

##

# COMPREHENSIVE ACADEMIC PLAN (CAP) Summary of Implementation Kula Aupuni Niihau A Kahelelani Aloha PCS

## VISION

Vision: Our vision is to educate our youth so that they may lead the direction for their own future and the future of Niihau by promoting, perpetuating and revitalizing the language of Olelo Kanaka Niihau.

## MISSION

Mission: It is our mission to raise the level of student involvement in community-related activities and issues, including economics and governmental affairs, so that the Niihau community is prepared to deliver strong representation of the indigenous population, in all matters that affect their lives.

## Performance Challenge

Challenge/Need 1	Challenge/Need 2	Challenge/Need 3
Increase effectiveness of instructional delivery geared towards student engagement and knowledge building	Support home grown highly effective teachers to increase career longevity at KANAKA PCS	Continue classroom and facilities infrastructure improvements that support teacher effectiveness with delivery of instruction

## Identified Root Causes and Contributing Conditions (CNA)

1	2	3
Teaching staff effectiveness at instructional delivery to common core and NGSS standards requires that multiple sensitivities be used to increase student knowledge of content necessary to reach their grade level expectation. Professional development in the areas of student engagement that will lead to building of student knowledge bases have been sparse. Teacher perceptions of self effectiveness are key factors for attrition in the teaching staff and student population.	Instructional delivery challenges combined with gaps in content knowledge make it difficult for instructional staff to effectively utilize cultural sensitivities to build relevance in student learning objectives necessary to increase achievement towards gaining grade level expectations for CCSS and NGSS.	Aging student classroom technology resources hamper the ability to raise student ability to produce quality products that demonstrate that teacher instructional delivery has effectively impact student abilities and growth.

## Mission Alignment to Student Success (refer Scorecard)

### Student Success Outcomes

#### Universal Outcomes (Aligned to Vision and Mission)

- \* Students are and will be responsible citizens that promote Olelo Kanaka Niihau and the Niihau culture in all activities civic, governmental, volunteer, public and private.
- \* Students that effectively demonstrate reading, writing, and communication skills in Olelo Kanaka Niihau and English with the ability to be responsible for one's own learning.
- \* Students that demonstrate mastery of academic, cultural, and workplace competencies with the understanding that it is essential for human beings to work together
- \* Students that demonstrate the ability to access, evaluate, synthesize, and present information using a variety of technologies coupled with the ability to recognize and produce quality performances and products
- \* Students that demonstrate understanding of life-long learning and work ethics as essential elements in transitioning to self-sufficiency with the ability and willingness to work for the betterment of their communities

### Quality Measures

- Active Public participation
- Self directed learning
- Collaboratively work to result
- Technology competent
- Ethical Life Long Learners

*	OUTCOME DATA LINK SY23-24	OUTCOME DATA LINK SY24-25	OUTCOME DATA LINK SY25-26
*	OUTCOME DATA LINK SY23-24	OUTCOME DATA LINK SY24-25	OUTCOME DATA LINK SY25-26
*	OUTCOME DATA LINK SY23-24	OUTCOME DATA LINK SY24-25	OUTCOME DATA LINK SY25-26
*	OUTCOME DATA LINK SY21-22	OUTCOME DATA LINK SY22-23	OUTCOME DATA LINK SY23-24
*	OUTCOME DATA LINK SY21-22	OUTCOME DATA LINK SY22-23	OUTCOME DATA LINK SY23-24

## Growth Progress Monitoring

Which diagnostic tools (Adaptive/Local specific) or Universal screener are you using?

NWEA	NWEA	NWEA
------	------	------

**Quarter 1  
Growth Targets  
ELA/Math/Science**

25% of students tested with prior year scores in Math will score at or above Spring Results

33% of students tested with prior year scores in Science will score at or above Spring Results

35% of students tested with prior year scores in Reading will score at or above Spring Results

20% of students tested with prior year scores in Language Usage will score at or above Spring Results

**Quarter 2  
Growth Targets  
ELA/Math/Science**

50% of students tested with prior year scores in Math will score at or above Expected NWEA computed Growth

50% of students tested with prior year scores in Science will score at or above Expected NWEA computed Growth

50% of students tested with prior year scores in Reading will score at or above Expected NWEA computed Growth

50% of students tested with prior year scores in Language Usage will score at or above Expected NWEA computed Growth

**Quarter 3/4  
Growth Targets  
ELA/Math/Science**

75% of students tested with prior year scores in Math will score meet or exceed Expected NWEA computed

75% of students tested with prior year scores in Science will score meet or exceed Expected NWEA computed Growth

75% of students tested with prior year scores in Reading will score meet or exceed Expected NWEA computed Growth

75% of students tested with prior year scores in Language Usage will score meet or exceed Expected NWEA computed Growth

**Academic Performance Targets**

**ELA**

SY 2025-2026  
> 29% proficient

SY 2024-2025  
> 24% proficient

SY 2023-2024  
> 20% proficient

**MATH**

SY 2025-2026  
> 29% proficient

SY 2024-2025  
> 24% proficient

SY 2023-2024  
> 20% proficient

**SCIENCE**

SY 2025-2026  
> 29% proficient

SY 2024-2025  
> 24% proficient

SY 2023-2024  
> 20% proficient

**Major Improvement Strategies to Address Root Causes & Performance Challenges**

HEADLINE	Improve instructional delivery	
Description	Utilize teacher coaching and professional development to improve instructional strategies with existing and upgraded curriculum materials	
Key Actions	Estimated Funding Amount	Funding Source
1 CKLA Professional Development and coaching	\$25,000	CSI- 18927
2 Eureka Math Professional Development and coaching	\$25,000	CSI- 18927
3 PhD Science Professional Development and coaching	\$25,000	CSI- 18927
4 Eureka Math Curriculum Materials	\$0	CSI- 18927
5 PhD Science Curriculum Materials	\$0	CSI- 18927

HEADLINE	Added support for homegrown teaching staff	
Description	Utilize instructional positions to hire and develop staff that engage in pursuing higher educational degrees, teacher training and teaching educational certifications	
Key Actions	Estimated Funding Amount	Funding Source
6 Implement home grown instructional hiring practices	>\$20	Per-Pupil
7 Promote staff that achieve higher degrees	>\$20	Per-Pupil
8 Promote teaching staff that add teaching field certifications	>\$20	Per-Pupil
9		
10		

HEADLINE	Improve classroom and facilities infrastructures	
Description	Support classroom instructional delivery with improvements to facilities and classroom equipment infrastructures improvements	

	Key Actions	Estimated Funding Amount	Funding Source
11	Classroom surface computers	\$0	Title I - General 18902
12	Improve facilities through non-construction level improvements and maintenance	>\$20	Grant Funds
13	Classroom infrastructure improvements	>\$20	Per-Pupil
14			
15			

HEADLINE		Install playground equipment	
Description		Setup playground equipment	
Key Actions	Estimated Funding Amount	Funding Source	
16	Setup playground equipment	0	Donations
17			
18			
19			
20			

I certify that I have reviewed this plan and the information reported herein is correct:

NAME	SIGNATURE
------	-----------

**School Leader:**

DATE: 4/30/24

Hedy L. Sullivan	Hedy L. Sullivan
------------------	------------------

**Governing Board Chair:**

Kristy K. Kanahale	Kristy K Kanahale
--------------------	-------------------

DATE:

**SPCSC APPROVAL**

APPROVED

NOT YET APPROVED

Effective Date:

Reviewer General Comments:  
The Federal Programs Department of the Hawaii State Public Charter School Commission will wait for the submittal of your school's disbursement request