

SYLLABUS- 7TH ELAR

Here's a detailed overview of the **Grade 7 ELAR Amplify Syllabus** based on Amplify's curriculum map and resources:

Core Units & Themes

Amplify's Grade 7 English Language Arts curriculum is built around high-quality, complex texts and engaging writing tasks. Here's a breakdown of the major units:

Unit	Focus	Core Texts	Skills Developed
Unit A	Personal Narrative	<i>Red Scarf Girl: A Memoir of Cultural Revolution</i> by Ji-li Jiang	Narrative writing, grammar, voice
Unit B	Fiction & Drama	<i>A Raisin in the Sun</i> by Lorraine Hansberry	Literary analysis, dialogue, theme
Unit C	Science	<i>Phineas Gage</i> by John Fleischman	Informational writing, cause/effect
Unit D	Poetry & Short Stories	Poe, Dickinson, Frost, Hughes	Figurative language, tone, structure

Writing Tasks

Students engage in a variety of writing styles throughout the year:

- **Narrative essays** (e.g., personal stories, illustrated myths)
- **Informational writing** (e.g., scientific explanations)
- **Argumentative writing** (e.g., persuasive essays on historical texts)

Featured Texts

Some standout texts include:

- *Red Scarf Girl* by Ji-li Jiang – memoir exploring China's Cultural Revolution
- *The Tell-Tale Heart*, *The Raven*, and *The Cask of Amontillado* by Edgar Allan Poe
- *Ain't I a Woman?* by Sojourner Truth
- *The Road Not Taken* by Robert Frost

These texts are chosen to challenge students and connect with themes relevant to adolescence, identity, and society.

Standards Alignment

The curriculum aligns with Common Core State Standards (CCSS) and Texas Essential Knowledge and Skills (TEKS), including:

- **Reading Informational Texts:** RI.7.1–RI.7.7
- **Writing:** W.7.1–W.7.6
- **Language & Vocabulary:** L.7.1–L.7.6

If you'd like a printable version or full curriculum map, you can view the Grade 7 Amplify Curriculum Map (PDF) or explore the Amplify ELAR Texas overview.

Schedule:

Monday-Thursday- Amplify Lessons

Fridays- Free Journal writing, novel reads, and journal writing about the novel- Students will need a writing journal for this.

6th 6-weeks- The last 6 weeks of school is for research writing. The students will be required to write a research paper on the assigned topic. Plagiarism will not be tolerated.

Book Reports:

Students are required to complete one book report every 6-weeks on a book that they choose. The book report is a 6-wks Test Grade. They must make sure that it is within their reading level and it is approved.

Homework, Late Work, and Absent Work:

Homework will be given and will be due at the beginning of class. If you were absent from class, ask the teacher what you missed. You will have until the next day to turn in the work that you missed while absent.

These are the consequences for not turning in homework, class work, projects, or any work that is supposed to be turned in to the teacher are:

1 day late= 10 points off

2 days late= 20 points off

3 days late= 30 points off

4 days late=0

Students will not be allowed to make up homework at progress report time or at the end of the grading period.

Attendance:

See student hand book for attendance requirements. It is important that students attend class so they do not get behind.

Scheduling and Units are subject to change. Please contact me with any questions or concerns.

Contact:

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