**South Dale Middle School Lesson Plan**

**Week/Date:** February 5-9, 2024 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: Non-fiction/Memoir Selections**   * Knowledge is Power * Rights * Goals | | | | |
| **Essential Questions:**   * Why do people say that knowledge is power? * What makes a person choose to take a stand despite dangers? * What is worth fighting for? | | | | |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts * Grammar - Verbals | | | | |
| **Objectives: Read and discuss various selections**  Students will   * Demonstrate understanding and a close read of the selection by answering Active Reading Guide (ARG) questions * Write a three-paragraph essay on the non-fiction selection “The Measure of Our Success” * Cite evidence from reading/research to support an argument in a formal writing assignment * Distinguish between fact and opinion * Participate in whole group discussion on various prompts dealing with the unit and selections * Read and Discuss - Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394) * Understand and discuss the importance of education * Cite evidence from a selection to support a claim * Understand vocabulary terms by using context clues from a passage * Understand the use of figurative language by an author * Explore the topic of racism and stereotyping and its effects on society and culture * Understand verbals * Identify verbs and verbals in a sentence | | | | |
| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **February 5** | Anticipation/Objective Discussion  Bellringer – Verbals | Grammar – Verbals   * Practice Participles (identify as verbs or adjectives)   Learning to Read   * + StudySync   + Complete “Think” questions   + Complete Writing Assignment “Knowledge is Power) | * Answer student questions * Essay checklist/proofreading |
| **Tuesday,**  **February 6** | Anticipation/Objective Discussion  Bellringer – Grammar - VERBALS | Grammar – Verbals   * Practice Participles (identify as verbs or adjectives)   Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)   * Discuss selection objectives * Video – introduction * Vocabulary * Annotations * Read and discuss | * Write a sentence using a verb, participle, infinitive, and gerund. |
| **Wednesday,**  **February 7** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | WRITING WEDNESDAY  Grammar – Participle Quiz    Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)   * Read and discuss selection * Annotations * Think Questions | * Answer student questions * Share Writing Wednesday |
| **Thursday,**  **February 8** | Anticipation/Objective Discussion  Bellringer – Library Day | Library Day!  Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)   * Read and discuss selection * Think questions pg 400 | * Answer student questions |
| **Friday,**  **February 9** | Anticipation/Objective Discussion  Bellringer – Study Sync Blast | Study Sync – Narrative of the Life of Frederick Douglas, An American Slave (pg 394)   * Skill: Information Text p 401 – 402 * Skill: Figurative language 403-405 * Quiz * Close Read 1-5 pg 406 | * Answer student questions |