

Troy School District #287
Board of Trustees COVID-19 Resolution
TBA January 13, 2025

Safe Return to School Plan – Troy Schools

Spring 2025

Introduction

Our goal is to reopen our schools for fall, 2021, and stay open. The District has developed a plan that allows us to respond quickly to changing local, regional, state and national conditions. As those conditions change, we may be forced to change how we provide instruction during the school year. This Reopening Plan includes a Green-Yellow-Red system that outlines what students, staff and parents can expect under different conditions.

- **GREEN: New Normal Operations** -- Troy Schools will reopen with all students attending school full time.
- **YELLOW: Learning with Caution** – Troy Schools will implement additional safety measures as listed under the Yellow section of this document.
- **RED: Learn at Home & Stay Safe** -- In extreme conditions, according to guidance from state and regional health officials, **Troy Schools will close and shift to remote learning for all students.** Based on the situation, the Board could close a single school or both schools.

This plan will be updated as needed in accordance with new guidance from the Centers for Disease Control and Prevention, the Governor’s office, the State Board of Education, the State Department of Education, the Idaho High School Athletics Association and other extracurricular governing bodies, North Central Public Health District, and other state and local officials.

Note: The category of transmission within the community will be determined by the North Central Idaho Public Health District.

Goals

- Continue to provide a rigorous, comprehensive education for all students no matter the mode of instruction.
- Respect health guidance from the Centers for Disease Control and local and state health officials, and adopt reasonable practices we can control to mitigate risks and minimize spread.
- Be flexible, empathetic and ready to respond quickly to support families as conditions change.
- Clearly communicate shared expectations for students, staff and parents.
- Ensure that students and staff who are sick or showing symptoms stay home.

Use of Facilities by Non-School Organizations:

Unless the District condition is Red, or other factors have suspended student activities, Troy School teams or Troy School District school-age children may use indoor and outdoor facilities supervised by designated coaches or designated District patrons.

Unless the District condition is Red, Indoor and outdoor facilities may host events that remain within compliance with Idaho's Stages to Reopen. Activities are subject to immediate cancellation if state or local conditions deteriorate.

All activities are subject to immediate cancellation if the current state and regional health authorities, or the Idaho High School Activities Association, prohibit them.

Green: New Normal Operations

No Community Transmission

Definition: Evidence of isolated cases, case investigations underway, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.

Troy schools will reopen.

Here's what to expect:

- Students/staff displaying sickness symptoms (fever, etc.) will be isolated in a sick room and sent home
- Buildings routinely cleaned and disinfected according to CDC guidelines. Surfaces in use will be cleaned nightly, with special focus on high traffic areas
- Handwashing integrated throughout the day
- Hand sanitizer available throughout buildings
- Support and training for parents who need help accessing technology, tools and online curriculum

Extracurricular Activities:

- Follow current District, League, and IHSAA guidelines

Yellow: Hybrid

Minimal to Moderate Community Transmission

Definition: Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.

Here's what to expect in addition to the standards used during Green:

- Social distancing whenever possible and reasonable with face-coverings recommended when social distancing is not feasible.
- All parent-teacher meetings held online or over the phone.
- Possible calendar changes.

Instructional Standards:

- Traditional grades and accountability.
- Clear expectations and communication with students and families with changes that occur.

Classroom Spaces:

- Seating to allow for social distancing. Limited use of pod seating.

School Spaces:

- Staff who are working closely with small groups of students will be recommended to wear face coverings or face shields
- School schedules may be adjusted to reduce the number of students passing in hallways.

Common Spaces:

- Lunch times may be staggered to reduce the number of students in the cafeteria and allow for some social distancing. Some students may eat in other areas of the school or outside, weather permitting

Extracurricular Activities:

- Athletics postponed or cancelled, based on league and IHSAA guidelines.

Red: Learn at Home & Stay Safe

Substantial Community Transmission

Definition: Large-scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc.

*In extreme conditions, based on guidance from the North Central Idaho Public Health District and other state and regional declarations, which might include a local or state stay-at-home order, schools will close and shift to remote learning for all students. Based on local conditions, the School Board could close a single school or both schools. Here's what to expect in addition to the standards used in **Green** and **Yellow**:*

Remote Instruction:

- Focused, rigorous instruction on key standards in each grade and content area
- Traditional grades and accountability
- Clear expectations and communication with students and families
- Some of the structure of a regular school day with face-to-face online instruction and some flexibility for families.

School Spaces:

- Closed to the general public except by special appointment
- There may be opportunities for in-person small group instruction or intervention
- Schools may offer Internet access in areas such as cafeterias, libraries, gymnasiums and parking lots

Extracurricular Activities:

- Athletics and other extracurricular activities are suspended

Procedure for High Risk Individuals or Possible Infections

Students

If a student boards a bus and the driver observes potential illness, the driver will isolate the student from others, and will alert the school. Upon arrival, the student will be sent to the office to be checked out.

Any student reporting to the sickroom with potential COVID-19 symptoms will be isolated there, in accordance with prevailing Health Department guidelines. Parents will be notified to come to the school and take the student home, and will be advised to consult with a physician. The sickroom will be properly sanitized immediately following each use.

Students showing a COVID-19 symptoms either at school or elsewhere, must abstain from school or activity attendance for at least 24 hours (or prevailing North Central Idaho Public Health District guidelines) **after** the temperature drops below 100.4 f.

In the situations where face-coverings are required, students and staff must comply unless they have a documented medical explanation exempting them. Otherwise, home-learning may be arranged to the degree possible.

IF A STUDENT OR STAFF MEMBER TESTS POSITIVE

If a student or staff member tests positive, the North Central Idaho Public Health District will recommend appropriate actions, which will vary on a case-to-case basis.

Personnel and Other District Policy Impacts

Employees

Employees (Certificated and Classified) – Employees must return to work in full capacity.

Keeping Schools Open Will Take Community Effort

Health Checks: To accomplish our goal of reopening Troy schools and keeping them open, it will be important for students, staff, parents and patrons to do their part by following health guidance and monitoring their health.

In cooperation with North Central Public Health, we ask that as students and staff prepare for school each day, they ask themselves these questions:

- **Since your last day in school have you had any of these symptoms that are NOT attributable to another condition?**
 - Fever or Chills (A fever is considered having a temperature of 100.4 F)
 - Cough
 - Shortness of breath or difficulty
 - Fatigue
 - Congestion or Runny Nose
 - Sore throat
 - Nausea, Vomiting or Diarrhea
 - Muscle or Body Aches breathing
 - Headache
 - New loss of taste or smell

If the answer is YES to any of these symptoms we ask that you DO NOT send your child to school, and that you contact your healthcare provider for guidance to determine if testing for COVID-19 is recommended.

If your child has tested positive for COVID-19 or was directed by a healthcare provider or Public Health to stay home, we ask that you DO NOT send your child to school UNTIL your child is symptom free and at least 24 hours have passed since last fever and symptoms have improved.

.....OR..... Your medical provider has determined a different illness than COVID-19 and cleared your child to return to school.

Responding To A Confirmed Case of COVID-19: If your child has tested positive for COVID-19 we ask that you DO NOT send your child to school. Notify your school of the positive test, and follow guidance from your health provider and North Central Public Health District regarding isolation and contact tracing.

The School District will contact the North Central Idaho Public Health district, and will assist with contact tracing and investigation. The District will coordinate efforts to communicate to staff, students, and parents the possible exposure to COVID-19 while maintaining confidentiality as required by the Family Educational Rights and Privacy Act (FERPA), Health Insurance Portability and Accountability Act (HIPAA), and the Americans with Disability Act (ADA).

If a student tests positive, the North Central Idaho Public Health District will recommend appropriate actions, which will vary on a case-to-case basis.

Required Narratives

How the LEA is addressing and plans to address students' academic needs.

The Troy School District will continue to implement a large-scale tutoring program available for students' grades 1-12. The district will provide a location, supervision and tutoring services free of charge. Grades K-12 will continue to use their Response to Intervention Program to support students who have experienced learning loss.

The district will provide distance learning for students who are hesitant to return to in person instruction. This will be provided in the form of Idaho Digital Learning Academy, or IDLA. Online students must be signed up for a full semester of online instruction. Attendance will be based on the student's academic performance of the online program.

How the LEA is addressing and plans to address student's social, emotional, mental health, and other needs (which may include student health and food services).

The Troy School District will continue to implement strategies outlined by the Performance Excellence for All Kids which focuses on meeting students' social and emotional needs. In addition, the school will emphasize communication between parents and staff.

The district will allocate certain professional development days to continue training and improving the district's RTI program.

How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs.

The Troy School District will have monthly staff meetings that will allow time for staff members to connect with one another. We will also be revisiting our Reopening Plan at our staff meetings. Professional development days may include reviewing our safety measures, sharing ideas, question and answer time and reviewing other protocols that are necessary. The district also employs a full time counselor that will be available to offer mental health support as needed and our district office will guide staff to options that our insurance plan covers.

The Troy School District will

The process and timeline for review and revision of the plan (including gathering community/stakeholder input) no less frequently than every six months through September 20, 2023.

Date	Activity	Personnel
August 2 - August 6, 2021	Covid Plan Review	Stakeholders and Superintendent
August 9, 2021	Propose changes to the plan for the board to potentially approve.	School Board and Superintendent
January 10, 2022	Covid Plan Review	School Board and Superintendent
February 13, 2022	Propose changes to the plan for the board to potentially approve.	Stakeholders and Superintendent
July 6, 2022	Covid Plan Review	Stakeholders and Superintendent
July 11, 2022	Propose changes to the plan for the board to potentially approve.	School Board and Superintendent
January 4, 2023	Covid Plan Review	Stakeholders and Superintendent
January 9, 2023	Propose changes to the plan for the board to potentially approve.	School Board and Superintendent
July 5, 2023	Covid Plan Review	Stakeholders and Superintendent
July 10, 2023	Propose changes to the plan for the board to potentially approve.	School Board and Superintendent

The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.

The Troy School District will continue to provide support to staff and students regarding the use of 1:1 device within the district and for those who are participating in online learning. Professional development is planned for the staff regarding the use of programs, security options and supporting students in an online environment.

The attachment titled “Operational Strategy for K-12 Schools through Phased Prevention” will be used as needed in conjunction with recommendations from North Central Idaho Public Health District.