

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to clarify what families and schools can do to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The SHES Compact:

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general.

Parent Involvement Meetings and Conferences

Parent teacher conferences to discuss report cards and STAR assessments to begin August 16, 2024 and go through November 21, 2024

Annual Title I Meeting – August 8, 2024

STEM Night – September 12, 2024

Family Bookfair Night – October 01, 2024

Math Night – November 14, 2024

Literacy Night - February 13, 2025

Multi Cultural Night - March 13, 2025

GMAS information Night April 17, 2025

Parents as Partners

SHES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Class Dojo, agendas, school website, parent meetings, conferences, parent portal, SHES Facebook Page, and monthly grade level newsletters. We partner with our parents in various ways throughout the year. We have Parent Resource area aka Pride Tribe for use in room 304.

Family Engagement Meetings

September 13 October 10 November 14 December 12

January 09 February 13 March 13 April 17 May 08

Academic Achievement Goals: District Goal:

1. Third, Fourth and Fifth graders will increase the ELA and math scores in the proficient and distinguished areas by three percent .
2. To increase the percent of ELL, ED, and SWD scoring proficient at or above grade level.

SHES Focus/Goals:

Increase the number of students reading at or above grade level in 24/25 by three percent .

Third, Fourth and Fifth graders will increase the ELA and math scores in the proficient and distinguished areas by three percent .

K from ?? to ?? as measured by STAR ??
1st grade from 63% to 66% as measured by STAR
2nd grade from 71% to 74% as measured by STAR
3rd grade from 68% to 71% as measured by GMAS Lexile scores
4th grade from 62% to 65% as measured by GMAS Lexile scores
5th grade from 69% to 72% as measured by GMAS Lexile scores

Increase student instructional engagement as measured by ELEOT observations by increasing overall ELEOT scores for the school from 2.83 to 3.37 during 24/25

We are improving literacy and Math for ESOL students by providing a full time ESOL teacher that will work with and support the students daily across all subject areas . The goal is to increase the percent of ELL, ED, and SWD to at or above grade level.

Integrate STEAM activities through the daily lab that students rotate through to increase critical thinking , creativity , collaboration and problem solving.

In ELA, SHE will focus on literacy , Phonics and vocabulary development. The goal is to increase the literacy through the Science of Reading. Math Focus will be on vocabulary and fluency.

SHES will focus on improving by:

- *Repeat Heggerty instruction for beginning learners on STAR
- *Tutors push in 1st and 2nd grade classrooms during small group reading
- *Tutors to work with 3-5 to increase proficiency in academic Reading and Math
- *Implementing differentiated instruction in all content areas
- *Facilitating independent reading of the highest academic challenge based on Lexile levels
- *Vertically applying research based writing strategies across the curriculum

Sand Hill Elementary School- Parent Compact 2024-2025 45 Sand Hill School Road Carrollton, GA 30116

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Mrs. Paige Williams,
Assistant Principal

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Revised September 13, 2024

As a student I will:

- Read a minimum of 20 minutes nightly
- Participate in goal setting and conferencing about my STAR scores through the school year
- Use the teacher provided strategies including newsletters and links to increase my scores.

As a teacher I will:

- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in the achieving outline goals
- Monitor the progress of my students in reading by measuring Lexile and STAR growth three times a year
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy and Math
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- Will supply parents with strategies provided in grade level newsletters and communication through Daily and Tuesday folders and also in website links provided for the parents
- Report to parents frequently about their child's progress through the daily agenda, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided
- Invite parents to volunteer for various events, assist in the classroom or other areas of the school.

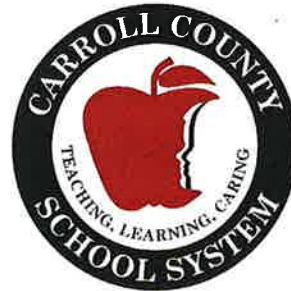
As a parent I will:

- Read to or listen to my child read 20 minutes nightly
- Read and sign the agenda daily
- Practice vocabulary with my child
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas
- Utilize the strategies provided in newsletters and in the web links to assist my child in STAR and Lexile improvement
- Attend parent-teacher conferences and other academic workshops

Important Dates:

9/6/24	Midterm Report
10/10/24	Report Cards
11/14/24	Midterm Report
1/9/25	Report Cards
2/6/25	Midterm Report
3/19/25	Report Cards
4/22/25	Midterm Reports
5/21/25	Report Cards/Last day

If you ever have questions or concerns regarding your students feel free to contact Mrs. Troyanne Parham, Principal, at 770-832-8541 .



At Sand Hill Elementary School we look forward to partnering with you to ensure the success of our students.



Sand Hill Patriots...A Tradition of PRIDE!

School-Parent Compact

Sand Hill Elementary School

2024-2025

Dear Parent/Guardian,

Sand Hill Elementary School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Date

Parent/Guardian Date

Student Signature Date

School-Parent Compact

Sand Hill Elementary School

2024-2025

Dear Parent/Guardian,

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Student Signature Date

School-Parent Compact

Sand Hill Elementary School

2024-2025

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