

## **AGENDA**

### **STONY CREEK JOINT UNIFIED SCHOOL DISTRICT REGULAR BOARD MEETING**

**Location: Elk Creek Elementary Cafeteria**

**Date: Tuesday, January 13, 2026**

**Time: 7:00 PM**

*The District Board Packet is available for public viewing at the Stony Creek Joint Unified School District office at 3430 County Road 309, Elk Creek, California on the date and time the agenda is posted. (SB 343-Chapter 298/2007 effective July 1, 2008)*

**This meeting is livestreamed on the District YouTube page and can be viewed at  
<https://www.youtube.com/@StonyCreekHerdHub>.**

**1. CALL TO ORDER**

**2. ROLL CALL**

**Ritta Martin**

**Delana Martin**

**Robert Johnson**

**Cathie Bodeker**

**Diana Corkill**

**3. PLEDGE OF ALLEGIANCE**

**4. APPROVAL OF AGENDA**

**5. PUBLIC COMMENT ON NON-AGENDA ITEMS**

Members of the public are invited to address the Governing Board on any matter within its jurisdiction that is not listed on the meeting agenda. Comments will be limited to three (3) minutes per person, with a maximum of twenty (20) minutes per topic. The time cannot be transferred from one speaker to another.

Please be advised that a school board meeting is a business meeting held in public, not a public meeting. Consequently, the board is legally prohibited from discussing items that are not posted on the agenda and cannot respond to public comments made during this session.

## **6. COMMENTS ON AGENDA ITEMS**

Members of the public are welcome to comment on any business item listed on the board's agenda. Comments will be limited to three (3) minutes per person, with a maximum of twenty (20) minutes per topic. The time cannot be transferred from one speaker to another.

Public comments on an agenda item will only be permitted during the board's consideration of that specific item. While the board appreciates and welcomes your comments and questions, they are not at liberty to respond during the meeting. All comments will be taken into consideration during the discussion of the item.

## **7. CONSENT CALENDAR**

All matters listed under the Consent Calendar are to be considered routine and without opposition. The Consent Calendar will be enacted by one motion. There will be no separate discussion of these items unless a Board member or the Superintendent/designee requests that a specific item(s) be removed from the Consent Calendar for separate action. Any items so removed will be considered after the motion to approve the Consent Calendar.

### **A. Minutes**

The minutes for the December 2, 2025, special meeting, the December 9, 2025, regular meeting, and the December 19, 2025 special meeting.

### **B. Bills, Warrants, and Transfers**

Payment of monthly operating bills for the school district, which are approved expenditures in the current budget.

### **C. Hires**

Brittany Millsaps - SPARK Aide

## **8. REPORTS**

**Student Report**

**GPAC**

**Board Members**

**CBO**

**Superintendent/Principal**

Upcoming Events	
Home Game vs. Paradise Adventist	1/13, 5:30 pm, ECHS Gym
JR. Home Game vs. Princeton	1/14, 12:30 pm, ECHS Gym
Native American Dance Field Trip	1/15, Grades 3, 4, 5
Minimum Day	1/16, All Schools
Home Game vs. Herlong	1/16, 5:30 pm, ECHS Gym
No School, MLK Day	1/19, All Schools
Home Game vs. Princeton (Homecoming)	1/20, 5:30 pm, ECHS Gym
Minimum Day	1/30, All Schools
Home Game vs. Providence	1/30, 6:30 pm, ECHS Gym
Home Game vs. Westwood	2/3, 5 pm, ECHS Gym
Home Game vs. Plumas Charter (Sr. Night)	2/10, 5:30 pm, ECHS Gym
February Board Meeting	2/10, 7 pm, ECE Cafeteria

## 9. NEW BUSINESS

### A. Indian Valley Logo

A review of district records has not produced documentation establishing the historical origin of the Indian Valley Elementary School mascot and logo. Superintendent Pendell recommends that, when the Board moves forward with reopening the school, a new mascot and logo selection process be conducted at that time. This process would intentionally include input from students, families, and community members.

#### Action

### B. CSEA Memorandum of Understanding (Position Combinations and Stipends)

The Board is asked to review and approve a Memorandum of Understanding (MOU) between the Stony Creek Joint Unified School District and the California School Employees Association (CSEA), Chapter #215, for the 2025–2026 school year. This MOU provides for the combination of certain classified positions involving instructional aide and transportation duties, as well as stipends for designated positions that regularly or occasionally perform van driving duties. The agreement outlines classification ranges, hours, job description updates, stipends, and seniority protections, with changes effective January 1, 2026.

#### Action

### **C. CSEA Side Letter Agreement**

The Board is asked to review and approve a Side Letter of Agreement between the Stony Creek Joint Unified School District and the California School Employees Association (CSEA), Chapter #215. This agreement provides for a modified work schedule for a classified employee on an individual basis as an exception to the standard workday. The Side Letter does not set a precedent for other positions or employees and maintains all other terms and conditions of the current Collective Bargaining Agreement.

#### **Action**

### **D. School Accountability Report Cards (SARCs) – Elk Creek Elementary School, Elk Creek High School, and Bidwell Point Continuation School**

The School Accountability Report Card (SARC) is an annual public report required by the California Department of Education that provides information about each school's performance and conditions. This includes student achievement data, school climate, teacher qualifications, instructional materials, and school facilities. The SARCs for Elk Creek Elementary School, Elk Creek High School, and Bidwell Point Continuation School have been prepared in accordance with state requirements and are presented for Board review and approval. Upon approval, the SARCs will be published and made available to the public.

#### **Action**

### **E. Quarterly Report on Williams Uniform Complaints**

Education Code section 35186 requires the Superintendent to present a quarterly report to the Governing Board regarding Williams Act Uniform Complaints. This report summarizes complaints received during the reporting period related to instructional materials, teacher vacancies or misassignments, and facility conditions that pose an emergency or urgent threat to student health or safety. No complaints were received.

#### **Action**

### **F. Fleet Services Memorandum of Understanding**

The District is seeking approval of the memorandum of understanding between Stony Creek Joint Unified School District and the County of Glenn for fleet maintenance services.

#### **Action**

## **G. Professional Development Request**

Approve a request for Cassidy Millen to attend FrogStreet professional development training focused on early childhood curriculum implementation. The training supports district instructional priorities and effective implementation of Multi-Tiered Systems of Support (MTSS) by strengthening Tier 1 instruction, data-informed practices, and developmentally appropriate instructional strategies. Attendance will support continued fidelity of implementation and improved outcomes for early learners.

This year's conference will be conducted in Grapevine, Texas. Estimated round-trip airfare from Sacramento to Dallas–Fort Worth is approximately \$350–\$450. "Early Bird" registration is \$599, with standard rates increasing to \$659. All travel expenses will be incurred in accordance with district travel policies, and final costs may vary based on booking availability.

### **Action**

- 10. Board consideration for future agenda items**
- 11. PUBLIC COMMENT ON CLOSED SESSION ITEM(S)**

### **ADJOURN TO CLOSED SESSION**

<b>A. Gov. Code 54957</b>	<b>Performance Evaluation: Superintendent/Principal</b>
<b>B. Gov. Code 54957b</b>	<b>Public Employee Dismissal/Release/Complaint</b>
<b>C. Gov. Code 54957</b>	<b>Public Employee: SPARK Aide</b>
<b>D. Gov. Code 54957.6</b>	<b>Closed session regarding matters of negotiation unrepresented groups and with CSEA with designated representative Superintendent Emily Pendell.</b>

### **RECONVENE TO OPEN SESSION**

- 12. CLOSED SESSION REPORT**
- 13. ADJOURNMENT**



**Stony Creek Joint Unified School District  
Special Board Meeting Minutes  
December 2, 2025  
Elk Creek High School Ag Room  
3430 County Road 309, Elk Creek, CA 95979**

**1. Call To Order**

- The Stony Creek Joint Unified School District Board of Education met in special session on December 2nd, 2025 at Elk Creek High School, Elk Creek, California.
- President Martin called the meeting to order at 4:00 pm.

**2. Pledge of Allegiance**

- The Pledge of Allegiance was led by President Martin.

**3. Roll Call**

- Members of the board in attendance were: Ritta Martin, Cathie Bodeker, Diana Corkill, Delana Martin, none absent, 1 vacant
- Others present: GCOE Superintendent Ryan Bentz, Assistant Superintendent of Student Services & SELPA Director Jacki Campos, Superintendent/Principal Emily Pendell, Superintendent of Business Services Dusty Thompson, Executive assistant Ryan Friesen

**4. Approval on Agenda**

The agenda for the meeting was approved.

- Motion: Diana Corkill, Seconded by: Cathie Bodeker.
- Voting Result: 4-0, 1 vacant

**5. PUBLIC COMMENT ON AGENDA SESSION ITEM**

- No Comments

**6. NEW BUSINESS**

- a. **Board Study Session – GCOE Program Host Opportunity**  
(Osprey Program / Tier 3 Regional Program)



The Board received a presentation from Glenn County Office of Education (GCOE) SELPA Director Jacki Campos and County Superintendent Ryan Bentz regarding Stony Creek's possible role as host district for the Osprey Program, a Tier 3 regional special education program. Willows USD has hosted the program for approximately 15 years and is no longer able to continue; GCOE is seeking a new host site.

Program supports include: teacher, instructional aides, mental-health clinician, school psychologist, program specialist, behavior support specialist, and other services as needed. The intent is to provide intensive emotional/behavioral support and, when appropriate, transition students back to mainstream settings.

**Timeline and next steps:**

GCOE requested a Board decision in December to allow planning for implementation beginning next school year. The Board discussed holding a Town Hall/community discussion before taking formal action.

Consensus was to place the item on the December 9, 2025 regular Board agenda as an action item for further consideration and possible approval.

**7. Adjournment**

The meeting adjourned at 5:09 PM.

Respectfully submitted by Superintendent Emily Pendell, Secretary to the Governing Board.

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Ritta Martin, President



**Stony Creek Joint Unified School District  
Regular Board Meeting Minutes  
December 9, 2025  
3430 County Road 309, Elk Creek, CA 95939**

## 1. Call To Order

- a. The Stony Creek Joint Unified School District Board of Education met in regular session on December 9, 2025 at Elk Creek High School, Elk Creek, California.
- b. President Martin called the meeting to order at 5:02 pm.

## Public Comment on Closed Session Items

a. There were no public comments on closed session items.

## **Closed Session**

The Board adjourned to Closed Session at 5:03 pm to discuss the following:

a. Gov. Code 54957      Performance Evaluation: Emily Pendell

b. Gov. Code 54957(b)(1)      Public Employment: Head Basketball Coach

The Board adjourned Closed Session at 6:06 pm.

## Open Session

The Board reconvened in Open Session at 6:08 pm.

## 2. Roll Call

a. Members of the board in attendance were: Ritta Martin, Diana Corkill, Cathie Bodeker and Delana Martin.

- 1) Others present: Superintendent Emily Pendell, CBO Dusty Thompson, Executive Assistant Ryan Friesen, Edwin Pendell, Frank Pendell, Robert Johnson, Janet Johnson, Zoe Banderberger, Serenity Mahone, Precious Burrows, Jacki Campos, Arne Stanfield, County Superintendent Ryan Bentz, Claire Groteguth, Kanthy Landini, Charlene Burrows, Natalie Bill, Aaston Burrows, Kyle Bill, Jared Burrows

## Pledge of Allegiance

b. The Pledge of Allegiance was led by President Martin.

### 3. Closed Session Report

a. Gov. Code 54957  
b. Gov. Code 54957(b)(1) Nothing to report  
Jarell Burrows hired as new Basketball Coach,

Meagan Groteguth resigned as Basketball Coach

#### **4. Approval on Agenda**

Agenda for the December 9, 2025, meeting was approved

- Motion to approve: Diana Corkill, Seconded by: Delana Martin.
- Voting Result: 4-0, 1 vacant, motion passed

#### **5. Public Comments on Non-Agenda Items**

- a. Aaston Burrows asked about the Indian Valley logo. Superintendent Pendell stated the search is ongoing.

#### **6. Comments on Agenda Items**

- a. No public comment

#### **7. Consent Calendar**

- a. Minutes - Minutes for the regular meeting held on November 10, 2025.

- b. Bills, Warrants, and Transfers

1. Trustee Corkill had questions about Teacher's Pay Teachers. Superintendent Pendell clarified the expenditure is for curriculum. Trustee Corkill asked about a food charge. Superintendent Pendell clarified that it was for a staff member who was out of town at a training.
2. President Martin asked about TSIG. CBO Thompson clarified that TSIG is the insurance group the County participates in for health care.
3. President Martin asked what the teacher's budget is for curriculum. Superintendent Pendell replied that the budget is \$600 per teacher per year, which was increased from \$400 previously to accommodate the PBIS incentives.

- c. New Hires/Resignations

1. Resignation - Meagan Groteguth (Basketball Coach), New Hire - Jarrell Burrows (Basketball Coach)

- Motion to approve consent calendar items: Diana Corkill, Seconded by: Delana Martin
- Voting Results: 4-0, 1 Vacant, motion passed

## **8. Board Organizational Meeting**

- a. Two Candidates applied for the vacant Area 5 seat: Robert Johnson and Zoe Brandenberger. Both were interviewed by the Board.
- b. Public comment was made by Kyle Bill.
  - Motion to appoint Robert Johnson to the Area 5 seat: Ritta Martin, Seconded by: Cathie Bodeker
  - Voting Results: 4-0, 1 Vacant, motion passed
- c. Oath of office was administered by Superintendent Pendell
- d. Election of Board President for 2026: Cathie Bodeker made a motion to have Ritta Martin continue to serve as President.
  - Motion to approve Ritta Martin as board president: Cathie Bodeker, Seconded by: Robert Johnson
  - Voting Results: 4-0, 1 abstention (Ritta Martin), motion passed
- e. Election of the Board Clerk for 2026: Delana Martin made a motion to have Diana Corkill serve as Clerk.
  - Motion to approve Diana Corkill as board Clerk: Delana Martin, Seconded by: Cathie Bodeker
  - Voting Results: 4-0, 1 abstention (Diana Corkill), motion passed
- f. A motion was made to conduct Stony Creek School Board Meetings on the second Tuesday of the month in the Elk Creek Elementary Cafeteria. Open session to begin at 6:00 pm for closed session and 7:00 pm for open session.
  - Public comment: Precious Burrows, Frank Pendell, Kyle Bill
  - Motion to approve: Diana Corkill, Seconded by: Robert Johnson
  - Voting Results: 5-0, motion passed

## **9. Reports**

### **Student Report**

Serenity Mahone, ASB Student Representative, shared updates:

Athletics: first Basketball game that evening at Herlong. Middle School basketball is starting. Senior project coming up on December 11th. FFA: State officers visit, meeting upcoming. ASB Movie Day on December 17th.

### **GPAC Report**

Aaston Burrows shared a report on Native American History Day activities. Encouraged more interaction between the Board and the Tribal Community. College and Career Day is scheduled for December 11. Cultural sensitivity class scheduled for December 22.

### **Board Report**

President Martin reported that she attended GCOE Leadership Training by Mark Perna with Superintendent Pendell and Mrs. Farrell.

### **CBO, Dusty Thompson**

Tax return finished. Return estimated at \$270,688 (\$46,000 to go to the accounting firm that assisted with filing). SRS funds approved by the Senate.

### **Superintendent/Principal, Emily Pendell**

Enrollment totals were reported as 35 students at ECE and 24 students at ECHS, for a district total of 59. Attendance rates are 93% at ECE, 94.1% at ECHS, with a district average of 93.5%. Daily calls continue to be made to parents of absent students, and appreciation was expressed for families who bring students to school late.

Upcoming events include GPAC College & Career Day, the Elk Creek Christmas Parade, a high school movie field trip, and the Christmas Program, *Winter Wonderland*, scheduled for December 18 at 6:00 p.m., featuring a special guest, Santa. Christmas break will be December 22 through January 2, with school resuming on January 5.

The California Healthy Kids Survey will be administered on January 6. Parents were encouraged to review survey information on ParentSquare or the district website. Grades 5–6 require active consent, while grades 7–12 are passive consent with

opt-out available through the school office. Parent surveys are currently live on the district website, and families were encouraged to participate.

## **10. Old Business**

### **a. Indian Valley Facilities Update**

1. The District Administration is writing a 5-year facilities master plan; currently in the data-gathering stage.
2. Timeline aims for February, but flexibility is acknowledged
3. Superintendent to consult tribal representatives for inclusion

### **b. District Website Upgrade**

1. The current site has been improved, but the recommendation is to move forward with a ParentSquare-integrated "SmartSites" website for better integration, mobile compatibility, and parent engagement.
2. Cost: ~\$6,250 initial (setup, migration, training), then \$3,000/year.
3. The Board discussed the desire for digitized forms for community access and submission. Importance of mobile/device accessibility. Community request for easier access to the complaint/feedback policy. Training for parents/families on using the new site/app (potential partnership with the tribal center).

- Public Comment: Aaston Burrows, Kyle Bill
- Motion to approve: Ritta Martin, Seconded by: Delana Martin
- Voting Results: 5-0, motion passed

## **11. New Business**

### **a. Town Hall Meeting: Community Discussion Regarding SCJUSD Hosting the Osprey Program**

1. Jackie Campos (SELPA Director), Arne Stanfield (Sr. Fiscal Spec.), and Ryan Bentz (County Superintendent) made a presentation regarding the Osprey program.
2. If the District agrees to host the program, training will be provided in the spring of 2026

3. The board hosted a town-hall-style community forum to gather input and answer questions regarding the Osprey Program.

b. GCOE Osprey Program Host

- Motion was made to allow the Osprey program to operate at Stony Creek JUSD. Motion to approve: Diana Corkill, Seconded by: Delana Martin
- Voting Results: 5-0, Motion Passed

c. First Interim Report

1. CBO Dusty Thompson provided the P1 report summary and simplified breakdown. The District's financial status is strong for the current year and the next, with healthy reserves. Federal & state revenue increased due to Title I and impact aid. Expenditure increases were offset by unfilled positions and grants. There is an ongoing need to be vigilant for out-year funding changes.

- Motion to approve: Robert Johnson, Seconded by: Diana Corkill
- Voting Results: 5-0, Motion Passed

d. Small School District Association (SSDA) State Conference

1. Superintendent Pendell provided information on the Small School District Association and the upcoming conference in March 2026.
2. President Martin and Trustees Martin, Bodeker, and Johnson expressed interest in attending the conference.

e. Tentative Agreement with CSEA:

1. The District has reached a tentative agreement with the California School Employees Association(CSEA), Chapter 215.
  - Motion to approve the tentative agreement: Diana Corkill, Seconded by: Robert Johnson
  - Voting Results: 5-0

## **12. Future Meeting Agenda Items**

- a. Cultural Awareness Training, possibly April 2026, & collaboration with GCOE
- b. Indian Valley Logo

**Adjournment**

Meeting adjourned at 9:03 pm

Respectfully submitted by Superintendent Emily Pendell, Secretary to the Governing Board.

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Ritta Martin, President

DRAFT



**Stony Creek Joint Unified School District  
Special Board Meeting Minutes  
December 19, 2025  
3430 County Road 309, Elk Creek, CA 95939**

**1. Call To Order**

- a. The Stony Creek Joint Unified School District Board of Education met in special session on December 19, 2025 at the Stony Creek Joint Unified District Office Conference Room, Elk Creek, California.
- b. President Martin called the meeting to order at 8:00 am.

**2. Roll Call**

- a. Members of the board in attendance were: Ritta Martin, Diana Corkill, and Robert Johnson. Absent: Delana Martin, Cathie Bodeker
  - 1) Others present: Superintendent Emily Pendell, Executive Assistant Ryan Friesen, Janet Johnson

**3. Pledge of Allegiance**

- a. The Pledge of Allegiance was led by President Martin.

**4. Approval of Agenda**

- Motion to approve: Diana Corkill, Seconded by: Robert Johnson
- Voting Results: 3-0, 2 absent, motion passed

**5. Comments on Agenda Items**

- a. No public comment

**6. New Business**

- a. Playground quote from Playground Boss:
  1. Superintendent Pendell presented a quote of \$15,511.00 for TK/Kindergarten playground from Playground Boss, requesting board approval.



- Motion to approve quote for playground in the primary colorway: Robert Johnson, Seconded by: Diana Corkill
- Voting Results: 3-0, 2 absent, motion passed

b. Fencing for TK/K Project:

1. Discussion of planned fencing project and search for contractor.
  - Board concluded to continue searching for a contractor for the fencing project.
  - Superintendent Pendell provided the board with a specifications sheet for the TK/K Play Yard project and asked them to share with any licensed contractors they know.

**Adjournment**

Meeting adjourned at 8:17 am.

Respectfully submitted by Superintendent Emily Pendell, Secretary to the Governing Board.

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Ritta Martin, President

**DRAFT**



## ReqPay12c

## Board Report

Checks Dated 12/01/2025 through 12/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40376534	12/03/2025	ADVANCED DOCUMENT CONCEPTS	01-5640	MACHINE NO. 5335 CN7907-01	28.71	28.71
40376535	12/03/2025	ATS COMMUNICATIONS, INC.	01-5990	ACCT 56897 VOICE PBX ZULTYS SUPPORT	245.00	245.00
40376536	12/03/2025	M.B WELDING SUPPLY INC	01-4300	ACCT NO. 20748 CYLINDER RENTAL TRAINING IN RB - BREAKFAST REIMBURSEMENT	110.70	110.70
40376537	12/03/2025	PENDELL, EMILY K	01-4300	BUS REPAIR - REPLACE REAR DOOR BUZZER	25.50	25.50
40376653	12/10/2025	A-Z BUS SALES, INC.	01-4300	45-DAY BUS INSPECTION	71.72	71.72
40376654	12/10/2025	ADVANCED DOCUMENT CONCEPTS	01-5640	MACHINE NO. 6654 CN8832-01 MACHINE NO. 6653 CN8833-01	460.00	531.72
40376655	12/10/2025	CALIFORNIA DEPARTMENT OF ED.	13-4700	MACHINE NO. 7542 CN9633-01 VENDOR# 626532 ORDER# 114334	157.56	187.76
40376656	12/10/2025	COLUSA COUNTY ENVIRONMENTAL	01-5890	2026 FOOD PERMIT FEE	83.85	83.85
40376657	12/10/2025	FOUR WINDS INDIAN ED. INC	01-4300	FOOD FOR N.A.H. EVENT 11-6-25	336.00	336.00
40376658	12/10/2025	GOLD STAR FOODS, INC	13-4300	ACCOUNT # 240448/240449	326.46	326.46
				ITEM# 255550	113.45	113.45
				ACCOUNT # 240448/240449	3.45	3.45
				ITEM# 255550	456.40	456.40
40376659	12/10/2025	INTERMEDIA.NET INC.	01-5990	ACCOUNT # 240448/240449 - RETURNED ITEM# 255550	47.58	620.88
				ACCT ID 3265635 10/2/25-11/1/25	252.90	252.90
				ACCT ID 3265635 9/2/25-10/1/25	252.11	757.91
40376660	12/10/2025	MENDES SUPPLY COMPANY	01-4300	CUSTOMER NO. 0004670 CUSTODIAL SUPPLIES	1,055.33	1,055.33
40376661	12/10/2025	NAPA AUTO PARTS	01-4300	SCJUSD ACCT# 26665 - MAINT.	170.10	170.10
40376662	12/10/2025	NCBOA C/O SETH PERRIN	01-5890	2025-26 NON-TOURNAMENT GAME, MILEAGE, & ASSIGNING FEES	1,660.00	1,660.00
40376663	12/10/2025	PG&E	01-5550	SERVICE 10/16/25 THRU 11/16/25	1,495.45	1,495.45
40376664	12/10/2025	PROPACIFIC FRESH	13-4700	SERVICE 10/20/25 THRU 11/18/25	177.66	177.66
				CUSTOMER NO. 61901 - DEL. DATE 11-19-25	73.42	1,673.11
				CUSTOMER NO. 61901 - DEL. DATE 11-26-25	223.25	296.67
40376665	12/10/2025	RUSSELL-MILLEN, KASSIDY K	01-4200	CURRICULUM REIMBURSEMENT	150.51	150.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## ReqPay12c

### Board Report

Checks Dated 12/01/2025 through 12/31/2025				Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40376665	12/10/2025	RUSSELL-MILLEN, KASSIDY K	01-4300		CLASSROOM SNACKS & SUPPLIES	REIMBURSEMENT	CLASSROOM SNACKS REIMBURSEMENT	35.63	
					CLASSROOM SUPPLIES	REIMBURSEMENT	CLASSROOM SUPPLIES	36.97	
					REIMBURSEMENT	THANKSGIVING CLASSRM SUPPLIES	33.25	389.76	
40376666	12/10/2025	SOLAR COMMUNICATIONS	01-5890		ANNUAL USDA FORESTRY FEE 2026	JANUARY 2026 REPEATER SERVICE	345.00		525.00
					REIMBURSEMENT	JULY 2025 GARBAGE SERVICE	180.00		539.00
40376667	12/10/2025	STONYCREEK GARBAGE SERVICE	01-5520		PROPANE DELIVERY - 140 GALS 11-14-25	CUSTOMER: 205361 MAINT. SUPPLIES	57.03		203.31
40376668	12/10/2025	TRUE BLUE PROPANE	01-5550		HEATER/A.C. REPAIR AT ELK CREEK	ELEMENTARY	916.38		
40376669	12/10/2025	WILLOWS ACE HARDWARE	01-4300		CUSTOMER ID: 10016959 - GOLD	STUDENT LICENSE	790.00		
40376670	12/10/2025	WISE REFRIGERATION	01-5630		INV NO. 0827538543-112525	INVOICE	50.06		
40376979	12/17/2025	ACELLUS EDUCATIONAL SERVICES LLC	01-5890		2025-26 AG ED LEADERSHIP PACKETS	PROGRAM TRAINING	290.00		1,280.00
40376980	12/17/2025	AT&T	01-5990		2023-24 DISTRICT AUDIT: RETENTION	RELEASED	66.00		
40376981	12/17/2025	CALIFORNIA ASSOCIATION, FFA	01-5890		SCJUSD ELK CREEK ELEM.	STONY CREEK JUSD	377.00		
40376982	12/17/2025	CHRISTY WHITE INC	01-5810		MILEAGE REIMBURSEMENT FOR NEW	PROFESSIONALS PD 10/10-12/25	1,015.92		1,392.92
40376983	12/17/2025	DOMINIQUE BURING	01-5890		STONY CREEK JUSD - NOV 2025	STONY CREEK JUSD - NOV 2025	394.80		
40376984	12/17/2025	ELK CREEK COMMUNITY SERV DIST	01-5560		ACCT#9593900 - SO15057866	PRINCIPALS OF AG FOOD TXTWB	1,280.28		
40376985	12/17/2025	FARRELL, TESSA M	01-5200		CLIENT NO. 1915.009 PROFESSIONAL	SRVCS	1,039.96		
40376986	12/17/2025	GANDY AND STALEY	01-4300		REIMBURSEMENT FOR BOOKS	SCJUSD ACCT# 26665 - MAINT.	549.78		
40376987	12/17/2025	GOODHEART - WILLCOX PUBLISHER	01-4200		SUPPLIES	SCJUSD ACCT# 26665 - MAINT.	22.73		
40376988	12/17/2025	KINGSLEY BOGARD LLP	01-5815		CUSTOMER NO. 61901 - DEL. DATE	12-3-25	54.85		
40376989	12/17/2025	MICHAEL, PATRICIA J	01-4200		CUSTOMER NO. 61901 - DEL. DATE	12-10-25	278.39		
40376990	12/17/2025	NAPA AUTO PARTS	01-4300		CUSTOMER NO. 61901 - DEL. DATE	12-10-25	521.87		800.26
40376991	12/17/2025	PROPACIFIC FRESH	13-4700		CLASSROOM SNACKS REIMBURSEMENT	CLASSROOM SNACKS REIMBURSEMENT	51.36		
40376992	12/17/2025	RUSSELL-MILLEN, KASSIDY K	01-4300						

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ReqPay12c

Board Report

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40376992	12/17/2025	RUSSELL-MILLEN, KASSIDY K	01-4300	CLASSROOM SUPPLIES REIMBURSEMENT FOR BEHAVIOR INSENTIVE SUPPLIES	60.95	
40376993	12/17/2025	STEVE MAAS' SIGNCO	01-4300	SIX 24"X18" SINGLE SIDED SIGNS REIMBURSEMENT FOR BASKETBALL SOCKS	68.35	180.66
40376994	12/17/2025	THOMAS BRYANT	01-4300	REIMBURSEMENT FOR COACHES' SHIRTS	391.50	
40376995	12/17/2025	U.S. BANK EQUIPMENT FINANCE	01-5640	2025-26 CONTRACT NO.	451.36	
40376996	12/17/2025	WILLOWS HARDWARE INC.	01-4300	500-0697608-000	60.89	
40376997	12/17/2025	U.S. BANK	01-4300	SCJUSD - PO6706 MAINT. SUPPLIES 76 - FUEL VBALL GAME	81.05	
				AMAZON - CLASSROOM SUPPLIES	48.30	
				AMAZON - FIRST AID KITS	100.52	
				AMAZON - OFFICE SUPPLIES	61.26	
				AMAZON - TONER	239.33	
				AMAZON - WATER FOUNTAIN FILTERS	278.84	
				BURGER KING	13.37	
				BURRITO BANDITO - VBALL DINNER	131.54	
				CHICKEN SHACK	24.82	
				DOLLAR TREE - PBIS SUPPLIES	258.46	
				IN-N-OUT - GWWBALL DINNER	73.36	
				MCDONALD'S	15.31	
				NANCY'S ELKHORN - MILKSHAKES FOR STUDENTS	63.83	
				ROUND TABLE - STUDENT FIELD TRIP	274.00	
				LUNCH		
				WALMART - OFFICE SUPPLIES	80.08	
				WALMART - SUPPLIES FOR CARNIVAL	118.72	
				WALMART FFAG SUPPLIES	25.72	
				WALMART PBIS SUPPLIES	36.61	
01-5200		COUNTRY PUMPKINS & HB DISCOVERY			115.00	
		CENTER FIELD TRIP				
		COUNTRY PUMPKINS FIELD TRIP			100.00	
		TURTLE BAY FIELD TRIP			117.00	
		UNIVERSITY BOX -NUTCRACKER			112.00	
		TICKETS				
01-5890		AERIESCON FALL 2025/SPRING 2026			1,399.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

007 - Stony Creek Joint Unified School District

ReqPay12c

Board Report

Checks Dated 12/01/2025 through 12/31/2025						
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40376997	12/17/2025	U.S. BANK	01-5890	AMERICAN RED CROSS - 2 CPR TRAININGS AMERICAN RED CROSS - CPR TRAINING	148.00	
				APPLE iCLOUD STORAGE SUBSCRIPTION	37.00	
				BAMBOOHR SUBSCRIPTION	2.99	
				DRIVERS ED TO GO		
				INDEED		
				NFHS - COACHING CERT.		
				OCT 2025 LATE PAYMENT CHARGE	121.66	
				USPS POSTAGE	10.90	
				ACE - OCT2025 STONY CC	108.67	
				AMAZON - REFUND PENDING	272.42	
				TCT*ANDERSON'S - OCT2025 STONY CC	156.24	
				WALMART - OCT2025 STONY CC	86.20	
				WALMART - FOOD SUPPLIES	5.57	5,274.78
				CUSTOMER ID: 10016959 - GOLD STUDENT LICENSES	1,580.00	
40377522	12/23/2025	AT&T	01-5910	INV 24500061	31.88	
				INV 24500063	30.32	
				INV 24500064	62.21	
				INV 24500065	76.96	201.37
40377523	12/23/2025	ATS COMMUNICATIONS, INC.	01-5890	ACCT 56897 - TICKET 261450	370.00	
40377524	12/23/2025	COLUSA COUNTY SERVICE AREA 2	01-5560	NOVEMBER 2025	45.58	
40377525	12/23/2025	EWELL EDUCATIONAL SERVICES INC	01-5200	CA00067: ELK CREEK - 1/9/26 CA MFE CONF REG (6 REGISTERED)	630.00	
40377526	12/23/2025	GLENN COUNTY OFFICE OF ED BUSINESS	01-5825	NOVEMBER 2025 LIVESCAN PROCESSING	69.00	
40377527	12/23/2025	KINGSLEY BOGARD LLP	01-5815	CLIENT NO. 1915.015 PROFESSIONAL SRVCS	353.43	
40377528	12/23/2025	NORTHERN FIRE INSPECTION INC	01-5640	ACCT #205-0101 (JAN-DEC) 2026	1,140.00	
40377529	12/23/2025	NORTHERN SECTION CIF	01-5890	MONITORING SRVC VOLLEYBALL REG SEASON MILEAGE	529.68	
40377530	12/23/2025	NOVGRADAC	40-5890	25-26 CLIENT NO. JHL024 PROFESSIONAL ACCTING SRVCS	11,000.00	
40377531	12/23/2025	PENDELL, EMILY K	01-4300	COOKIE SHOPPE REIMBURSEMENT COSTCO SUPPLIES REIMBURSEMENT	48.00	
			01-5200	CHICO SUPPLY PICKUP 12-3-25	61.96	
					106.40	216.36

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that these preceding Checks be approved.

ReqPay12c

Board Report

Checks Dated 12/01/2025 through 12/31/2025					
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount
40377532	12/23/2025	THOMAS BRYANT	01-5890	DEC 2025 MILEAGE CLAIM	184.80
40377533	12/23/2025	VERDANT COMMERCIAL CAPITAL LLC	01-5640	2025/26 KYOCERA CONTRACT ID 12598000	255.26
<b>Fund Summary</b>					
Fund	Description	Check Count	Expensed Amount	Check Amount	
01	GENERAL FUND	49	29,578.34		
13	CAFETERIA	5	1,807.23		
40	SPECIAL RESERVE - CAP PR	1	11,000.00		
Total Number of Checks		54	42,385.57		
Less Unpaid Sales Tax Liability			.00		
<b>Net (Check Amount)</b>			<b>42,385.57</b>		

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



### Fiscal03a

### Account Transaction Detail by Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Fiscal Year 2025/26 Account Balance
				12/01/25	1,000.00	1,000.00			
<b>Fund 01 - GENERAL</b>									
(000449) 01-6300-0-1110-1000-4100-000-000-00000 LOTTERY: INSTR,APPRVD TEX				Balance Forward	12/01/25	7,000.00	7,000.00		7,000.00
(000450) 01-6300-0-1110-1000-4200-000-000-00000 LOTTERY: INSTR,BOOKS & OT				Balance Forward	12/01/25	1,000.00	1,000.00		1,000.00
RUSSELL-MILLEN, KAS	EX26-00594	CURRICULUM REIMBURSEMENT	12/10/25			150.51	6,849.49		
GOODHEART - WILLCO	EX26-00612	ACCT#0593900 - SO15057866 Pf	12/17/25			1,039.96	5,809.53		
MICHAEL, PATRICIA J	EX26-00614	REIMBURSEMENT FOR BOOKS	12/17/25			22.73	5,786.80		
(000069) 01-0000-0-0000-2700-4300-000-000-00000 UNRESTRICTED GE,MATERIALS				Account Total	12/31/25	7,000.00	7,000.00	.00	1,213.20
PENDELL, EMILY K	EX26-00565	TRAINING IN RB - BREAKFAST	12/03/25	Balance Forward	12/01/25	5,000.00	5,000.00	3,837.38	1,162.62
STEVE MAAS' SIGNCO	EX26-00621	SIX 24"X18" SINGLE SIDED SIGN	12/17/25			25.50	1,137.12		
U.S. BANK	EX26-00631	WALMART - OFFICE SUPPLIES	12/17/25			391.50	745.62		
U.S. BANK	EX26-00634	AMAZON - OFFICE SUPPLIES	12/17/25			28.81	716.81		
U.S. BANK	EX26-00637	WALMART - OFFICE SUPPLIES	12/17/25			61.26	655.55		
U.S. BANK	EX26-00642	CHICKEN SHACK	12/17/25			51.27	604.28		
U.S. BANK	EX26-00643	BURGER KING	12/17/25			24.82	579.46		
U.S. BANK	EX26-00644	MCDONALD'S	12/17/25			13.37	566.09		
U.S. BANK	EX26-00650	AMAZON - FIRST AID KITS	12/17/25			15.31	550.78		
PENDELL, EMILY K	EX26-00680	COSTCO SUPPLIES REIMBURSE	12/23/25			100.52	450.26		
PENDELL, EMILY K	EX26-00682	COOKIE SHOPPE REIMBURSE	12/23/25			61.96	388.30		
(000082) 01-0000-0-0000-3600-4300-000-000-00000 UNRESTRICTED GE,MATERIALS				Account Total	12/31/25	5,000.00	5,000.00	.00	4,659.70
A-Z BUS SALES, INC.	EX26-00567	BUS REPAIR - REPLACE REAR I	12/10/25	Balance Forward	12/01/25	6,260.65	6,260.65-		
NAPA AUTO PARTS	EX26-00582	SCJUSD ACCT# 26665 - MAINT.	12/10/25			71.72	6,332.37-		
NAPA AUTO PARTS	EX26-00583	SCJUSD ACCT# 26665 - MAINT.	12/10/25			65.20	6,397.57-		
NAPA AUTO PARTS	EX26-00615	SCJUSD ACCT# 26665 - MAINT.	12/17/25			104.90	6,502.47-		
(000090) 01-0000-0-0000-7110-4300-000-000-00000 UNRESTRICTED GE,MATERIALS				Account Total	12/31/25	.00	.00	.00	6,557.32-
(000099) 01-0000-0-0000-7150-4300-000-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	800.00	800.00	535.74	264.26
(00112) 01-0000-0-0000-7600-4300-000-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	2,000.00	2,000.00	2,010.00	10.00-
Selection Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )									
007 - Stony Creek Joint Unified School District									
Generated for Dusty Thompson (DUSTYTHOMPSON), Jan 7 2026									
3:10PM									

Selection Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )

ERP for California

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## Fiscal03a

Account Transaction Detail by  
Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

								Fiscal Year 2025/26
Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure Account Balance
<b>Fund 01 - GENERAL (continued)</b>								
(00112) 01-00000-0-0000-7600-4300-000-000-00000 UNRESTRICTED GE,MATERIALS								
				Balance Forward	12/01/25	6,000.00	6,000.00	2,077.12 3,922.88
(001136) 01-00000-0-0000-8100-4300-000-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	15,000.00	15,000.00	3,541.07 11,458.93
								203.31 11,255.62
	WILLOWS ACE HARDV	EX26-00600	CUSTOMER: 205361 MAINT. SUR	12/10/25				5,000.00- 6,255.62
		BR26-00004	Budget Revision, BR26-01, Fund 01	12/15/25				
	WILLOWS HARDWARE	EX26-00625	SCJUSD - PO6706 MAINT. SUPP	12/17/25				60.89 6,194.73
				Account Total	12/31/25	15,000.00	10,000.00	.00 3,805.27
(001137) 01-00000-0-0000-8100-4300-001-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	500.00	500.00	500.00
(001138) 01-00000-0-0000-8100-4300-002-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	2,600.00	2,600.00	180.76 2,419.24
								527.66 1,891.58
	MENDES SUPPLY CON	EX26-00581	CUSTOMER NO. 0004670 CUST	12/10/25				
				Account Total	12/31/25	2,600.00	2,600.00	.00 708.42
(001139) 01-00000-0-0000-8100-4300-003-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	3,000.00	3,000.00	180.74 2,819.26
								527.67 2,291.59
	MENDES SUPPLY CON	EX26-00581	CUSTOMER NO. 0004670 CUST	12/10/25				
				Account Total	12/31/25	3,000.00	3,000.00	278.84 2,012.75
	U.S. BANK	EX26-00651	AMAZON - WATER FOUNTAIN FI	12/17/25				
				Account Total	12/31/25	3,000.00	3,000.00	.00 987.25
(001187) 01-00000-0-1110-1000-4300-000-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	5,000.00	5,000.00	2,901.48 2,098.52
								274.00 1,824.52
	U.S. BANK	EX26-00638	ROUND TABLE - STUDENT FIEL	12/17/25				
		EX26-00646	WALMART - SUPPLIES FOR CAF	12/17/25				118.72 1,705.80
				Account Total	12/31/25	5,000.00	5,000.00	.00 3,294.20
(001306) 01-00000-0-1110-1000-4300-002-010-00000 UNRESTRICTED GE,MATERIALS				Balance Forward	12/01/25	400.00	600.00	243.50 356.50
(001300) 01-00000-0-1110-1000-4300-002-013-00000 UNRESTRICTED GE,MATERIALS								
				Balance Forward	12/01/25	400.00	600.00	
	RUSSELL-MILLEN, KA	EX26-00590	CLASSROOM SUPPLIES REIMBI	12/10/25				266.20 333.80
		EX26-00591	CLASSROOM SUPPLIES REIMBI	12/10/25				46.10 287.70
	RUSSELL-MILLEN, KA	EX26-00592	CLASSROOM SNACKS & SUPPL	12/10/25				87.30 200.40
				Account Total	12/31/25	35.63	164.77	
	RUSSELL-MILLEN, KA	EX26-00593	THANKSGIVING CLASSRM SUPP	12/10/25				33.25 131.52
		EX26-00595	CLASSROOM SNACKS REIMBU	12/10/25				36.97 94.55
	RUSSELL-MILLEN, KA	EX26-00618	CLASSROOM SUPPLIES REIMBI	12/17/25				60.95 33.60

Selection

Filtered by User Permissions. (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )

ERP for California

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### Fiscal03a

### Account Transaction Detail by Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

Ref#	Pay To Name	Journal #	Description	Trans	Adopted	Revised	Account	Fiscal Year 2025/26	
				Date	Budget	Budget	Encumbered	Expenditure	Balance
<b>Fund 01 - GENERAL (continued)</b>									
(000462) 01-6387-0-3800-1000-4300-000-00000 CTE INCENTIVE G,MATERIALS				Balance Forward	12/01/25	6,051.00	6,051.00	252.70	5,798.30
(001177) 01-6762-0-1110-1000-4300-000-00000 ART & MUSIC BG,MATERIALS				Balance Forward	12/01/25	2,000.00	2,000.00		2,000.00
(000472) 01-7010-0-1110-1000-4300-000-00000 AG VOCATIONAL I,MATERIALS				Balance Forward	12/01/25	7,680.00	7,680.00	794.91	6,885.09
MJB WELDING SUPPL` EX26-00564 ACCT NO. 20748 CYLINDER RE` 12/03/25 WALMART FFA/AG SUPPLIES 12/17/25	U.S. BANK			Balance Forward	12/01/25	7,680.00	7,680.00	110.70	6,774.39
				Account Total	12/31/25	7,680.00	7,680.00	25.72	6,748.67
(000586) 01-9124-0-1110-1000-4300-000-00000 AFTER SCHOOL LO,MATERIALS				Balance Forward	12/01/25	500.00	500.00		500.00
(001467) 01-0000-0-0000-2700-4400-000-000-00000 UNRESTRICTED GE,NON-CAPIT				Balance Forward	12/01/25	500.00	500.00	69,615.64	141,704.36
BR26-0004 Budget Revision, BR26-01,Fund 01				Balance Forward	12/01/25	5,000.00	5,000.00	5,946.83	5,946.83
				Account Total	12/31/25	.00	6,000.00	.00	5,946.83
(000100) 01-0000-0-0000-7150-4400-000-000-00000 UNRESTRICTED GE,NON-CAPIT				Balance Forward	12/01/25	5,000.00	5,000.00	1,300.00	3,700.00
(000113) 01-0000-0-0000-7600-4400-000-000-00000 UNRESTRICTED GE,NON-CAPIT				Balance Forward	12/01/25	1,007.00	1,007.00		1,007.00
(000140) 01-0000-0-0000-8100-4400-000-000-00000 UNRESTRICTED GE,NON-CAPIT				Balance Forward	12/01/25	2,000.00	2,000.00	4,610.82	2,610.82
BR26-0004 Budget Revision, BR26-01,Fund 01				Balance Forward	12/01/25	3,000.00			38.9.18
				Account Total	12/31/25	2,000.00	5,000.00	.00	4,610.82
(000199) 01-0000-0-1110-1000-4400-000-00000 UNRESTRICTED GE,NON-CAPIT				Balance Forward	12/01/25			653.01	653.01
BR26-0004 Budget Revision, BR26-01,Fund 01				Balance Forward	12/01/25	700.00			46.99
				Account Total	12/31/25	.00	700.00	.00	653.01
(001297) 01-2600-0-1110-1000-4400-000-000-00000 EXPANDED LEARN,NON-CAPITA				Balance Forward	12/01/25	20,000.00	20,000.00	9,765.11	10,234.89
AR26-0013 ORDER # 38819548 OVERPAYM				Balance Forward	12/11/25			1,118.99-	11,353.88
				Account Total	12/31/25	20,000.00	20,000.00	.00	8,646.12
(000313) 01-3182-0-1110-1000-4400-000-00000 CTE INCENTIVE G,NON-CAPIT				Balance Forward	12/01/25			15,524.42	15,524.42-
(000463) 01-6387-0-3800-1000-4400-000-00000 CTE INCENTIVE G,NON-CAPIT									
Selection Filtered by User Permissions. (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )									
<b>007 - Stony Creek Joint Unified School District</b>									
280744	Generated for Dusty Thompson (DUSTYTHOMPSON), Jan 7 2026								
3:10PM	Page 5 of 15								

### Fiscal03a

#### Account Transaction Detail by Object-Balance

##### Detail for Dates 12/01/2025 through 12/31/2025

##### Fiscal Year 2025/26

Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - GENERAL (continued)</b>									
(000463) 01-63387-0-3800-1000-4400-000-000-00000 CTE INCENTIVE G,NON-CAPIT									
(001399) 01-6770-0-1110-1000-4400-000-000-00000 PROP 28,NON-CAPITAL EQU,PL									
(001168) 01-7032-0-0000-8100-4400-000-000-00000 KIT II,NON-CAPITAL EQU,PL									
BR26-00004 Budget Revision, BR26-01, Fund 01									
Balance Forward 12/01/25 3,200.00 3,200.00 3,200.00- .00 .00 36,681.20 7,973.80									
<b>Total for Object 4400</b> 38,155.00 44,655.00 .00 36,681.20 7,973.80									
(000070) 01-0000-0-0000-2700-5200-000-000-00000 UNRESTRICTED GE,TRAVEL &									
PENDELL, EMILY K EX26-00681 CHICO SUPPLY PICKUP 12-3-25 Balance Forward 12/01/25 5,000.00 5,000.00 537.60 4,462.40									
(000091) 01-0000-0-0000-7110-5200-000-000-00000 UNRESTRICTED GE,TRAVEL &									
Balance Forward 12/01/25 5,000.00 5,000.00 106.40 4,356.00									
(00114) 01-0000-0-0000-7600-5200-000-000-00000 UNRESTRICTED GE,TRAVEL &									
Balance Forward 12/01/25 1,500.00 1,500.00 1,500.00									
(000200) 01-0000-0-1110-1000-5200-000-000-00000 UNRESTRICTED GE,TRAVEL &									
FARRELL, TESSA M EX26-00610 MILEAGE REIMBURSEMENT FO Balance Forward 12/01/25 1,000.00 1,000.00 1,000.00 1,000.00									
U.S. BANK EX26-00626 COUNTRY PUMPKINS FIELD TR Balance Forward 12/17/25 394.80 605.20									
U.S. BANK EX26-00630 COUNTRY PUMPKINS FIELD TR Balance Forward 12/17/25 70.00 535.20									
U.S. BANK EX26-00654 TURTLE BAY FIELD TRIP Balance Forward 12/17/25 30.00 505.20									
U.S. BANK EX26-00655 COUNTRY PUMPKINS & HB DIS Balance Forward 12/17/25 117.00 388.20									
U.S. BANK EX26-00658 UNIVERSITY BOX -NUTCRACKER Balance Forward 12/17/25 115.00 273.20									
Balance Forward 12/31/25 112.00 161.20									
(000314) 01-3182-0-1110-1000-5200-000-000-00000 ESSA SCHOOL IMP,TRAVEL &									
Balance Forward 12/01/25 1,000.00 1,000.00 838.80									
(000407) 01-4035-0-1110-1000-5200-000-000-00000 NCLB: TITLE II,,TRAVEL &									
Balance Forward 12/01/25 2,425.00 2,425.00 2,425.00									
(000861) 01-4510-0-1110-1000-5200-000-000-00000 INDIAN EDUCATIO,TRAVEL &									
Balance Forward 12/01/25 2,500.00 2,500.00 2,500.00									
(000975) 01-6266-0-1110-1000-5200-000-000-00000 EDUCATOR EFFECT,TRAVEL &									
Balance Forward 12/01/25 10,100.00 10,100.00 2,404.05 7,695.95									
BR26-00004 Budget Revision, BR26-01, Fund 01 Balance Forward 12/15/25 650.00 650.00 7,045.95									
Selection Filtered by User Permissions, (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )									
<b>007 - Stony Creek Joint Unified School District</b> Generated for Dusty Thompson (DUSTYTHOMPSON), Jan 7 2026 3:10PM									

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## Fiscal03a

Account Transaction Detail by  
Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

Ref#	Pay To Name	Journal #	Description	Fiscal Year 2025/26					
				Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - GENERAL (continued)</b>				Account Total	12/31/25	10,100.00	9,450.00	.00	2,404.05
(001435) 01-6383-0-3800-1000-5200-000-000-00000 GSPP-PG, TRAVEL & CONFER, R				Balance Forward	12/01/25	25,229.00	25,229.00		25,229.00
(001373) 01-6387-0-3800-1000-5200-000-000-00000 CTE INCENTIVE G,TRAVEL &				Balance Forward	12/01/25	774.00	774.00		320.00
EWELL EDUCATIONAL EX26-00674 CA00067: ELK CREEK - 1/9/26 C, 12/23/25				Account Total	12/31/25	774.00	774.00		630.00
(001313) 01-6762-0-0000-7110-5200-000-000-00000 ART & MUSIC BG,TRAVEL & C				Balance Forward	12/01/25			880.00	880.00
(000474) 01-7010-0-1110-1000-5200-000-000-00000 AG VOCATIONAL I,TRAVEL &				Balance Forward	12/01/25				1,438.42
(000071) 01-0000-0-0000-2700-5300-000-000-00000 UNRESTRICTED GE,DUES & ME				Balance Forward	12/01/25	6,000.00	6,000.00		4,561.58
(000584) 01-0000-0-1110-2700-5450-000-000-00000 UNRESTRICTED GE,OTHER INS				Balance Forward	12/01/25	4,300.00	4,300.00		372.93
(000985) 01-0000-0-1110-3600-5450-000-000-00000 UNRESTRICTED GE,OTHER INS				Balance Forward	12/01/25	57,697.00	57,697.00		57,697.18
(000142) 01-0000-0-0000-8100-5520-000-000-00000 UNRESTRICTED GE,GARBAGE,P				Balance Forward	12/01/25	6,074.00	6,074.00		6,074.00
BPO26-00008 STONYCREEK GARBA EN26-0051 2025/2026 GARBAGE SERVICE				Account Total	12/31/25	63,771.00	63,771.00		.00
BPO26-00008 STONYCREEK GARBA EX26-00598 JULY 2025 GARBAGE SERVICE				Balance Forward	12/01/25	6,780.00	6,780.00		4,851.00
(000953) 01-0000-0-0000-8100-5550-000-000-00000 UNRESTRICTED GE,ELECTRICI				Balance Forward	12/01/25	6,780.00	6,780.00		1,617.00
(000282) 01-1400-0-0000-8100-5550-000-000-00000 EDUCATION PROTE,ELECTRICI				Account Total	12/31/25	539.00-	539.00-		539.00
PG&E EX26-00585 SERVICE 10/16/25 THRU 11/16/25				Balance Forward	12/01/25	539.00-	539.00-		539.00
PG&E EX26-00586 SERVICE 10/20/25 THRU 11/18/25				Account Total	12/31/25	539.00-	539.00-		539.00
TRUE BLUE PROPANE EX26-00599 PROPANE DELIVERY - 140 GAL!				Balance Forward	12/01/25	577.03	577.03		56,461.86
(000143) 01-0000-0-0000-8100-5550-000-000-00000 UNRESTRICTED GE,WATER,PLA				Account Total	12/31/25	.00	.00		2,250.14
				Total for Object 5550	58,712.00	58,712.00	.00		10,176.74
				Total for Object 5550	58,712.00	58,712.00	.00		48,535.26
				Balance Forward	12/01/25			25,302.49	25,302.49

Selection

Filtered by User Permissions, (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? =

N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )

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Account Transaction Detail by  
Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted	Revised	Encumbered	Expenditure	Fiscal Year 2025/26
					Budget	Budget			Account Balance
<b>Fund 01 - GENERAL (continued)</b>									
(000263) 01-14000-00000-8100-5560-000-000-00000	EDUCATION PROTE,WATER,PLA								
ELK CREEK COMMUNI	BR26-00004	Budget Revision, BR26-01, Fund 01	Balance Forward	12/01/25	40,000.00	40,000.00			40,000.00
ELK CREEK COMMUNI	EX26-00607	STONY CREEK JUSD	Balance Forward	12/15/25	15,000.00	15,000.00			55,000.00
ELK CREEK COMMUNI	EX26-00608	STONY CREEK JUSD	Balance Forward	12/17/25					54,516.95
COLUSA COUNTY SEF	EX26-00609	SCJUSD ELK CREEK ELEM.	Balance Forward	12/17/25					532.87
COLUSA COUNTY SEF	EX26-00673	NOVEMBER 2025	Balance Forward	12/23/25					53,984.08
			Account Total	12/31/25	40,000.00	55,000.00	.00	1,438.50	53,561.50
			<b>Total for Object 5560</b>		<b>40,000.00</b>	<b>55,000.00</b>	<b>.00</b>	<b>26,740.99</b>	<b>28,259.01</b>
(000083) 01-00000-0-0000-3600-5630-000-000-00000	UNRESTRICTED GE,REPAIRS	(	Balance Forward	12/01/25	6,000.00	6,000.00		2,109.22	3,890.78
(000145) 01-00000-0-0000-8100-5630-002-000-00000	UNRESTRICTED GE,REPAIRS	(	Balance Forward	12/01/25	2,000.00	2,000.00		1,468.12	531.88
WISE REFRIGERATION	EX26-00601	HEATER/A.C. REPAIR AT ELK CI	Balance Forward	12/01/25				916.38	384.50-
			Account Total	12/31/25	2,000.00	2,000.00	.00	2,384.50	
(000146) 01-00000-0-0000-8100-5630-003-000-00000	UNRESTRICTED GE,REPAIRS	(	Balance Forward	12/01/25	6,000.00	6,000.00		4,186.54	1,813.46
(001439) 01-14000-0-0000-8100-5630-000-000-00000	EDUCATION PROTE,REPAIRS	(	Balance Forward	12/01/25	4,862.00	4,862.00			4,862.00
			<b>Total for Object 5630</b>		<b>18,862.00</b>	<b>18,862.00</b>	<b>.00</b>	<b>8,680.26</b>	<b>10,181.74</b>
(000147) 01-00000-0-0000-8100-5640-000-000-00000	UNRESTRICTED GE,MAINTENAN		Balance Forward	12/01/25	10,000.00	10,000.00	4,880.44	3,465.53	1,654.03
BPO26-00004	U.S. BANK EQUIPMEN	EN26-00055	2025-26 CONTRACT NO. 500-065	12/17/25			451.36-		2,105.39
BPO26-00004	U.S. BANK EQUIPMEN	EX26-00624	2025-26 CONTRACT NO. 500-065	12/17/25				451.36	1,654.03
BPO26-00009	VERDANT COMMERCI	EN26-00058	2025/26 KYOCERA CONTRACT I	12/23/25			284.86-		1,938.89
BPO26-00009	NORTHERN FIRE INSP	EX26-00677	ACCT #205-101 (JAN-DEC) 2021	12/23/25				1,140.00	798.89
BPO26-00009	VERDANT COMMERCI	EX26-00684	2025/26 KYOCERA CONTRACT I	12/23/25				255.26	543.63
			Account Total	12/31/25	10,000.00	10,000.00	4,144.22	5,312.15	
(000201) 01-00000-0-1110-1000-5640-000-000-00000	UNRESTRICTED GE,MAINTENAN		Balance Forward	12/01/25					
ADVANCED DOCUMENT	EX26-00562	MACHINE NO. 5335 CN7907-01	Balance Forward	12/03/25				693.43	693.43-
			Account Total	12/31/25	00	.00	.00	28.71	722.14-
(000276) 01-14000-0-1110-1000-5640-000-000-00000	EDUCATION PROTE,MAINTENAN		Balance Forward	12/01/25	27,000.00	27,000.00			27,000.00
Selection	Filtered by User Permissions. (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )								ERP for California
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#### Account Transaction Detail by Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

Ref#	Pay To Name	Journal #	Description	Fiscal Year 2025/26			
				Trans Date	Adopted Budget	Revised Budget	Expenditure Balance
<b>Fund 01 - GENERAL (continued)</b>							
(000276) 01-1400-0-1110-1000-5640-000-000000	EDUCATION PROTE,MANTENAN (continued)						
ADVANCED DOCUMENT	EX26-00568	MACHINE NO. 6654 CN8832-01	12/10/25		4.88	4.88	26,995.12
ADVANCED DOCUMENT	EX26-00569	MACHINE NO. 7542 CN9633-01	12/10/25		157.56	157.56	26,837.56
ADVANCED DOCUMENT	EX26-00570	MACHINE NO. 6655 CN8833-01	12/10/25		21.80	21.80	26,815.76
ADVANCED DOCUMENT	EX26-00571	MACHINE NO. 6653 CN8831-01	12/10/25		3.52	3.52	26,812.24
		Account Total	12/31/25		27,000.00	27,000.00	00
		Total for Object 5640			37,000.00	37,000.00	4,144.22
							6,222.05
							26,683.73
<b>(000060) 01-0000-0-0000-2100-5802-000-000000 UNRESTRICTED GE,MAA LEC F</b>							
		Balance Forward	12/01/25		681.00	681.00	185.81
							495.19
<b>(000103) 01-0000-0-0000-7190-5810-000-000000 UNRESTRICTED GE,AUDIT SER</b>							
		Balance Forward	12/01/25		13,000.00	13,000.00	7,650.00
							5,350.00
		CHRISTY WHITE INC	EX26-00605	2023-24 DISTRICT AUDIT: RETE	12/17/25		1,280.00
							4,070.00
		Account Total	12/31/25		13,000.00	13,000.00	00
							8,930.00
<b>(000092) 01-0000-0-0000-7110-5815-000-000000 UNRESTRICTED GE,LEGAL SER</b>							
		Balance Forward	12/01/25		45,000.00	45,000.00	23,046.85
							21,953.15
	KINGSLEY BOGARD LI	EX26-00613	CLIENT NO. 1915.009 PROFESS	12/17/25		549.78	21,403.37
	KINGSLEY BOGARD LI	EX26-00676	CLIENT NO. 1915.015 PROFESS	12/23/25		353.43	21,049.94
		Account Total	12/31/25		45,000.00	45,000.00	.00
							23,950.06
<b>(000104) 01-0000-0-0000-7400-5825-000-000-00000 UNRESTRICTED GE,FINGERPRI</b>							
		Balance Forward	12/01/25		600.00	600.00	138.00
							462.00
	GLENN COUNTY OFFK	EX26-00675	NOVEMBER 2025 LIVESCAN PR	12/23/25		69.00	393.00
		Account Total	12/31/25		600.00	600.00	.00
							207.00
<b>(000072) 01-0000-0-0000-2700-5830-000-000-00000 UNRESTRICTED GE,ADVERTISING</b>							
		Balance Forward	12/01/25		1,000.00	1,000.00	800.00
							200.00
<b>(000073) 01-0000-0-0000-2700-5840-000-000-00000 UNRESTRICTED GE,CONSULTANT</b>							
		Balance Forward	12/01/25		3,600.00	3,600.00	3,600.00
<b>(000074) 01-0000-0-0000-2700-5850-000-000-00000 UNRESTRICTED GE,OTHER OPE</b>							
		Balance Forward	12/01/25		3,600.00	3,600.00	3,600.00
BPO26-00011	U.S. BANK	EN26-00052	BAMBOOHR SUBSCRIPTION	12/10/25	13,000.00	13,000.00	26.91
BPO26-00011	U.S. BANK	EN26-00053	BAMBOOHR SUBSCRIPTION	12/10/25		3,780.00	5,964.41
BPO26-00011	U.S. BANK	EN26-00054	BAMBOOHR SUBSCRIPTION	12/10/25		3,780.00	9,744.41
BPO26-00007	U.S. BANK	EN26-00056	APPLE ICLOUD STORAGE SUBS	12/17/25		4,005.00	5,739.41
BPO26-00011	U.S. BANK	EN26-00057	BAMBOOHR SUBSCRIPTION	12/17/25		2.99-	5,742.40
BPO26-00011	DOMINIQUE BURING	EX26-00606	PROGRAM TRAINING	12/17/25	419.90-	66.00	6,162.30
							6,096.30

Selection

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## Fiscal03a

Account Transaction Detail by  
Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

								Fiscal Year 2025/26	
Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - GENERAL (continued)</b>									
(000074) 01-00000-0-0000-2700-5890-000-00000	UNRESTRICTED GE, OTHER OPE (continued)								
U.S. BANK	EX26-00627	AMERICAN RED CROSS - CPR 1	12/17/25			37.00		6,059.30	
U.S. BANK	EX26-00632	OCT 2025 LATE PAYMENT CHAF	12/17/25			121.66		5,937.64	
U.S. BANK	EX26-00639	AMERICAN RED CROSS - 2 CPR	12/17/25			74.00		5,863.64	
U.S. BANK	EX26-00640	AERIESCON FALL 2025/SPRING	12/17/25			1,399.00		4,464.64	
U.S. BANK	EX26-00652	AMERICAN RED CROSS - 2 CPR	12/17/25			74.00		4,390.64	
U.S. BANK	EX26-00665	APPLE iCLOUD STORAGE SUBS	12/17/25			2.99		4,387.65	
BPO26-00011	EX26-00666	BAMBOOHR SUBSCRIPTION	12/17/25			419.90		3,967.75	
		Account Total	12/31/25		13,000.00	13,000.00	3,609.02	5,423.23	
(000084) 01-00000-0-0000-3600-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
BPO26-00002	SOLAR COMMUNICATI	EN26-00050	2025-26 REPEATER SERVICE	12/10/25	8,000.00	8,000.00	1,260.00	1,804.00	4,936.00
A-Z BUS SALES INC.	EX26-00566	45-DAY BUS INSPECTION	12/10/25		180.00-				5,116.00
BPO26-00002	SOLAR COMMUNICATI	EX26-00596	ANNUAL USDA FORESTRY FEE	12/10/25				460.00	4,656.00
	SOLAR COMMUNICATI	EX26-00597	JANUARY 2026 REPEATER SER	12/10/25				345.00	4,311.00
		Account Total	12/31/25		8,000.00	8,000.00	1,080.00	2,789.00	4,131.00
(001421) 01-00000-0-0000-7110-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
(000101) 01-00000-0-0000-7150-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
(000105) 01-00000-0-0000-7400-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
(000116) 01-00000-0-0000-7600-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
COLUSA COUNTY ENV	EX26-00573	2026 FOOD PERMIT FEE	12/10/25	Balance Forward	92,700.00	92,700.00			13,063.35
U.S. BANK	EX26-00633	INDEED	12/17/25						79,636.65
		Account Total	12/31/25		92,700.00	92,700.00	.00		336.00
									79,300.65
									52.11
									79,248.54
(000148) 01-00000-0-0000-8100-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
BPO26-00009	VERDANT COMMERCIAL	EX26-00684	2025/26 KYOCERA CONTRACT I	12/23/25	3,000.00	3,000.00	788.53	2,211.47	
							29.60	2,181.87	
(000202) 01-00000-0-1110-1000-5890-000-000-00000	UNRESTRICTED GE, OTHER OPE								
NCBOA	EX26-00584	2025-26 NON-TOURNAMENT GA	12/10/25	Balance Forward	10,000.00	10,000.00	7,342.49	2,657.51	
		Account Total	12/31/25		3,000.00	3,000.00	.00		1,660.00
									997.51

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Account Transaction Detail by  
Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

								Fiscal Year 2025/26	
Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - GENERAL (continued)</b>									
(000202) 01-00000-0-1110-1000-5890-000-00000 UNRESTRICTED GE, OTHER OPE (continued)									
ACELLUS EDUCATION	EX26-00602		CUSTOMER ID: 10016959 - GOLI	12/17/25				790.00	207.51
U.S. BANK	EX26-00656		DRIVERS ED TO GO	12/17/25				35.00	172.51
ACELLUS EDUCATION	EX26-00667		CUSTOMER ID: 10016959 - GOLI	12/23/25				1,580.00	1,407.49
ATS COMMUNICATION	EX26-00672		ACCT 56897 - TICKET 261450	12/23/25				370.00	1,777.49
			Account Total	12/31/25	10,000.00	10,000.00	.00	11,777.49	
(000206) 01-0000-0-1110-2420-5890-000-000-00000 UNRESTRICTED GE, OTHER OPE									
			Balance Forward	12/01/25	600.00	600.00		600.00	
(001375) 01-0001-0-1110-1000-5890-000-000-00000 PBIS, OTHER OPERATING, REGU									
			Balance Forward	12/01/25	3,000.00	3,000.00			3,000.00
(001284) 01-0003-0-8100-5000-5890-000-000-00000 HS FUNDS, OTHER OPERATING,									
			Balance Forward	12/01/25	500.00	500.00			500.00
(000237) 01-1100-0-1110-4200-5890-000-000-00000 LOTTERY [E], OTHER OPERATI									
			Balance Forward	12/01/25	3,000.00	3,000.00			
U.S. BANK	EX26-00653		NFHS - COACHING CERT.	12/17/25				1,415.00	1,585.00
NORTHERN SECTION	EX26-00678		VOLLEYBALL REG SEASON MIL	12/23/25				50.00	1,535.00
			Account Total	12/31/25	3,000.00	3,000.00	.00	529.68	1,005.32
(001216) 01-2600-0-1110-1000-5890-000-000-00000 EXPANDED LEARN OTHER OPER									
			Balance Forward	12/01/25	3,000.00	3,000.00		200.00	2,800.00
(000301) 01-3010-0-1110-1000-5890-000-000-00000 IASA TITLE I BA, OTHER OPE									
			Balance Forward	12/01/25	3,000.00	3,000.00			
(000315) 01-3182-0-1110-1000-5890-000-000-00000 ESSA SCHOOL IMP, OTHER OPE									
			Balance Forward	12/01/25	54,395.00	54,395.00		19,496.82	34,898.18
BR26-00004	Budget Revision, BR26-01, Fund 01	12/15/25			17,734.00-				17,164.18
			Balance Forward	12/01/25	54,395.00	54,395.00		17,734.00-	34,898.18
(000408) 01-4035-0-1110-1000-5890-000-000-00000 NCLB: TITLE II, OTHER OPE									
			Balance Forward	12/01/25	7,000.00	7,000.00		2,550.00	4,450.00
(000433) 01-4510-0-1110-1000-5890-000-000-00000 INDIAN EDUCATIO, OTHER OPE									
			Balance Forward	12/01/25	2,387.00	2,387.00		584.00	1,803.00
(001149) 01-6266-0-1110-1000-5890-000-000-00000 EDUCATOR EFFECT, OTHER OPE									
			Balance Forward	12/01/25	542.10	542.10			
(001222) 01-6300-0-1110-1000-5890-000-000-00000 LOTTERY, INSTR, OTHER OPE									
			Balance Forward	12/01/25	4,000.00	4,000.00		139.45	3,860.55
(001353) 01-6547-0-5150-3120-5890-000-000-00000 SPEC ED INTER, OTHER OPERA									
			Balance Forward	12/01/25	3,000.00	3,000.00			3,000.00
Selection Filtered by User Permissions, (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = 15)									
007 - Stony Creek Joint Unified School District									
			Generated for Dusty Thompson (DUSTYTHOMPSON), Jan 7 2026						
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### Fiscal03a

#### Account Transaction Detail by Object-Balance

##### Detail for Dates 12/01/2025 through 12/31/2025

Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted	Revised	Expenditure	Fiscal Year 2025/26
					Budget	Budget		Account Balance
<b>Fund 01 - GENERAL (continued)</b>								
(001178) 01-6762-0-1110-1000-5890-000-000-00000	ART & MUSIC BG, OTHER OPER			Balance Forward	12/01/25	4,480.00	4,480.00	3,750.00
				Budget Revision, BR26-01, Fund 01	12/15/25		1,821.00-	730.00
				Account Total	12/31/25	4,480.00	2,659.00	1,091.00-
(001278) 01-6770-0-1110-1000-5890-000-000-00000	PROP 28, OTHER OPERATING, R			Balance Forward	12/01/25	14,116.00	14,116.00	3,750.00
(000475) 01-7-010-0-1110-1000-5890-000-000-00000	AG VOCATIONAL, OTHER OPE			Balance Forward	12/01/25			14,116.00
CALIFORNIA ASSOCIA	EX26-00604	2025-26 AG ED LEADERSHIP PA		Balance Forward	12/01/25			
				Account Total	12/31/25	.00	.00	98.30
(001396) 01-7311-0-0000-2700-5890-000-000-00000	CLASSIFIED PROF, OTHER OPE			Balance Forward	12/01/25			98.30-
(001308) 01-7399-0-1110-1000-5890-000-000-00000	LCFF EM, OTHER OPERATING, R			Balance Forward	12/01/25	288.00	288.00	288.00
(001309) 01-7413-0-1110-1000-5890-000-000-00000	A-G LLM, OTHER OPERATING, R			Balance Forward	12/01/25	50,000.00	50,000.00	50,000.00
THOMAS BRYANT	BR26-00004	Budget Revision, BR26-01, Fund 01		Balance Forward	12/01/25	45,938.00	45,938.00	1,029.00
	EX26-00683	DEC 2025 MILEAGE CLAIM		Balance Forward	12/15/25	1,161.00		44,909.00
				Balance Forward	12/23/25			46,070.00
(001296) 01-7435-0-1110-1000-5890-000-000-00000	LRNG RECOV BG, OTHER OPERA			Balance Forward	12/01/25	54,540.00	54,540.00	184.80
	BR26-00004	Budget Revision, BR26-01, Fund 01		Balance Forward	12/15/25	19,540.00		45,885.20
				Account Total	12/31/25	54,540.00	47,099.00	1,213.80
(001429) 01-9181-0-0000-8500-5890-000-000-00000	CAL SHAPE, OTHER OPERATING,			Account Total	12/31/25	35,000.00	.00	.00
BR26-00004	Budget Revision, BR26-01, Fund 01			Balance Forward	12/01/25			
				Balance Forward	12/15/25	18,777.00		54,540.00
				Account Total	12/31/25	.00	18,777.00	35,000.00
(000075) 01-0000-0-0000-2700-5910-000-000-00000	UNRESTRICTED GE, TELEPHONE			Account Total	12/31/25	.00	.00	.43
AT&T	EX26-00668	INV 2450061		Balance Forward	12/01/25	3,000.00	3,000.00	18,776.57
AT&T	EX26-00669	INV 2450063		Balance Forward	12/23/25			18,776.57-
AT&T	EX26-00670	INV 2450064		Balance Forward	12/23/25			.43
AT&T	EX26-00671	INV 2450065		Balance Forward	12/23/25			
				Account Total	12/31/25	3,000.00	3,000.00	
						.00	.00	999.89
Selection	Filtered by User Permissions, (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )							ERP for California
007 - Stony Creek Joint Unified School District								Generated for Dusty Thompson (DUSTYTHOMPSON), Jan 7 2026 3:10PM
								Page 12 of 15

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## Account Transaction Detail by Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

Detail for Dates 12/01/2025 through 12/31/2025							Fiscal Year 2025/26
Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Account Balance
<b>Fund 01 - GENERAL (continued)</b>							
(000085) 01-0000-0-0000-3600-5990-000-0000-00000 UNRESTRICTED GE, OTHER COM							
	AT&T	EX26-00603	INV NO. 0827538543-112525	12/17/25		50.06	50.06-
(000203) 01-0000-0-1110-1000-5990-000-0000-00000 UNRESTRICTED GE, OTHER COM							
BPO26-00001	ATS COMMUNICATION	EN26-0047	ACCT 56897 VOICE PBX ZULTY	12/03/25	10,000.00	10,000.00	1,715.00
BPO26-00010	INTERMEDIA.NET INC.	EN26-0048	ACT ID 3265635	12/03/25	2,45.00-	2,45.00-	2,277.00
BPO26-00001	ATS COMMUNICATION	EX26-00563	ACCT 56897 VOICE PBX ZULTY	12/03/25		245.00	1,578.47
BPO26-00010	INTERMEDIA.NET INC.	EN26-0049	ACT ID 3265635	12/10/25		757.91-	2,336.38
BPO26-00010	INTERMEDIA.NET INC.	EX26-00578	ACT ID 3265635 1/1/25-12/1/25	12/10/25		252.90	2,083.48
BPO26-00010	INTERMEDIA.NET INC.	EX26-00579	ACT ID 3265635 10/2/25-11/1/25	12/10/25		252.90	1,830.58
BPO26-00010	INTERMEDIA.NET INC.	EX26-00580	ACT ID 3265635 9/2/25-10/1/25	12/10/25		252.11	1,573.47
U.S. BANK	USPS POSTAGE	EX26-00628	Balance Forward	12/17/25	10,000.00	10,000.00	2,989.09
			Account Total	12/13/25		5,493.40	5,443.34
			<b>Total for Object 5990</b>		10,000.00	10,000.00	2,989.09
(001172) 01-2600-0-1110-1000-6400-000-000-00000 EXPANDED LEARN,EQUIPMENT,							1,517.51
			Balance Forward	12/01/25	24,627.00	24,627.00	24,627.00
(001501) 01-6053-0-1110-1000-6400-000-000-00000 UPK PLANNING EQUIPMENT,REG							
			Budget Revision, BR26-01, Fund 01	12/15/25	53,980.00		53,980.00
(001426) 01-6383-0-3800-1000-6400-000-000-00000 GSPP-PG,EQUIPMENT,REGULAR							
			Balance Forward	12/01/25	17,500.00	17,500.00	17,500.00
BR26-00004	Budget Revision, BR26-01, Fund 01	12/15/25			40,182.00		57,682.00
			Account Total	12/31/25	17,500.00	57,682.00	.00
					.00		.00
(000465) 01-6387-0-3800-1000-6400-000-000-00000 CTE INCENTIVE GE,EQUIPMENT							
			Balance Forward	12/01/25		72,523.30	72,523.30
BR26-00004	Budget Revision, BR26-01, Fund 01	12/15/25			72,523.00		.30-
			Account Total	12/31/25	.00	72,523.00	
					.00		72,523.30
(001279) 01-7010-0-1110-1000-6400-000-000-00000 AG VOCATIONAL I,EQUIPMENT							
			Balance Forward	12/01/25	11,600.00	11,600.00	11,600.00
(000954) 01-0000-0-0000-9200-7142-000-000-00000 UNRESTRICTED GE,EXCESS CO							
			Balance Forward	12/01/25	30,000.00	30,000.00	30,000.00
(001275) 01-6546-0-0000-9200-7142-000-000-00000 SPECIAL ED MENT,EXCESS CO							
			Balance Forward	12/01/25	3,752.00	3,752.00	3,752.00
					.00		.00
			<b>Total for Object 7142</b>		33,752.00	33,752.00	33,752.00

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## Account Transaction Detail by Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025							Fiscal Year 2025/26		
Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Encumbered	Expenditure	Account Balance
<b>Fund 01 - GENERAL (continued)</b>									
(001422) 01-0000-0-0000-9200-7145-000-0000 UNRESTRICTED GE, SDC T, TRA									
BR26-0004	Budget Revision, BR26-01, Fund 01		Balance Forward	12/01/25				5,268.00	5,268.00-00-.00
			Balance Forward	12/01/25				5,268.00	
			Account Total	12/31/25				5,268.00	
(001155) 01-0000-0-0000-9100-7438-000-00002 UNRESTRICTED GE, DEBT SERV			Balance Forward	12/01/25				5,268.00	
			Balance Forward	12/01/25				5,268.00	
(001156) 01-0000-0-0000-9100-7439-000-00002 UNRESTRICTED GE, DEBT SERV			Balance Forward	12/01/25				33,115.34	32,733.66
			Balance Forward	12/01/25				33,115.34	
(001152) 01-0000-0-0000-9300-7616-000-00000 UNRESTRICTED GE, TRNSF FRO			Balance Forward	12/01/25				14,709.00	17,382.00
			Balance Forward	12/01/25				14,709.00	
BR26-0004	Budget Revision, BR26-01, Fund 01		Balance Forward	12/01/25				58,255.00	58,255.00
			Balance Forward	12/01/25				58,255.00	
			Account Total	12/31/25				68,255.00	68,255.00
(000153) 01-0000-0-0000-9300-7619-000-000-00000 UNRESTRICTED GE, OTHER INT			Balance Forward	12/01/25				10,000.00	10,000.00
			Balance Forward	12/01/25				10,000.00	
			Total for Fund 01 and Expense accounts		1,246,683.00	1,453,529.00	16,134.33	489,197.98	948,196.69
<b>Fund 13 - CAFE</b>									
(000618) 13-5310-0-0000-3700-4300-000-00000 CHILD NUTRITION, MATERIALS									
			Balance Forward	12/01/25					
GOLD STAR FOODS, II	EX26-00575	ACCOUNT # 240448/240449 - RE	Balance Forward	12/01/25	3,000.00	3,000.00		705.56	2,294.44
GOLD STAR FOODS, II	EX26-00577	ACCOUNT # 240448/240449	Balance Forward	12/01/25				3.45	2,290.99
			Account Total	12/31/25	3,000.00	3,000.00		113.45	2,177.54
								822.46	
(000619) 13-5310-0-0000-3700-4400-000-000-00000 CHILD NUTRITION, NON-CAPIT			Balance Forward	12/01/25					
			Balance Forward	12/01/25	3,000.00	3,000.00		3,666.00	666.00-
(000620) 13-5310-0-0000-3700-4700-000-000-00000 CHILD NUTRITION, CAFETERIA			Balance Forward	12/01/25					
			Balance Forward	12/01/25	40,000.00	40,000.00		16,671.31	23,328.69
CALIFORNIA DEPART	EX26-00572	VENDOR# 62653Z ORDER# 114:	Balance Forward	12/01/25				83.85	23,244.84
GOLD STAR FOODS, II	EX26-00575	ACCOUNT # 240448/240449 - RE	Balance Forward	12/01/25				47.58	23,197.26
GOLD STAR FOODS, II	EX26-00576	ACCOUNT # 240448/240449	Balance Forward	12/01/25				456.40	22,740.86
PROPACIFIC FRESH	EX26-00587	CUSTOMER NO. 61901 - DEL. D/ 12/10/25	Balance Forward	12/01/25				73.42	22,667.44
PROPACIFIC FRESH	EX26-00588	CUSTOMER NO. 61901 - DEL. D/ 12/10/25	Balance Forward	12/01/25				272.65	22,394.79
PROPACIFIC FRESH	EX26-00589	CUSTOMER NO. 61901 - DEL. D/ 12/10/25	Balance Forward	12/01/25				49.40-	22,444.19
PROPACIFIC FRESH	EX26-00616	CUSTOMER NO. 61901 - DEL. D/ 12/17/25	Balance Forward	12/01/25				521.87	21,922.32
PROPACIFIC FRESH	EX26-00617	CUSTOMER NO. 61901 - DEL. D/ 12/17/25	Balance Forward	12/01/25				278.39	21,643.93

Selection Filtered by User Permissions, (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? = N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )

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### Account Transaction Detail by Object-Balance

Detail for Dates 12/01/2025 through 12/31/2025

						Fiscal Year 2025/26	
Ref#	Pay To Name	Journal #	Description	Trans Date	Adopted Budget	Revised Budget	Account Balance
<b>Fund 13 - CAFE (continued)</b>							
(000620) 13-5310-0-0000-3700-4700-000-0000 CHILD NUTRITION,CAFETERIA (continued)							
	U.S. BANK	EX26-00664	WALMART - FOOD SUPPLIES	12/17/25			5.57
(000623) 13-5310-0-0000-8100-5530-000-0000 CHILD NUTRITION,PEST,CONT				Account Total	12/31/25	40,000.00	40,000.00
				Balance Forward	12/01/25	1,800.00	1,800.00
	BR26-00003	Budget Revision,BR26-01,Fund 1:	12/15/25			1,905.00	1,145.90
				Account Total	12/31/25		818.50
(000621) 13-5310-0-0000-3700-5630-000-0000 CHILD NUTRITION,REPAIRS (				Balance Forward	12/01/25	1,200.00	1,200.00
	BR26-00003	Budget Revision,BR26-01,Fund 1:	12/15/25			13,800.00	13,135.00
				Account Total	12/31/25	1,200.00	15,000.00
(001223) 13-5310-0-0000-3700-5890-000-0000 CHILD NUTRITION,OTHER OPE				Balance Forward	12/01/25		
	BR26-00003	Budget Revision,BR26-01,Fund 1:	12/15/25			3,000.00	2,758.80
				Account Total	12/31/25	.00	3,000.00
						.00	2,758.80
				Total for Fund 13 and Expense accounts	49,000.00	65,965.00	1,145.90
							39,562.40
							25,256.70
<b>Fund 20 - SPCL RSV</b>							
(000635) 20-0000-0-0000-9300-7619-000-0000-0000 UNRESTRICTED GE,OTHER INT							
				Balance Forward	12/01/25	14,580.00	14,580.00
			Total for Fund 20, Expense accounts and Object 7619				14,580.00
<b>Fund 40 - SR-CAP</b>							
(000652) 40-0000-0-0000-8100-5890-000-0000-0000 UNRESTRICTED GE,OTHER OPE							
				Balance Forward	12/01/25	975.00	975.00
(001282) 40-9040-0-0000-8500-5890-000-0000-0000 SOLAR PROJECT,OTHER OPERA							975.00
				Balance Forward	12/01/25		
	BR26-00005	Budget Revision,BR26-01,Fund 4:	12/15/25			15,000.00	12,709.58
	EX26-00679	CLIENT NO. JHL024 PROFESSIONAL	12/23/25				12,709.58
				Account Total	12/31/25		11,000.00
							8,709.58
				Total for Fund 40, Expense accounts and Object 5890		.00	23,709.58
							7,734.58
				Total for Org 007-Stony Creek Joint Unified School District	1,311,238.00	1,550,049.00	17,280.23
							552,469.96
							980,298.81

Selection Filtered by User Permissions, (Org = 7, Online/Offline = N, Fiscal Year = 2026, Start Date = 12/1/2025, End Date = 12/31/2025, Unposted JEs? =

N, Ref#? = Y, Assets and Liabilities? = N, Restricted? = Y, Object = 4-7999, Object Digits = 4, Page Break Lvl = )

ERP for California

007 - Stony Creek Joint Unified School District

280744

Generated for Dusty Thompson (DUSTYTHOMPSON), Jan 7 2026

3:10PM

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**MEMORANDUM OF UNDERSTANDING  
BETWEEN THE  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS STONY CREEK CHAPTER NO. 215  
AND THE  
STONY CREEK JOINT UNIFIED SCHOOL DISTRICT  
2025-2026 SCHOOL YEAR**

The Stony Creek Joint Unified School District (“District”) and the California School Employees Association and its Stony Creek Chapter No. 215 (“CSEA”), collectively the “Parties,” have agreed to the following:

**1. Combination of Instructional Aide and Passenger Van Driver Positions**

Effective January 1, 2026, the Instructional Aide position (currently Range 3) and the Passenger Van Driver position (currently Range 5) will be combined into a single position classified at Range 5. This combined position will be an eight (8)-hour position consisting of six (6) hours of Instructional Aide duties and two (2) hours of Passenger Van Driver duties. The job description will be updated to include: “Regularly drives the District van for student transportation to and from school, and for school-day field trips and other school-related events.” All incumbents in these combined positions shall retain seniority in their prior classifications.

**2. Combination of Instructional Aide and Bus Driver Positions**

Effective January 1, 2026, the Instructional Aide position (currently Range 3) and the Bus Driver position (currently Range 5) will be combined into a single position classified at Range 5. This combined position will consist of five (5) hours of Instructional Aide duties and three (3) hours of Bus Driver duties. The job description will be updated to include: “Regularly drives the District school bus for student transportation to and from school, and for school-day field trips and other school-related events.” All incumbents in these combined positions shall retain seniority in their prior classifications.

**3. Lead Custodian/Grounds/Maintenance Position**

Effective January 1, 2026, employees in the Lead Custodian/Grounds/Maintenance position who regularly perform van driving duties will receive an annual stipend of \$1,000 (prorated for the 2025-2026 school year). The job description will be updated to include: “Regularly drives the District van for student transportation to and from school, and for field trips and other school-related events.” Incumbents shall retain seniority in the Lead Custodian/Grounds/Maintenance classification.

**4. Maintenance/Mechanic Lead Position**

Effective January 1, 2026, the job description for the Maintenance/Mechanic Lead position who perform van driving duties on an as-needed basis will receive an annual stipend of \$1,000 (prorated for the 2025-2026 school year). The job description will be updated to include: “On an



as-needed basis, drives the District van for student transportation to and from school, and for field trips and other school-related events, as directed.” Incumbents shall retain seniority in the Maintenance/Mechanic Lead classification.

##### 5. Cook Lead Position

Effective January 1, 2026, employees in the Cook Lead position who perform van driving duties on an as-needed basis will receive an annual stipend of \$1,000 (prorated for the 2025-2026 school year). The job description will be updated to include: “On an as-needed basis, drives the District van for student transportation to and from school, and for field trips and other school-related events, as directed.” Incumbents shall retain seniority in the Cook Lead classification.

All job descriptions affected by this MOU will be updated to reflect these changes no later than May 15, 2026.

This Memorandum of Understanding is agreed to by the Parties and shall remain in effect until modified or superseded by a subsequent agreement.

CALIFORNIA SCHOOL EMPLOYEES  
ASOCIATION AND ITS STONY CREEK  
CHAPTER NO. 215

BY: \_\_\_\_\_  
TITLE: \_\_\_\_\_  
DATED: \_\_\_\_\_

BY: \_\_\_\_\_  
TITLE: \_\_\_\_\_  
DATED: \_\_\_\_\_

STONY CREEK JOINT UNIFIED SCHOOL  
DISTRICT

BY: Emily Pendell  
TITLE: Superintendent  
DATED: 1/8/2026



**SIDE LETTER OF AGREEMENT**

BETWEEN

STONY CREEK JOINT UNIFIED SCHOOL DISTRICT ("District")

and

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

and its

STONY CREEK CHAPTER #215 ("CSEA")

**December 18, 2025**

This Side Letter of Agreement ("Agreement") is entered into by and between the Stony Creek Joint Unified School District ("District") and the California School Employees Association and its Stony Creek Chapter #215 ("CSEA") (collectively referred to as the "Parties").

WHEREAS, Kayleen Swearerger is employed by the District as an Instructional Aide/Van Driver, a classified position within the CSEA bargaining unit;

WHEREAS, the standard work day for this position is eight (8) hours;

WHEREAS, the District and CSEA have mutually agreed to modify the work schedule for Ms. Swearerger on an individual basis as an exception to the standard terms, without setting precedent for other employees or positions;

WHEREAS, this modification is in the best interest of the District, the employee, and the bargaining unit;

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows:

1. Modified Work Schedule: Effective January 5, 2026, Ms. Kayleen Swearerger's daily work schedule shall be seven (7) hours per day, from 7:00 a.m. to 2:30 p.m. (including any applicable unpaid lunch break as required by law and District policy).
2. Compensation and Benefits: Ms. Swearerger's compensation, benefits, and other terms of employment shall be prorated or adjusted accordingly based on the reduced hours, in compliance with the current Collective Bargaining Agreement, District policies, and applicable law.
3. Duration: This modified schedule shall remain in effect until the end of Ms. Swearerger's employment with the District or until modified or terminated by mutual written agreement



of the District, CSEA, and Ms. Swearerger. Any party may request renegotiation of this Agreement with reasonable notice.

4. No Precedent: This Agreement is specific to Ms. Kayleen Swearerger and shall not establish a precedent or past practice for any other employee, position, or situation.
5. Integration with Collective Bargaining Agreement: All other terms and conditions of the current Collective Bargaining Agreement between the District and CSEA, as well as applicable District policies and state/federal laws, shall remain in full force and effect and apply to Ms. Swearerger except as expressly modified herein.
6. Entire Agreement: This Side Letter constitutes the entire understanding between the parties regarding the subject matter and supersedes any prior discussions or agreements.

IN WITNESS WHEREOF, the parties have executed this Side Letter of Agreement on the date first above written.

**STONY CREEK JOINT UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Emily Pendell  
Superintendent

**CSEA and its STONY CREEK CHAPTER #215**

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Ronda Wycoff  
Chapter President

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Elena Bessette  
CSEA Labor Relations Representative

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Kayleen Swearerger



Kayleen	Classroom Aide/Van Driver (7 hours)	As of 1/5/26	7:00 am-2:30 pm
7:00-7:30	Drive van to Willows		
7:30-8:00	Drive to Elk Creek & drop students		
8:00-8:15	Monitor breakfast		
8:15-9:30	Aide in TK/K Classroom		
<b>9:30-9:45</b>	<b>Break</b>		
9:45-9:55	Aide in TK/K Classroom		
9:55-10:00	Walk to recess duty		
10:00-10:15	Recess duty on Gr. 1-8 playground		
10:15-11:00	Aide in TK/K Classroom		
<b>11:00-11:30</b>	<b>Lunch break</b>		
11:30-12:10	Monitor lunch & recess on TK/K Playground		
12:10-1:15	Aide in TK/K Classroom		
1:15-1:20	Walk to recess duty		
1:20-1:30	Recess duty on Gr. 1-8 Playground		
<b>1:30-1:45</b>	<b>Break</b>		
1:45-2:30	Aide in TK/K Classroom		



ORIGINAL

**MEMORANDUM OF UNDERSTANDING  
BETWEEN STONY CREEK JOINT UNIGFIED SCHOOL DISTRICT AND THE  
COUNTY OF GLENN  
FOR FLEET MAINTENANCE SERVICES**

January 2025

*7, 2025*  
This Memorandum of Understanding (the "MOU") is entered on November 7, 2025 (the "Effective Date") by and between Stony Creek Joint Unified School District (the "DISTRICT"), and the County of Glenn (the "COUNTY"). The DISTRICT and the COUNTY, individually each a "PARTY", and jointly referred to herein as the "PARTIES."

**RECITALS**

**WHEREAS**, the COUNTY has available, on a limited basis, certain employees, equipment and materials through Glenn County Public Works Agency Heavy Fleet Services, which may be of significant benefit on various vehicle maintenance services of the DISTRICT; and

**WHEREAS**, both the COUNTY and the DISTRICT are in favor of maximizing the public benefit that can be derived from the cooperative use of public resources; and

**WHEREAS**, DISTRICT is desirous of contracting with COUNTY to provide fleet maintenance services; and

**WHEREAS**, the COUNTY is willing and able to provide said services to DISTRICT, and DISTRICT agrees to pay COUNTY for said services.

**NOW, THEREFORE**, in consideration of the mutual promises set forth herein, the parties hereto agree, covenant and promise as follows:

**AGREEMENT**

**1. MAINTENANCE AND REPAIR OF DISTRICT VEHICLES**

a. The DISTRICT may deliver its vehicles to Glenn County Public Works Agency Heavy Fleet Services for maintenance and repairs. Each DISTRICT vehicle will be maintained on an interval established by the DISTRICT and scheduled through the COUNTY by appointment only.

The following list of services will be provided:

- i. Vehicle lube, oil and oil filter service.
- ii. Tire repair and replacement.
- iii. Alignments.
- iv. Brake maintenance and repairs.
- v. Engine and body electrical.
- vi. Suspension maintenance and repair.
- vii. Preventative maintenance services.



- viii. Tune up service.
- ix. A/C maintenance and repair.
- x. Fuel system service and repair.
- xi. Cooling system maintenance and repair.
- xii. Transmission maintenance and light repair.
- xiii. The vehicle will be checked over generally and the DISTRICT will be advised of any problems that are identified.
- xiv. Any problems found that are safety related to the operation of the vehicle will be repaired without consultation.
- xv. All problems reported by the DISTRICT will be repaired, as parts and resources permit, subject to the terms of this agreement.
- xvi. All preventive maintenance will be done according to current Glenn COUNTY Public Works COUNTY Heavy Fleet Management guidelines.

- b. The DISTRICT vehicles may be brought in by appointment only. Each vehicle should include a list of needed repairs or maintenance or problems noted with the vehicle.
- c. The COUNTY will not repair or maintain any fire-fighting equipment vehicles.
- d. The COUNTY will only work on the DISTRICT vehicles as resources permit. COUNTY vehicles shall be the first priority for COUNTY staff. If resources permit, and higher priorities do not interfere, the COUNTY Public Works Maintenance Supervisor will generally attempt to service the vehicles as follows:
  - i. If the DISTRICT vehicle is in for normal maintenance and there are no other reported problems with the vehicle, the vehicle will generally be completed that same day.
  - ii. If repairs or replacement parts are required on the DISTRICT vehicles, this work will depend on part availability and magnitude of the repairs. These will be coordinated with the DISTRICT's authorized contact person and the COUNTY Public Works Maintenance Supervisor.
- e. If the total repair cost is estimated to exceed \$750.00 (parts and Labor), the Public Works Maintenance Supervisor will get written approval of the DISTRICT's designated contact person to proceed before any repairs are made.
- f. The AGENCY will charge the DISTRICT for all parts and supplies at cost, plus an administrative overhead fee of ten percent (10%). All labor will be charged at the Public Works Heavy Fleet Shop Rate as approved by the Glenn County Board of Supervisors. All overtime must be requested in writing by the DISTRICT and will be billed at one and one-half times the regular hourly rate. The AGENCY Public Works Maintenance Supervisor will make the final decision if overtime is available and forthcoming. The AGENCY agrees to perform its work in the manner that such work is customarily provided, according to the professional standards that are applicable to the completion of this type of work.



## **2. ADDITIONAL TERMS OF AGREEMENT**

- a. Services will be billed monthly, directly to the DISTRICT by statement, which will include copies of COUNTY repair orders. The DISTRICT agrees to pay these invoices within thirty (30) days of receipt.
- b. This Agreement shall become effective upon execution by the Parties. It shall remain in effect, unless either Party provides the other with written notice of its intent not to renew this Agreement, as provided below.
- c. Either Party, upon thirty (30) days written notice to the other Party, may terminate this Agreement. Notwithstanding the foregoing, termination of this Agreement by either Party shall not relieve the DISTRICT of its obligation to pay the COUNTY for work performed as provided herein.

## **3. INDEMNIFICATION**

To the fullest extent permitted by law, each Party shall indemnify, defend and hold harmless the other Party and its elected and appointed officers, employees, agents, representatives and volunteers from and against any and all liabilities, damages of any kind (including without limitation personal injuries, property damages, special and consequential damages), losses, demands, claims, actions, fees, costs and expenses, including without limitation attorneys' fees, expert fees and expenses of any nature whatsoever arising out of or related to this MOU, except for any such loss or damage arising from the sole negligence or willful misconduct of the Party.

## **4. INSURANCE**

For the purpose of general liability insurance, workers compensation insurance, cyber liability and professional liability insurance, the DISTRICT and COUNTY are both members of Golden State Risk Management Association (GSRMA). As such, the two entities cannot obtain certificates from the pool listing another member as additional insured on their policies. In this case, both parties shall procure and maintain for the duration of the contract insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by the Contractor, its agents, representatives, or employees from GSRMA. If either party gives notice that they are leaving the GSRMA pool, then insurance requirements in Exhibit A shall be required and if not satisfied will result in immediate termination of this agreement.

IN WITNESS WHEREOF, COUNTY and DISTRICT have executed this agreement on the day and year set forth below.



DATED: 1/7/2024

STONY CREEK JOINT UNIFIED  
SCHOOL DISTRICT



EMILY PENDELL,  
SUPERINTENDENT

APPROVED AS TO FORM:

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COUNSEL

DATED: \_\_\_\_\_

COUNTY OF GLENN



MONICA ROSSMAN, CHAIRMAN

APPROVED AS TO FORM:



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COUNTY COUNSEL



To the Members of the School Board:

I am writing to respectfully request approval to attend an upcoming professional development opportunity focused on the FrogStreet early childhood curriculum. This training aligns closely with our district's instructional priorities and would directly support effective implementation of Multi-Tiered Systems of Support (MTSS) in our early learning classrooms.

I have previously attended FrogStreet professional development and successfully implemented the strategies and instructional practices learned through that training in my classroom. Attending this professional development again would be beneficial, as it would allow me to deepen my understanding of the curriculum, refine my instructional practices, and stay current with updated strategies and resources. Repeated training supports stronger accuracy of implementation, which is essential for maximizing the impact of Tier 1 instruction within an MTSS framework.

FrogStreet is a research-based curriculum designed to support developmentally appropriate instruction while addressing academic, social-emotional, and behavioral needs. Professional development in this curriculum would strengthen my Tier 1 instruction by ensuring consistent, high-quality implementation for all students. Having strong Tier 1 practices are foundational to MTSS, as they reduce the need for intensive interventions and promote equitable access to learning.

Additionally, this training would enhance my ability to use data-driven instructional strategies to identify students who may require Tier 2 or Tier 3 supports. Frog Street emphasizes progress monitoring, intentional scaffolding, and differentiated instruction, which are critical components of an effective MTSS framework. Gaining deeper knowledge through this professional development would allow me to better support early identification and intervention, particularly for students with emerging academic or social-emotional needs.

Thank you for your time and consideration. I appreciate your continued support of professional development opportunities that strengthen instruction and improve outcomes for all students.

Thank you,

Kassidy Millen



# Bidwell Point Continuation High School

## 2024-2025 School Accountability Report Card

### (Published During the 2025-2026 School Year)



#### General Information about the School Accountability Report Card (SARC)

##### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

##### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

##### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

##### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2025-26 School Contact Information

School Name	Bidwell Point Continuation High School
Street	3430 County Road 309
City, State, Zip	Elk Creek, CA 95939
Phone Number	(530) 968-5361
Principal	Emily Pendell
Email Address	ependell@scjusd.org
School Website	www.scjusd.org
Grade Span	9-12
County-District-School (CDS) Code	11626531130046

## 2025-26 District Contact Information

District Name	Stony Creek Joint Unified School District
Phone Number	(530) 968-5361
Superintendent	Emily Pendell
Email Address	ependell@scjusd.org
District Website	www.scjusd.org

## 2025-26 School Description and Mission Statement

The mission of Bidwell Point Continuation High School is to be a learning environment that promotes student success through an alternative education program. Students in Bidwell Point Continuation High School receive support from staff that includes a teacher, part time academic advisor and special education teacher. The school is a half day program with reduced credits needed for graduation. The curriculum is used at the school is designed for independent work and students set their own pace for credit towards graduation. There are currently no students enrolled in Bidwell Point.

## About this School

### 2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students

### 2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	0	13.79	6.5	67.66	234405.2	84
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	4853	1.74
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0	0	0.7	7.7	12001.5	4.3
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0.2	86.21	2.4	24.64	11953.1	4.28
<b>Unknown/Incomplete/NA</b>	0	0	0	0	15831.9	5.67
<b>Total Teaching Positions</b>	0.2	100	9.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	0	0	6.6	70.85	231142.4	83.24
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	5566.4	2
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0	0	1.5	16.7	14938.3	5.38
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0.4	100	0.5	5.96	11746.9	4.23
<b>Unknown/Incomplete/NA</b>	0	0	0.5	6.28	14303.8	5.15
<b>Total Teaching Positions</b>	0.4	100	9.4	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	0	0	5.4	54.2	230039.4	100
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	6213.8	2.23
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0	0	0.1	1.4	16855	6.04
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0.5	100	1.9	19.2	12112.8	4.34
<b>Unknown/Incomplete/NA</b>	0	0	2.5	25	13705.8	4.91
<b>Total Teaching Positions</b>	0.5	100	10	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
<b>Permits and Waivers</b>	0.00	0	0
<b>Misassignments</b>	0.00	0	0
<b>Vacant Positions</b>	0.00	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	0.00	0	0

### Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0.00	0	0
<b>Local Assignment Options</b>	0.20	0.4	0.5
<b>Total Out-of-Field Teachers</b>	0.20	0.4	0.5

## Class Assignments

Indicator	2021-22	2022-23	2023-24
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0		0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All students have access to Chromebook for the curriculum. Second Semester of 2021-22 school year the school began to adopt textbooks to supplement and replace Edgenuity on line program.

Year and month in which the data were collected

January 2022

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Edgenuity On line Program / AGS English Basic, Composition, World of Work, English Language Arts	0
Mathematics	Edgenuity On Line Program/ AGS Algebra 1, Basic Math, Pre Algebra	0
Science	Edgenuity On Line Program AGS Physical, Earth Science/ Biology	0
History-Social Science	Edgenuity On Line Program AGS World History, US History	0
Foreign Language		0
Health	AGS Life Skills/Health	0
Visual and Performing Arts		0
Science Laboratory Equipment (grades 9-12)		0

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

The Maintenance Lead conducts monthly inspections for the buildings and grounds, and all school staff are encouraged to report any concern to the Administrator immediately. Formal inspections are completed annually in December. Concerns with facilities and safety issues are addressed through work orders to the Maintenance Lead for prompt attention. The school building is maintained by regular custodial services.

Year and month of the most recent FIT report

1/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned

## School Facility Conditions and Planned Improvements

<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)					47	48
<b>Mathematics</b> (grades 3-8 and 11)					35	37

## 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	0	0			
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					

White	
English Learners	
Foster Youth	
Homeless	
Military	
Socioeconomically Disadvantaged	
Students Receiving Migrant Education Services	
Students with Disabilities	

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	0	0			
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					

<b>Socioeconomically Disadvantaged</b>				
<b>Students Receiving Migrant Education Services</b>				
<b>Students with Disabilities</b>				

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>Science</b> (grades 5, 8 and high school)	--	--	15.38	13.33	30.73	32.33

## 2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	0	0			
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

## 2024-25 Career Technical Education Programs

Bidwell Point provides a basic education program designed to keep students enrolled in school and providing them the opportunity to earn a high school diploma. 135 credits are needed to graduate Bidwell Point. Classes include drivers education. Bidwell Point students have opportunities to participate in athletics at Elk Creek High School, and are encouraged to work while attending school. Students also participate on college or trade school field trips as well as academic field trips.

## 2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
<b>Number of Pupils Participating in CTE</b>	
<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>	
<b>Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education</b>	

## 2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
<b>Pupils Enrolled in Courses Required for UC/CSU Admission</b>	
<b>Graduates Who Completed All Courses Required for UC/CSU Admission</b>	

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2025-26 Opportunities for Parental Involvement

Parents of students in Bidwell Continuation High School are encouraged to maintain close contact with the school teacher. The goal is to create a strong team between the student, parents, and school to help the student stay motivated and working towards graduation. Parent conferences are held when needed and teachers contact parents regularly through text or phone call.

## 2025-26 Opportunities for Parental Involvement

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
<b>Dropout Rate</b>	--	--	--	--	--	--	8.2	8.9	8
<b>Graduation Rate</b>	--	--	--	--			86.2	86.4	87.5

#### 2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
<b>All Students</b>	0.0	0.0	0.0
<b>Female</b>	0.0	0.0	0.0
<b>Male</b>	0.0	0.0	0.0
<b>Non-Binary</b>	0.0	0.0	0.0
<b>American Indian or Alaska Native</b>	0.0	0.0	0.0
<b>Asian</b>	0.0	0.0	0.0
<b>Black or African American</b>	0.0	0.0	0.0
<b>Filipino</b>	0.0	0.0	0.0
<b>Hispanic or Latino</b>	0.0	0.0	0.0
<b>Native Hawaiian or Pacific Islander</b>	0.0	0.0	0.0
<b>Two or More Races</b>	0.0	0.0	0.0
<b>White</b>	0.0	0.0	0.0
<b>English Learners</b>	0.0	0.0	0.0
<b>Foster Youth</b>	0.0	0.0	0.0
<b>Homeless</b>	0.0	0.0	0.0
<b>Socioeconomically Disadvantaged</b>	0.0	0.0	0.0
<b>Students Receiving Migrant Education Services</b>	0.0	0.0	0.0
<b>Students with Disabilities</b>	0.0	0.0	0.0

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	--	--	--	--
Female	--	--	--	--
Male	--	--	--	--
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	--	--	--	--
English Learners	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
		0	3.3	7.32	10.96	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
		0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2025-26 School Safety Plan

The Stony Creek Joint Unified School District Safety Plan contains sections specific to each site in the district. The Safety Plan is reviewed and updated yearly and approved by the Board of Trustees in March. The district adopted the ALICE Active Shooter program in 2021 to enhance survivability of students and staff in case of a campus threat or armed intruder. All staff are trained in ALICE protocol.

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	0	0	0	0
Mathematics	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0

## 2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	0	0		
Mathematics	0	0		
Science	0	0		
Social Science	0	0		

## 2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	0	0		
Mathematics	0	0		
Science	0	0		
Social Science	0	0		

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0:1

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$33,944.12	\$8,350.10	\$25,594.02	\$60,703
District	N/A	N/A	\$25,594.02	
Percent Difference - School Site and District	N/A	N/A	0.0	-6.7
State	N/A	N/A	\$11,146	\$86,335
Percent Difference - School Site and State	N/A	N/A	78.7	-34.9

## Fiscal Year 2024-25 Types of Services Funded

Professional development for teachers, paid by various means, including designated funds and grant participation through California State University, Chico and Butte College

- Vocational field trips, paid for by educational funds and/or fundraising efforts
- Counseling services through SCJUSD/ GCOE and NVIH

## Fiscal Year 2024-25 Types of Services Funded

- Education Specialist and Special Education aide services through Glenn County Office of Education
- Athletic Participation supported through Elk Creek High School

## Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	0	\$54,773
Mid-Range Teacher Salary	0	\$78,981
Highest Teacher Salary	0	\$117,337
Average Principal Salary (Elementary)	0	\$128,425
Average Principal Salary (Middle)	0	\$137,947
Average Principal Salary (High)	0	\$138,809
Superintendent Salary	130000	\$176,162
Percent of Budget for Teacher Salaries	20.47%	24.71%
Percent of Budget for Administrative Salaries	6.24%	5.91%

## 2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
<b>Total AP Courses Offered</b>	0

Where there are student course enrollments of at least one student.

## Professional Development

2021-22 professional development classroom management and ALICE training. Professional development is encouraged by the district and all staff can utilize professional development/ trainings at any point in the school year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	1	0	

# Elk Creek Elementary School

## 2024-2025 School Accountability Report Card

### (Published During the 2025-2026 School Year)



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2025-26 School Contact Information

<b>School Name</b>	Elk Creek Elementary School
<b>Street</b>	3430 County Road 309
<b>City, State, Zip</b>	Elk Creek, CA 95939
<b>Phone Number</b>	(530) 968-5361
<b>Principal</b>	Emily Pendell
<b>Email Address</b>	ependell@scjusd.org
<b>School Website</b>	<a href="http://www.scjusd.org">www.scjusd.org</a>
<b>Grade Span</b>	TK-8
<b>County-District-School (CDS) Code</b>	11 62653 6007546

## 2025-26 District Contact Information

<b>District Name</b>	Stony Creek Joint Unified School District
<b>Phone Number</b>	(530) 968-5361
<b>Superintendent</b>	Emily Pendell
<b>Email Address</b>	ependell@scjusd.org
<b>District Website</b>	<a href="http://www.scjusd.org">www.scjusd.org</a>

## 2025-26 School Description and Mission Statement

Elk Creek Elementary School, nestled in the rural Stony Creek Joint Unified School District in Glenn County, California, serves a small and diverse student population. Despite the challenges of its remote location and economic constraints, the school thrives with strong community support. The school emphasizes individualized learning, with small class sizes averaging a 10:1 student-teacher ratio, fostering close connections between students and staff. Elk Creek Elementary is dedicated to improving attendance, engaging parents, and providing a nurturing environment where students can succeed academically and personally.

## About this School

### 2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Transitional Kindergarten (TK)	3
Kindergarten	3
Grade 1	3
Grade 2	3
Grade 3	2
Grade 4	3
Grade 5	1
Grade 6	6
Grade 7	1
Grade 8	5
<b>Total Enrollment</b>	<b>30</b>

### 2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	60
Male	40
American Indian or Alaska Native	44
Hispanic or Latino	11
Two or More Races	15
White	30
Socioeconomically Disadvantaged	68
Students with Disabilities	3

#### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	3	100	6.5	67.66	234405.2	84
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	4853	1.74
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0	0	0.7	7.7	12001.5	4.3
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0	0	2.4	24.64	11953.1	4.28
<b>Unknown/Incomplete/NA</b>	0	0	0	0	15831.9	5.67
<b>Total Teaching Positions</b>	3	100	9.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	3	100	6.6	70.85	231142.4	83.24
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	5566.4	2
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0	0	1.5	16.7	14938.3	5.38
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0	0	0.5	5.96	11746.9	4.23
<b>Unknown/Incomplete/NA</b>	0	0	0.5	6.28	14303.8	5.15
<b>Total Teaching Positions</b>	3	100	9.4	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	2	66.67	5.4	54.2	230039.4	100
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	6213.8	2.23
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0	0	0.1	1.4	16855	6.04
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0	0	1.9	19.2	12112.8	4.34
<b>Unknown/Incomplete/NA</b>	1	33.33	2.5	25	13705.8	4.91
<b>Total Teaching Positions</b>	3	100	10	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
<b>Permits and Waivers</b>	0.00	0	0
<b>Misassignments</b>	0.00	0	0
<b>Vacant Positions</b>	0.00	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	0.00	0	0

### Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0.00	0	0
<b>Local Assignment Options</b>	0.00	0	0
<b>Total Out-of-Field Teachers</b>	0.00	0	0

## Class Assignments

Indicator	2021-22	2022-23	2023-24
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0		
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All students have access to the most up to date textbooks and curriculum. All students have access to Chromebooks and all supplies they need.

Year and month in which the data were collected

Oct 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade TK: FrogStreet, Grades K-1: National Geographic Reach for Reading, Grades 2-4: Benchmark Education, Grades 5-6: California Collections, Benchmark Advance, Grades 7-8: Houghton Mifflin Harcourt Collections	0
Mathematics	Grade TK: FrogStreet, Grades K-8: iReady Math	0
Science	Grades TK: FrogStreet, Grades K-8: Acellus	0
History-Social Science	Grade TK: FrogStreet, Grades K-8: Acellus	0
Foreign Language	N/A	N/A
Health	N/A	N/A
Visual and Performing Arts	N/A	N/A
Science Laboratory Equipment (grades 9-12)	N/A	N/A

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

The Maintenance Lead and Administration conducts informal inspections regularly and formal inspections once each year to inspect the conditions of all buildings and grounds. All school staff are encouraged to report any concern to the Administrator. Needed repairs and safety issues are addressed through work orders to the Maintenance Lead for prompt attention. The school has 3 classrooms in the main building along with a kitchen and multi-purpose room. The fourth classroom is a portable building adjacent to the main building.

The facilities were built in approximately 1960.

## School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report

12/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	X			

### Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		X

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)		32	29	32	47	48
Mathematics (grades 3-8 and 11)		28	26	29	35	37

### 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	25	25	100.00	0.00	32.00
Female	15	15	100.00	0.00	33.33
Male	--	--	--	--	--
American Indian or Alaska Native	12	12	100.00	0.00	8.33
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	11	11	100.00	0.00	9.09
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	25	25	100.00	0.00	28.00
Female	15	15	100.00	0.00	26.67
Male	--	--	--	--	--
American Indian or Alaska Native	12	12	100.00	0.00	0.00
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	11	11	100.00	0.00	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>Science</b> (grades 5, 8 and high school)		14	15.38	13.33	30.73	32.33

## 2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	--	--	--	--	--
<b>Female</b>	--	--	--	--	--
<b>Male</b>	--	--	--	--	--
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	--	--	--	--	--
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	0	0	0	0	0
<b>White</b>	--	--	--	--	--
<b>English Learners</b>	0	0	0	0	0
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	--	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	0	0	0	0	0

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	--	--	--	--	--
Grade 7	--	--	--	--	--
Grade 9	--	--	--	--	--

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2025-26 Opportunities for Parental Involvement

Parents are encouraged to attend School Board meetings, act as classroom volunteers and when appropriate, be part of the Grindstone Parents Meeting organization as well as attend field trips, award ceremonies, teacher student/parent meetings and participate in the development of the LCAP. Administration welcomes families into the office at any time with an open-door policy. District communicated with families via website, social media and ParentSquare. The teachers, parents, and staff of Elk Creek Elementary participate in School Site Council meetings. Elk Creek Elementary hosts several community events throughout the year including Back To School Night, Native American Heritage Night, Christmas Program, Spring Program/Open House, All-Grade Track Meet, Kindergarten and 8th Grade Graduation.

## 2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	46	38	17	44.7
Female	24	20	7	35.0
Male	22	18	10	55.6
Non-Binary	--	--	--	--
American Indian or Alaska Native	24	18	12	66.7
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	--	--	--	--
English Learners	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	31	28	14	50.0
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	6.52	3.3	7.32	10.96	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	6.52	0.00
Female	12.50	0.00
Male	0.00	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	12.50	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	9.68	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2025-26 School Safety Plan

The Stony Creek Joint Unified School District Safety Plan encompasses all school sites overall and contains sections specific to each site. The Safety Plan is reviewed and updated annually and approved by the Board of Trustees in February. Monthly fire drills are held, as well as earthquake and intruder drills. In 2021-22 the district adopted the ALICE protocols to respond to an armed intruder/ threat on campus. Staff are trained in ALICE protocols.

## D. Other SARC Information **Information Required in the SARC**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	9	1	0	0
1	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
Other	15	2	0	0

### 2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	0	0	0	0
1	5	1	0	0
2	8	1	0	0
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
Other	8	1	0	0

## 2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK	6	1		
K	6	1		
1	6	1		
2	6	1		
3	7	1		
4	7	1		
5	7	1		
6	7	1		
Other	6	1		

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The “Other” category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	.25
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	.5
Other	

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$33,944.12	\$8,350.10	\$25,594.02	\$68,819.33
District	N/A	N/A	\$25,594.02	\$68,819.33
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$11,146	\$86,335
Percent Difference - School Site and State	N/A	N/A	78.7	-22.6

## Fiscal Year 2024-25 Types of Services Funded

Elk Creek Elementary School student support is provided by Glenn County Office of Education who the district contracts out for RSP teacher support, RSP Aide, part time school psychologist and speech therapist, nurse, occupational therapist, academic counseling, mental health counseling and any additional needs students may need. The students are also served by two clinicians who address social/emotional issues and are funded through Northern Valley Indian Health. Professional development for teachers and staff is paid by the school district. The school utilizes also utilizes a full time Title 1 para professional. A reading intervention specialist is also utilized.

Students have access to vocational field trips, paid for with educational funds and/or fundraising efforts. Our district offers an afterschool program called SPARK which provide cultural activities and homework help. Our students also regularly participate in activities offered through the COE such as the all-county track meet, spelling bee and science fair.

## Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	53598	\$54,773
Mid-Range Teacher Salary	65673	\$78,981
Highest Teacher Salary	81214	\$117,337
Average Principal Salary (Elementary)	0	\$128,425
Average Principal Salary (Middle)	0	\$137,947
Average Principal Salary (High)	0	\$138,809
Superintendent Salary	130000	\$176,162
Percent of Budget for Teacher Salaries	20.47%	24.71%
Percent of Budget for Administrative Salaries	6.24%	5.91%

## Professional Development

Professional development has continued to focus on reading and writing as well as on PBIS and deescalation techniques. Teachers have also been trained in iReady math curriculum and diagnostics. Playground supervisors have been trained in active supervision.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	2	3	3

# Elk Creek High School

## 2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2025-26 School Contact Information

School Name	Elk Creek High School
Street	3430 County Road 309
City, State, Zip	Elk Creek, CA 95939
Phone Number	(530) 968-5361
Principal	Emily Pendell
Email Address	ependell@scjusd.org
School Website	www.scjusd.org
Grade Span	9-12
County-District-School (CDS) Code	11 62653 1132109

## 2025-26 District Contact Information

District Name	Stony Creek Joint Unified School District
Phone Number	(530) 968-5361
Superintendent	Emily Pendell
Email Address	ependell@scjusd.org
District Website	www.scjusd.org

## 2025-26 School Description and Mission Statement

The mission of Elk Creek High School is to provide a safe, caring and engaging learning environment that promotes student success in academics and civic responsibility. Elk Creek High School is a comprehensive high school and serves grades 9-12. The teacher to student ratio for the school is 5:1. The school offers A-G courses and an FFA program. Elk Creek High School is WASC accredited. The school is served by five teachers, one part time RSP teacher, one part time academic counselor, one part-time behavior counselor and a full time RSP Para Educator. The school offers sports such as cross country, girls volleyball and boys and girls basketball as well as a clay target team. The school prides itself on its small size which caters to those students who like a more personable education environment when compared to neighboring districts with larger class ratios.

## About this School

### 2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	7
Grade 10	6
Grade 11	3
Grade 12	3
Total Enrollment	19

## 2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50
Male	50
American Indian or Alaska Native	64
Hispanic or Latino	7
Two or More Races	7
White	21
Socioeconomically Disadvantaged	76
Students with Disabilities	14

### A. Conditions of Learning      State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	1.5	34.83	6.5	67.66	234405.2	84
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	4853	1.74
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0.7	16.85	0.7	7.7	12001.5	4.3
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	2.1	48.31	2.4	24.64	11953.1	4.28
<b>Unknown/Incomplete/NA</b>	0	0	0	0	15831.9	5.67
<b>Total Teaching Positions</b>	4.4	100	9.7	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	1.6	41.5	6.6	70.85	231142.4	83.24
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	5566.4	2
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	1.5	39.25	1.5	16.7	14938.3	5.38
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0.1	4	0.5	5.96	11746.9	4.23
<b>Unknown/Incomplete/NA</b>	0.5	14.75	0.5	6.28	14303.8	5.15
<b>Total Teaching Positions</b>	4	100	9.4	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	1.4	31.56	5.4	54.2	230039.4	100
<b>Intern Credential Holders Properly Assigned</b>	0	0	0	0	6213.8	2.23
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0.1	3.11	0.1	1.4	16855	6.04
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	1.4	31.56	1.9	19.2	12112.8	4.34
<b>Unknown/Incomplete/NA</b>	1.5	33.33	2.5	25	13705.8	4.91
<b>Total Teaching Positions</b>	4.5	100	10	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
<b>Permits and Waivers</b>	0.00	0	0
<b>Misassignments</b>	0.70	1.5	0.1
<b>Vacant Positions</b>	0.00	0	0
<b>Total Teachers Without Credentials and Misassignments</b>	0.70	1.5	0.1

### Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0.00	0	0
<b>Local Assignment Options</b>	2.10	0.1	1.4
<b>Total Out-of-Field Teachers</b>	2.10	0.1	1.4

## Class Assignments

Indicator	2021-22	2022-23	2023-24
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0		
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	4.3	3.8	3.7

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

SCJUSD over the past three years has updated or is in process of updating all core curriculum to meet Common Core State Standards starting in 2018-19 school year. All students have access to all curriculum, textbooks, school equipment and supplies needed for their education.

Year and month in which the data were collected

October 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	California Collections Houghton Mifflin Harcourt Adopted 2021	0
Mathematics	Common Core Algebra 1, Geometry and Algebra 2 McGraw Hill Adopted 2016	0
Science	Chemistry: Chemistry: Matter and Change- Glencoe Mc Graw Hill 2008 Earth Science: Earth Science- Holt Rinehart Winston 2008 Life Science (7th/8th): Life Science- Holt Rinehart Winston 2007 Biology: Savvas Biology 2020	0
History-Social Science	Impact World History, United States History, Principles of American Democracy McGraw Hill adopted 2018	0
Foreign Language	Edgenuity En Espanol	0
Health	Lifetime Health Holt adopted 2012 Career Choices Guide for Teens and Young Adults	0
Visual and Performing Arts	N/A	0
Science Laboratory Equipment (grades 9-12)	N/A	0

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

The Maintenance Lead conducts regular inspections for the buildings and grounds and formal inspections each December. All school staff are encouraged to report any concerns to the Administrator immediately. Needed repairs and safety issues are addressed through work orders to the Maintenance Lead for prompt attention. The school was built in the 1950's and have

## School Facility Conditions and Planned Improvements

been maintained in good repair using both expertise of maintenance personnel and licensed contractors. The maintenance and custodial staff take pride in keeping the classrooms and other areas of the campus in good repair and in a manner that meets high standards of cleanliness. Janitorial services are provided on a regular schedule by personnel trained in the use of appropriate cleaning products for a school site.

**Year and month of the most recent FIT report**

12/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces		X		
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	X			

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)		25	29	32	47	48
Mathematics (grades 3-8 and 11)		25	26	29	35	37

### 2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	--	--	--	--	--
<b>Female</b>	0	0	0	0	0
<b>Male</b>	--	--	--	--	--
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	--	--	--	--	--
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	0	0	0	0	0
<b>White</b>	0	0	0	0	0
<b>English Learners</b>	0	0	0	0	0
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	--	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	0	0	0	0	0

## 2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	--	--	--	--	--
<b>Female</b>	0	0	0	0	0
<b>Male</b>	--	--	--	--	--
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	--	--	--	--	--
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	0	0	0	0	0
<b>White</b>	0	0	0	0	0
<b>English Learners</b>	0	0	0	0	0
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	--	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	0	0	0	0	0

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
<b>Science</b> (grades 5, 8 and high school)	--	25	15.38	13.33	30.73	32.33

## 2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	--	--	--	--	--
<b>Female</b>	--	--	--	--	--
<b>Male</b>	--	--	--	--	--
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	0	0	0	0	0
<b>Black or African American</b>	0	0	0	0	0
<b>Filipino</b>	0	0	0	0	0
<b>Hispanic or Latino</b>	--	--	--	--	--
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	0	0	0	0	0
<b>White</b>	--	--	--	--	--
<b>English Learners</b>	0	0	0	0	0
<b>Foster Youth</b>	0	0	0	0	0
<b>Homeless</b>	0	0	0	0	0
<b>Military</b>	0	0	0	0	0
<b>Socioeconomically Disadvantaged</b>	--	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	--	--	--	--	--

## 2024-25 Career Technical Education Programs

Elk Creek High School provides a Career Technical Education (CTE) pathways through a partnership with Future Framers of America which is manufacturing/Welding pathway which are integrated with the core academic content. The classes are designed to engage students whose goal is to attend a two or a vocational school, 2 year or four year college after high school.

## 2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	21
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	1

## 2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	100
Graduates Who Completed All Courses Required for UC/CSU Admission	0

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	--	--	--	--	--

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2025-26 Opportunities for Parental Involvement

Parents are encouraged to be part of the School Site Council, Ag Advisory, fund raising, coaching, and/or be part the Grindstone Parents Action Committee. Parents and community members are encouraged to contact the teachers and school administration about how we can mutually support one another's efforts to best ensure the success of all students.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
<b>Dropout Rate</b>	--	--	0	--	--	--	8.2	8.9	8
<b>Graduation Rate</b>	--	--	100	--	--	--	86.2	86.4	87.5

#### 2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
<b>All Students</b>	--	--	--
<b>Female</b>	--	--	--
<b>Male</b>	--	--	--
<b>Non-Binary</b>	0.0	0.0	0.0
<b>American Indian or Alaska Native</b>	--	--	--
<b>Asian</b>	0	0	0.00
<b>Black or African American</b>	0	0	0.00
<b>Filipino</b>	0	0	0.00
<b>Hispanic or Latino</b>	0	0	0.00
<b>Native Hawaiian or Pacific Islander</b>	0	0	0.00
<b>Two or More Races</b>	0	0	0.00
<b>White</b>	--	--	--
<b>English Learners</b>	0.0	0.0	0.0
<b>Foster Youth</b>	0.0	0.0	0.0
<b>Homeless</b>	--	--	--
<b>Socioeconomically Disadvantaged</b>	--	--	--
<b>Students Receiving Migrant Education Services</b>	0.0	0.0	0.0
<b>Students with Disabilities</b>	--	--	--

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	26	24	13	54.2
Female	15	13	7	53.8
Male	11	11	6	54.5
Non-Binary	--	--	--	--
American Indian or Alaska Native	16	14	11	78.6
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	--	--	--	--
English Learners	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	21	19	11	57.9
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	--	--	--	--

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
5.26	30	19.23	3.3	7.32	10.96	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	19.23	0.00
Female	13.33	0.00
Male	27.27	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	31.25	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	23.81	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

## 2025-26 School Safety Plan

The Stony Creek Joint Unified School District Safety Plan contains sections specific to each site in the district. The safety plan is reviewed and updated yearly in February where it is approved by the School Board. In 2021 the district adopted the ALICE Program. All staff are trained in ALICE response to active shooter school threats.

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	4	0	0
Mathematics	3	5	0	0
Science	7	1	0	0
Social Science	7	2	0	0

## 2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	4		
Mathematics	4	4		
Science	11	1		
Social Science	7	2		

## 2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	4		
Mathematics	5	4		
Science	5	3		
Social Science	5	3		

## 2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	2:1

## 2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.3
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	.5
Other	

## Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$33,944.12	\$8,350.10	\$25,594.02	\$64,377.25
District	N/A	N/A	\$25,594.02	64377
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$11,146	\$86,335
Percent Difference - School Site and State	N/A	N/A	78.7	-29.1

## Fiscal Year 2024-25 Types of Services Funded

### Title VI, Title IV

- Professional development for teachers
- Vocational field trips, paid for by educational funds and/or fundraising efforts
- Counseling services for students through Glenn County Office of Education and Northern Valley Indian Health

## Fiscal Year 2024-25 Types of Services Funded

- Education Specialist and Special Education aide services through Glenn County Office of Education
- Future Farmers of America (FFA) through fundraising and community support
- Pathways in Manufacturing/Welding, Animal Science
- After school tutoring

## Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	53598	\$54,773
Mid-Range Teacher Salary	65673	\$78,981
Highest Teacher Salary	81214	\$117,337
Average Principal Salary (Elementary)	0	\$128,425
Average Principal Salary (Middle)	0	\$137,947
Average Principal Salary (High)	0	\$138,809
Superintendent Salary	130000	\$176,162
Percent of Budget for Teacher Salaries	20.47%	24.71%
Percent of Budget for Administrative Salaries	6.24%	5.91%

## 2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
<b>Total AP Courses Offered</b>	0

Where there are student course enrollments of at least one student.

## Professional Development

Staff development at the high school level has focused on emotional support of students over the past few years. Individual training for staff in their core subject areas takes place during the school year. Staff has also been trained on new curriculum and PBIS.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	1	3	3