AHS Comprehensive Needs Assessment Summary- School Year: for 2026-27

Data Source Reviewed: TAPR(2024-25) Local Records Student Handbook 2025 STAAR Results Eduphoria Aware TEA Federal Report Card			
Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	● Offer a working lunch option to accommodate more intervention and tutoring opportunities for special education students ● The use of Friday Academy to provide more academic support to student populations	● Strive to exceed state level for STAAR testing in all subject areas ● Strive to attain and sustain a 90% or higher success rate for all students in all subjects ● All Teachers highly qualified in their subject area	● Strive for excellence in the general education population by broadening and providing more access to advanced material ● Use Bulldog time for test prep opportunities for TSIA and TELPAS

Data Source Reviewed:			
TAPR (2024-25) Local Records Student Handbook 2025 STAAR Results Eduphoria Aware TEA Federal Report Card			
Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?

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<tr>
<td>Student Achievement</td>
<td>

AHS EOC scores as compared to the state are as follows:

<table>
<tr><th></th><th>State</th><th>Campus</th></tr>
<tr><td>English I</td><td>69</td><td>83</td></tr>
<tr><td>English II</td><td>72</td><td>85</td></tr>
<tr><td>Algebra I</td><td>78</td><td>88</td></tr>
<tr><td>Biology</td><td>92</td><td>98</td></tr>
<tr><td>US History</td><td>95</td><td>93</td></tr>
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A Rated Campus for 2024-25 Accountability
Implementation of Friday Academy

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Raise scores of students who are currently passing at approaches to meets and at meets to masters
Poor attendance negatively impacts student achievement
Raise scores of lower-level performing populations
Raise TELPAS scores
Focus on keeping CCMR 90% or higher with the 2031 Refresh

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Increase percentage of students scoring at the Advanced Level III on STAAR
Balance focus by giving equal amounts of attention to those who learn easily as those who struggle to learn
Provide training for teachers to meet the needs of both high achieving students as well as those with special needs in the classroom
Sub groups need to increase to a meet score on the STAAR test

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Data Source Reviewed:			
AEIS (2024-25)	Local Records	Student Handbook	2025 STAAR Results
Eduphoria Aware	TEA Federal Report Card	AMS Surveys	Wise County Messenger

Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
School Climate and Culture	● AISD website is easy to use and provides current, up to date information ● Send out weekly newsletter highlighting student success ● Highlight students and staff through Top Dawg referrals ● Implemented attendance incentives	● Raising attendance percentage ● Empower students to take on leadership opportunities through iLead	● Create a school culture in which 100% of students feel safe at all times while at school ● Provide targeted professional development for instructional strategies

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Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
School Context and Organization	● Students are happy and feel successful in their classes ● AHS has a welcoming environment for parents and community members alike ● The AISD website provides parents and the community with needed information to meet the needs of their children ● Students are provided time for tutoring during the school day (Bulldog time; lunch detention) ● Students have a voice involving campus activities (Stuco, NJHS, FCA)	● Encouragement for parents to better utilize available information sources (Parent portal, Parent Square, School website)	● Increase parent participation and communication ● Get parents informed by joining Parent Square, Parent Portal, Booster Clubs, PTO

	● Campus Facebook Page		

Data Source Reviewed: TAPR 24-25 Local Records Student Handbook 2025 STAAR Results Eduphoria Aware TEA Federal Report Card			
Area Reviewed	**Summary of Strengths** What were the identified Strengths?	**Summary of Needs** What were the identified Needs?	**Priorities** What are the priorities for the campus, including how federal and state program funds will be used?
Technology	● Chromebooks for all High school students 1:1 ratio ● Laptops available to all teachers ● Wi-Fi ● Teachers implementing SBEC technology application standards	● All students to feel comfortable working in google suites, google classroom and google calendar, and canvas	● All students to feel comfortable working in google suites, google classroom and google calendar ● Mainstream testing in AWARE so students are more familiar with

	● New content filter (CIPA)		online testing (as related to STAAR tests) ● All students use student portal appropriately

Data Source Reviewed: AEIS (2024-25) Local Records Student Handbook 2025 STAAR Results Eduphoria Aware TEA Federal Report Card			
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Curriculum, Instruction, and Assessment	● Effective leadership with genuine concern for the success of students and a cohesive faculty ● Effective portfolio system with Eduphoria AWARE, that includes assessment, ARD,	● Broader range of programs of study and Industry Based Certifications ● Increase percentage of students scoring at the	● Use data driven information to implement instruction ● Utilize a broad range of authentic student assessments

	504 documentation and communication ● IceV for electives ● Offer postsecondary testing on our campus (PSAT, ASVAB, TSIA, SAT, ACT)	level III advanced on all tests ● Implement test prep class beginning with the 2030 graduates by their junior year.	(benchmarks, STAAR Scores, IXL)

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Staff Quality/Professional Development	● Quality administration ● Cohesive staff	● Broad range of technology training for staff ● Continued training for data driven lesson planning	● High quality professional development that is closely monitored ● Professional development in areas that focus on the

		• Better budget for teachers • Technology assistant on campus more often • 100% highly qualified professional staff • Continued training for TIA	challenges of the campus • Implement Area Experts • Eduphoria AWARE are adequately utilized to track data

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Family and Community involvement	● Chromebooks are available to all students ● Call out Alert system ● Parent Portal is available ● AHS student council, NHS, FCCLA and FFA organizes school events ● AHS student council, NHS, FCCLA and FFA organizes volunteer projects ● Enhanced school/parent communication through other means that allow the community to be aware of events/activities (ie. Campus FB page)	● Resources for ESL Families ● Marquis sign to notify community of upcoming events ● Increase student organization involvement with events for/with the community	● Marquis sign to notify community of ● Resources for ESL Families