**South Dale Middle School Lesson Plan**

**Week/Date:** August 15-19 **Subject: ELA 8** **Teacher:** Mrs. Everett

|  |
| --- |
| **Big Ideas: Unit 1** * Choices
* Traditions and Culture
* Consequences
 |
| **Essential Questions:** * What is a good decision?
* How does the past affect present decisions?
* How do the decisions and actions of characters reveal their personalities?
* How do decisions, actions, and consequences vary depending on the different perspectives of the people involved?
* How do traditions practiced in culture affect decisions we make? How do they form who we are as a person?
 |
| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Expression/Writing 1 – construct verbals
 |
| **Objectives:** Students will * Discuss traditions and their importance to culture
* Read and discuss the short story “The Lottery”
* Complete active reading guide questions for the short story “The Lottery”
* Understand *setting* and how an author uses *setting* to establish mood, character, theme, and plot
* Connect literature to real life by discussing our big ideas: choices, traditions and culture, and consequences
* Understand grammar lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **August 15** | Anticipation/Objective DiscussionBellringer: Grammar / verbals | “The Lottery” by Shirley Jackson* Think and Discussion: TRADITIONS
* Why do people follow traditions?
* Identify some traditions our culture follows
* Are small towns more likely to have traditions than large cities?
* Are traditions good or bad?
* Before You Read Activities

-Intro video (attention grabber)-Complete Anticipation Guide (5 questions) and  discuss answers as a large group-Choose one number from Anticipation Guide and  write an extended response (paragraph form)-Define and discuss vocabulary | * Answer student questions
* Synonyms for new terms
 |
| **Tuesday,**  **August 16** | Anticipation/Objective DiscussionBellringer: Grammarverbals | “The Lottery” by Shirley Jackson* Meet the Author- Shirley Jackson
* Read and discuss Part I of the short story
* Complete Active Reading Guide (ARG)
 | * Answer student questions
* Make predictions
 |
| **Wednesday,**  **August 17** | Anticipation/Objective DiscussionWriting Wednesday | “The Lottery” by Shirley Jackson* Read and discuss Part II of the short story
* Complete Active Reading Guide (ARG)
 | * Answer student questions
* Story review
 |
| **Thursday,**  **August 18** | Anticipation/Objective DiscussionBellringer: Grammar/verbals | “The Lottery” by Shirley Jackson* Literary Focus: Setting

-define *setting*-identify details from the story that identify setting-how does an author use *setting* to create mood,  reveal character motivations, establish theme, to  develops the plot-in-class project | * Answer student questions
* Exit slip
 |
| **Friday,**  **August 19****TRIBE / CLUB SCHEDULE**  | Anticipation/Objective DiscussionBellringer: Grammar/ verbals | “The Lottery” by Shirley Jackson* Literary Focus: Setting

-complete in class project“The Road Not Taken” by Robert Frost* Copy the poem on a clean sheet of paper
 | * Answer student questions
 |