



## JOB POSTING: SCHOOL SOCIAL WORKER

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> <li>• Master's Degree in Social Work</li> <li>• MDE Full Approval for SSW or MDE Temporary Approval for School Social Worker (SSW)</li> <li>• LARA Full Licensure for Social Work or LARA Limited License for Social Work</li> </ul>
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> <li>• Pass and maintain School Employment background check</li> <li>• All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, <a href="http://www.huronisd.org">www.huronisd.org</a> homepage</li> <li>• Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds)</li> </ul>
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Responsible for working in school systems within Huron Intermediate School District to provide services that address students' emotional needs, engage in interventions designed to support the achievement of goals, and improve academic performance.</p> <ul style="list-style-type: none"> <li>• Support students struggling within the school environment by providing behavioral health interventions, including counseling and psychotherapy, to address psychological, behavioral, emotional, cognitive, and social factors important for preventing, treating, or managing behavioral health concerns. This may include direct and indirect service to general education students and students with special needs and their families through individual, group, and consultation social work methods.</li> <li>• Develop, implement, and monitor service plans for students, with input from appropriate stakeholders.</li> <li>• Work collaboratively with the school staff and community partners to implement a comprehensive approach to address preventative and responsive measures for students.</li> <li>• Facilitate and attend multi-disciplinary student support team meetings. Obtain, integrate, and interpret information and determine support necessary for success in school, which may include comprehensive behavioral health assessments and functional behavioral assessments, using validated screening tools and assessments to determine a student's specific needs.</li> <li>• Provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming/services of students suspected of needing special education.</li> <li>• Assist school personnel in developing an ongoing evaluation and adjustment of student-positive behavior intervention plans. Help school staff understand and plan for the social-emotional concerns that students experience.</li> <li>• Collaborate with and support the local schools in collecting and analyzing pertinent behavioral data and use this data to make district/building-wide and individual staff/student decisions. Build the capacity of school sites to use behavioral data to inform district/school-wide decision-making.</li> <li>• Visit student homes to gather helpful information on student's background or communicate with parents and caregivers.</li> <li>• Serve as a member of local school teams and participate in the behavioral portions of monthly grade-level or departmental meetings.</li> </ul>

	<ul style="list-style-type: none"> <li>• Serve as an active member of the Huron ISD Positive Behavior Support Planning Team to assist schools in Huron County to: <ul style="list-style-type: none"> <li>○ implement and sustain positive behavior support practices, including, but not limited to, classrooms, hallways, cafeterias, restrooms, buses, playgrounds, gymnasiums, etc.</li> <li>○ support academic, social, and emotional success for all youth at school, home, and in the community</li> <li>○ coordinate behavioral supports</li> <li>○ ensure safe, effective, support learning environments</li> <li>○ provide systemic approaches that are prevention-based, and</li> <li>○ teach and reinforce essential social skills</li> </ul> </li> <li>• Provide training and coaching to school staff regarding mental and social-emotional health: <ul style="list-style-type: none"> <li>○ child growth and development and principles of human behavior as they affect the child in the school setting</li> <li>○ sustainable trauma-informed mindsets, systems, practices, and school-community partnerships</li> <li>○ multi-tiered systems of support, assessment, interventions, behavior research and prevention initiatives</li> </ul> </li> <li>• Participate in ISD/LEA Professional Development (researching, designing, and delivering training; accessing training; coordinating/networking with community agencies).</li> <li>• Provide training and implementation of a Multi-Tiered System of Support.</li> <li>• Support independence facilitators with implementing behavior plans, modeling, academic accommodations/modifications, and social skills instruction.</li> <li>• Work with parents to assist in understanding child growth, development, and behavior management techniques, as needed.</li> <li>• Utilize resources found in the school and community; make referrals to outside agencies and community resources for additional services to meet the needs of students</li> <li>• Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence.</li> <li>• Provide crisis intervention.</li> <li>• Able to restrain violent or aggressive students in accordance with HISD training.</li> <li>• Able to use technology to support learning and have the skills to research effectively, including using the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming.</li> <li>• Regular and consistent in-person attendance.</li> <li>• Valid driver's license with reliable transportation.</li> <li>• Other responsibilities as deemed appropriate by the supervisor.</li> </ul>
TERMS:	<ul style="list-style-type: none"> <li>• Wage and benefits, per HIEA Professional Contract</li> <li>• May require traveling to a variety of schools via personal vehicle</li> <li>• School year calendar, 185 days, may require occasional summer/evening hours</li> <li>• FLSA: Exempt – Professional</li> </ul>
APPLY TO:	<p><b>Send a cover letter, resume with references and credentials to: <a href="mailto:jtoner@huronisd.org">jtoner@huronisd.org</a></b></p> <p>The position will remain open until filled.</p>
POSTING DATE:	Reposted 01/15/2024