

Alvord ISD 2021-2022 Board Goals



Mission Statement

It is the purpose and mission of the Alvord Independent School District to provide a safe environment and a sound educational program for all students allowing them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that the school, the home and the community can make a difference in the lives of its students.

Board Goal 1	Increase the percentage of students earning a CCMR indicator from 68% to 73% by August 2025. SY20-21 69%, SY21-22 70%, SY22-23 71%, SY23-24 72%, SY24-25 73%,
GPM 1.1	Increase the percentage of students completing 3 hours of Dual Credit ELAR or Math from 29% to 30% by May 2022
GPM 1.2	Increase the percentage of students meeting TSI criteria in both ELA/Reading and Mathematics from 23% to 24% by May 2022
GPM 1.3	Increase the percentage of students earning an industry based certification from 0% to 5% by May 2022

Board Goal 2	Provide students with a Safe Environment that promotes learning for all
GPM 2.1	100% of all employees will receive Level I Guardian Training annually
GPM 2.2	100% compliance with required Campus Prepared Drills each year
GPM 2.3	Emergency Operations Plan Reviewed and Updated annually
GPM 2.4	Safety and Security Committee makes recommendations to the Superintendent and Emergency Management Coordinator annually

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Board Goal 3	Ensure that High Quality Teachers are educating all Alvord ISD students.
GPM 3.1	District teacher turnover rate will be lower than state teacher turnover rate
GPM 3.2	Teacher salaries remain within 5% points of small schools market
GPM 3.3	Outperform state in all tested subject areas
GPM 3.4	Student to staff ratio below statewide average

Board Goal 4	The percentage of 3rd grade students that score “Approaches” grade level or above on STAAR Reading will increase from 85% to 90% by August 2025. 2019-2020 N/A, 2020-2021 85%, 2021-2022 86%, 2022-2023 87%, 2023-2024 88%, 2024-2025 90%
GPM 4.1	The percentage of Pre-K students that score “Emerging” by the end of the year (EOY) on the Identified State Reading Assessment tool will increase from 74% (2020-2021) to 79% by June 2025.
GPM 4.2	The percentage of Kindergarten students that score “on track/Emerging” by the end of the year (EOY) on the Identified State Reading Assessment tool will increase from 70% to 74% by June 2025.
GPM 4.3	The percentage of 1st through 2nd-grade students that score “on grade level” on the state approved TPRI (Texas Primary Reading Inventory) tool will increase from <u>55%</u> to <u>59%</u> by end of the year (EOY) June 2025..

Board Goal 5	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 75 to 90% by August 2025 2019-2020 N/A, 2020-2021 75%, 2021-2022 80%, 2022-2023 85%, 2023-2024 88%, 2024-2025 90%
GPM 5.1	The percentage of Pre-K students that score “on track” on the end of year (EOY) Identified State Math Assessment tool will increase from 84% to 87% by June 2025.
GPM 5.2	The percentage of Kindergarten students that score “on track” on the end of year (EOY) Identified State Math Assessment tool will increase from 78% to 82% by June 2025.
GPM 5.3	The percentage of 1 st through 2 nd grade students that score “on grade level” on the end of year (EOY) Identified State Math Assessment tool will increase from 60% to 65% by June 2025.

HB-3

Sec.11.185. EARLY CHILDHOOD LITERACY AND MATHEMATICS PROFICIENCY PLANS.

(a) The board of trustees of each school district shall adopt and post on the district 's Internet website early childhood literacy and mathematics proficiency plans that set specific annual goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

Sec. 11.186. COLLEGE, CAREER, AND MILITARY READINESS PLANS.

(a) The board of trustees of each school district shall adopt college, career, and military readiness plans that set specific annual goals for the following five school years to reach quantifiable goals for measures of student college, career, and military readiness at each campus.