



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

## Big Idea: How do you experience light and sound?

There is one Big Idea question for every three weeks of instruction. Your child should think about the ways each reading selection can answer this question.

## This week's reading selection: *Me and My Shadow*

**Summary:** You can learn a lot about Earth and the Sun by looking at shadows.

**Essential Questions:** Where have you seen a shadow? When do you see your shadow?

► **MAKE** a shadow outside with your child on a sunny day. Ask him or her to explain how the shadow is made.

## Vocabulary

**Focus:** The words below appear in this week's reading selection.

<b>constant</b>	<i>adjective</i>	happening all the time
<b>different</b>	<i>adjective</i>	not alike
<b>instead</b>	<i>adverb</i>	in place of
<b>light</b>	<i>noun</i>	the brightness that is produced by the Sun, by fire, or by a lamp
<b>really</b>	<i>adjective</i>	for a fact; actually
<b>shadow</b>	<i>noun</i>	an area of darkness that is created when a source of light is blocked
<b>something</b>	<i>pronoun</i>	one thing or another
<b>where</b>	<i>adverb</i>	in what place

► **ADD** the vocabulary words to your conversations at home.

## Phonics

**Focus:** Your child will learn the following sounds and spellings: /er/ spelled *ir, ur, ear*, and /ng/ spelled **ng**

Words to practice blending with your child include *sir, bird, fur, turn, learn, earth, sing, and searching*.

► **HAVE** your child identify objects at home that have these sounds and spellings and help him or her write the names of the objects as needed.

**High-Frequency Words:** Have your child practice reading the following words: *any, but, do, from, girl, her, like, long, my, no, water, where, and with*.

## Language Arts

**Writing:** Your child will complete each step of the writing process (prewriting, drafting, revising, editing, and presenting) to write a description of a kind person he or she knows.

**Grammar:** Your child will learn that an exclamatory sentence shows strong emotion and ends with an exclamation point. (*Great job!*)

► **ASK** your child to say two exclamatory sentences. Then help him or her write the sentences.