



Day 5

There are a few things that you should understand when she gets home from school, she asks her class teacher to help her study. The two girls make flash cards on the topic Emily is having trouble with. Emily reads over the cards and her teacher asks her questions. At the end of the night Emily feels that she is going to think I am going to be a doctor.

1. What is the story about?
2. How does Emily feel at the end of the story?
3. What is the problem in the story?
4. How is the problem solved?

Name _____

PLOT

Reading Comprehension

A Big Test

Emily is nervous about her big science test tomorrow. There are a few topics that she still doesn't understand. When she gets home from school, she asks her older sister to help her study. The two girls make flash cards on the topics Emily is having trouble with. Emily reads over the cards and her sister asks her questions. By the end of the night, Emily feels so much better. "I think I am going to get an A!" she says.



1. Who is the story about?

2. How does Emily feel at the end of the story?

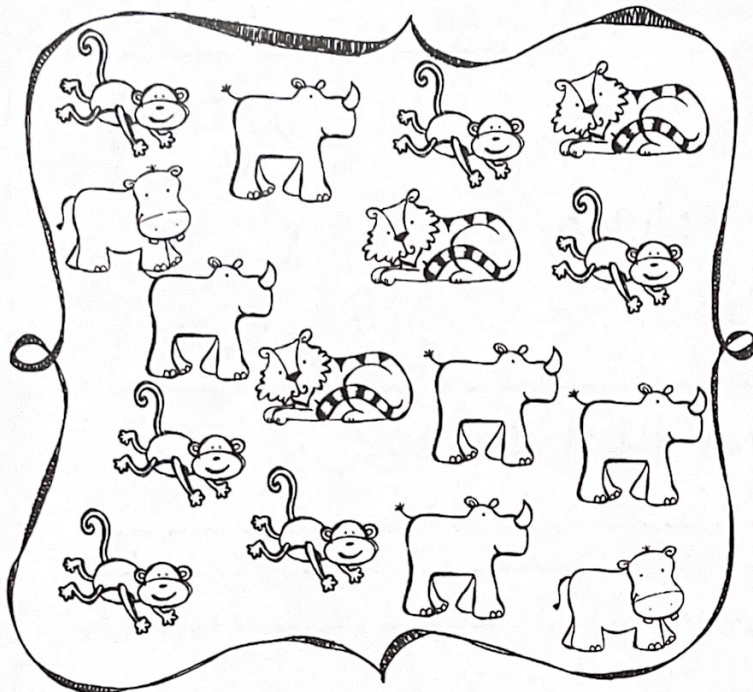
3. What is the problem in the story?





4. How is the problem solved?





Name: _____ Date: _____

Zoo Animals Count, Tally, & Graph!

Count the zoo animals. Make tally marks in the chart to record.
color the graph and discuss the results.



Tally chart	
	
	
	
	

SOCiAL STUDiES



Directions: Draw a line to match the school rule on the left with the similar community rule on the right.

Listen and follow your teacher's directions

Don't litter, throw trash in a garbage bin

Clean up your school supplies

No running in the street

Don't run in the hallways

Wait your turn in line at the grocery store

Throw away your trash and recycle your juice box after lunch

Pick up after yourself so you don't leave a mess for others

Wait your turn in line at the water fountain

Listen and obey police officers' orders