

SEASIDE SCHOOL DISTRICT 10

Regular Meeting of the Board of Directors - Minutes

Tuesday, November 15, 2022, 6:00 pm

2600 Spruce Drive, Suite 200, Seaside/Secondary School Library and virtual via ZOOM

PRESENT:

- Board Members: In-Person: Brian Taylor, Mark Truax, Brian Owen, Chris Corder, Michelle Hawken, and Sondra Gomez. Absent: Shannon Swedenborg
- Administration: In-Person: Superintendent Susan Penrod, Business Manager Toni Vandershule, Principals Juli Wozniak and Jeff Roberts, Assistant Principals Jason Boyd, Wendy Crozier, and Jeremy Catt.
- Others: In Person: IT Specialist Greg Dotson, Executive Assistant Leslie Garvin, Brian Hardabeck, Misty Bateman, Daniel Baker, John Meyer, Kevin Leahy, Sara Fisher. Zoom: Meghan McKeown, Ryan Hull, Brett Duer, Nissa Roberts, Rich Nofield, RJ Marx, Erin Miller, Jessica Garrigues.

1. **CALL TO ORDER**

Chair Brian Taylor called the Regular Meeting of the Board to order. A quorum of the Board was present.

2. **PLEDGE OF ALLEGIANCE**

3. **AGENDA REVIEW**

Superintendent Penrod requested the following revisions to the agenda:

- A. Replace Exhibit C in the Consent Agenda with a corrected document
- B. Add Elk Lodge Gift Approval to Action Items
- C. Add Lighthouse Church Gift Approval to Action Items

Michelle Hawken **MOVED, SECONDED** by Brian Owen to accept revisions to the agenda.

The MOTION CARRIED (6-0).

4. **CORRESPONDENCE**

None

5. **DELEGATIONS/GUESTS**

Superintendent Penrod thanked Misty Bateman and Kevin Leahy, from Clatsop Community College/Clatsop Works, for being here to give a report.

6. **CONSENT AGENDA**

Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.

Mark Truax **MOVED, SECONDED** by Brian Owen, to approve the Consent Agenda.

The MOTION CARRIED (6-0).

Consent Agenda items:

- A. Approve the Minutes of the October 18, 2022 Regular Session
- B. Check Listing
- C. Approve Routine Personnel Items
- D. Approve the Minutes of the October 18, 2022 Regular Session
- E. Approve Routine Personnel Items
 - 1. Extended Duty - Seaside Middle School/Grade Team Leaders (as corrected)
 - 1. Erin Leary – 6th Grade
 - 2. Angie Bice – 7th Grade
 - 3. Karma Herd – 8th Grade
 - 2. Extended Duty - Seaside Middle School/Class Advisors
 - a. Mike Hawes – Senior Class
 - b. Susan Baertlein – Junior Class
 - c. Tori Keller – Junior Class
 - d. Suzanna Kruger – Sophomore Class
 - e. Roman Martinez – Freshman Class
 - 3. HS Coaching – Matt Noack/Strength & Conditioning (winter)
 - 4. HS Coaching
 - 1. Mike Magnuson – HS Wrestling Head Coach
 - 2. Hunter Thompson – HS Boys Basketball Volunteer Coach
 - 5. Revision/Sherrill Kelso-McDowell/Request to change retirement date

7. **PUBLIC COMMENT**

Daniel Baker, Pastor of the Lighthouse Christian Church informed the Board that the church is building a ball field on church property. He said it will be open for public/community use and will be regulation size for little league and softball. Baker said they are working to make a really nice facility.

8. **ACTION ITEMS**

- A. **Resolution #1 to Adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee**

Michelle Hawken **MOVED, SECONDED** by Sondra Gomez to approve Resolution #1 to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee.

Member Chris Corder asked where this goes next. Superintendent Penrod noted that Sondra Gomez is a member of the Legislative Policy Committee and that OSBA is asking Boards to support the presented priorities.

The MOTION CARRIED (6-0).

- B. **Gift Approval – The Blackbird Giving Fund/Tom Briggs/\$1500**

Chris Corder **MOVED, SECONDED** by Michelle Hawken to accept the donation of \$1500 for STEAM education at Pacific Ridge Elementary.

The MOTION CARRIED (6-0).

The Board expressed thanks to Tom Briggs for his continued support of our schools.

C. Gift Approval – Lighthouse Christian Church/Coats for Kids/\$500 (addition to agenda)

Michelle Hawken **MOVED, SECONDED** by Brian Owen to accept the donation of coats for kids, with an estimated value of \$500.

Member Hawken asked if there is always a need for coats/clothes. Superintendent Penrod answered yes.

The MOTION CARRIED (6-0).

The Board expressed thanks to the Lighthouse Church.

D. Gift Approval – Elks Lodge/50 Thanksgiving Meal Boxes/\$500 (addition to agenda)

Michelle Hawken **MOVED, SECONDED** by Brian Owen to accept the donation of coats for kids, with an estimated value of \$500.

The MOTION CARRIED (6-0).

Superintendent Penrod said that in addition to thanking the Elks for this donation, she wanted to thank the school Counselors and Liaisons for their work in identifying families in need.

E. Ridgeline Trail Items

- a. Fundraising Flyer
- b. Kiosk Placement Map
- c. Kiosk Design
- d. Gift Approval/John Meyer/\$1000
- e. Gift Approval/Builder's First Source/\$1193
- f. Gift Approval/Oregon Logging Conference Grant/\$6000

Michelle Hawken **MOVED, SECONDED** by Mark Truax to approve all Ridgeline Trail items as presented.

Member Corder asked for more information about the Oregon Logging Conference Grant. John Meyer reported that the grant will fund interpretive signs on the trail, access to professional foresters, and the potential for a future forestry club.

Member Owen asked if there would be a sunset date for donations which allow folks/businesses to be included on signage etc. Meyer answered, yes, there will be a final deadline.

Member Hawken asked if Meyer did the scheduled guided walk on November 5. Meyer answered, yes, he did and 11 people attended.

The MOTION CARRIED (6-0).

F. Softball Field

Superintendent Penrod noted the letter of support from Seaside Kids Inc. (Exhibit P) and then shared a Seaside School Board Softball Field Update presentation (attached). During the slide about community engagement, Project Manager Brian Hardabeck spoke about talking to

community members at the homecoming football game and in particular the input from some incoming freshman girls who liked the NW option because the SE option would put the sun in the batters eyes. Penrod continued with presentation. At the conclusion of the presentation Hardabeck expressed his appreciation for the unanimous vote from the City of Seaside.

Michelle Hawken **MOVED, SECONDED** by Mark Truax to approve the proposal to replace the grass practice field on campus with synthetic turf, as recommended.

Penrod confirmed that ZCS has said that we can do this well within the funding we have for the Softball project. Hardabeck confirmed that the field surface as well as drainage replacement is included.

Public Comment Regarding the Softball Field recommendations:

John Meyer said that the sod and soil in the practice field is an asset and could be used elsewhere on the property. He suggested that it be piled somewhere on property for future uses.

The MOTION CARRIED (6-0).

Michelle Hawken **MOVED, SECONDED** by Sondra Gomez to approve building the new softball field at Broadway Park and to begin Phase 2: Design of softball field and sports complex at Broadway Park, with the following conditions set forth by the City. 1) Create a task force, with representation from the School District, the City of Seaside and SEPRD to guide the design and decisions related to the construction of the proposed softball facility. All three entities must approve final designs and improvements. 2) Prior to the construction of softball facilities, the City of Seaside, SEPRD and the Seaside School District enter into a new interlocal agreement for Broadway Park.

Corder commended Superintendent Penrod, Brian Taylor and Brian Hardabeck for all their hard work on this project. He stated that he wants to consider and digest feedback from the City last night as we move forward.

Taylor commented that it has been hard, but we work hard for what is best for kids.

The MOTION CARRIED (6-0).

9. **REPORTS AND DISCUSSION**

A. **Clatsop Works Report – Kevin Leahy and Misty Bateman**

Kevin Leahy introduced himself as Director of the CCC Clatsop Economic Development Resources (CEDR) and Small Business Development Center (SBDC), as well as Clatsop Works. He reported that Clatsop Works started in 2018 to get students connected to employers and internships. He said we have a very supportive business community in the county. Leahy introduced Misty Bateman, the Program Coordinator.

Misty Bateman shared a Clatsop Works presentation (attached), emphasizing the goals of building a stronger workforce and showcasing Clatsop County opportunities. She also noted that businesses must have an internship opportunity, not just a job.

Member Hawken asked how we can help get more student applicants to you. Bateman said she is in the school on Monday afternoons and is glad to talk to students. Leahy indicated that Bateman can be available to talk to parents and employers too.

Member Gomez asked why some students don't get a job. Bateman said it is usually because the student doesn't respond.

B. **Student Investment Account (SIA) Report**

Superintendent Susan Penrod shared a presentation (attached), then asked if the Board had any questions. There were no questions.

C. **Superintendent's Report**

Superintendent Penrod reported that she and five Board members attended the OSBA Convention last week in Portland and that it was a great event. Penrod then shared a Superintendent Report presentation (attached).

D. **Administrative Reports**

Jeff Roberts – reported on the fall season winding down and on the production of Peter & Wendy. He also gave a shout out to several staff - To Kelly Ellis for really being invested and doing a fantastic job as an Instructional Coach. To Hailee Wawro and Shelby Gagnon both doing a phenomenal job as Student Success TOSAs, with Gagnon starting a MS ASB and Wawro overseeing a GSA club. Finally, to Officer Justin Gagnon, our SRO who is building bridges with students and is masterful in his work.

Juli Wozniak – reported that she is grateful to the wellness committee for supporting staff, PRE working to establish new traditions, and the Fall Festival.

Jason Boyd – reported about the fantastic new stage, which is easy to setup and tear down. He also reported on the MS and HS choir concerts, and the December 1 band concert.

Jeremy Catt – Thanked the Board for recognizing Tom Briggs for his contributions and said Tom is a great volunteer. He also noted the great job Brett Duer is doing in the new STEAM position. He thanked the Wellness Committee, as well as John Meyer for his work on the trail.

Charter School Report

Ryan Hull reported about fall parent/teacher conferences, lamp lighting activity on December 3, and a winter concert on December 14.

E. **SEA/OSEA Reports**

SEA representative Brett Duer reported that it feels like a more normal school year this year. He said holiday activities are in full swing and there is high energy. He noted that there was a glitch with payroll for coaches, but it was resolved.

OSEA representative Meghan McKeown reported that she attended the laser tag wellness activity and had fun, she thanked the Wellness Committee for the opportunity. She also thanked the district for addressing the bus driver shortage seriously. She noted that in about two weeks OSEA will have a full executive Board.

F. **Student Representative Report**

None

10. **INFORMATION**

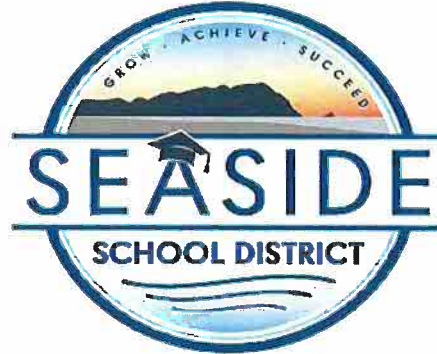
Taylor reminded the Board to add superintendent evaluation feedback survey names to the list that Susan has shared.

11. **ADJOURN REGULAR SESSION**

12. **NEXT MEETING OF THE BOARD OF DIRECTORS**

- Tuesday, December 13, 2022 – Regular Session

Leslie Garvin
Executive Assistant



Seaside School Board Softball Field Update November 15, 2022

Community Engagement Events

1. September 30-Homecoming Football Game
 - a. 135 direct community contacts at booth at event
 - b. Awesome youth engagement / feedback of the concepts
 - i. Unique player perspectives provided in support of the NW concept
2. October 11-Seaside Kids Pancake Feed
 - a. 45 direct community contacts at booth at event
 - b. Seaside Kids organization support for the Broadway concepts
3. October 26-Sunset Recreation Center
 - a. 21 direct community contacts at event
 - b. Clatsop County representative attended
 - c. Seaside Kids Board represented to lend support to the Broadway concept
4. Events advertised to public in Seaside Signal and Daily Astorian during October
5. Shared Field concept inquiry during October 18 board meeting

Survey Results

1. Survey open to all community and stakeholders September 30-November 7, 2022.
2. Community members encouraged to complete the survey during and after all engagement events.
3. Link to survey and supporting information sent twice to all families, students, and staff, for those who couldn't attend any of the engagement events.
4. Concept Plans and survey link displayed at City Hall, beginning September 2, 2022.

Summary of Survey Data Received

1. 39 responses received
2. Variety of stakeholders completed survey
 - a. 42% attended one or more engagement events
 - b. 58% did not attend an event
3. 25 in favor of NW location
4. 3 in favor of SE location
5. 9 didn't specify location preference
6. 2 not in favor of either location
7. Common Themes: Relocating the park, price, central location desired
8. 18 volunteered for design advisory committee

November 14 City Council Meeting Update

Unanimous vote from Seaside City Council approving the Seaside School District to construct a softball field at Broadway Park, subject to the following conditions:

1. Create a task force, committee, or other group with representation from the School District, City of Seaside and Sunset Empire Park & Recreation District to guide the design and decisions related to the construction of the proposed softball facility. All three entities must approve final designs and improvements.
2. Prior to the construction the softball facilities, the City of Seaside, Sunset Empire Park & Recreation District and Seaside School District enter into a new interlocal agreement for Broadway Park. The current agreement is inadequate for current operations and a new language will be needed that addresses the new softball field.

Action Items Moving Forward

Seaside School District Superintendent recommends the following:

1. Approval to construct the new softball field at Broadway Park, with the conditions set forth by the City of Seaside.
2. Approval to begin Phase 2: Design of softball field and sports complex at Broadway Park.
3. Approval to replace the grass field inside the MS/HS track with synthetic turf.

Seaside School Board Clatsop WORKS update November 15, 2022

More than just a
summer job!

CW CLATSOP WORKS



Clatsop
Community
College



CEDR
CLATSOP ECONOMIC
DEVELOPMENT RESOURCES

1

Clatsop WORKS Paid Internships

Clatsop WORKS partners with local employers to provide students, ages 16 and up, with professional, paid internships in Clatsop County

PAID summer internships that run from approximately June 15 – Aug 15
(start and end dates can vary)

To qualify, applicants must be 16 or older by the time of the internship and be a student or recent grad of a Clatsop County High School or Clatsop Community College. (homeschooled Clatsop County students also qualify)



2

Goals of the Program:

The Clatsop WORKS Program provides local students, ages 16 and up, with professional, paid internship opportunities in Clatsop County, with the goals of community building, economic development, promoting local career opportunities and retaining local talent.

Build a stronger, better trained, more employment-ready local workforce, starting with high school students and Clatsop Community College students.

Highlight to businesses the presence and quality of the local workforce.

Showcase to students the living-wage career opportunities available in Clatsop County.

Help students narrow down career choices before choosing expensive paths to college and trade school degrees.

Collaborate and further the goals of other like-minded organizations in the state of Oregon and the United States.

CORE VALUES OF THE PROGRAM

Interns first: Clatsop WORKS internships need to benefit the interns and the goals of the program more than the business. We are not a staffing firm.

Business return on investment: creating a better-trained applicant pool.

Efficiency in spending: maximizing the investment made by our funding stakeholders to ensure the best possible return on investment.

Transparency: Careful tracking of spending and activities throughout the program

Teamwork and collaboration: Connect with other groups with similar goals.

Inclusion and accessibility: Ensure that everyone has an equal opportunity to participate in the program



In 2022, the program achieved the strongest results since beginning five years ago.

- 20 host employers
- 31 student interns hired
- Students were from all 5 Clatsop County high schools and CCC
(Seaside HS = 4 / Warrenton HS = 5 / Knappa HS = 2 / Astoria HS = 14 / Jewell HS = 1 / Clatsop CC = 5)
- 8 Professional Development sessions
- 4 interns offered continuing part-time employment
- 2 interns offered full-time career positions

27 Host Employers registered
62 Internship Positions
South County = 10 employers / 25 positions
North County = 17 employers / 37 positions

Internship Program Statistics

YEAR	2018	2019	2020	2021	2022
HOST SITES registered	11	14	12	12	27
INTERNSHIPS AVAILABLE	17	40	43	14	62
INTERNS HIRED	17	22	18	14	31

2022 HOST EMPLOYERS

AUTOMOTIVE / CONSTRUCTION	MARKETING / ADMINISTRATIVE / OFFICE	COMPUTER / IT	EDUCATION / YOUTH	HEALTHCARE / VETERINARY	OTHER
PNW Automotive, Astoria	Astoria-Warrenton Chamber	Seaside School District	Sunset Empire Park & Rec, Seaside	Columbia Memorial Hospital, Astoria	Fort George Brewery, Astoria
Lum's Auto, Warrenton	Bree & Assoc Realty, Astoria			Providence Seaside Hospital	Astoria Public Library
Fast Lube & Oil, Astoria	Clatsop County Planning Dept, Astoria			Safe Harbor Animal Hospital, Warrenton	Hampton Lumber, Warrenton
Helligso Construction, Astoria	Lower Columbia Preservation Society, Astoria				Cannon Beach Police Dept
Coastal Restoration, Gearhart	Stahancyk, Kent & Hook Law Firm, Astoria				Haystack Rock Awareness Program, Cannon Beach

Seaside High School results

- 15 Seaside High students applied for an internship.
- 10 were contacted by employers for interviews. Of those, 6 interviewed.
- 4 were hired.
- 6 CW interns were offered ongoing employment after their internships. One of these interns was a Seaside High student



More than just a summer job

PROFESSIONAL DEVELOPMENT

NETWORKING

JOB SHADOWING

CAREER EXPLORATION

MENTORING

LONG TERM HIRE



Clatsop WORKS interns report that due to their internship they:



Were able to identify the specific career path / job title they wish to pursue.



Changed their career path entirely due to discovering a new career passion.



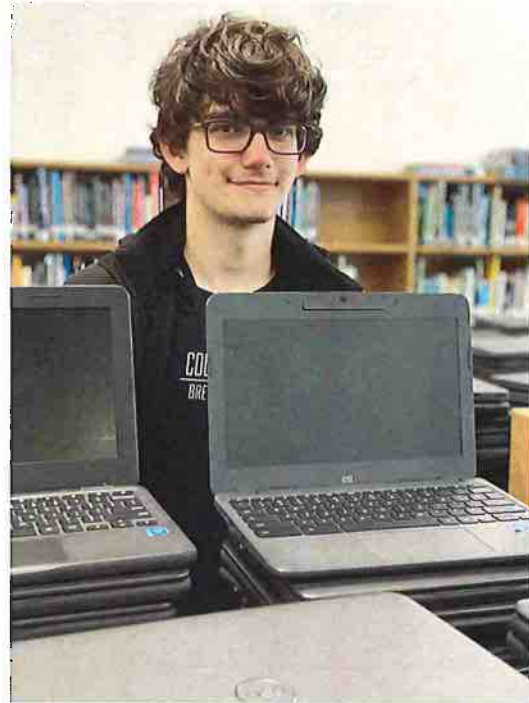
Strengthened their resume.



Gained new skills and knowledge that will serve them in future careers.



Made useful industry connections.



Meet The Intern

This summer I instituted a social media campaign: #MeetTheIntern, which spotlighted each of our interns individually.

See each of our intern spotlights on Facebook or Instagram

facebook.com/Clatsopworks/

instagram.com/clatsop.works/

CAREER BOUND

“ This internship aligns with my career aspirations to become an orthopedic surgeon. Getting a job in the healthcare area has exposed me to how a hospital works and what goes on. What excites me about this position is that I get to work in an actual hospital with many different doctors and healthcare workers such as I hope to be one day. ”



CW CLATSOP WORKS

#MeetTheInterns



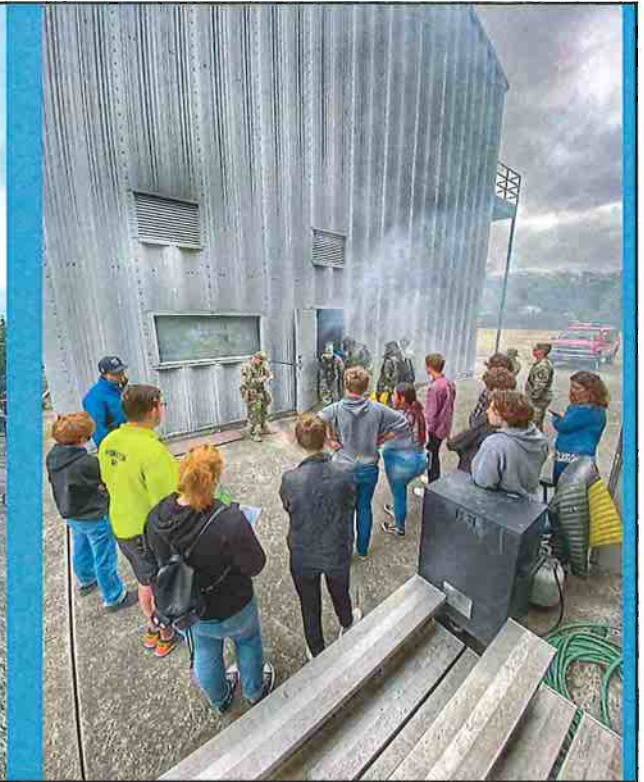
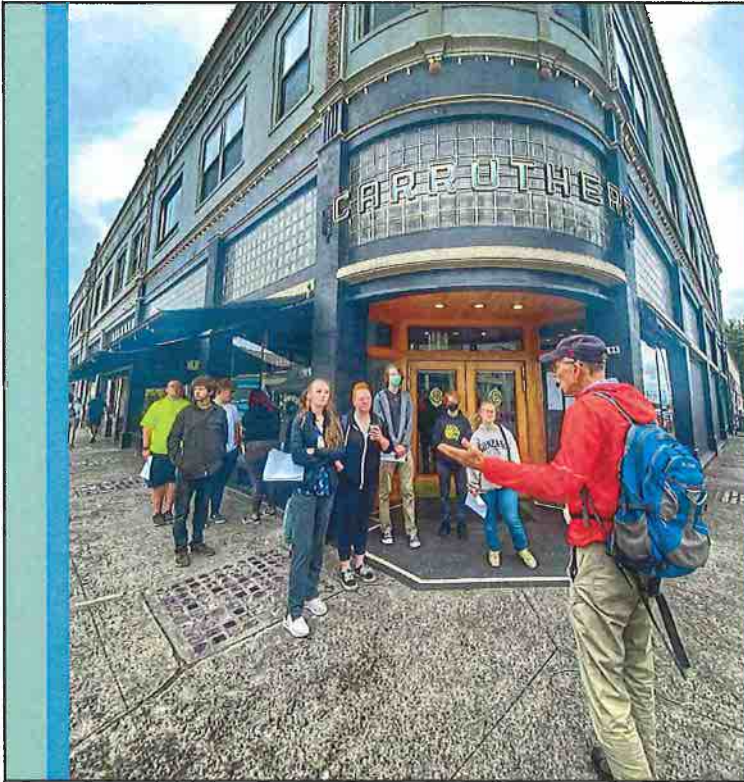
Professional Development was a key part of the program and held on Wednesday mornings throughout the summer. This year we focused on Career Exploration.

- Exposure to diverse careers and industries allows students to better understand the scope of opportunities available to them.
- Students involved in career exploration learn what the workforce looks like.
- Career exploration enables students to gain valuable insight into potential careers, what skills are necessary and what routes they can take to reach their goals.

Student Interns experienced interactive presentations, tours, and behind-the-scenes looks at various career areas including: Marine Biology, Natural Conservation, Culinary, Hospitality, Marketing, Craft Brewing, Maritime, Marine Piloting, Wildlife Rescue, Firefighting, Welding, Automotive, and Historic Preservation

For each career exploration session, from 25% to 55% of student interns stated in the session evaluation that they were now interested in a career they had not previously considered.





WHAT DO OUR INTERNS SAY?

"A wonderful program! They offered resume workshops, mock interviews, and were involved throughout the whole interview process. Even during the actual internship, I could turn to any of the CW staff members and ask questions or get advice. I really do feel like **this whole process has set me up for a lot of great work.**" ~Brittany V, 2019 Lower Columbia Preservation Society Intern

"**My internship was an amazing experience** and I'm so happy to have been a part of it- this was my favorite impulsive application thus far!" ~Anya H, 2020 Intern

"**I am extremely glad that I applied for Clatsop Works.** It was great to not only gain work experience, but work in a field that I am interested in at a young age. One of my favorite parts of the internship was how much I learned and how much knowledge I gained. I feel I am definitely more prepared for when I am ready to enter the work force." ~Serena, 2020 Intern

"**This internship is going above and beyond my expectations.** I have the opportunity to use skills from my previous writing degree and my current accounting degree!" ~Jaime M, 2021 Lower Columbia Preservation Society Intern

"I definitely feel supported, that is one thing that I have really appreciated about **my mentors** is that they always say that if I need anything or if I have a question or concern, I can go talk with them." ~Giovanni M, 2021 Hampton Lumber Mill Intern



Columbia Memorial Hospital Intern



Coastal Restoration, Gearhart, Intern

WHAT DO OUR INTERNS SAY?

"I received a job offer -they want me to continue on after my internship is over! Thank you so much! Clatsop works has helped me so much in finding out what I want to do, and I wouldn't have gotten this opportunity without this program.!!!" ~*Delaney P., summer 2022 Intern*

"I'm grateful for the opportunity to explore careers and learn about the work experience. **This experience will help determine what steps I take upon graduating** and give me a template to use for my future career path." ~*Kaden G., summer 2022 Intern*

"I thought an internship through Clatsop WORKS would be a great opportunity to do meaningful work this summer in an area of interest. **It's been great -I've learned so much!**" ~*Seth H., summer 2022 Intern*

"Clatsop WORKS offered many internship possibilities in my area of interest. **What excites me is the opportunity to gain some work experience for my future career.**" ~*Zander M., summer 2022 Intern*

"I was planning to further my studies in accounting, but **this internship solidified for me that I want to put my emphasis on a degree in digital marketing.**" ~*Taylor F., 2022 summer Intern*



Liam's Auto intern



Haystack Rock Awareness Program Intern

17

CW CLATSOP
WORKS

I am actively recruiting at the five Clatsop County High Schools and Clatsop Community College for students for Summer 2023



- High School & CCC visits
- Classroom presentations
- Weekly presence at Astoria & Seaside High Schools
- Partnerships with key faculty & counselors
- Social media outreach
- CCC newsletter article, faculty outreach
- Radio ads
- Job & Career Fair Spring 2023

18

Businesses have already begun to register as host employers for Summer 2023



- Students can begin applying for a summer internship in January
- The deadline for students to apply is April 6th
- Employers will begin contacting students to schedule interviews April 10th
- The deadline for employers to hire is May 15th
- Internships run from around June 15 – Aug 31 (can vary based on employer / student schedule)



One goal of our program is to offer students a wide range of career field choices in our internship opportunities, so I am always reaching out to try and add new employers to the program. In 2022, we added 7 new host employers and hope to add more for the summer 2023 program!

PLEASE SPREAD THE WORD TO EMPLOYERS WHO MAY BE INTERESTED IN PARTICIPATING FOR SUMMER 2023 –in these or ANY areas!!

- **(As of 10/19/22, 5 NEW employers have responded this year for summer 2023, and 5 returning employers!)**

Employers Wanted!!!

CAREER BOUND

“The IT position with Seaside School District has greatly helped me to get more computer experience and improved my resume. I've been a part of robotics for the last 4 years, and I enjoy programming and just the general feeling of building something really cool.”



@CLATSOPWORKS



#MeetTheInterns

Benefits to Employers



CLOSE THE SKILLS GAP

COST SAVINGS

TECH & SOCIAL MEDIA SAVVY

THE POWER OF MENTORING

COMPLETE PROJECTS

LONG TERM HIRE

FUTURE POTENTIAL –TALENT PIPELINE

21

WHAT DO OUR HOST EMPLOYERS SAY?

“Lower Columbia Preservation Society **has found great success with the Clatsop WORKS Internship Program**. We have both a permanent employee and a board member who originally came to us as interns. We highly recommend this program to local businesses and nonprofits.” ~*Rachel Jensen; Executive Director LCPS*

“Through the Clatsop Works program, **we found a great employee** for the Seaside Farmers Market who we brought back for the next season.” ~*Melissa Ousley; SEPRD*

All our interns have been great! We have enjoyed the ones we have hired and the ones we have interviewed and supported in the program. Our desire to see this program work has stretched us in our capacity to understand the logistics of BOLI and because of that process we have developed a more inclusive and comprehensive outline of our goals as a company. **We have learned a lot and have enjoyed watching the youth in this program learn and develop and gain new skills.** Times have been tough and continue to be tough but working with the youth and seeing how eager and flexible and strong they are keeps us excited and faithful for our future. Keep up the good work! ~*Sophie Allen; Rickenbach Construction*

“Having interns from the Clatsop Works program involved in our team has not only **inspired us to become better leaders professionally** but also become engaged in the next generation and what they have to offer in their future. We have had 2 successful runs with high school aged interns and expect to continue being involved moving forward.” ~*Chris Corder; Coastal Restoration*



Bree & Associates Realty Interns



Cannon Beach Police Dept. Interns

22

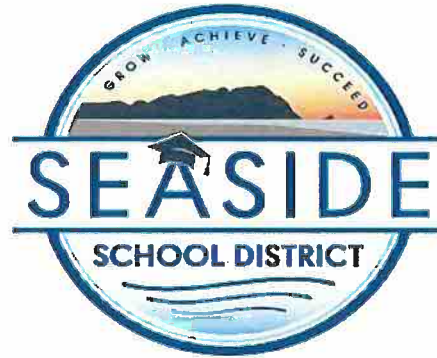


Questions? Contact:
Misty Bateman; Clatsop Works Coordinator
EMAIL: mbateman@clatsopcc.edu
CALL: (503) 338-2507
TEXT: (503) 395-7588



[ClatsopWorks.com](https://www.clatsopworks.com)





2021-2022 Student Investment Account
Annual Report
Presented on November 15, 2022

2021-2022 SIA Recap

- Districts received full funding-generated by the Corporate Activity Tax
- Application process simplified by rolling over previous plans, with the ability to make adjustments based on need
- Quarterly reports completed to track progress (Fall, Winter, Spring, Summer)
- Year End Report with four reflection questions

1. What changes have you implemented and observed this year to make progress towards the goals and outcomes in your SIA plan?

- Increasing secondary instructional coach to full time
- Family and Community Partnership Liaison added at secondary school
- Curriculum and standards alignment across all grade levels
- Two Student Success TOSA's at secondary school

2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of?

- Space
- Great need for additional pre-kindergarten programs that are no cost or affordable for our families

3. What activities have you added to increase community feedback and engagement?

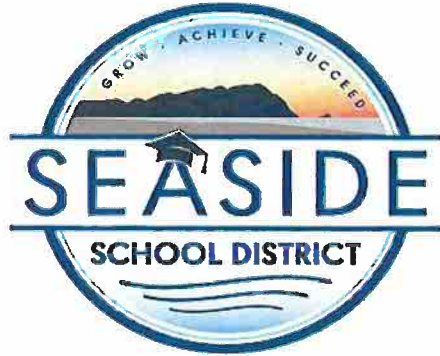
- Partnering with Panorama to gather feedback through surveys
- Empathy interviews, story circles, and listening sessions during December and January with families, students, staff, and community partners
 - Surveys to staff, students, and families- Panorama
 - Feedback collected from students in grades 4-12 during home room/colloquium
 - Chamber event- December 14
 - Events with all groups to gather feedback
- Improved success gathering information in person

4. What Guided Our Choices and Prioritization This Past Year?

- Focusing on programs that directly impact students
- Additional staff to support social-emotional learning (SEL) and academic support
- Communication tool to gather feedback from all stakeholders

Questions?

Thank you!



Superintendent's Report
School Board Meeting
November 15, 2022

FBLA Book Nook

Thank you to
Leah Boles,
Sarah Brown, and
Lauren Meyer
for this project.

Thank you to Chuck
Loesch, Mike Sanders,
Juli Wozniak, and Jeremy
Catt for your support.



Wellness Update

- Wellness First Wednesday Activities
 - Pottery, dance, rope course, sound bath
- Connection Activities
 - Bowling
 - Lunches
 - Fitness Classes
 - Book Exchange
 - Iron Chef Goes Coastal
- Ongoing Activities
 - Walker Tracker
 - Newsletter

