

Teacher: Danielle Roy
Subject: ELA 7 General
Week 2: Jan 8 - Jan 12, 2023
Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<p>Students will: examine Anne Frank’s diary as both a historical and creative literary text; and</p> <p>understand how a historical event affected the lives of the Frank family.</p>	<p>Read: <i>The Diary of a Young Girl</i> (June 1942 - July 1942)</p>	<p>-Opinion Handout -Diary Handout -Interactive reading</p>	<p>Vocabulary: confidant optimism aloof ingenious fatalistic</p>	<p>Pre-reading assignment.</p>	<p>For the week: RCS - 1, 2, 3, 4, 5 WCS - 7 LCS - 17, 21, 32 VCS - 29, 31, 32 LCS - 19, 20, 25 DCS - 12, 13</p> <p>Recurring Standards 1 - 6</p>
TUE	<p>Students will: examine Anne Frank’s diary as both a historical and creative literary text;</p> <p>understand how a historical event affected the lives of the Frank family; and</p> <p>demonstrate an understanding of the informative text.</p>	<p>Read: <i>The Diary of a Young Girl</i> (June 1942 - July 1942)</p> <p>View: Anne Frank Haus Museum, Amsterdam, Netherlands</p> <p>Review: <i>The Diary of A Young Girl</i> section one questions.</p>	<p>-Diary Handout -Interactive reading -Promethean board -Questionnaire -Class discussion</p>	<p>Terms: <u>diary</u>- a book in which one records events and experiences daily.</p> <p><u>expository</u>-intended to explain or describe something.</p>	<p>Reading questionnaire.</p>	
WED	<p>Students will: define denotation and connotation, understand the difference, and use the knowledge to create connotations of words used every day and in literature;</p>	<p>Literary device: Denotation vs. Connotation</p> <p>Read: Continue reading <i>The Diary of a Young Girl</i></p>	<p>-Teacher lecture -Device handout -Diary Handout -Interactive reading</p>	<p>Terms: <u>denotation</u>-the literal or primary meaning of a word.</p> <p><u>connotation</u>-an idea or</p>	<p>Denotation/ Connotation handout.</p>	

	<p>examine Anne Frank’s diary as both a historical and creative literary text; and</p> <p>understand how a historical event affected the lives of the Frank family.</p>			<p>feeling a word invokes in addition to the word’s literal meaning.</p>		
THUR	<p>Students will: demonstrate an understanding of academic terms and literary devices;</p> <p>examine Anne Frank’s diary as both a historical and creative literary text; and</p> <p>understand how a historical event affected the lives of the Frank family.</p>	<p>Read: Continue reading <i>The Diary of a Young Girl</i></p> <p>Review: <i>The Diary of A Young Girl</i> section two questions.</p> <p>View: Anne Frank House Episodes 1-3</p> <p>Otto Frank and Miep Gies interviews</p>	<ul style="list-style-type: none"> -Diary Handout -Interactive reading -Promethean board -Questionnaire -Class discussion 		<p>Quiz on vocabulary & literary terms/ devices.</p> <p>Reading questionnaire.</p>	
FRI	<p>STAR Testing</p>				<p>STAR Testing</p>	