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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain World History 1500 to Present** |
| **Date Range: October 7-11** |
| **ACOS Standard:** 9.5 Describe the rise of absolutism and constitutionalism and their impact on European nations. |
| **Student Friendly Outcome: I can determine the effect that economic, social, and political factors had on the expansion of European exploration.** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 17****Vocabulary** | **Module 17****10th grade will be taking the Pre-ACT. I will be administering the assessment.** | **Module 17****Absolutism in Europe Research Poster** | **Module 17****ACT WorkKeys Practice** | **Module 17****Absolutism in Europe Gallery Walk with notes** |
| **Phase I: Before the Lesson****Think-Pair-Share: What is the purpose of government?****ACT WorkKeys Lesson** **Chart Analysis****ACT WorkKeys Lesson** **Chart Analysis** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Student will define vocabulary associated with the standard****Students will complete their study guide and any make-up work from the 9 weeks.****Research Poster: Students will be assigned a specific Monarch from Europe. Students will complete a research poster on the Monarch by following the rubric.****Students will complete ACT WorkKeys Practice on blooket****Gallery Walk: Students will view the research posters completed by their class mates and complete the guided notes worksheet.** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation** |
| **Phase III: After the Lesson****$5 summary****Quick Write****One thing I….****Quick Write****3-2-1** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Understand ideas and beliefs that that influenced political decisions in Europe** | **I can…****Describe the rise of absolutism and constitutionalism and their impact on European nations.** | **I apply by…****Examining the differences in absolute and constitutional monarchies.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary. Complete assignments that were not finished in class.** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |