**District Social Studies Lesson Plan**

Teacher: Yolanda Randolph Date: November 18-22, 2024 Subject: Social Studies Period: Sixth

|  |
| --- |
| Alabama CCRS/COS Standards: H-12 Explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |

|  |
| --- |
| Outcome(s)/Objective(s)/I can statement: I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. |

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  | |  |  |
|  | KWL |  | Word Splash |  | Anticipation Guide |  | Lecture |  | Graphic Organizer/VLT | |  | Poem, Rhymes, etc. |
|  | Survey |  | Possible Sentence |  | Think-Pair-Share |  | Reading |  | Pictograph | |  | Acronyms/Word |
|  | First Word |  | Concept Map |  | Vocabulary Overview |  | Model |  | Diagram | |  | Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Word Map |  | Frayer Model |  | Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Hands-on |  | Mind Map/Visual Guide |  | |  |
|  |  |  |  |  |  |  |  |  |  | |  |  |
| **Engagement Strategies:**  - Collaborative Group Work  - Writing to Learn  - Literacy Groups  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Questioning Techniques  - Scaffolding Text  -Classroom Talk  - T.W.I.R.L. | | | | | | | | | | | | |
| **Technology Integration:**  Smart board  Document Camera  IPADS  Mac Books  Computers  Kindles  Interactive Tablets  Digital/ Video Camera  Clickers  ACCESS  Computer Program: www.studiesweekly.com\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |

**This Week’s Vocabulary:**

**Allegiance, patriotism, pledge, Pledge of Allegiance**

**PROCEDURAL CONTENT (application)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | |
| ***Essential Question*** | | *What is the significance of National Holidays and monuments? How do memorials, monuments, and holidays help unite citizens?* | *What is the significance of National Holidays and monuments? How do memorials, monuments, and holidays help unite citizens?* | *What is the significance of National Holidays and monuments? How do memorials, monuments, and holidays help unite citizens?* | *What is the significance of National Holidays and monuments? How do memorials, monuments, and holidays help unite citizens?* | *What is the significance of National Holidays and monuments? How do memorials, monuments, and holidays help unite citizens?* | |
| ***Daily Objective(s)***  ***I Can Statement*** | | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | I can explain the significance of representations of American values and beliefs including Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. | |
| *Preview*  *(Before)*  *Warm-up- Hook* | | Picture Walk | Picture Walk | Review with Post Its | Review with Post Its | Review with Post Its | |
| *Instruction*  *(During)*  I Do-  We Do-  Y’all Do-  You Do- | | Unit: Civics and Government  Week 9  Article 1  Important Events and People  Article 2: Memorial Day and Veteran’s Day | Unit: Civics and Government  Week 9  Article 3: The Fourth of July Article 4: Martin Luther King Jr. | Unit: Civics and Government  Week 9  Article 5: President’s Day  Article 6: Washington Monument | Unit: Civics and Government  Week 9  Article 7: Mount Rushmore  Article 8: Lincoln Memorial | Unit: Civics and Government  Review Articles 1-6  Week 9  Assessment | |
| Small Groups | | Veteran’s Day Thank You Card Graphic Organizer | Fourth of July Graphic Organizer | I Know These Symbols Graphic Organizers |  |  | |
| *After/Homework* | |  | Read Week 8 Paper | Read Week 8 Paper | Read Week 8 Paper |  | |
| **Assessment (Formative):** Class work Notebook Homework Quizzes Tests Computer Activities Collaborative Work  Project/ Other: | | | | | |

**Assessment (Summative):** QuizzesTestsGroup Activities Project Based Other:

**Summarizing****:**  3-2-1  Ticket out the Door  The Important Thing  Cue Cards  Teacher Questions  Student Summary  Other: