MOBILE COUNTY PUBLIC SCHOOL SYSTEM SCHOOL-PARENT COMPACT

Grade_

Palmer Pillans Middle School

Palmer Pillans Middle School, and the parents of the students participating in activities, services, and programs funded by Title I. Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024 - 2025.

School Responsibilities

Palmer Pillans Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide curriculum, in a supportive and effective learning environment, aligned to the Alabama Course of Study.
 - Utilize a variety of evidence-based resources and instructional strategies to provide differentiated instruction to meet the academic needs of students.
 - · Allocate physical, human, and financial resources to meet student's academic needs.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - At the end of 1⁵¹, 2nd, and 3rd quarters.
 - Teachers may contact parents for additional conferences as needed.
 - · Parents may request conferences by completing the conference request form in the main office.
 - Appointments may be set before school, during the teacher's planning period, or after school.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress reports will be sent by the fifth week of each quarter.
 - Report cards will be issued at the end of each quarter.
 - Grades are available through Schoology to provide parents an opportunity to monitor their child's academic progress.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents may request conferences, in addition to the two (2) conferences set up by the school.
 - · Parents may contact faculty and staff by telephone, note letter, email, or through the school's website.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents may assist individually or in groups as guided by faculty staff.
 - Parents are encouraged to participate on the Parent Advisory Board.
 - Parents may observe classroom activities with prior administrator approval.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Schoology, parent/teacher emails, and messenger will be provided in a language that the family can understand.
 - Schoology will be used to communicate homework assignments, behavior, and written correspondence between teacher and parent.
 - If a different language is requested, MCPSS ESL Office will provide the needed documents or an interpreter to assist,

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Be responsible for my child's punctuality and attendance.
- Support and reinforce discipline policies of the classroom/school and MCPSS Student Code of Conduct.
- Participate in all scheduled parent-teacher conferences.
- · Maintain a time and place for homework and review it regularly.
- · Actively encourage and stay involved in what my child is learning.
- Attend to the health needs of my child daily and keep sick children home.
- Monitor my child's academic progress throughout the year.
- Provide a uniform in accordance with school policy.
- Participate in workshops for the purpose of strengthening parenting skills or the skills necessary to provide assistance in academic areas when possible.
- Ensure the child takes responsibility for the device assigned for school use as outlined in the device checkout policy.
- Participate in the Parenting Advisory Group to provide input in school-related decisions.
- Serve as a volunteer to support the vision of the school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Follow MCPSS Student Code of Conduct.
- Take responsibility for the student device assigned for school use.
- Read at least 30 minutes every day outside of school time.
- · Be prepared for daily instruction.
- Utilize the Schoology platform for online learning.

Dive to my parents or the adult who is responsible for my welfare all notices and information I receive from school every day.

Principal's Signature Parent Signature(s) Student Signature

| 4 | 4 | Date | Date | Date |

Top Copy – Parent Middle Copy – Teacher Bottom Copy – File