verify that their child has turned in an excuse for their absence.

Check Outs: In the event that your child needs to be checked out, the child can only be checked out by a parent, guardian, or emergency contact only. **The office must be provided with the names and telephone number of TWO local emergency contact persons for each student.** No checkouts will be allowed by telephone or note. Please refer to district handbook policies and procedures on checkouts for more information.

Tardies/Check Ins: Students arriving at school after the tardy bell will be counted as tardy. Students who are tardy to school must report to the office and be checked in. Please refer to district handbook policies and procedures on tardies to school for more information.

Chronic Absenteeism: Chronic Absenteeism is defined as missing 18 or more days of school for any reason - including excused or unexcused absences. Please refer to district handbook policies and procedures on chronic absenteeism for more information.

Make-Up Work

The day a student returns to school after an absence, he/she should consult with his/her teachers and determine what work was missed. The make-up work should be completed within **three (3)** school days upon the student's return to school. For more information, please view the District handbook.

Textbooks

Students are issued math textbooks at the beginning of the school year and will be held liable for the loss or for any damage. Math textbooks must be returned at the end of the school year. If textbooks are not returned, then the lost textbook fee should be paid prior to the end of the current school year.

Progress Reports and Report Cards

Progress Reports will be issued:	Report Cards will be issued:
September 10, 2021	October 22, 2021- Parents pick up
November 19, 2021	January 14, 2022
February 10, 2022	March 25, 2022 - Parents pick up
April 22, 2022	May 24, 2022

Parent Portal

Power School SIS Parent Sign In (Chalkable-Inow Parent Portal Replacement) is an online platform by which parents/guardians are able to monitor their child's progress. The Parent Sign In is accessible at <https://lanettcs.powerschool.com/public>.

Parent-Teacher-Student Organization (PTSO)

Parent Teacher Student Organization (PTSO) is an integral part of establishing relationships necessary to foster a sense of community. The PTSO supports the school's vision in order for all students to reach their maximum potential. The PTSO focuses on fostering communication between parents, teachers, and students by supporting our students' needs. The positions of president, vice-president, secretary, and treasurer will be voted upon at the first PTSO meeting at the beginning of each school year. The guidelines below will be followed:

- Principal approval is needed before planning student functions and when using the school facilities.

- All funding requests must be submitted to the officers using the PTSO Request for Funding Form. The bookkeeper in the office has this form.
- The president or vice-president must start the meetings on time, follow the agenda, and manage all meeting discussions. Members are encouraged to speak, but the discussion should not be allowed to get repetitive or argumentative. If there is a controversial discussion, then both sides should be heard. Any dissatisfaction should follow the chain of command: Principal, Superintendent, etc.
- Minutes must be taken at all meetings and a copy of the minutes should be submitted to the principal.
- Meetings will be announced through our automated calling system and on the school's website.

Visitors

The Lanett City Schools operates under the premise of a closed campus policy. All visitors are required to report first to the school office to obtain a pass before going to any other part of the school. For more information, please see the District Handbook.

Interruptions/Telephone Calls/Messages

Interruptions to classes will be held to a minimum. Please do not call the school with messages for students unless it is a true emergency. Likewise, children will not be allowed to use the school telephone except for a valid reason. Arrangements for a child to go home in the afternoon should be made before the child leaves for school in the morning. Children should not expect to use the telephone in the afternoon after school to make transportation arrangements. Calling home to ask for forgotten supplies is not a valid reason and will not be allowed.

Monetary Payments

Lanett City Schools accepts cash, money orders, or cashier checks made payable to the school.

Lockers

Locker rental fees are \$5.00. Lockers must be purchased by August 14, 2021 and may not be shared. Students are responsible for any damage to his/her locker. Lockers are school property and are subject to being searched.

Book bags and Hand Bags

All book bags must be stowed in lockers throughout school day. Handbags no larger than a half a sheet of notebook paper will be allowed. Students should limit the amount of items they are bringing to school.

Cafeteria

Breakfast and lunch will be provided to all students at no charge. Children may either eat the school lunch provided or bring a lunch from home. No soda or fast food are allowed. Students may purchase a second meal or a la carte items when they are available.

Students are expected to follow the school rules in all areas of the school including the cafeteria.

General guidelines:

- Walk through the lunch line
- Gather all trash before getting up
- Dispose of your trash properly

PIN numbers are issued to students by eligibility and are not to be used by anyone other than to whom it has been issued. **The Child Nutrition Program is not allowed to charge meals or a la carte items.**

Prices

Student Breakfast: Free	Student Lunch: Free
Employee Breakfast: \$2.50	Employee Lunch: \$3.75
Visitor Breakfast (child): \$2.50	Visitor Lunch (child): \$3.75
Visitor Breakfast (adult): \$2.75	Visitor Lunch (adult): \$4.00

Gum, Food, and Drinks

There will be no gum in the building. No food or drinks (other than a bottle of water) are allowed in the classrooms. Water may be brought to school in a clear bottle.

Medication

Please view the District Handbook for information about medication.

No Fighting Policy

The Lanett City Schools has a no fighting policy. Any student engaged in a fight will be suspended.

In-School Suspension and Alternative School

Please view the District Handbook for information about I.S.S. and Alt. School.

Electronic Devices

Student use of cellular phones, other communication devices/electronic devices including smart watches, beepers, radios, CD players, ipods, etc., on Lanett City School grounds during school hours is strictly prohibited. **These electronic devices should remain off and out of sight during the school day.** This includes lunch breaks, class changes, study halls, and any other instructional activity that occurs during a normal school day.

Consequences for offenses will include the following:

- 1st Offense – Phone/device will be confiscated and parent must pick it up 24 hours later. In case of weekends or holidays, it may be picked up on the next school day following the weekend or holiday.
- 2nd Offense – Phone/device will be confiscated and held until the end of the semester. Parent must pick up the device no earlier than the last day of the semester.
- 3rd Offense – Phone/device will be confiscated and held until the end of semester and the student will receive three (3) days of ISS. Parent must pick up the device no earlier than the last day of the semester.
- 4th Offense – Phone/device will be confiscated and held until the last day of school and the student will receive three (3) days of OSS. Parent must pick up the device no earlier than the last day of the school year.

Please note that phones not picked up by **May 25, 2022 may no longer be kept on hand.*

***Neither the local administration nor the school board assumes the responsibility for loss, theft, or destruction of cellular phones.**

Internet Acceptable Use Policy

Computers in the computer labs, classrooms, and library have internet access. In order for students to use the internet they must have a signed Internet Acceptable Use Permission Form on file at school. This form is in the District Handbook.

School Library

Students may check out books as long as the school has a permission slip on file signed by the student's parent or legal guardian. If a book is lost or damaged the student is responsible for paying for the book before the student's final report card is given to them.

Clubs

All students will be in a club every Monday during the school day. Students will select their top two club choices. Every effort will be made to get the student enrolled in one of their club choices.

Student Council

Student Council members will be selected from 7th and 8th grades. Students must have a C or higher average in all classes from the previous school year, and must not have been placed in I.S.S., O.S.S., or Saturday School. These requirements must be maintained throughout the school year. Any student council member who does not uphold these requirements will be placed on probation until the next progress report is given. Only one probation period is allowed. If a student does not uphold these requirements a second time, then he/she will be removed from the council.

Honor Society

Honor Society members will be selected from 7th and 8th grades. Students must have a 90 or higher average in math, English language arts, science, social studies, and enrichment for the 1st, 2nd, and 3rd quarters, and students must not have received Saturday School, I.S.S., or O.S.S. for the 1st, 2nd, and 3rd quarters.

Homecoming

Students will make nominations from his/her grade for homecoming. From this list, a ballot of the most nominated students from each grade will be made. Students for each grade will vote for the class court. Representatives and their escorts must not have been sent to I.S.S., O.S.S., or Saturday School and have a "C" or higher average. The queen will be the eighth grader having the highest number of votes. The princess will be the seventh grader having the highest number of votes.

Spelling Bee

All students may participate in the spelling bee competition. Practice sessions are held before the competition usually in December or January. Parents are encouraged to attend the spelling bee competition.

Vision and Hearing Screenings

Any student may have their vision or hearing screened at any time upon referral and written permission from their parent or guardian. A letter will be sent home informing parents if the student fails either screening.

Special Education and Services

Special education students, who are receiving all instruction in a regular classroom for a particular subject, will be evaluated in the subject according to the same standards as regular students and will be required to meet promotion standards in that subject unless otherwise specified in the student's Individualized Education Program (IEP).

If a student is receiving all academic instruction in the special education classroom or is receiving instruction in a subject in both the regular and special education classrooms, the IEP developed by the IEP committee, will govern promotion.

Students with disabilities who engage in violation of the school's code of conduct, and the behavior is not a result of or related to the disability, are subject to the school's disciplinary rules and procedures.

Guidance Counseling Services

A certified guidance counselor provides counseling services to all students. Services include individual and group counseling in such areas as developing a positive self-concept, decision making, and peer relations. Counseling is available upon request of student, teacher, or parent. Counseling is available for academic, personal, social, and emotional concerns of students.

Hallways

All students should walk to the right in the hallway. When students are walking through the gym, they should follow the arrows ensuring to stay on the right. Students must continue to practice social distancing in the hallways.

Drills

Drill maps are located inside every classroom door and inside every door on our campus. Your teacher will discuss the procedures with you. For more information, please view the District Handbook.

Alabama High School Athletic Association (AHSAA)

Students entering the 7th grade for the first time are eligible. Students entering the 8th grade must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects and must have been promoted to the next grade.

RESPONSE TO INSTRUCTION (RtI)

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom. Three tiers of supports are provided to students:

Tier I/Core Program: The core program should meet the needs of 80% of students in reading, math and behavior. Students will participate in a minimum of two benchmark assessments throughout the school year to identify needs that will be addressed through RTI.

Tier II Intervention: Tier II intervention is an additional 30 minutes of individual or small group instruction daily targeted to specific needs of your child using research-based strategies. The problem solving team determines which students need tier II interventions and will notify you of that decision. Your child will participate in a “progress monitoring” assessment to determine success of these interventions a minimum of once every two weeks. You will be notified of that success, or lack thereof, with a graph of your child’s progress attached to the progress report/report card. Tier II interventions may be short term and stop once your child has obtained adequate progress toward the targeted skill. A vision and hearing screening is conducted to determine if vision and hearing is a hindrance.

Tier III Intervention: Tier III intervention (in addition to Tier II) is an additional 30 minutes of individual or small group instruction daily targeted to specific needs of your child using research-based strategies and programs; these programs are taught by highly qualified and trained teachers. The problem solving team determines which students need additional tier III interventions and will notify you of that decision. Your child will participate in weekly “progress monitoring” assessments to determine the success of these interventions. You will be notified of that success, or lack thereof, with a graph of your child’s progress attached to the progress report/report card. There is possibility of screeners and assessments to determine tier III intervention to help identify any additional problems that may be hindering the success of current interventions. Tier III interventions are intensive and long term. However, tier III interventions may stop once your child has obtained adequate progress toward the targeted skills. Lack of progress overtime using core instruction, tier II, and tier III interventions may result in a referral for an evaluation for special education eligibility.

Uniform and Appearance

DRESS CODE

LANETT CITY BOARD OF EDUCATION Adopted: May 11, 2009 Amended: Sept. 14, 2009o	School Uniform and Appearance Policy
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SCHOOL UNIFORM AND APPEARANCE POLICY

I. Purpose

The Lanett City Board of Education believes a safe and disciplined learning environment is the first requirement of a high performing school. The implementation of school uniforms will help minimize disruptive behavior, promote respect for oneself and others, build school/community spirit, and, more significantly, help to maintain high academic standards. The board also feels that the wearing of uniforms by students will help lessen the impact of socioeconomic differences. In addition, it allows for immediate identification of intruders on campus and encourages students to concentrate on learning rather than on what they are wearing.

II. Implementation Process

Students will be required to start wearing uniforms at the beginning of the 2009-2010 school year.

III. Information Dissemination

School officials will communicate with parents/guardians concerning the uniform policy, including general guidelines for implementation, by using one or more of the following: newsletters, parent forums, PTO meetings, TV and radio announcements, flyers and web site.

IV. Appearance

In addition to being required to wear school uniforms, all students are to be well-groomed and dressed appropriately for school and school activities. A student's dress and/or appearance shall:

1. Support, not disrupt, the learning environment
2. Constitute no threat to health or safety
3. Be tasteful and unable to be construed as provocative or obscene
4. Reflect practices of good hygiene and cleanliness

Reasonable consideration shall be made for those students who, because of a sincerely held religious belief or medical reason, request a waiver of a particular guideline for dress

or appearance. The waiver request shall be in writing from the parent or guardian and approved by the principal, principal's designee or a committee selected by the principal, on an annual basis. In considering a waiver request, the principal, principal's designee or committee members have the right to request additional documentation from medical officials and/or religious leaders.

Reasonable accommodation shall be made by the principal for students involved in special duties, activities, or projects approved by the school. This would include but not be limited to athletics, P.E. classes, special events, and other activities that require non-conforming dress on a school campus during a school-sponsored event.

V. School Uniform

The principal and/or principal's designee will implement the school uniform and appearance policy in a manner that is age and developmentally appropriate. Good judgment in considering issues such as age, developmental stages, and body type are expected of all students, parents, and guardians in the selection of school attire and appearance. School uniforms must be kept neat, clean and properly fitted.

A. Shirts

1. Solid white, black, navy or ecru (light tan) button front oxford, polo, turtleneck, blouse-type shirts with collar and sleeves (long or short).
2. A small, unobtrusive logo that can be covered with a quarter is acceptable
3. All tops must be long enough to remain tucked in as part of the uniform.
4. Undershirts must be solid black or white with no wording or pictures (t-shirts are considered undershirts)
5. No see-through or mesh clothing that will reveal the body or will reveal undergarments shall be allowed.
6. Clothing shall be worn as it was designed to be worn (not inside-out or backwards, etc.).
7. A solid white, black, navy or ecru crew-neck or v-neck sweater or sweater vest is permissible in cold weather (with appropriate shirt underneath).
8. No sleeveless, spaghetti straps, or tank top shirts are permitted; all shirts must have a collar.

B. Pants, Skirts, Skorts, Jumpers, Capri Length Pants, Shorts

1. Colors: solid khaki, black, or navy
2. No blue jeans (denim material) or stretchy pants are allowed (**see exception in *Other Uniform Requirements***).
3. Must be free of graphics and embroidery. With the exception of small labels, they may not have insignias, logos, words, or pictures. No rivets/studs on pants or pocket area.
4. Shorts, skirts, skirts and jumpers shall be modest and of sufficient length (The length of these articles of clothing shall preferably be knee-length, but absolutely no shorter than the width of a \$1.00 bill from the knee when standing).
5. No pants or shorts with pockets halfway down the legs will be allowed.

6. Clothing must be appropriately sized. No baggy or sagging pants or shorts are allowed. No “low rise” clothing is allowed. Pants may not be worn with the waistband below the hipbone.
7. Clothing shall be worn appropriately (not inside-out or backwards; no rolled up pants legs, etc.)
8. Appropriate uniform shirts must be worn under all jumpers and sweaters.
9. No see-through or mesh clothing that will reveal the body or will reveal undergarments shall be allowed.
10. Pants, etc. with belt loops will require a belt. Belts must be a plain black, brown, navy or clear belt with a plain belt buckle that is not oversized. All belts must be buckled.

C. **Coats** - Individual schools may make requirements for coats and coat storage.

D. **Shoes/Footwear/Socks**

1. All students shall wear shoes/footwear at all times.
2. Shoes/socks can be black, white, navy, brown, gray (not shiny silver) or a combination in color. All visible parts of the shoe, including the logo, must be a board approved color. A **combination in color is defined as a solid colored shoe with a small amount of other board approved colors. Patterns; such as, polka-dots, camouflage, checks, stripes, other prints, etc. are not permitted.**
3. Students may wear sandals, provided they do not interfere with the safety and welfare of the student and meet the color requirement for shoes.
4. Shoes shall be worn at all times, and, as needed, shoes shall conform to special requirements (such as P.E. classes, JROTC, science labs, etc.).
5. Shoes that have laces shall be laced and tied as designed.
6. No bedroom shoes shall be allowed.
7. No flip flops (or flip flop-type sandals) or slides (or slide-type shoes) shall be allowed (**see exception in *Other Uniform Requirements***).

E. **Other Clothing Items or Accessories**

1. Hair accessories should be modest. Headbands may not be worn on the forehead.
2. No gang-related clothing, accessories, symbols or intimidating manner of dress, as identified by local law enforcement agencies, are allowed.
3. No headwear (including caps, hats, sweatbands) or sunglasses shall be worn inside school buildings.
4. No bandanas or du-rags shall be allowed.
5. No oversized or excessive jewelry or accessories are allowed.

F. **Other Uniform Requirements**

1. Students are expected to be dressed according to the uniform standards at all times when school is in session.
2. Students who are taking classes that require a special dress code (such as JROTC) may wear that uniform to other classes.

3. Students with a documented physical disability may request a waiver.
4. Students will be allowed to “dress up” for the following activities; however, if they do not participate in the “dress up” activity, the approved school uniform dress will be required: Homecoming week, spirit week, other special occasions deemed appropriate by the principal.
5. Principals may allow exceptions to the uniform rule (not the dress code) one Friday each month for a specific grade level, class, or the entire student body, as a reward for good behavior, good grades, or other positive promotions (example: Flip Flop Friday, school-sponsored T-shirt Friday, blue-jean Friday etc.). Students must wear the school-assigned badge to indicate permission has been granted from school officials to wear non-uniform clothing.

ITEMS NOT ALLOWED TO BE WORN BY STUDENTS

- | | |
|---|---|
| <ul style="list-style-type: none"> • Wind pants/Sweatpants (allowed as part of PE uniform) • Velour pants and tops • Over-sized or ripped clothing • Excessively tight clothing • Overalls • Bellbottoms • Sleeveless tops/overcoats • Un-hemmed clothing • Hooded sweatshirts | <ul style="list-style-type: none"> • Trench coats • Bicycle shorts • Leggings/jeggings/stretch knit • Carpenter’s pants • Denim or jean fabric • Clothing with slashes/rips/tears • Flip Flops/Flip Flop type sandals • Slide or slide type shoes • Other clothing deemed inappropriate by the principal |
|---|---|

Note: Any student’s dress or personal appearance that the administration believes is disruptive or interferes with a safe and secure learning environment will be dealt with on an individual basis. School administrators will use their discretion to determine the appropriateness of students’ dress.

ENFORCEMENT

Revocation of Shorts/Skirts/Skorts Privilege for Excessive Violations

If the principal determines that too many students have abused the shorts/skirt/skorts requirement the principal may revoke the shorts privilege at that particular school so that the entire student body will no longer be allowed to wear shorts/skirts, etc. to school for a specified period of time. The principal shall have sufficient documentation regarding uniform non-compliance. In such cases, the principal may elect to prohibit the wearing of shorts at that particular school during subsequent semesters or school years or reinstate the privilege of wearing shorts to school as the principal, in consultation with the faculty, may deem appropriate. Additionally, the principal may revoke the shorts privilege of any student who violates, twice in one semester, the provisions of the shorts requirements.

Students new to Lanett City Schools will be given a two-week (14 calendar days) grace period from their enrollment date, to obtain and wear the proper school uniforms. Students that have previously attended LCS do not qualify for this grace period unless a period of at least 1 year has passed.

UNIFORM AND APPEARANCE VIOLATIONS

Appropriate disciplinary actions for uniform and appearance violations shall include the following:

- First Violation - Warning
- Second Violation - Detention
- Third Offense - Saturday School
- Fourth and additional offenses - Saturday School, ISS, or OSS

Any student found to be in violation of the uniform policy must change to meet uniform requirements in a timely manner. If necessary, the parent will be contacted to pick up the student or to bring a change of clothes. Any absence from class is unexcused. If the student does not change to meet uniform requirements within a period of time deemed appropriate by the principal, an additional violation will be issued. Excessive absences due to dress code infractions will result in truancy hearings and juvenile court referrals.

LJHS Coat Policy

Students may wear a coat to school. ***Only solid black hoodless lightweight jackets or Lanett City Schools sponsored jackets are permitted to be worn throughout the school day*** (A small, unobtrusive logo that can be covered with a quarter is acceptable on jackets). ***All other coats, jackets and hoodies must be put in the student's locker prior to homeroom.*** In addition, students may wear a solid white, black, navy, or ecru sweater/cardigan (no hood) that opens up in the front.

Dress Code for Casual Dress Days

On days designated by the principal as "Casual Dress Days" or in the event a student earns a "Casual Dress Day" pass, then the following applies:

- All shirts, dresses, pant suits, or jumpers must have sleeves.
- All dresses, shorts, or jumpers must be no shorter than a dollar-bill's width from the top of the knee.
- All jeans/pants must be hemmed and free of holes or strings.
- Distressed (torn, ripped, frayed, unraveled, or cut-off) clothing is not allowed. No clothing with rips or holes of any kind. Pants with patches are not appropriate.
- All pants and jeans must be worn properly above the waist.

- Jeggings, leggings, or tights are not allowed.
- Sweatpants, windsuits, PE shorts, athletic shorts, or fitted athletic shirts are not allowed.
- No cold-shoulder type blouses.
- No see-through blouses or pants are allowed. This includes see-through material with other clothes underneath.
- No clothing should be excessively low in the front or back.
- No excessively tight clothing is allowed.
- Other clothing deemed inappropriate by the principal.

Important Dates

August 3, 2021.....	First day for teachers
August 10, 2021.....	First day for students
September 6, 2021.....	Labor Day Holiday
September 10, 2021.....	Progress Report
October 12, 2021.....	First Grading Period Ends
October 18-20, 2021.....	Fall Break
October 22, 2021.....	Report Cards
November 11, 2021.....	Veterans Day
November 19, 2021.....	Progress Reports
November 24-26, 2021.....	Thanksgiving Break
December 20- January 3, 2021.....	Winter Break
January 3, 2022.....	Teacher Workday
January 4, 2022.....	Students Return
January 7, 2022.....	Second Grading Period Ends
January 14, 2022.....	Report Cards
January 17, 2022.....	MLK Day Holiday
February 2, 2022.....	Progress Reports
February 21, 2022.....	President's Day
March 28 – April 1, 2022.....	Spring Break
May 24, 2022.....	Last Day for Students
May 25, 2022.....	Last Day for Teachers

Lanett Jr. High Notice of Receipt of Handbook

Please detach this page, complete it, and return it to school immediately.

This is to certify that I have received and reviewed Lanett Jr. High School's student handbook with my child. My child and I understand the information provided in the school's handbook. I understand that if I have any questions, I can contact my child's school.

Print Name of Student

Signature of Student

Print Name of Parent

Signature of Parent

Date