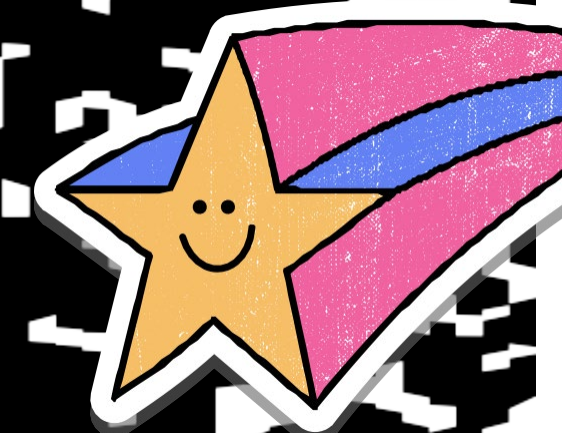


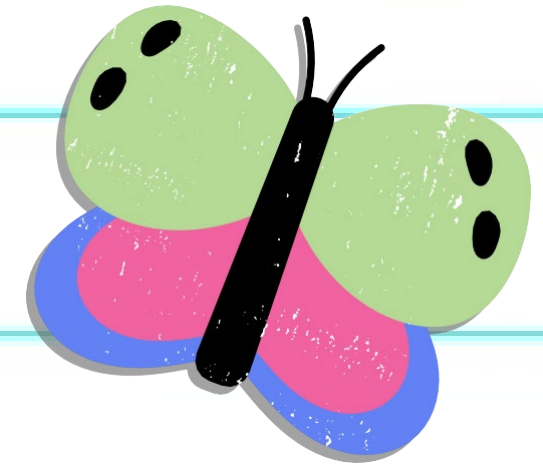
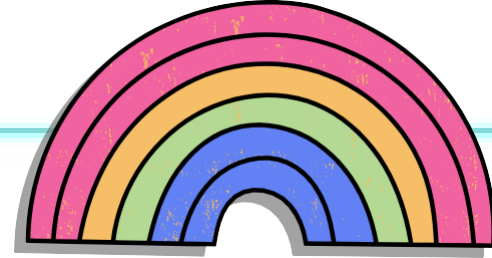
C O O L

ANNUAL TITLE I PARENT MEETING

August 28, 2025

Shirley Hills Elementary



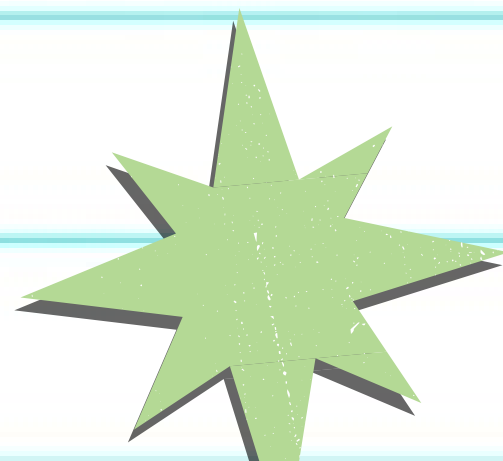


What is a Title I School?

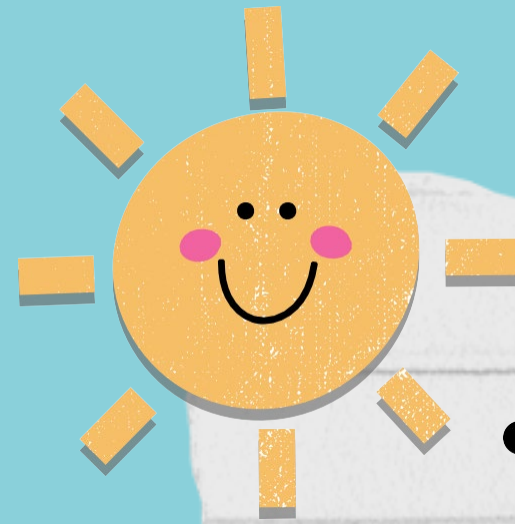
The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title 1 School works to:

- Identify students most in need of educational help
 - Set goals for improvement
 - Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program

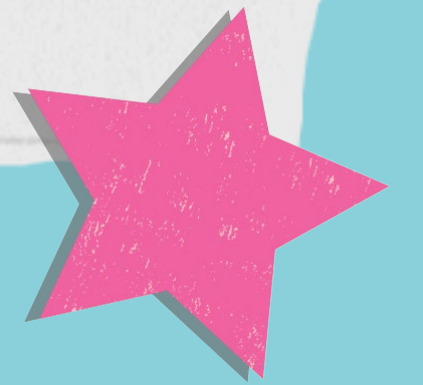


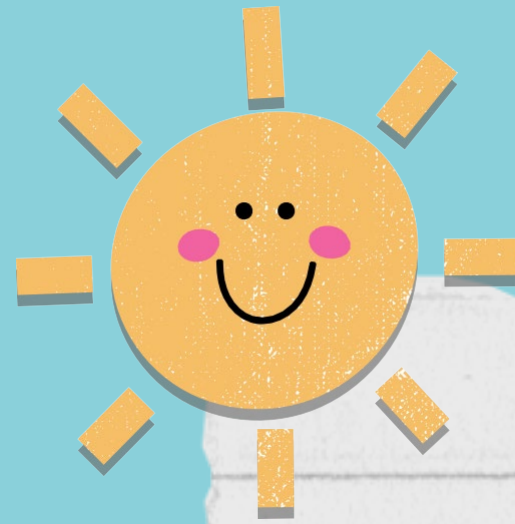
How Does Shirley Hills Spend Title I Funds?



SUPER

- Instructional Supplies
- Technology
- Professional Development
- Family Engagement Liaison

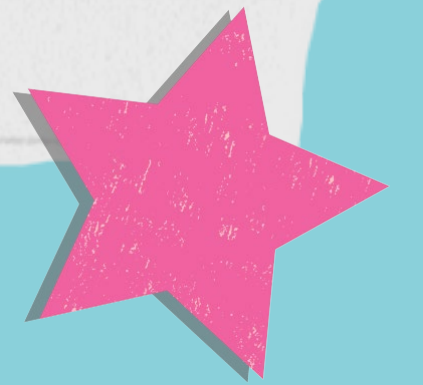




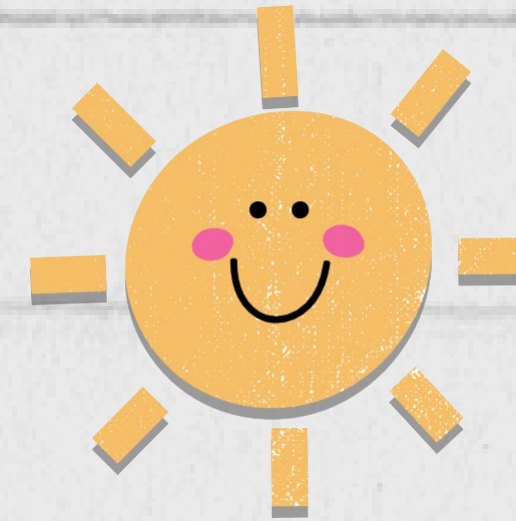
SUPER

Title I School-wide Requirements for Shirley Hills Elementary

Shirley Hills Elementary is a School-Wide Title I school, therefore **ALL** students benefit from Title I resources.

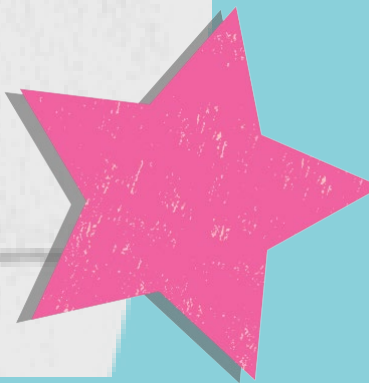
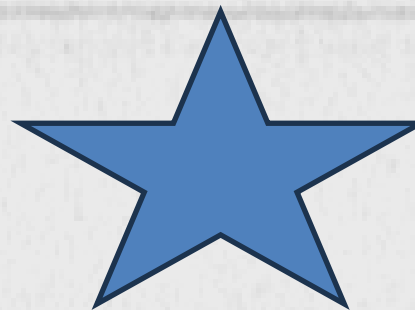
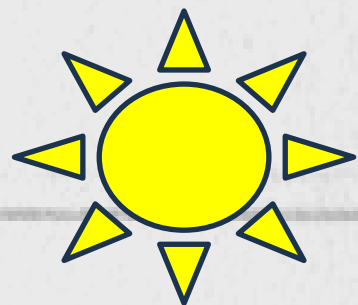


Shirley Hills Elementary School-Wide Program and School-Wide Goals

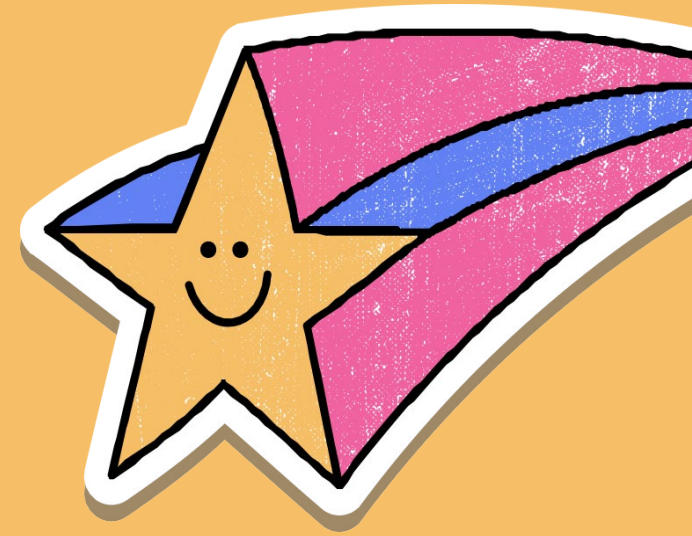


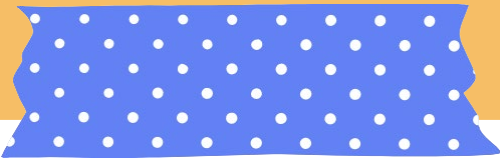
Goal #1 In order to strengthen student's reading performance at Shirley Hills Elementary, the school will be committed to keeping a focus on the three big ideas of a PLC: Creating a collaborative culture, becoming results oriented and sustaining a focus on learning as evidenced by the employment of the protocols we have in place to increase the percentage of students reading on and above grade level as measured by MAP Lexile and GMAS by 5% this year over the cohort's previous year's scores.

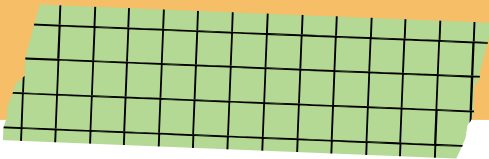
Goal #2: Professional Learning Goal Statement: In order to strengthen the multi-tiered systems of support at Shirley Hills Elementary, the teacher will improve and consistently implement with fidelity the RTI (academics: literacy and mathematics) and PBIS (behavior) structures and procedures daily as evidenced by the employment of researched based interventions and strategies during the 2025-2026 academic school year.





What programs/supports are in place to help my child?



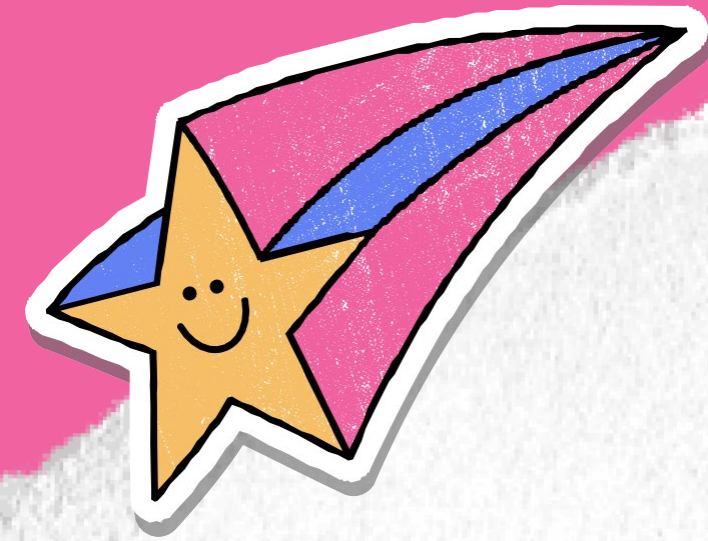
- 
- Flexible Learning Program
 - I-Ready
 - School Provided Computer

- 
- Educational Websites
 - Resource Teachers
 - Parent Academic Events

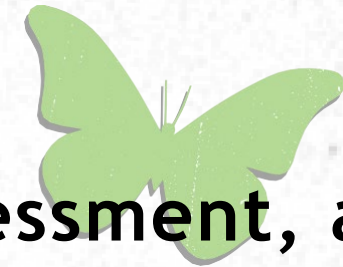
- 
- PBIS
 - Professional Learning for Staff
 - Early Intervention Program Teachers (EIP)

- 
- After-School Tutoring
 - Parent Resource Center
 - Parent Lending Library

Which Curriculum does our school use?



- The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.
- The performance standards provide clear expectations for instruction, assessment, and student work.
- The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.
- They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.
- The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).



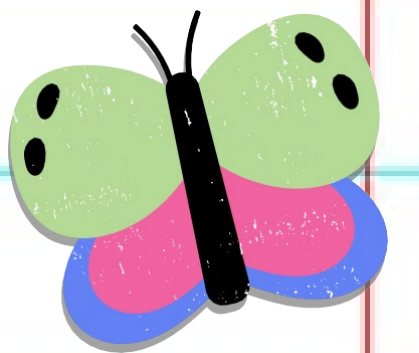
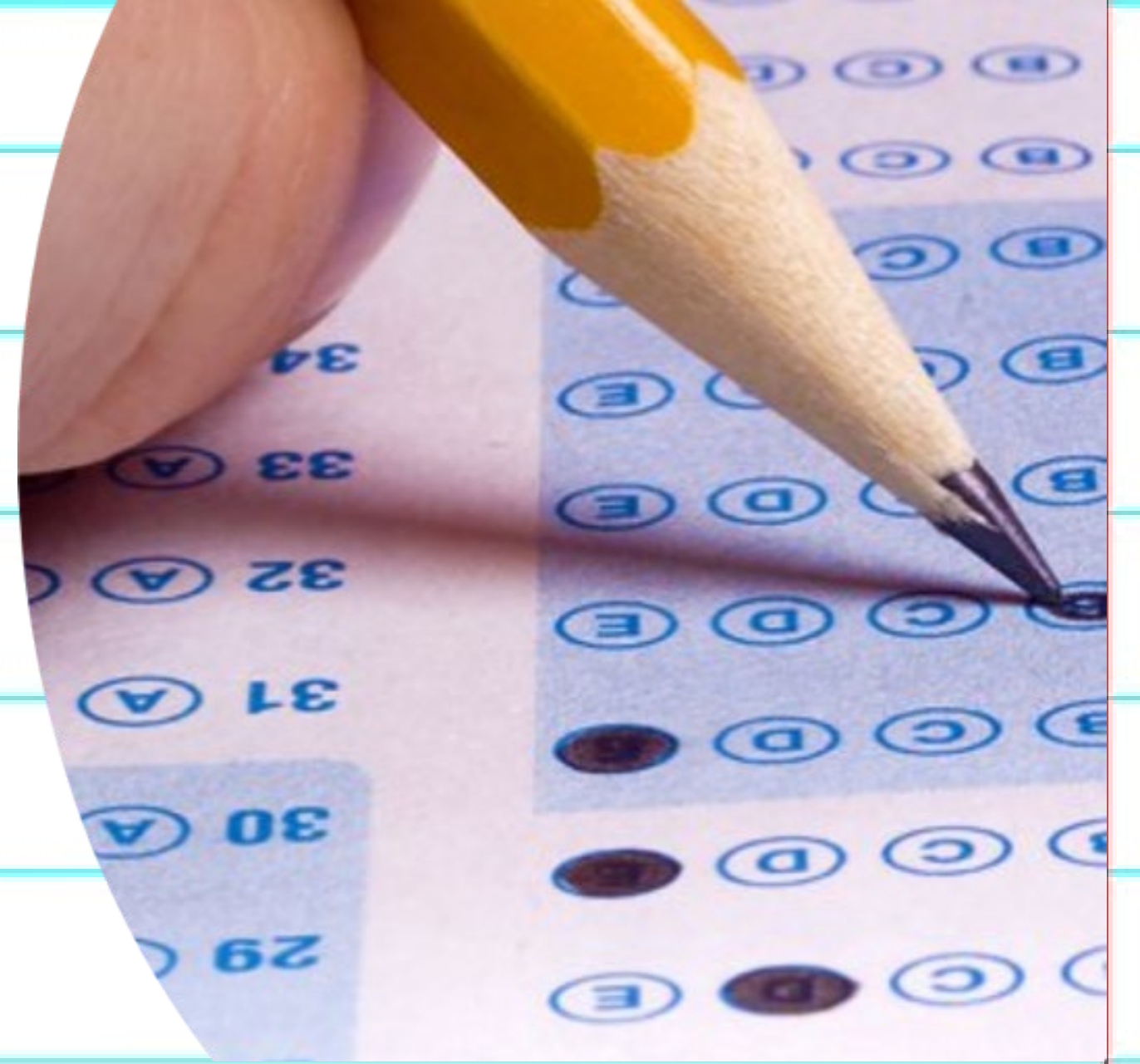
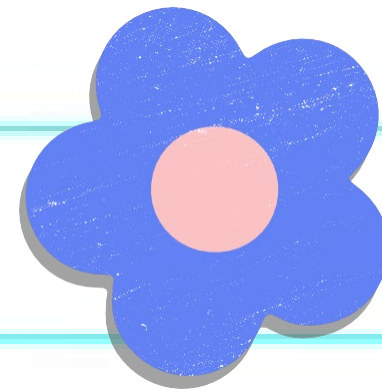
What tests will my child take?

GKIDS (Kindergarten)

i-Ready Diagnostic (K-5)

AMIRA Screener (K-5)

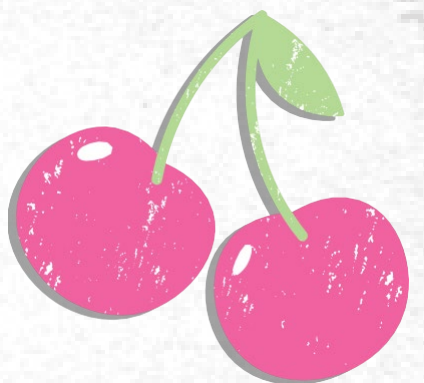
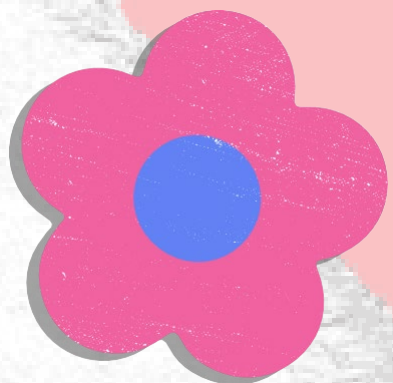
**Georgia Milestones EOG Main
Administration (3-5)**

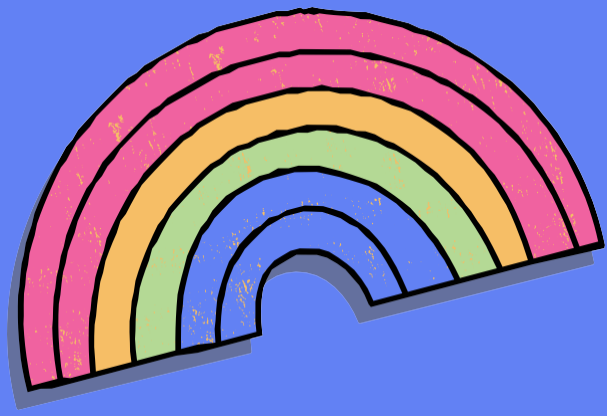


Family Engagement Requirements

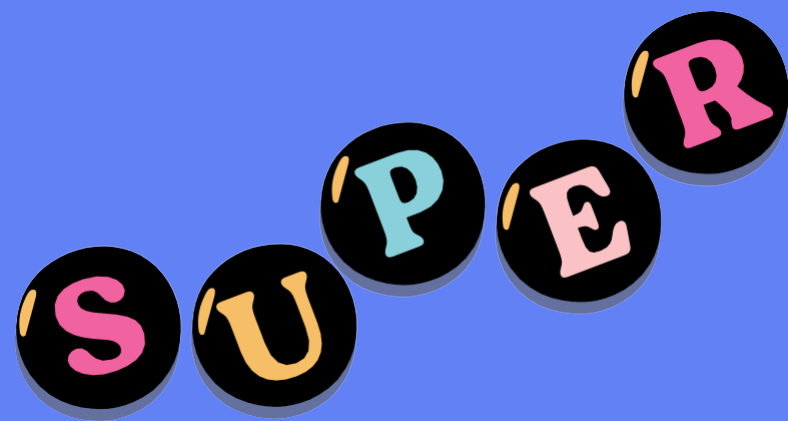


- The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Liaison
- Parent and Family Liaison Salary
- Parent Workshop Materials
- Conferences
- Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- Parent input in the development of a written Parent & Family Engagement Plan
- Shared Decision-Making Opportunities
- Title I Handbook
- Parent & Family Engagement Plan
- School-Parent Grade Level Compacts





Family **Engagement** *Plan*



School Level Plan

The Engagement Plan describes how our school will:
provide opportunities to improve family engagement
that will support student learning at school and at home.

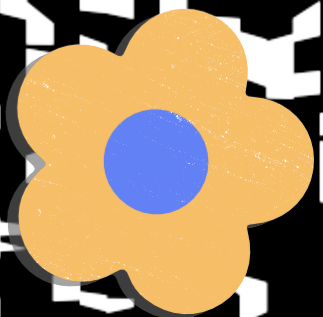
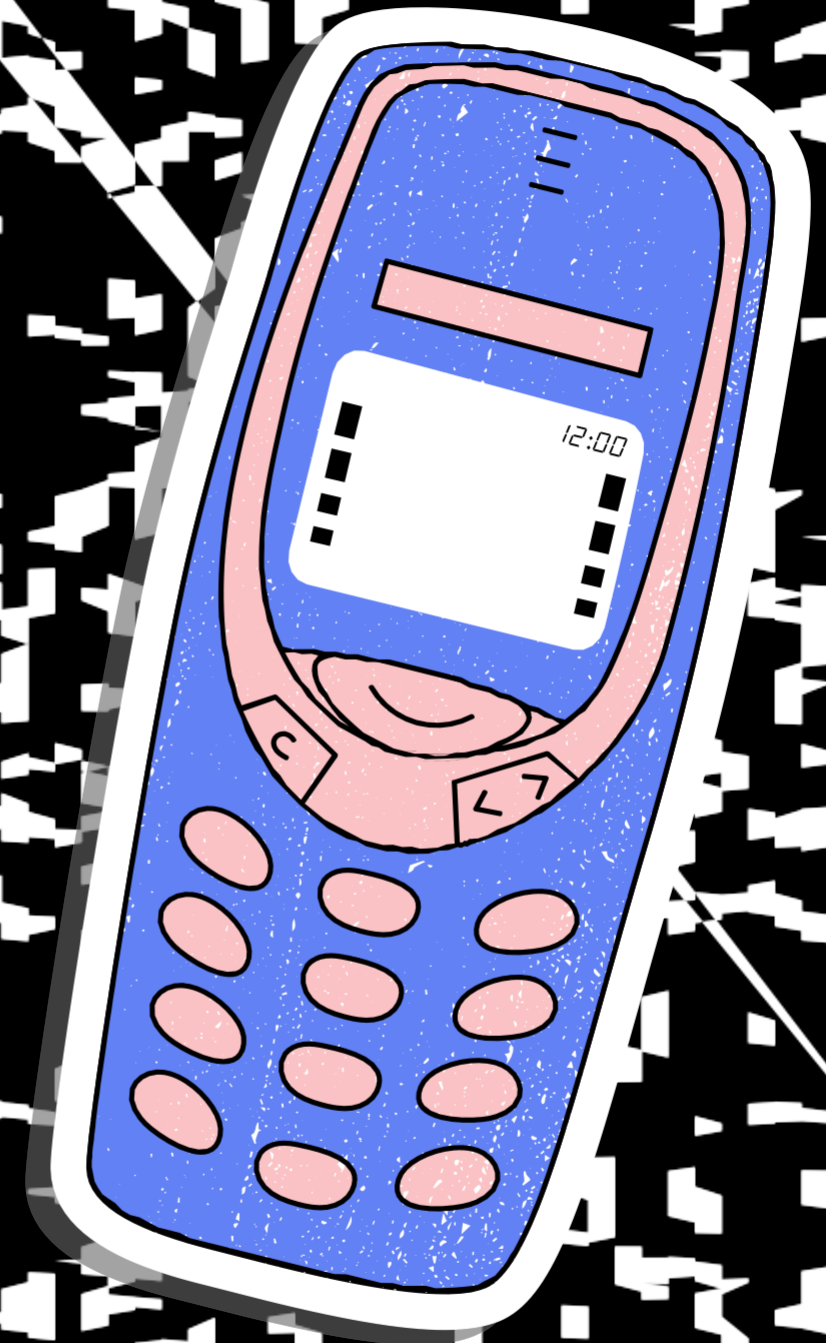
All students and their families are invited and
encouraged to fully participate in the opportunities
described in this plan. The school will provide
information and as many opportunities as possible
for the participation of all family members.

District Engagement Plan

Dream

What is a School-Parent Compact?

- The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards.
- The Compact is discussed with families during parent-teacher conferences throughout the school year.



Is my child's teacher qualified?

What is Parent Right to Know?

**All Shirley Hills Teachers are
are Highly Qualified.**



Parent & Family Engagement Opportunities

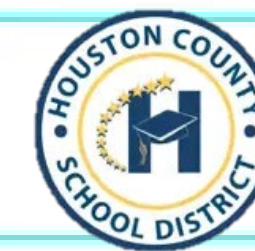


Event	Focus	Date
Meet and Greet	Welcoming	July 28
Open House	Curriculum	August 28
Annual Title I Meeting	Informational	August 28
Grands with Grands	Welcoming	September 4; 3-5 Grade September 5; PreK-2 nd Grade
Read, Learn, Grow: A Family Reading and MAP Event (Day Event)	Literacy	September 25
Tacos and Technology (Evening Event)	Technology	October 2
PTO Fall Festival (Evening Event)	Welcoming	October 30
Math Bingo Bash (Evening Event)	Math	November 17
Parent Action Team	Shared Decision Making	November 13
Thanksgiving Family Lunch- Little, Ussery, Descartes, Kindergarten, 2, and 4 grades	Welcoming	November 20
Winter Festival	Welcoming	December 4
Holiday Family Lunch- Chiles, Furby, D. Jones, 1, 3, and 5 grades	Welcoming	December 11
Discover STEM: Family Robotics Night	Science	January 27
Family Valentines Dance	Welcoming	February 12
Family Math Time (Day Event)	Math	February 25
3-5 GMAS Parent Night	Testing	March 4
Family Luncheon (All Grades)	Welcoming	March 11
Shared Decision Making for Families	Shared Decision Making	March 19
Father Daughter Dance	Welcoming	March 21
Mother Son Dance	Welcoming	April 25
5 th Grade Luncheon	Welcoming	April 30
PreK and Kindergarten Awards Day	Welcoming	May 15
Awards Day for 1-5 grades	Welcoming	May 19

Staff Capacity for Family Engagement



**The Staff of Shirley Hills Elementary
are required to participate in four (4)
professional development trainings
designed to enhance and encourage
Family Engagement.**



School Website: Shes.hcbe.net

Contact us with any questions you have, and we will address your concerns as quickly as possible!

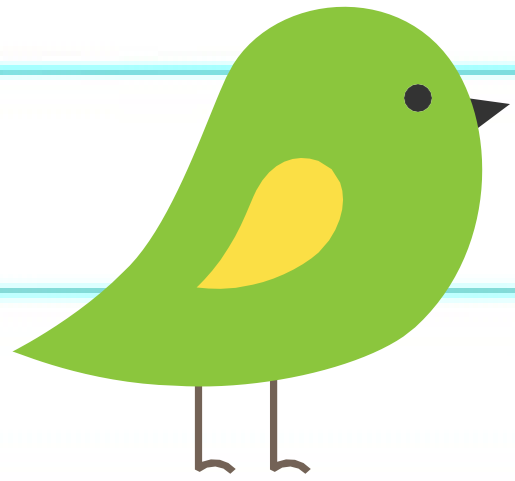
Mrs. Kristen Brooks, Principal

Mr. Matthew Dewitt, Asst. Principal for Discipline

Mrs. Charlotte Dunlap, Asst. Principal for Instruction
(478) 929-7824



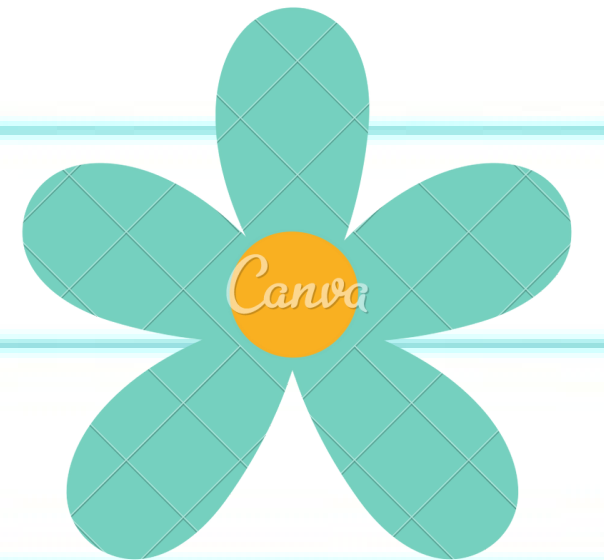
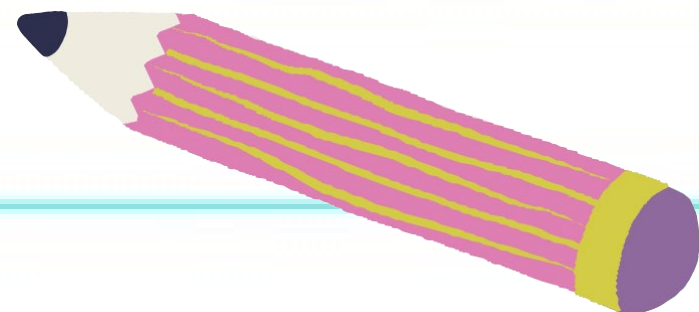
Heather Bowen, Family Engagement Coordinator
(478) 210.8075 or via email at heather.bowen@hcbe.net



Other Federal Programs

For more information about these programs contact:

- Patricia Lane - McKenney-Vento Homeless Program
- Rosalin Rodriguez and Jessica Perez- ESOL
- Araceli Ulmer- Migrant Education





Questions?????

Thank You!

