

TEACHERS REPORT

For term beginning Sept 5, 1916.

Ending June 1917

District No. 4

Chandler Township

Frances McMillin Teacher

SCHOOL OFFICERS.

Director Mrs. A. Elliott

Address Elkton, Mich.

Moderator Mrs. J. Snider

Address Elkton, Mich.

Assessor Mrs. A. Fitchet

Address Elkton, Mich.

Filed in office of Commissioner.....

Commissioner.

SUMMARY

No. Boys enrolled 15

No. Girls enrolled 10

Total enrollment 20

Total daily attendance 4089 1/2

No. days taught 200

Average daily attendance 20 1/2

Percentage of attendance 73 1/10

Cases of tardiness 60

No. in Grades. No. Promoted by Grades.

First 10 First 8

Second 5 Second 5

Third 2 Third 1

Fourth 6 Fourth 6

Fifth Fifth

Sixth Sixth

Seventh Seventh

Eighth Eighth

Ninth

No. of pupils promoted 20

TEXT-BOOKS USED.

Reader Baldwin's

Speller Peirce

Geography Redway & Hinman

Arithmetic Durell

Physiology Overton's

Grammar Metcalfe's

U. S. History.....

Civil Government.....

No. of pupils suspended none

No. visits from officers none

No. of visits from patrons six

Salary per month \$35

Name of predecessor Sadie McEakren Outline:

No. of pupils without necessary books none

Have you had daily writing exercises? yes

Do you follow a daily program of recitation? yes

Have the standings of pupils been recorded in the register? yes

What have you done: (a) To create school sentiment?

I have had physical training nearly every day. We watched the development of a tadpole into a frog. We tested the corn brot by the children. Gave merit cards for promptness and good work.

(b) To improve the grounds? We have cleaned the grounds several times, and fixed up the fence surrounding the school yard.

(c) To develop patriotism? On all patriotic days we sang national hymns and talked about our famous men. I gave many drills in military marching.

(a) Any special work you have accomplished.

I dramatized many of our little stories and created great interest.

I substituted paper folding and paper cutting many times for drawing and the children seemed to enjoy it, and some did very fine work.

(b) Special needs of the school.

The school is very limited for board room, and the boards now are too high for the little ones to write on.

A coat of paint would brighten up the interior of the room.

A few primary story books could be well appreciated.