

Lincoln R-2 School District
Safe Return to In-Person Instruction and
Continuity of Services Plan
SRCSP

2022-2023 School Year
Re-Entry

The guidelines and protocols outlined in this document are subject to revision as needed to reflect local, state, and federal guidance.

Guidelines and protocols will be reviewed monthly and may also be revised as appropriate to reflect the needs of local conditions.

If you need or know someone who needs this plan translated or read to them, please contact Mr. Kevin Smith at smithk@lincoln.k12.mo.us or 660-547-3514.

COVID-19 Protocol (Revised)

1) COVID Positive—Individuals testing positive will not be allowed to attend school or school activities during the identified infectious period.

Individuals can return after 5 days of isolation if 24 hours fever free and symptoms are resolving.

2) There will be no contact tracing performed by the school or the health department.

3) The district encourages the following COVID exposure guidance:

IF YOU

-Know you were exposed to COVID-19 and are NOT up to date on COVID-19 vaccinations

-Monitor symptoms closely. Wearing a well-fitting mask is recommended.

If you develop symptoms:

-Isolate immediately and get tested. Stay home until you know the results. Wear a well-fitting mask around others.

IF YOU

-Know you were exposed to COVID-19 and are up to date on COVID-19 vaccinations

-Monitor symptoms closely.

If you develop symptoms

-Isolate immediately and get tested. Continue to stay home until you know the results. Wear a well-fitting mask around others.

IF YOU

-Know you were exposed to COVID-19 and had confirmed COVID-19 within the past 90 days (you tested positive using a viral test)

Watch for symptoms

If you develop symptoms

-Isolate immediately and get tested. Continue to stay home until you know the results. Wear a well-fitting mask around others.

4) Vaccinated individuals are exempt from exclusion from school if asymptomatic.

Mitigating Strategy Policies

Lincoln R-2 School District was able to continue in-person instruction for the entire 2021-2022 school year, largely due to the mitigating strategies set forth in the board approved Re-Opening Plan. Many of the protocols will continue in the 2022-2023 school year:

- Mask wearing for staff and students is optional.
- Handwashing and respiratory etiquette will be taught and/or reinforced.
- Daily sanitizing and disinfecting will be a priority at all district facilities.
- Parents will be asked to appropriately screen their child to assess wellness before sending their child to school.
- Vaccination clinics were offered to staff members in the 2021-2022 school year. Additional vaccination clinics could be offered in the 2022-2023 school year if there is a need.
- Appropriate accommodations for children with disabilities with respect to the health and safety policies will be determined, as needed.

Continuity of Services

If students are required to quarantine or isolate, instruction will be provided to students via electronic methods, paper-pencil packets, or a combination of both. Teachers will provide students with information on office hours for student instruction and feedback opportunities via phone, email, text message, Remind, Google classroom, etc. in order to ensure learning is not interrupted. Teachers have received training, and will continue to receive training regarding how we can meet the social, emotional, and mental health needs of students and staff during any interruptions of in-person instruction, as well as during the regular school year.

Periodic Revision

This SRCSP has been developed using information from the previously developed re-entry plan for the 2021-2022 school year. It also includes information from the planning for continuity of services, particularly academic services, in the context of Alternative Methods of Instruction (AMI) and Alternative Methods of Instruction-Extended (AMI-X) planning. The plan includes many mitigating and prevention strategies that were previously board approved at a public board meeting.

The SRCSP will be reviewed and/or revised, if necessary, every 6 months. The review and revision process may include consultation with stakeholders, including:

- Students
- Families
- School and district administrators, including special education administrators
- Teachers and other school staff
- Stakeholders to the extent present in or served by the LEA in civil rights organizations (including disability rights organizations), or stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

