

**COURSE: 8th Grade English      TEACHER: Dr. Bruce      PERIOD (S): 4, 5 & 6      WEEK OF: September 18, 2023**

	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK
<b>M O N D A Y</b>	<p>W7. Produce clear, coherent narrative, argument, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language</p> <p>R1. Evaluate the contributions of informational text elements to develop central and supporting ideas</p> <p>R2. Explain how effectively an author uses structures of informational texts...</p>	<p>Students will read and produce clear, coherent informative writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language.</p>	<p>Composition</p> <p>Graphic Novel (student choice)</p>	<p>Quick Write p. 39</p> <p>Grammar: Kinds of Sentences Notes (notebook p. 40) <i>Writer's Choice</i> p. 359</p> <p>Independent or Collaborative Work Session: Students will begin an informational writing piece, a magazine article. Students will brainstorm a topic, get approval, and plan the content for each informational article.</p> <p>Independent Reading (Graphic Novel)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p>CommonLit - "About Treacher Collins Syndrome" (Due Friday)</p> <p>CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7</p> <p>September Book Talks (graphic novels) Due 9/29/23</p> <p>Flip Codes (for September Book Talks): 4th Period - 92258a07 5th Period - e8213378 6th Period - fb2181ed</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>
<b>T U E S D A Y</b>	<p>W7. Produce clear, coherent narrative, argument, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language</p>	<p>Students will read and produce clear, coherent informative writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language.</p>	<p>Composition</p> <p>Graphic Novel (student choice)</p>	<p>Quick Write p. 41</p> <p>Grammar: Kinds of Sentences Practice (notebook p. 42) <i>Writer's Choice</i> p. 360, Exercise 1</p> <p>Independent or Collaborative Work Session: Students will continue to plant the content for each informational article.</p> <p>Independent Reading (Graphic Novel)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p>CommonLit - "About Treacher Collins Syndrome" (Due Friday)</p> <p>CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7</p> <p>September Book Talks (graphic novels) Due 9/29/23</p> <p>Flip Codes (for</p>

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<b>W E D N E S D A Y</b>	<p>W7. Produce clear, coherent narrative, argument, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language</p>	<p>Students will read and produce clear, coherent informative writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language.</p>	<p>Composition</p> <p>Graphic Novel (student choice)</p>	<p>Quick Write p. 43</p> <p>Grammar: Sentences and Sentence Fragments Notes (notebook p. 44) <i>Writer's Choice</i> p. 361</p> <p>Independent or Collaborative Work Session: Students will draft the Description article.</p> <p>Independent Reading (Graphic Novel)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p>CommonLit - "About Treacher Collins Syndrome" (Due Friday)</p> <p>CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7</p> <p>September Book Talks (graphic novels) Due 9/29/23</p> <p>Flip Codes (for September Book Talks): 4th Period - 92258a07 5th Period - e8213378 6th Period - fb2181ed</p> <p>Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6</p>
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<b>F R I D A Y</b>	W7. Produce clear, coherent narrative, argument, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language	Students will read and produce clear, coherent informative writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using appropriate command of language.	Composition  Graphic Novel (student choice)	Independent or Collaborative Work Session: Students will draft the Sequence and Order article.  Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	<p>CommonLit - "About Treacher Collins Syndrome" (Due Friday)</p> <p>CommonLit Codes  4th Period - 9RWGJK3  5th Period - QB5ZDPP  6th Period - KNYG5D7</p> <p>September Book Talks (graphic novels) Due 9/29/23</p> <p>Flip Codes (for September Book Talks):  4th Period - 92258a07  5th Period - e8213378  6th Period - fb2181ed</p> <p>Google Classroom Codes  4th Period - 3u3d041  5th Period - jxcopjd  6th Period - a7ykwn6</p>