



District/LEA: 015-003 CLIMAX SPRINGS R-IV Year: 2026-2027

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

☒ Number

☐ Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Climax Springs R-IV School District involves parents in the joint development of the LEA Parent and Family Engagement Policy by:

Inviting parents to annual meetings where the Parent and Family Engagement Plan is reviewed. Parents also participate in yearly surveys which are sent out and which are provided during school activities.

Having Title I staff available during the District-wide parent-teacher conferences to provide information and seek input on the current Parent and Family Engagement Plan. The information gathered throughout the year is utilized to create the plan in the spring.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The Climax Springs R-IV School District seeks and obtains the agreement of parents for the Parent and Family Engagement Policy by:

Inviting parents to annually review the current Parent and Family Engagement Plan.

Including information in the student handbook, which students and parents receive at the beginning of each school year and at the time of new enrollment, and including a form for parents to sign.

Parents are invited to participate in surveys requesting feedback on the current Parent and Family Engagement Plan and to participate in its development.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Climax Springs R-IV School District distributes the Parent and Family Engagement Policy to parents by:

Including the Parent and Family Engagement Policy in the student handbook which is made available at the beginning of the year and when new students enroll throughout the year.

Posting it on the school website.

Including the policy in new enrollment packets.

Title I faculty are available at the annual beginning of the year Open House, and also at parent-teacher conferences, to meet with parents and discuss parent and family engagement.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Climax Springs' R-IV School District involves parents in the joint development of the LEA Plan by:

Inviting parents to annual meetings to review the District LEA Plan.

Asking parents to participate in yearly surveys available at meetings and/or sent out online where they are encouraged to make comments and suggestions concerning the District's current LEA Plan.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The Climax Springs R-IV School District will provide coordination, technical assistance, and other support to assist in the planning and implementation of effective parental involvement activities to improve student academic achievement and school performance. The Climax Springs School District has and will continue to provide support by:

Encouraging various groups within the District to assist the Federal Programs Coordinator in planning and implementing parent involvement opportunities.

Having teachers support Title Programs by sending home Parent School Compacts, newsletters, co-conferencing with parents to include Title staff, announcing parental involvement activities in newsletters, and posting information on the District website.

Coordinating with organizations like Ozark Alliance and the Lake Area Idiots Club to provide for needs of students to access academic opportunities.

Including parents and community stakeholders in the development of the district CSIP.

Purchasing and supporting a district wide app and providing training for staff and for parents to utilize the app to improve communication and the sharing of information.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary

- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Climax Springs School District will involve parents in the following ways:

- Determining the use of funds to prepare, train and recruit High Quality Teachers and Principals.
- Inviting parents to attend yearly evaluation and planning meetings to provide input into the use of Title Funds.
- Examining survey data, enrollment forms and questionnaires to identify McKinney-Vento students, non-English speaking students, and migratory students. These forms and questionnaires are included in the beginning of the year information packets sent home with every student in the Climax Springs R-IV School District and given to new students.
- Utilize data reviews and data meetings to ensure the needs of all students are being addressed.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

As part of the annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all schools served under this part, the Climax Springs R-IV School District holds an annual evaluation and planning meeting to assess content and effectiveness of the Parent and Family Engagement Policy. During the meeting, parents, teachers, staff, and administration will review and discuss:

- School-Parent-Student Compacts
- Assessment data
- Activities that are funded through federal funds and how best to improve those.
- Review the results of the parent surveys
- Discuss math and reading nights.
- Review Parent and Family Involvement Plan.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The Climax Springs R-IV School District will identify barriers by:

Scheduling parent meetings and the annual review meeting at most convenient times.

Providing surveys (take-home, mailed, electronic) in a language parents can understand.

Offering a variety of opportunities for parents to be involved in their child's education.

Communicating with parents at Open House, parent teacher conf., and other events to help identify any possible barriers.

Publicizing (website, newsletters, social media etc.) all activities in multiple ways to ensure families are informed and provided in other languages as needed.



- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The Climax Springs R-IV School District will identify the needs of parents and family members so they will be able to assist with the learning needs of their children by:

Providing parents with surveys and questionnaires about the learning needs of their students.

Including parents and family members in the development of District Title Plans.

Providing parents with opportunities to select programs and events they feel would benefit the needs of their students and evaluation surveys to determine the effectiveness of events and possible needed changes.

Providing feedback to parents on State and District assessments.



- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The Climax Springs R-IV School District will support successful school and family interactions by:

Encouraging parents to attend family math and reading nights, Open House, parent teacher conference, and other events.

Providing classroom newsletters, emails, social media posts, phone calls, and app access to encourage ongoing communication.

Provide opportunities to attend yearly Title evaluation and planning meetings.



- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

The Climax Springs R-IV School District will review the findings of the annual evaluation of the parent and family engagement policy and meet with parents at the end of the year to determine:

What strategies were most effective.

What, if any, evidence-based strategies need to be designed and added.

What changes, if any, need to be made to the policy.



- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

The Climax Springs R-IV School District will improve the involvement of parents in parent and family engagement activities by utilizing surveys to determine parent needs and suggestions and to identify potential barriers to involvement.



District/LEA Comments

DESE Comments

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