



Marion County Schools

Established in 1910

Assessment Calendar 2023-2024

Tennessee Department of Education Requirements

| Assessment Name/Content | Grade | Purpose and Use | Tentative Dates | Student/Parent Report |
|--|------------|---|----------------------------|--|
| Grade 2 TNReady English Language Arts and Math | Grade 2 | This assessment will provide invaluable data to both second and third grade teachers, ensuring that our youngest students are strengthening foundational literacy and math skills early in their academic careers. This assessment will also help schools and districts measure their progress toward the state's goal of having 75 percent of third graders reading on grade level by 2025. | April 15, 2024-May 3, 2024 | Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2023) |
| TNReady English Language Arts (Grades 3-6), Math (Grades 3-6), Science (Grades 3-6) and Social Studies (Grade 6) | Grades 3-6 | <ul style="list-style-type: none"> *Provide feedback about students' academic progress and how it aligns with grade-level expectations *Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities *Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers *Help educators strengthen instruction and reflect on their practice *Hold us accountable to serving all students fairly *Highlight schools where students are excelling, so we can learn from those who are doing well | April 15, 2024-May 3, 2024 | Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2023) |



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| MSAA English Language Arts and Math | Grades 3-6 | The Multi-State Alternate Assessment (MSAA) are assessments in English language arts (ELA) and mathematics designed for students with significant cognitive disabilities in grades 3–8 and grade 11. The MSAA measures student mastery of the Tennessee Academic Standards. While the MSAA covers grade-level content standards at a simplified level, it includes many built-in supports, modified materials, and accommodations. | March 11, 2024-April 29, 2024 | Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2023) |
| CAP-ALT -Grade 2 English Language Arts and Math | Grade 2 | The Grade 2-TCAP Alternate (TCAP-Alt) are assessments in English language arts (ELA) and mathematics designed for students with significant cognitive disabilities in Grade 2. The TCAP-Alt measures student mastery of the Tennessee Academic Standards. While the TCAP-Alt covers grade-level content standards at a simplified level, it includes many built-in supports, modified materials, and | March 11, 2024-April 29, 2024 | Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2023) |
| TCAP-ALT Science and Social Studies | Grades 3-6 | TCAP Alternate (TCAP-Alt) are assessments in science and social studies designed for students with the most significant cognitive disabilities in grades 3–8 and grade 10 and measure student mastery of the Tennessee Academic Standards. While the TCAP-Alt covers grade-level standards at a simplified level, it also includes many built-in supports, modified materials, and accommodations. The TCAP-Alt was developed by Tennessee educators who ensured the assessment questions were aligned to standards <i>and</i> accessible to students with the most significant disabilities. | March 11, 2024-April 29, 2024 | Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2023) |
| WIDA ACCESS (Listening, Speaking, Reading and Writing) | Grades K-6 | Educators use ACCESS results, along with other WIDA resources, to make decisions about students' English academic language and to facilitate their language development. | February 12, 2024 -March 22, 2024 | Contingent upon WIDA Consortium: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2023) |



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| WIDA Screener | Grades 1-12 | <p>The Home Language Survey consists of three (3) questions that will be asked of every parent or guardian enrolling his/her child in the school district. These questions are:</p> <ol style="list-style-type: none"> 1. What is the first language this child learned to speak? 2. What language does this child speak most often outside of school? 3. What language do people usually speak in this child's home? If a parent answer yes to any of the above questions, their child must be screened. WIDA Screener is an English language proficiency assessment given to new students in Grades 1–12 to help educators identify whether they are English language learners (ELLs). | <p>Student enrolled in the school/district prior to the beginning of the school year must be screened <u>within 30 days after the beginning of the school year</u>.</p> <p>Student enrolled in the school/district during the school year must be screened <u>within 14 calendar days</u>.</p> <p>Parental permission for language proficiency testing—both the W-APT and the ACCESS for ELLs—is not required. Parental permission to provide ESL services,</p> | <p>Notification of ESL services must be sent to parents on an annual basis. All notifications sent to parents must be in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.</p> |
| (Kindergarten WPK) | Grade K | <p>The Home Language Survey consists of three (3) questions that will be asked of every parent or guardian enrolling his/her child in the school district. These questions are:</p> <ol style="list-style-type: none"> 1. What is the first language this child learned to speak? 2. What language does this child speak most often outside of school? 3. What language do people usually speak in this child's home? If a parent answer yes to any of the above questions, their child must be screened. <p>The Kindergarten WIDA-ACCESS Placement Test (Kindergarten W-APT) is an English language proficiency screener given to incoming Kindergarteners to identify English language learners (ELLs). Kindergarten W-APT can assist educators in making decisions about whether incoming Kindergarteners would benefit from English language support services.</p> | <p>Student enrolled in the school/district prior to the beginning of the school year must be screened <u>within 30 days after the beginning of the school year</u>.</p> <p>Student enrolled in the school/district during the school year must be screened <u>within 14 calendar days</u>.</p> <p>Parental permission for language proficiency testing—both the W-APT and the ACCESS for ELLs—is not required. Parental permission to provide ESL services, however, is required</p> | <p>Notification of ESL services must be sent to parents on an annual basis. All notifications sent to parents must be in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.</p> |



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| NAEP English Language Arts and Math | Grade 4 | NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." Fourth grade students in chosen schools will participate. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States. Learn more about NAEP and its history of educational assessment. | January 22, 2024-March 22, 2024 | No parent or student level reports available |



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| IMSWeb (used to meet RTI requirements) English Language Arts | Grades K-6 | Aimsweb@Plus screens and monitors the reading and math skills of PreK–12 students. With its robust set of standards-aligned measures, Aimsweb@Plus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. AIMS will be used to determine needed interventions, track progress, and increase student opportunities to meet annual achievement requirements. <i>Only students scoring at the 25th percentile and below</i> will be administered the AIMS diagnostic assessment to determine intervention (i.e., student scoring at the 25th percentile or below on the ELA iReady or students scoring at the 25th percentile or below on the math iReady). | <p>1st administration: K-1: August 7, 2023-August 18, 2023 2-6: August 9, 2023-August 25, 2023</p> <p>2nd administration: K-6: January 8, 2024- January 26, 2024</p> <p>3rd administration: K-6: April 29, 2024- May 10, 2024</p> | Parents are informed if their child is in need of tiered intervention services. Contact will be made after the first and second administration of the iReady ELA and iReady math benchmarks. AIMS, diagnostic assessment, will be used to determine the intervention needed and at what grade-level the intervention will be implemented. Intervention progress reports are sent home with students every 4.5 weeks to inform parents of their child's progress within the interventions class. |

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Murfreesboro City Schools Requirements

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| Kindergarten Screener English Language Arts, math, fine motor skills and behavior | Grade K | The pretest is given to determine students skill levels based on those areas listed in the content column. | Tentative Dates: July 17, 2023-August 7, 2023 | Information is used for instructional purposes. Parents are only notified if further services are needed. Information is shared at parent-student-teacher conferences. Information can be shared at any time upon parent request. |
| EL Microphases | Grades K-2 | The EL Education Benchmark Assessments are designed to help teachers determine the correct microphase for students when they begin their differentiated small group instruction and independent work in stations during the K-2 Skills Block. The Benchmark Assessments include a battery of assessments which include: letter recognition, letter-sound identification, phonological awareness, spelling, decoding and fluency. When administering the Benchmark Assessments, it is important to administer the priority assessments which include: letter name and sound identification, spelling, and decoding as these assessments are the assessments that work in combination with the Assessment Conversion chart to help teachers place students in the appropriate instructional cycle. | Beginning of the year (BOY) benchmark within the first two weeks of school. <i>(August 7th-August 25rd)</i> Middle of the year (MOY) benchmark after students finish Module 2. <i>(December 4th-December 22nd)</i> End of year (EOY) benchmark within the last two weeks of school. <i>(May 6th-May 24th)</i> | Information is used for instructional purposes. Parents are only notified if further services are needed. Information is shared at parent-student-teacher conferences. Information can be shared at any time upon parent request. |
| CASE Assessment (Science) | Grades 3-6 | TE21's CASE Benchmark Assessments provides grade level assessments for grades 3-6 science that are aligned to state standards. CASE Benchmarks assess how students and schools are progressing towards meeting their academic goals in science. | 1st administration: October 9th - October 13th, 2023 2nd administration: January 8th - January 12th, 2024 3rd administration: March 18th - March 22nd, 2024 | Results will be available after testing. No grades are given on the CASE Benchmark Assessment. |