**Explicit Phonics Lesson Planner:** Kindergarten Unit 7 Lesson 1 Week of: February 3-7, 2025 A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Ww** | I can recognize the uppercase and lowercase letters.  **Ww** | I can recognize the uppercase and lowercase letters.  **Kk** | I can recognize the uppercase and lowercase letters.  **Kk** | I can recognize the uppercase and lowercase letters.  **Ww, Kk** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  wag - /w/ /a/ /g/  wig - /w/ /i/ /g/  wit - /w/ /i/ /t/  wud - /w/ /u/ /d/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /w/ /u /g/ - wug  /w/ /i/ /g/ - wig  /w/ /i/ /t/ - wit  /w/ /a/ /g/ - wag | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  kit - /k/ /i/ /t/  kid - /k/ /i/ /d/  kig - /k/ /i/ /g/  kix - /k/ /i/ /ks/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /k /i/ /ks/ - kix  /k/ /i/ /d/ -kid  /k/ /i/ /t/ - kit  /k/ /i/ /g/ - kig | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  wit- /w/ /i/ /t/  kix - /k/ /i/ /ks/  T: say the sounds (phonemes)  S: say the word  /w/ /i/ /g/ - wig  /k/ /i/ /g/ - kig |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Ww**  High Frequency Words  **and, go, had, has, you, but, up, all** | Letter Cards  **Ww**  High Frequency Words  **and, go, had, has, you, but, up, all** | Letter Cards  **Kk**  High Frequency Words  **and, go, had, has, you, but, up, all** | Letter Cards  **Kk**  High Frequency Words  **and, go, had, has, you, but, up, all** | Letter Cards  **Ww, Kk**  High Frequency Words  **and, go, had, has, you, but, up, all** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Ww**  -Listening for initial /w/  West, wet, pick  met, wart, war | Introduce Letter Cards  **Ww**  -Listening for initial /w/  Wick, wage, wish, week | Introduce Letter Cards  **Kk**  -Listening for initial /k/  Keyhole, kite, kettle, kazoo | Introduce Letter Cards  **Kk**  -Listening for final /k/  Tack, poke, rack, bike | Review Letter Cards  **Ww, Kk**  -Listening for initial /w/ and /k/  Water, keen, west, kick |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Ww and identifying /w / | Skill Practice  -Have students practice writing the letter Ww and identifying /w/. | Skill Practice  -Have students to practice writing the letter Kk and identifying /k/ | Blending  Kid  Kit  Mask  task  Skill Practice  - Have students to practice identifying initial /k/ | Skill Practice  - Have students to practice writing the letters Ww and Kk and identifying /w/ and /k/ |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says week: week or leak in line 1? week  How did you know the correct word? It has the letter w and the /w/ sound.  Which word says wall: wall or tall in line 1? wall  How did you know the correct word? It has the letter w and the /w/ sound. | Alphabet Book  **Ww**  -Which words had /w/?  Walruses, Wildcats, woof, Wild, wolves, Warblers, Woodpeckers, Winter, winds, wail | Linking the Sound to the Letter  Which word says jump: kid or lid in line 1? kid  How did you know the correct word? The /k/ sound is at the beginning of the word.  Which word says key: tea or key in line 2? key  How did you know the correct word? The /k/ sound is at the beginning of the word. | Alphabet Book  **Kk**  -Which words begin with Uppercase K? Kafi, Kittens, Kaleidoscopes, Kickballs, Koalas  -Which words begin with lowercase k? keeps, kettle, kazoos, kangaroos, kilts, kayaks, kites, keys, kimonos, kapak | Word Building  T: Say, “The wind moves the flag.” The word is wind  What is the first sound in the word wind? /w/  What is the next sound in the word wind?/i/  What is the next sound in the word wind? /n/  What is the last sound in the word wind? /d/  T: Say, “kin”  What is the first sound in the word kin? /k/  What is the next sound in the word kin?/i/  What is the last sound in the word kin? /n/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **W**  -Lowercase **w** | Dictation  Students will write:  -Uppercase **W**  -Lowercase **w** | Dictation  Students will write:  -Uppercase **K**  -Lowercase **k** | Dictation  Students will write:  -Uppercase **K**  -Lowercase **k** | Dictation  Students will write:  -Uppercase **W, K**  -Lowercase **w, k** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | Introduce high frequency card(s): **look, with**  Core Decodable 11: Kim and Sam  Check Comprehension | Introduce high frequency card(s): **look, with**  Core Decodable 11: Kim and Sam  Check Comprehension | Introduce high frequency card(s): **look, with**  Core Decodable 11: Kim and Sam  Check Comprehension | Introduce high frequency card(s): **look, with**  Core Decodable 11: Kim and Sam  Check Comprehension | Introduce high frequency card(s): **look, with**  Core Decodable 11: Kim and Sam  Check Comprehension |