

FRANKSTON ISD

Frankston High School Improvement Plan 2021/2022



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Date Reviewed:

DMAC Solutions ®

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10/3/2022

FRANKSTON ISD

Mission

Frankston Independent School District fosters a community of life-long learners by providing an environment that builds self-worth, integrity, and respect for diversity while striving for academic and social excellence.

Vision

Frankston Independent School District will provide all students a comprehensive educational experience and a culture of excellence with world-class standards, ensuring that each child learns, grows, and achieves to their potential.

Nondiscrimination Notice

FRANKSTON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FRANKSTON ISD Site Base

| Name | Position |
|------------------|------------------|
| Suggs, Kassy | Parent |
| Nabors, Amber | Parent |
| Jimenez, Deanna | Parent |
| Johnson, Tara | Community Member |
| Morton, Clarence | Business Member |
| Smith, Deann | Community Member |

Resources

| Resource | Source |
|------------------|--------|
| No rows defined. | |

FRANKSTON ISD

Goal 1. (College Readiness) 80% of graduates will meet CCMR criteria by end of 2021 - 2022 school year

Objective 1. (81% of FHS Graduates meet CCMR) 81% of FHS seniors meet CCMR by the end of the school year.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------------|---|--|
| 1. Provide opportunities for certifications in our CTE courses. (Target Group: All) (Strategic Priorities: 3) | Counselor(s), Principal, Teacher(s) | School Year | (S)State Compensatory - \$15,000 | Criteria: We will assess it's success by the number of students receiving testing and certifications after the course. 09/29/21 - Pending |
| 2. All juniors demonstrate readiness in all 3 sections of the TSI exam -core classes align activities (ex. warm ups, exit tickets) to assessment prior to exam (Target Group: 11th) (Strategic Priorities: 2,3) | Counselor(s), Principal, Teacher(s) | May 2022 | (S)Local Funds - \$1,500 | Criteria: 100% completion of TSI by end of May 2022. 09/29/21 - Pending |
| 3. All juniors take the PSAT and SAT exam during the set SAT School Days. (Target Group: 11th) (Strategic Priorities: 2,3) | Assistant Principal(s), Counselor(s), Principal | October 13/Spring 2022 | (S)State Compensatory - \$8,000 | Criteria: Students demonstrate college readiness on SAT exam. 09/29/21 - Pending |
| 4. Plan college trips for students 9-12. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Assistant Principal(s), Counselor(s), Principal, Teacher(s) | By May 2022 | (S)Local Funds - \$2,000, (S)State Compensatory - \$2,000 | Criteria: Number of students selecting to attend a 2 or 4 year college. 09/29/21 - Pending |
| 5. Invite college, military, and career speakers for campus presentations. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Assistant Principal(s), Counselor(s), Principal | By end of May 2022 | | Criteria: Number of students entering a college, military, or career field after graduation. |

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Goal 2. (Student Performance) 80% of students meet on grade level performance in Reading and Math by end of 2021 - 2022 school year

Objective 1. (Frankston High School Students On Grade Level) FHS students demonstrate mastery of content by reaching Meets on EOC exams.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|--------------------|----------------------------------|--|
| 1. DDI- Implement data tracking strategies throughout the core subjects. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) | Assistant Principal(s), Core Subject Teachers, Principal | By end of May 2022 | (S)State Compensatory - \$1,000 | Criteria: Teachers implement data trackers that are visible for students. Teachers adjust instruction based on student data. Student groups vary based on assessment data. |
| 2. Teachers implement curriculum aligned to state assessments. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) | Assistant Principal(s), Core Subject Teachers, Principal | By May 2022 | (S)State Compensatory - \$15,000 | Criteria: Curriculum implemented and observed during observations. Student assessments demonstrate growth and improvement throughout the year. 09/29/21 - Pending |
| 3. Intervention/remediation classes set before, during, and after school. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,2) | Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s) | By May 2022 | (S)State Compensatory - \$2,400 | Criteria: Student attendance during the scheduled interventions. Student assessment data will drive supports. |
| 4. Implement full lesson cycles in lesson plans. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,4) | Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s) | Weekly | | Criteria: Submission of lesson plans with feedback. Identifiable parts of the lesson cycle planned and observed in walkthroughs. 09/30/21 - Pending |

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

- Student Attendance
- Curriculum resources
- Graduation Rate
- Low Discipline Incidents
- SAT Participation

Student Achievement Weaknesses

- Lack of targeted intervention
- Lack of student tracking
- Low college readiness (SAT/ACT/TSI)
- On-grade-level performance (STAAR)

Student Achievement Needs

- Targeted invention
- Tracking system to address needs
- Professional learning for data desegregation

Student Achievement Summary

Lack of targeted intervention to track progress and improve student achievement.

School Culture and Climate

School Culture and Climate Strengths

Comprehensive Needs Assessment

- Event participation (extracurricular)
- Social media platform

School Culture and Climate Weaknesses

- Teacher morale
- Teacher attendance
- Lack of input from (students/teachers)

School Culture and Climate Needs

- School spirit
- Teacher buy-in to improve campus culture and climate

School Culture and Climate Summary

Improve campus culture and climate to improve student achievement.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

- Curriculum is provided in every subject area (scientifically based)
- Supplemental resources available to extend student learning
- Assessment implementation/tracker (DMAC)

Curriculum, Instruction and Assessment Weaknesses

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses (Continued)

- Use of data driven instruction to guide planning
- Integration of technology
- Lack of teaching strategies to address all learners (special populations)
- Use of quality curriculum to provide instruction

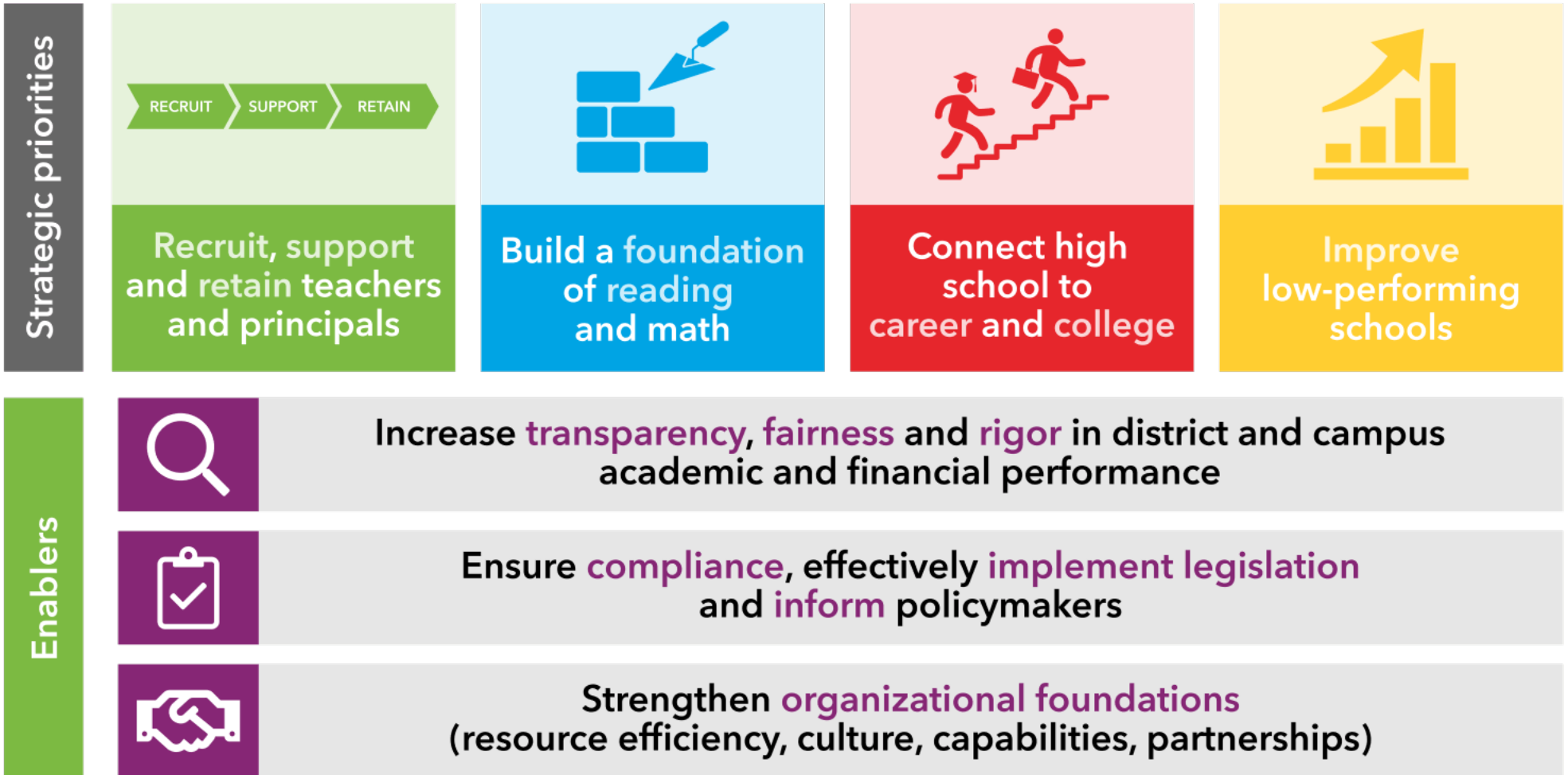
Curriculum, Instruction and Assessment Needs

- Implementation of quality curriculum
- Professional learning to address data driven instruction
- Targeted instruction to address learner needs

Curriculum, Instruction and Assessment Summary

Need of targeted instruction based on data driven instruction using quality curriculum.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*