Teacher: Mrs. LeFevre Subject: Civics Week: 4 (1/23-1/27) *Lesson Plans are Subject to Change*

	Objective	Assignments	Homework	Standards
Monday	TSW examine early colonial life and how geography influenced the economy, and analyze the changes of government in the colonies.	BR- Questions from Previous Lesson Chapter 2 Lesson 2 Settlement, Culture, and Government of the Colonies Notes Exit Slip List of Complaints Worksheet	List of Complaints Worksheet	ALCOS: 7.2, 7.7 CCRS: 7.4, 7.7
Tuesday	TSW examine social and political changes in the colonies, new laws and taxes, and identify the colonists' steps towards independence.	BR- Questions from Previous Lesson Chapter 2 Lesson 3 Disagreements with Great Britain Notes \$5 Summary Join, or Die Worksheet	Join, or Die Worksheet	ALCOS: 7.1, 7.2, 7.3, 7.7 CCRS: 7.4, 7.7
Wednesday	TSW analyze primary source documents and questions relating to The American Revolution and create an essay examining how the colonists decided which side to support.	BR- Unscramble the Words Intro. American Revolution with: American Revolution - BrainPOP American Revolution DBQ	DBQ Essay	ALCOS: 7.1-7.12 CCRS: 7.4, 7.7
Thursday	TSW determine the events that lead colonists to rebel against the British and create an American government.	BR- Unscramble the Words American Revolution Foldable: See examples on this site: 8th Grade Time Lines: Road to Revolution – Leake Academy & watch the clip at: Causes of the American Revolution - BrainPOP Study Chapter 2 Vocabulary/ Crossword Puzzle	Study Chapter 2 Vocabulary	ALCOS: 7.1, 7.2, 7.3, 7.7 CCRS: 7.4, 7.7
Friday	TSW determine the events that lead colonists to rebel against the British and create an American government.	BR- Study Chapter 2 Vocabulary Chapter 2 Vocabulary Quiz Chapter 2 Study Guide	Chapter 2 Study Guide	ALCOS: 7.1, 7.2, 7.3, 7.7 CCRS: 7.4, 7.7

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