



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

Mrs. Tawana Bettis, Assistant Principal
Mr. Rodney Shelton, Assistant Principal

Mrs. Tawanna Tyson, Counselor
Ms. Diedre Noble, Counselor

5th Grade ELA 1st Nine Weeks Expectations

The students will learn:

<u>Reading</u>	<u>Word Study</u>	<u>Language</u>	<u>Writing</u>
<p>FLAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details.</p> <p>FLAGSE6RL5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>FLAGSE6RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>FLAGSE6RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Pre-Requisite FLAGSE5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p style="padding-left: 20px;">a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>FLAGSE6L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <p style="padding-left: 20px;">a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p style="padding-left: 20px;">b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p>FLAGSE6L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>FLAGSE6L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p style="padding-left: 20px;">a. Vary sentence patterns for meaning, reader/listener interest, and style.*</p>	<p>FLAGSE6W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p> <p style="padding-left: 20px;">a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p> <p style="padding-left: 20px;">b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p> <p style="padding-left: 20px;">c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p> <p style="padding-left: 20px;">d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p style="padding-left: 20px;">e. Provide a conclusion that follows from the narrated experiences or events.</p> <p>FLAGSE6W10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. Mohan Gugulothu, Principal

Mrs. Tawana Bettis, Assistant Principal
Mr. Rodney Shelton, Assistant Principal

Mrs. Tawanna Tyson, Counselor
Ms. Diedre Noble, Counselor