

TISA Overview
Franklin County Schools (260) Public District - FY 2027 - LEA Plan - Rev 1
Overview The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed. As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include: • Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. • Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan. • For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process. Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st. Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal. For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov. Completed reports should be submitted in ePlan by November 1, 2026.
Resources Click here to open the guide.

Goal 1

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Goal Statement 1: 3rd Grade ELA Proficiency

70

%

of students will score proficient on the 3rd grade ELA TCAP by

Year

2031

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	38%	TNReady achievement district assessment data file-grade3-all students-ELA
Year 2: 2024-2025 school year (Use previous outcome)	34.5%	TNReady achievement district assessment data file-grade3-all students-ELA
Year 3: 2025-2026 school year (Use actual outcome)	32% Actual 50% Goal	TNReady achievement district assessment data file-grade3-all students-ELA

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

☐ Exceeded target
☐ Met target
☐ Increased but did not meet target
☒ Did not make progress toward target
☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

In order to reach this goal, the district will incorporate district wide data meetings, individual school data meetings and data driven instruction in all grades. The state IPG tool will be utilized during literacy walks and used to evaluate and guide professional development decisions. These walks will provide high quality feedback to support effective tier 1 instruction. Collaborative training on the ELA standards guides and HQIM is ongoing. We have incorporated a district wide ELA instructional coach to support underperforming schools and teachers. The district has purchased Mastery Connect to track mastery toward standards, and to predict TCAP proficiency in ELA. Principal PLC will shift from "business" meetings to instructional based professional development that will then be followed up through district admin school walks.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

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Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
TISA funds are used to support staffing needs as they arise. TISA funding is also used to provide support to students with ULN's through high dosage/low ratio tutoring, RTI services, and HQIM. Investments toward 3rd grade reading proficiency included, but were not limited to, the purchase of Edmentum software to support student learning paths in grade level material as well as filling gaps from previous year (\$88,251.84). Additionally, the district purchased Lexia Core 5 for EL students at a cost of (\$7,268). Mastery Connect was purchased in grades 2-EOC to support the mastery of ELA standards (\$59,140). An additional 6 part-time personnel were hired to target RTI, tutoring, and small group instruction were provided for struggling schools at a cost of (\$42,000). These expenditures total \$196,659.84 in direct support toward these goals.	\$ 197,000.00	After reflecting on supports provided and data, none of the original supports proved to increase proficiency outcomes. Due to the drop in proficiency, we have altered Edmentum requirements for students, and added Mastery Connect to track standards based ELA proficiency 3 times per year. The reimplementation of a district ELA instructional coach with the focus on struggling buildings and teachers should improve instruction and adherence to the HQIM.

Goal 2

Franklin County Schools (260) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

50% of students will score proficient on the 3rd grade math TCAP by 2030.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	34.4%	TN Ready achievement district assessment data file-grades 3-8-all students-math
Year 2: 2024-2025 school year (Use previous outcome)	35.3%	TN Ready achievement district assessment data file-grades 3-8-all students-math
Year 3: 2025-2026 school year (Use actual outcome)	27.4% Actual 38.5% Goal	TN Ready achievement district assessment data file-grades 3-8-all students-math

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

In order to reach this goal, the district will incorporate district wide data meetings, individual school data meetings and data driven instruction in all grades. The state IPG tool will be utilized during math walks and used to evaluate and guide professional development decisions. These walks will provide high quality feedback to support effective tier 1 instruction. Collaborative training on the math standards guides and HQIM is ongoing. We have incorporated a district wide Math instructional coach to support underperforming schools and teachers. The district has purchased Mastery Connect to track mastery toward standards, and to predict TCAP proficiency in Math. Principal PLC's will shift from "business" meetings to instructional professional development.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Investments toward 3rd grade math proficiency included, but were not limited to, the purchase of Edmentum software to support student learning paths in grade level material as well as filling gaps from previous year (\$88,251.84). An additional 6 part-time personnel were hired to target RTI, tutoring, and small group instruction were provided for struggling schools at a cost of (\$42,000). Standards guides were printed and dispersed to Math teachers, coaches, and principals at a cost of (\$2,400). These expenditures total \$132,651.41 in direct support toward these goals.

\$ 133,000.00

Prior to 25.26 the strategies we were implementing were contributing to significant math gains. The only difference in 25.26 was the absence of a district math coach for struggling schools and teachers. Continuation of the plan with the addition of Mastery Connect to track standard mastery and the addition of a district coach we anticipate will lead to improved scores in 3rd grade math.