WEEK OF February 12 – February 16, 2024

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| COURSE: 7th/8th Grade Science Elective                TEACHER: Bette Cobb                      PERIODS: 2, 3, 4, 5, 6 |
|  | OBJECTIVES | ACTIVITIES | MATERIALS | HOMEWORK  | ASSESSMENT | STANDARDS |
| MON | To solder electric robotic kits,Sew space station Uniform.Work on researching animals and drawing. | Bellringer2nd period-Work on micography pictures of animals using words3rd period- Work on micography pictures of animals using words4th period-Work on sewing bags 5th period – Finish up op art hearts6th period- Finish up op art heartsBegin space towers | Sketch bookMixed Media PaperPensPencilsSewing machinesSewing tools.Watercolors | None | Following Directions | Formulate an artistic investigation of personally relevant content for creating art. Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| TUES | To solder electric robotic kits.Sew space station Uniform.Work on researching animals and drawing.Design space station welcome tower. | Bellringer2nd- period- Work on micography pictures of animals using words3rd period – Work on micography pictures of animals using words4th period- Work on sewing space bags5th period – Solder robot kits6th Period – Work on space towers | Sketch bookPencilsPensSewing machineSewing tools. | None | Following Direction | Formulate an artistic investigation of personally relevant content for creating art. Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| WED. | To solder robotic kits.To learn how to draw using different grades of pencils.Work on researching animals and drawing.Design space station welcome tower..  | Bellringer2nd- 3rd period – Work on micography pictures of animals using words4th period – Work on sewing space bags5th period-Solder robot kits6th Period-Work on Space welcome tower | Sketch bookPencilsPenSewing machines.Sewing tools. | None | Following directions | Formulate an artistic investigation of personally relevant content for creating art. Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| THURS | To solder robotic kits.To learn how to draw using different grades of pencils. Work on researching animals and drawing.Design space station welcome tower. | Bellringer2nd &3rd Period- Work on micography pictures of animals using words4th Period- begin work on space station uniform 5th Period- Solder robot kits6th Period- Finish up space station welcome tower | Sketch bookPencilsPensMixed Media paperSewing machinesSewing tools | None | Following Directions |  Students will learn value in art. |
| FRI | To solder robotic kits.Design space station uniforms. | **Bellringer**2nd & 3rd Period –Finish up animal drawings4th Period- work on space station uniform.5th Period- Finish up any solder robot kits6th Period –Begin shark project with watercolors. | SketchbookPencilsPensMixed media paperSewing machine. | None | Following Directions |  Students will learn value in art and pastels.Practical uses of clothing and design uses. |