

Ms. Mouse's Classroom Zone Plan

Mondays

Time	Teacher Ms. Mouse Zone 1	Para Mr. Duck Zone 2
7:10 - 8:00	What: Arrival, Breakfast, & Morning Work <ul style="list-style-type: none"> Greet Ss at door Assist with unpacking Take Ss to bathroom (7:10-7:30) Take attendance (at 7:45) Review daily schedule Who: (4) Minnie, Walt, Goofy, Daisy	What: Arrival, Breakfast, & Morning Work <ul style="list-style-type: none"> Greet Ss at carline Help escort inside Assist with unpacking Take Ss to breakfast (Max, Mickey, Donald, & Pluto eat breakfast) Take Ss to bathroom (7:40-8:00) Review schedule for day Who: (4) Max, Mickey, Donald, Pluto
8:00 - 8:45	What: AdPE with Ms. Bugs (Motor Room) <ul style="list-style-type: none"> Remind students of expectations in AdPE Assist with transition in hallway <i>[Planning Period]</i> Who: N/A (none)	What: AdPE with Ms. Bugs (Motor Room) <ul style="list-style-type: none"> Remind Ss of expectations for traveling in hallway & expectations in AdPE Support Ms. Bugs, monitor Ss & circulate the room Provide + reinforcement (immediate reinforcers) Who: (8) ALL Students
8:50 - 9:10	What: Morning Meeting <ul style="list-style-type: none"> Lead Morning Meeting Calendar Math activities Review daily routines Review schedule *9:00-9:30 Minnie goes to Speech with Ms. Oswald	What: Morning Meeting <ul style="list-style-type: none"> Set the Time Timer for 20 min Circulate room to support Provide + reinforcement Tend to bathroom needs Prompt Ss to participate *9:00-9:30 Minnie goes to Speech with Ms. Oswald
9:10 - 10:15	What: Reading/ELA & Rotations 9:10-9:30 Rotations: File folders, IEP goal work *9:30-10:00: Pluto goes to Speech with Ms. Rabbit Reading/ELA Whole Group – (5 min) <ul style="list-style-type: none"> Opening & frame lesson: "We are working on ____." State learning goal & share the plan for class today: "We will be ____." 	What: Reading/ELA & Rotations 9:10-9:30 Rotations: File folders, Seesaw, Starfall *9:30-10:00: Pluto goes to Speech with Ms. Rabbit Reading/ELA Whole Group – (5 min) <ul style="list-style-type: none"> Set Timer for 5 min Support T in reviewing expectations & monitor Ss

Time	Teacher Ms. Mouse Zone 1	Para Mr. Duck Zone 2
	<ul style="list-style-type: none"> Provide clear directions & state expectations for SG work time <p>Small Group Time – (30 min)</p> <ul style="list-style-type: none"> Assist Ss in joining you at table (Zone 1) Remind Ss of expectations Provide SDI & differentiated instruction, based on ability & understanding 15 minute mark – switch groups <p>Whole Group: CLOSING (5 m)</p> <ul style="list-style-type: none"> Support Ss in returning to whole group Review learning target; reflect on lesson Acknowledge successes during class & provide specific praise to Ss <p>10:15-10:20 – Schedule check / Bathroom</p>	<p>Small Group Time – (30 min)</p> <ul style="list-style-type: none"> Set Timer for 15 min Assist Ss in joining you at table (Zone 2) State expectations for SG & visuals to support directions Provide SDI & differentiated instruction per T's lesson plans/guidance for SEL Provide + reinforcement for following expectations: (attending, staying at table) 15 minute mark – switch groups Set Timer for 15 min again <p>Whole Group: CLOSING (5 m)</p> <ul style="list-style-type: none"> Set Timer for 5 min Support Ss in returning to whole group, attending to T, & provide + reinforcement <p>10:15-10:20 – Schedule check / Bathroom</p>
	Who: 1 st Small Group Rotation: (3) Max, Mickey, Donald (& switch)	Who: 1 st Small Group Rotation: (4) Minnie, Walt, Goofy, Daisy (& switch)
10:20 - 10:50	<p>What: Lunch</p> <ul style="list-style-type: none"> Assist Ss in going to cafeteria/opening lunches Review lunch expectations Support/monitor Ss eating Facilitate social interactions/conversations Assist Ss in cleaning up <p>10:50-11:00 – Clean-up / Bathroom Break</p>	<p>What: Lunch</p> <ul style="list-style-type: none"> Assist Ss in lining up & going to cafeteria Support Ss in opening items/monitor eating Facilitate social interactions: “____, what do you have for lunch today?” Assist Ss in cleaning up <p>10:50-11:00 – Clean-up / Bathroom Break</p>
	Who: (4) Max, Mickey, Daisy, Pluto	Who: (4) Goofy, Minnie, Walt, Donald
11:00 - 11:30	<p>What: Social Studies / Science</p> <p>*11:00-11:30: Walt Speech with Ms. Rabbit *11:00-11:30: Max Speech with Ms. Oswald</p> <p>Whole Group – (5 min)</p> <ul style="list-style-type: none"> State learning goal Review expectations in SS/Science & share the plan for class today: “We will work on ____.” Provide clear directions & state expectations during this block of time (e.g., quiet voices, completing work, raising hands, staying in area) <p>Small Group Time – (20 min)</p> <ul style="list-style-type: none"> Assist Ss in coming to table State expectations during small group & provide visuals Provide SDI, differentiation, & all accommodations per IEPs Provide + reinforcement <p>Whole Group: CLOSING (5 min)</p>	<p>What: Social Studies / Science</p> <p>*11:00-11:30: Walt Speech with Ms. Rabbit *11:00-11:30: Max Speech with Ms. Oswald</p> <p>Whole Group – (5 min)</p> <ul style="list-style-type: none"> State learning goal Review expectations in SS/Science & share the plan for class today: “We will work on ____.” Provide clear directions & state expectations during this block of time (e.g., quiet voices, completing work, raising hands, staying in area) <p>Small Group Time – (20 min)</p> <ul style="list-style-type: none"> Assist Ss in coming to table State expectations during small group & provide visuals Provide SDI, differentiation, & all accommodations per IEPs Provide + reinforcement <p>Whole Group: CLOSING (5 min)</p>

Time	Teacher Ms. Mouse Zone 1	Para Mr. Duck Zone 2
	<ul style="list-style-type: none"> Review learning targets Reflect on lesson and give specific praise to Ss 11:30-11:35 – Schedule check; transition to recess Who: (3) Mickey, Minnie, Pluto	<ul style="list-style-type: none"> Review learning targets 11:30-11:35 – Schedule check; transition to recess Who: (3) Goofy, Daisy, Donald
11:35 - 12:05	What: Recess <ul style="list-style-type: none"> Review expectations beforehand Bathroom needs? Assist Ss in transitioning to recess Closely monitor Ss during unstructured play time Provide proximity, physical prompting, & visuals, as needed Facilitate social interactions/ play between Ss: "Let's invite ____ to play." Support Ss in transitioning back to class Who: (4) Max, Daisy, Minnie, Walt	What: Recess <ul style="list-style-type: none"> Assist Ss in lining up for recess Bathroom break, if needed Support Ss in hallway Provide proximity, physical prompting, & visuals, as needed Set Timer for 20 min once outside Closely monitor Ss during unstructured play time Give 5 minute warning when timer goes off, set for 5 more minutes Facilitate social interactions/ play between Ss: "Let's invite ____ to play." Support on transition back Who: (4) Goofy, Mickey, Pluto, Donald
12:10 - 1:00	What: MATH Whole Group – (5 min) <ul style="list-style-type: none"> State learning goal Review expectations in math & share the plan for class today: "We will work on ____." Provide clear directions & state expectations during this block of time (e.g., quiet voices, completing work, raising hands, staying in area) Small Group Time – (30 min) <ul style="list-style-type: none"> Assist Ss in coming to table (Zone 1) State expectations during small group & provide visuals to support directions Provide SDI, differentiation, & all accommodations per IEPs Provide + reinforcement for following expectations: (attending, staying at table) 15 minute mark – switch groups Whole Group: CLOSING (5 min) <ul style="list-style-type: none"> Review learning targets Reflect on lesson and give specific praise to Ss Who: 1st Small Group Rotation: (3) Max, Mickey, Donald (& switch)	What: MATH Whole Group – (5 min) <ul style="list-style-type: none"> Set Timer for 5 min Circulate room & monitor Ss Small Group Time – (30 min) <ul style="list-style-type: none"> Set Timer for 15 min Assist Ss in coming to table (Zone 2) State expectations during SG & provide visuals to support directions Provide SDI & differentiated instruction per T's lesson plans/guidance Provide + reinforcement for following expectations: (attending, staying at table) 15 minute mark – switch groups Set Timer for 15 min again Whole Group: CLOSING (5 min) <ul style="list-style-type: none"> Set Timer for 5 min Support Ss in returning to whole group, attending to T & provide + reinforcements Check in on Ss bathroom needs Who: 1st Small Group Rotation: (4) Minnie, Walt, Goofy, Daisy (& switch)
1:00 - 2:00	What: Snack / Bathroom / Rotations <ul style="list-style-type: none"> Assist Ss in getting snacks Review expectations Support/monitor Ss eating Facilitate social interactions/conversations Assist Ss in cleaning up 1:15-2:00 Rotations: File folders, IEP goal work	What: Snack / Bathroom / Rotations <ul style="list-style-type: none"> Assist Ss in lining up & going to cafeteria Support Ss in opening items/monitor eating Facilitate social interactions: "____, what do you have for lunch today?" Assist Ss in cleaning up 1:15-2:00 Rotations: File folders, Seesaw, Starfall

Time	Teacher Ms. Mouse Zone 1	Para Mr. Duck Zone 2
	Who: (4) Max, Daisy, Pluto, Minnie	Who: (4) Goofy, Mickey, Walt, Donald
2:00 - 2:10	What: DISMISSAL <ul style="list-style-type: none"> Provide visuals & gestural prompts to support directions for packing up Assist Ss with packing up all belongings Provide + reinforcement & praise, whenever possible Assist Ss to bus port & assist with boarding each bus 	What: DISMISSAL <ul style="list-style-type: none"> Set Timer for 10 min for packing up Provide visuals/gestural prompts to support Ms. M's directions for packing up Assist Ss with packing up all belongings Walk Ss to bus port & assist with boarding each bus
	Who: (4) Minnie, Walt, Goofy, Daisy	Who: (4) Max, Mickey, Donald, Pluto
After Dismissal	What: Clean Up <ul style="list-style-type: none"> File student work & data sheets Respond to emails Any parent phone calls or emails Update data logs/notebooks, as needed 	What: Clean Up <ul style="list-style-type: none"> Take out trash to hall Put away any materials that were left out Wipe down surfaces: tables, desks, chairs Make any notes for next day Assist T in updating Ss data notebooks Prep schedule/Zone Plan for next day
	Who: N/A (none)	Who: N/A (none)