

Webster County Schools

SPECIAL EDUCATION MSIS STUDENT UPDATE FORM

DATE: _____

BIRTH CERTIFICATE NAME: _____ GRADE: _____ SCHOOL: _____

Birthdate: _____ MSIS # _____ SSN: _____

Sex: M / F Race: Black White American Indian Hispanic Other: Please Specify _____

SPED TEACHER or SLP: _____ MET Parent Permission Date: _____

_____ Update Current Information On Initial Evaluations Only

ADD: New Eligibility-Initial Transfer From Within District Transfer From Out Of District

DROP: Transfer In District Transfer From Out Of District No Longer Eligible

Parent(s) Name: _____ Address: _____ Phone # _____

IEP Date: _____ Eligibility Date: _____ Significant Cognitive Disability Y / N

Graduation Track (grades 9-12 only) GED Alternate Diploma Certificate Traditional

Special Transportation: Y / N Bus # _____ Therapy-PT _____ OT _____ Transition Goals: Y / N

Educational Environment: (Circle one): Ages 3-5: PI, PJ, PK, PL, PG, PF, PE, PC, PH – Ages 6-21: SA, SB, SC56, SC58, SD, SF, SH, SI, SJ

Eligibility Ruling: (Please choose from the following list. If there is a sub list, you **MUST** choose from it also.)

<input type="checkbox"/> Autism	<input type="checkbox"/> Deaf-Blind	<input type="checkbox"/> Developmentally Delayed	<input type="checkbox"/> Emotional Disability
<input type="checkbox"/> Hearing Impaired	<input type="checkbox"/> Orthopedic Impairment	<input type="checkbox"/> Traumatic Brain Injury	<input type="checkbox"/> Visually Impaired
<input type="checkbox"/> Language/Speech Impaired	<input type="checkbox"/> Intellectual Disability	<input type="checkbox"/> Other Health Impairment	
<input type="checkbox"/> Only		<input type="checkbox"/> ADHD	
<input type="checkbox"/> As a Related Service		<input type="checkbox"/> Asthma	
		<input type="checkbox"/> Seizure Disorder	
<input type="checkbox"/> Multiple Disabilities	<input type="checkbox"/> Specific Learning Disability		
<input type="checkbox"/> Autism	<input type="checkbox"/> Oral Expression		
<input type="checkbox"/> Emotional Disability	<input type="checkbox"/> Listening Comprehension		
<input type="checkbox"/> Hearing Impairment	<input type="checkbox"/> Written Expression		
<input type="checkbox"/> Orthopedic Impairment	<input type="checkbox"/> Basic Reading		
<input type="checkbox"/> Other Health Impairment	<input type="checkbox"/> Reading Fluency		
<input type="checkbox"/> Visual Impairment	<input type="checkbox"/> Reading Comprehension		
<input type="checkbox"/> Traumatic Brain Injury	<input type="checkbox"/> Math Calculation		
<input type="checkbox"/> Mental Retardation	<input type="checkbox"/> Math Problem Solving		
	<input type="checkbox"/> Other		

Educational Environment:

Ages 3-5: PI-services regular early childhood program at least 10 hrs, PJ-other location regular early childhood program at least 10 hrs, PK-services regular early childhood program less than 10 hrs, PL-other location regular early childhood program less than 10 hrs. PG-separate class, PF-separate school, PE-residential facility, PC-home, PH-service provider location.

Ages 6-21: SA-regular class 80% or more, SB-regular class 40%-79%, SC-regular class less than 40%, SD-separate school, SF-residential facility, SH-home/hospital, SI-correctional facilities, SJ-parentally placed in private schools.

****For more detailed descriptions refer to Placement Definitions Handout****

Significant Cognitive Disability (SCD) Determination-to be classified as a student having a "significant cognitive disability, "ALL OF THE FOLLOWING THREE (3) STATEMENTS MUST BE TRUE. A. The student demonstrates significant cognitive deficits and poor adaptive skill levels (as determined by the student's comprehensive assessment) that prevent participation in the standard academic curriculum or achievement of the academic content standards even with accommodations and modifications. B. The student requires extensive direct instruction in both academic and functional skills in multiple settings to accomplish the application and transfer of those skills. C. The student's inability to complete the standard academic curriculum is not the result of excessive or extended absences or primarily the result of visual, auditory, or physical disabilities, emotional-behavioral disabilities: or social, cultural, or economic differences.