

Student's Name _____

Teacher's Name _____

Grade _____

Limestone County Schools
Tanner Elementary School – Home Compact

***Tanner Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Every Student Succeeds Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which we will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year **2022-2023**.

School Responsibilities

Tanner Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Tanner Elementary will provide a challenging research-based curriculum in a safe and engaging environment that nurtures the lifelong learning process. We will do this in harmony with our parents and community. We will develop self-motivated learners who take pride in their accomplishments and contributions to society. The most highly skilled and highly qualified teachers will be engaged to provide content rich instruction at an accelerated yet measured pace.

Hold Parent-Teacher conferences, (at least annually), during which time this compact will be discussed as it relates to the individual child's achievement. Parent conferences will be held following Open House and Parent Orientation. Problem solving conferences will be held as needed. Progress monitoring conferences will be held following the issuance of the first quarter report cards. Conferences are also held with all parents of students with special needs. Parents may conference with the teacher through a variety of methods, such as, face-to-face meetings, phone conferences, email dialogue or class DOJO or Remind apps. When needed, an interpreter will be invited to ease language and communication barriers.

Provide parents with frequent reports on their child's progress. Specifically, we will provide reports as follows: Bi-weekly, every four weeks, quarterly and more frequently as needed or requested. Each child will have access to a homework planner, which will also facilitate written parent-teacher communication as well as constant access to student progress through INOW on the school's website.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: During staff and teacher planning periods at Tanner Elementary School, after school, before school or at other mutually agreed upon times. Administrators and Counselor will be available to meet with parents at various times throughout the day and after school hours.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Multiple opportunities exist for parents to become actively involved in their child's classroom activities and educational experiences. After proper clearance, parents are welcome to assist the teacher, as the teacher deems appropriate. The school has an open-door policy for classroom visitations ---with few restrictions.

Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Parents may conference with the teacher through a variety of methods, such as, face-to-face meetings, phone conferences, or email dialogue. Parents and/or teachers may request conferences throughout the year as deemed necessary.
- Teachers are available during their planning times to conduct conferences.
- Administrator and counselors are available at various times and throughout the day.
- Use of various social media such as Remind and Class DOJO.
- Class newsletters, homework folders, student folders, and behavior charts sent home daily and weekly to provide academic and behavior information on a timely basis.
- Notices are sent home for various school events and PTO functions. Meetings are held monthly by PTO with parents/guardians invited to attend.
- Parents and/or guardians are notified of invitation to attend Open House, Awards Day, Field Day, and other events sponsored by the school.
- Interpreters will be provided if notice of the need is known beforehand. We will use the district's interpreter website to request translators.
- Use of online translation programs to translate necessary written correspondence into the language of the parent/guardian.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Communication between teachers and parents is important. As a parent or adult who has responsibility for the child, I will attend at least one parent-teacher conference during which this compact will be discussed as it relates to my child's achievement.

I, _____, agree that I will be responsible for supporting the learning of my child in the following ways:

- ✓ Monitoring Attendance (seeing that my child is on time and attends school regularly).
- ✓ Observing in the classroom.
- ✓ Establishing a time and place for study and homework.
- ✓ Supporting the school in its effort to maintain proper discipline.
- ✓ Assisting my child in learning to resolve conflicts in positive ways.
- ✓ Discussing progress reports.
- ✓ Volunteering in my child's class.
- ✓ Monitoring the amount of television my child watch.
- ✓ Participating in conferences.
- ✓ Making sure homework is complete.
- ✓ Respecting all school staff.
- ✓ Respecting the cultural differences of others.
- ✓ Promoting positive use of my child's extracurricular time.
- ✓ Providing necessary materials and supplies for my child's daily academic success.
- ✓ Seeing that my child has a healthy breakfast.
- ✓ Participating, as appropriate, in decisions relating to my child's education.
- ✓ Staying informed about my child's education and communicating with the school by promptly reading all Progress Reports and notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- ✓ Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

SIGNATURE OF PARENT/GUARDIAN

ADDRESS/ZIP CODE

PHONE NUMBER

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ✓ Establish a time for homework.
- ✓ Do my homework every day and ask for help when I need to.
- ✓ Complete Homework.
- ✓ Read and study at least 30 minutes every day outside of school time.
- ✓ Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- ✓ Attending school regularly.
- ✓ Prepare for class.
- ✓ Study assignments.
- ✓ Respect and cooperate with other students and adults.
- ✓ Ask questions.
- ✓ Listen in class.
- ✓ Go to bed early.
- ✓ Support and abide by all school rules (Behave well).
- ✓ Come to class with all the necessary tools for learning.
- ✓ I will be respectful, responsible, and resourceful.

Other: _____

Limestone County Schools Tanner Elementary School-Parent Compact 2022-2023

I have read the attached 2020-2021 School-Parent Compact information and I will adhere to all compact guidelines.

Teacher

Student

Parent(s)

Date

Date

Date

Tanner Elementary School

PARENTAL INVOLVMENT POLICY

Parents of participating students at Tanner Elementary School will be invited to an annual meeting at a convenient time to explain the program and activities provided through Title I, federal guidelines, and the role of all parents in the education of their children. To achieve the instructional objectives of Title I and to form a partnership between the home and the school, parental input will be solicited.

Meetings for parents shall be offered at a variety of times to afford parents the opportunity to attend. These meetings will be promoted through personal letters, telephone calls, news media, flyers, etc. Transportation shall be provided as needed. Refreshments, door prizes, and attendance awards will be used as incentives. Efforts shall be made to inform all parents of participating children.

Parents of participating children shall be organized, (Parent Advisory Committees), to meet and work with the school planning and reviewing the parental involvement program and to give input in the development of the total school program plan. Parent recommendations shall be processed in a timely manner.

Tanner Elementary School shall provide program information to parents by way of:

- * Notices through print, website, and mail
- * Calendar of Events
- * Personal and School Messenger Calls
- * Brochures
- * Flyers
- * News Releases, etc.

Tanner Elementary School shall disseminate assessment data in some of the following ways:

- * School-Parent PTA/PTO Meetings
- * Send home results by student
- * Individual parent-teacher conferences
- * Mail results to homes
- * Small group meetings
- * Grade-level meetings

Orientation meetings shall be held at the beginning of the school year to acquaint parents with curriculum, classroom standards, expectations to meet standards, homework policy, assessment, and proficiency levels that students are expected to achieve. Parents shall also be provided with a mid-year evaluation that will indicate the child's needs to be promoted to the next grade.

Tanner Elementary School shall conduct scheduled parent meetings with time allotted for interaction and a question/answer period.