**Colebrook School Board Curriculum Committee Meeting**

**4-11-23**

**Location: CAES Library**

Board Committee Members Present: Nate Lebel, Tanya Young, Rhonda Lyons, Robert Murphy.

1. Overview of Curriculum Work 2019-date
	1. Implementation of Curriculum, Instruction and Assessment Team with teacher leaders and administrators (monthly meetings)
	2. Working with V and S Solutions Consultants for Competency Based Education
	3. PLC teams meet regularly and work on QPAs rubrics, student validation protocols, etc.
	4. Design Studios (June 21 and 22)
	5. Draft competency documents in place, along with Learning Targets and Transferable skills
2. Driving Forward into 2-23 Teachers
	1. PLCs monthly meetings on early release dn admin days continued work with S and s Solutions
	2. Each plc will create 3 QPA Rubrics this year. Use Atlas as a resource
	3. PD Opportunity! - Teacher Rubric Creation Team.
3. Navigation Crew: Admin
	1. Next Steps continue work with V and S solutions and monthly CIA meetings
	2. Providing Support through PD opportunities to enhance teacher knowledge through organization of materials and available for assistance.
	3. Grading needs to be properly researched to be implemented effectively and efficiently.
	4. V and S solutions will help us with this process through 22-23 to help ensure we are ready
	5. Communication with staff, students, parents and families via newsletters, newspapers, social media.
4. A Work in Progress:
	1. Competency Documents

Based on NH model competencies

* 1. Assessment Maps

Provides alignment between programs, competencies, and QPAs/assessments

* 1. Quality Performance Assessments (QPAs) & Rubrics
	2. Database

Collection of all Priority Standards and aligned QPAs & rubrics

1. QPA and Grading information was shared.
2. Sample Syllabi were provided.
3. ALMA - Transition to new Student Information System
	1. Before scheduling begins the following is assessed.
	2. Changes to state minimum standards for graduation
	3. School policy for graduation requirements
	4. Current courses offered
	5. Grading scales connected to courses
	6. GPA scales connected to courses
	7. Credit and duration of courses
4. EDVAL Scheduler
	1. After that has been completed we move on to selecting courses and building schedules using Edval.
	2. General Steps of Scheduling
	3. Create Course request forms
	4. Students fill out the course request forms
	5. Graduation track audit is performed
	6. All forms are uploaded to Edval
	7. All constraints and rules are loaded into Edval
	8. Course priorities
	9. Available rooms
	10. Teacher availability
	11. Run Edval algorithm to find best possible schedule to fit students’ request as best as possible
5. College Dual Enrollment Credits Earned by Colebrook Students

 **2021 - 2022**  **2022 - 2023**

12th Grade - 13 Students 12th Grade - 18 Students

(193 College Credits Earned ) (311 College Credits Earned)

11th Grade - 16 Students 11th Grade - 12 Students

10th Grade - 9 Students 10th Grade - 8 Students

1. Running Start classes are dual enrollment opportunities that are taught by our staff here in the building.
2. All running start courses go through an approval process with the associated college. In many circumstances, it requires that the teacher hold a Master’s degree in the subject. However, some subjects do not require a master’s level if the teacher is able to show 12 credits of graduate work in the subject and/or relevant work experience.
3. Students approved (through recommendation or evaluation) to participate in these programs go through a registration process with the college and are able to request transcripts from the college confirming the college credit.

The Committee discussed a request for additional basic/life skill instruction to be included in the curriculum. Dr. Cloutier noted that we incorporate many of these skills in personal finance courses.

The Committee expressed appreciation for the high achievement of our high school seniors who earned a record number of college credits this year.

Respectfully submitted:

Debra Taylor, Superintendent