

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

HAMILTON R-II (013055) PENNEY HIGH (1050)

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Grade Span: 09 - 12

Phone: (816) 583-2136

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/28/2020)

	2020
PENNEY HIGH	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
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(2) K-12 Enrollment

(Data as of
11/28/2020)

PENNEY HIGH	2020
Total	222
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	2.7%
White	94.1%
Female	48.6%
Male	51.4%
Free and Reduced Lunch	48.1%
English Learner	*
Special Education	10.8%
Homeless	3.6%
Migrant	*
Gifted	*
Foster	*
Military	4.1%

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(3) Proportional Attendance Rate

(Data as of
11/28/2020)

PENNEY HIGH	2020
All Students	87.8%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	71.1%
White	89.3%
Female	88.4%
Male	87.2%
Free and Reduced Lunch	81.1%
English Learner	*
Special Education	73.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/28/2020)

PENNEY HIGH	2020
Percent	48.1%
Number	90

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(5) Four-Year Graduation Rate

(Data as of
11/28/2020)

PENNEY HIGH	2020
All Students	98.44%
American Indian/Alaska Native	*
Asian	100.00%
Black	*
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	100.00%
White	98.33%
Female	100.00%
Male	96.00%
Free and Reduced Lunch	96.15%
English Learner	*
Special Education	100.00%
Homeless	100.00%
Migrant	*
Gifted	100.00%
Foster	*
Military	100.00%

Definition

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(5) Five-Year Graduation Rate

(Data as of
11/28/2020)

PENNEY HIGH	2020
All Students	95.92%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	97.92%
Female	93.75%
Male	96.97%
Free and Reduced Lunch	95.00%
English Learner	*
Special Education	100.00%
Homeless	100.00%
Migrant	*
Gifted	100.00%
Foster	100.00%
Military	100.00%

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(6) Dropout Rate

(Data as of
11/28/2020)

PENNEY HIGH	2020
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/28/2020)

HAMILTON R-II - PENNEY HIGH	2020
Entering a 4yr. College/University	37.0%
Entering a 2yr. College	17.4%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	34.8%
Entering Military	4.3%

Definition

(9) Staffing Ratios

(Data as of
11/28/2020)

PENNEY HIGH	2020
Students to classroom teachers	16
Students to administrators	91

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/28/2020)

PENNEY HIGH	2020
All Staff	15.3

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(11) Disproportionate Rates of Access to Educators

(Data as of 11/24/2020)

PENNEY HIGH	2020			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	4.0%	N/A
Out-of-Field Teachers	N/A	N/A	4.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/28/2020)

PENNEY HIGH	2020
All Staff	66.2

Definition

(13) Average Teacher Salaries (Data as of 11/28/2020)

PENNEY HIGH	2020
Average Regular Term Salary	\$39,441
Average Total Salary	\$43,373

Definition

(14) Average Administrator Salaries (Data as of 11/28/2020)

PENNEY HIGH	2020
All Administrators	\$53,387

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(15) Current Expenditures per Pupil - Building Level

PENNEY HIGH (1050)	2020
A. Membership *	195.00
Building Level Per-Pupil Expenditures	
B. Federal	\$347
C. State/Local	\$8,312
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,659
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$38
F. State/Local	\$2,225
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,262
H. Total Expenditures Per-Pupil (Sum of D+G)	\$10,921
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

(17) ACT Results

(Data as of
11/28/2020)

PENNEY HIGH	2020
Percent of Graduates Taking the ACT	60.94%
Composite ACT Score	22.30

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(18) Disciplinary Actions

(Data as of 11/28/2020)

PENNEY HIGH	2020
Suspensions of 10 or More Consecutive Days (number rate)	1 0.5
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

(20) Students in Gifted Education Program

(Data as of 11/28/2020)

HAMILTON R-II - PENNEY HIGH	2020
Percent	*
Number	*

Definition

(21) English Learner Proficiency Status

No Data Available

Definition

(22) CRDC Information

[Civil Rights Data Collection report](#)

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